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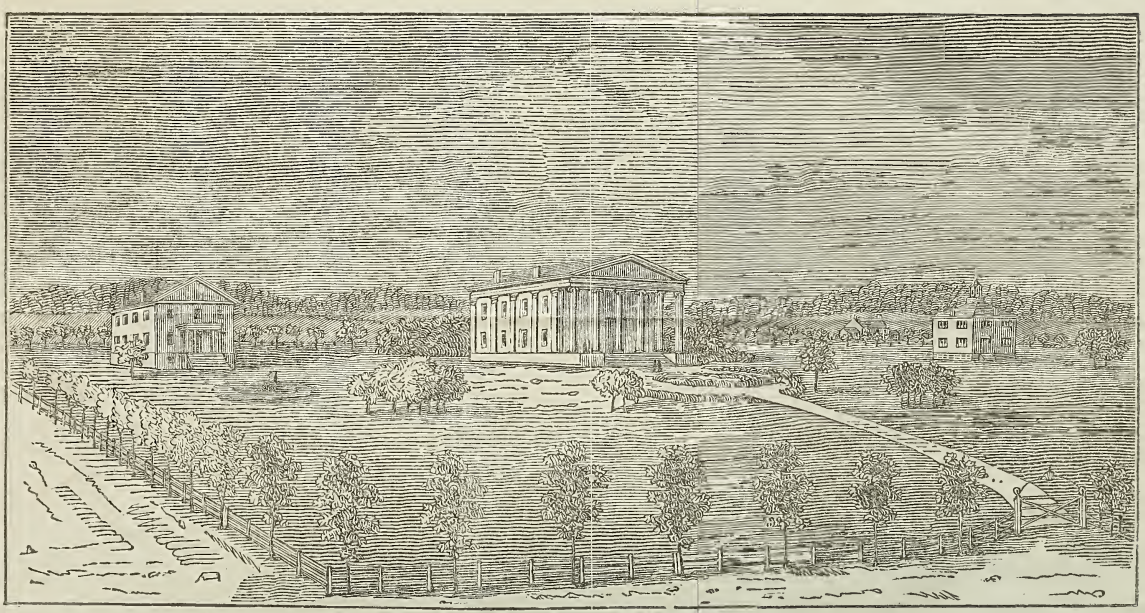

GEORGETOWN COLLEGE, KENTUCKY.

# CATALOGUE

OF THE

# OFFICERS AND STUDENTS

OF

# GEORGETOWN COLLEGE,

KENTUCKY,

## 1846-7.

---

PRINTED FOR THE COLLEGE.
WISE & FRENCH, GEORGETOWN, KY.
1847.

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ROGER QUARLES, President.
FABRICIUS C. McCALLA, Treasurer.
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Robert W. Scott,
James M. Frost,

## EXECUTIVE COMMITTEE.

JAMES F. ROBINSON, Chairman,
HOWARD MALCOM, Secretary,
GABRIEL B. LONG,
ROBERT M. EWING,
MANLIUS V. THOMSON,
BEN. B. FORD.

# FACULTY.

Rev. HOWARD MALCOM, D. D.,
PRESIDENT,
*And Professor of Moral and Mental Philosophy.*

---

DANFORD THOMAS, A. M.,
*Professor of the Greek and Latin Languages, and Librarian.*

---

E. N. ELLIOTT, A. M.
*Professor of the Natural Sciences.*

---

HENRY DAY, A. M.
*Professor of Mathematics and Astronomy.*

---

_____ TUTOR.

---

BENJ. T. BLEWITT, *Principal of Preparatory Department,*

---

PERIANDER C. SCOTT, *Assistant Librarian.*

---

C. E. B. ARMSTRONG, *Instructor in Vocal Music.*

# STUDENTS.

| NAME. | RESIDENCE. | ROOM. |
|---|---|---|
| | SENIORS. | |
| Henry M. Deadman, | Lawrenceburg, | J. T. Davies. |
| Caswell J. Graves, | Scott county, | Home. |
| William E. Paxton, | Washington, Ark., | Dr. Sutton. |
| Jeremiah E. Sanders, | Wahalak, Mi., | M. Price. |
| William H. Scearce, | Louisville, | do. |
| George H. Sherwood, | Alton, Ill., | Professor Thomas. |
| Napoleon B. Waller, | Nicholasville, | Paulding Hall. |
| | SENIORS, 7. | |
| | JUNIORS. | |
| John M. Ashburn, | Henry county, | Hall. |
| Reason J. Fortune, | Greensboro', Ala., | Dr. Gano. |
| Dandridge C. Freeman, | Franklin county, | do. |
| Robert S. Gray, | Versailles, | Dr. Sutton. |
| John H. Gregg, | Scott county, | Home. |
| Adam Guthrie, | Louisville, | B. H. Offutt. |
| Joseph F. M. Lemon, | Scott county, | Mrs. Dickey. |
| Silas N. Long, | do. | Home. |
| Lewis H. Martin, | do. | do. |
| John Powell, | Nashville, Tenn., | Paulding Hall. |
| Periander C. Scott, | Boone county, | do. |
| James Selby, | Augusta, | B. B. Ford. |
| Harrison Tilford, | Georgetown, | Paulding Hall. |
| | JUNIORS, 13. | |

| NAME. | RESIDENCE. | ROOM. |
|---|---|---|
| | SOPHOMORES. | |
| Robert H. Baker, | Princeton, | L. Steadman. |
| William C. Baker, | Lexington, | Paulding Hall. |
| Leland J. Bradley, | Georgetown, | Home. |
| Jesse H. Buck, | Macon, Miss., | L. Steadman. |
| Charles C. Campbell, | Vicksburg, Miss., | Mrs. Dickey. |
| Joseph L. Elgin, | Georgetown, | Home. |
| Charles S. French, | Mt. Sterling, | Prof. Thomas. |
| John J. Gardner, | Shelbyville, | Paulding Hall. |
| Elkanah H. Graves, | Scott county, | Home. |
| Jackson Gunn, | Robinson co., Tenn., | Paulding Hall. |
| James Guthrie, jr.. | Louisville, | B. H. Offutt. |
| George Hunt, | Lexington, | Paulding Hall. |
| Wm. P. Jacobs, | Georgetown, | Home. |
| Albert G. Johnson, | Great Crossings, | do. |
| Clarke King, | Georgetown, | Paulding Hall. |
| Milton N. Peak, | Scott county, | Home. |
| John C. VanDyke, | Spencer county, | Professor Thomas. |
| | SOPHOMORES, 17. | |
| | FRESHMEN. | |
| William Andrews, | Delta, Miss., | Paulding Hall. |
| Charles E. B. Armstrong, | Tremont, Ohio, | Paulding Hall. |
| Wm. H. Barksdale, | Murfreesboro', Tenn., | Paulding Hall. |
| Wm. T. Buck, | Louisville, | Deceased. |
| Thomas L. Clarke, | do. | Mrs. Clarke. |
| R. Dupuy, | Shelbyville, | Prof. Thomas. |
| Wm. Gibson, | Matagorda, Texas, | Mrs. Miller. |
| Charles H. Graves, | Scott county, | Home. |
| James H. Gray, | Louisville, | Paulding Hall. |
| Benj. T. Houghton, | Lake Providence, La., | J. T. Davies. |
| Robert E. McHatton, | Georgetown, | Home. |
| William H. Peck, | New Orleans, La., | H. Prewitt. |
| James R. Price, | Georgetown, | Home. |
| James S. Robinson, | Concord, Ill., | J. F. Robinson. |
| Thomas J. Shipp, | Fayette county, | Paulding Hall. |
| Henry F. Steffee, | Georgetown, | Deac. Smith. |
| Samuel A. Suggett, | Great Crossings, | Home. |

| NAME. | RESIDENCE. | ROOM. |
|---|---|---|
| William C. Tyler, | Louisville, | B. H. Offutt. |
| William R. Webb, | Georgetown, | Home. |

FRESHMEN, 19.

## REGULAR SCIENTIFIC COURSE.

*Third, or Last Year.*

| | | |
|---|---|---|
| Edward Elley, | Stamping Ground, | Deceased. |
| Samuel Stevenson, | Louisville, | Paulding Hall. |
| James M. Williams,* | Scott county, | Mrs. Dickey. |

*Second Year.*

| | | |
|---|---|---|
| John D. Clardy,* | Christian county, | Dr. Sutton. |
| Harvey Goodale,* | West Boyleston, Mass., | Paulding Hall. |
| Washington Jones, | Owensboro', | Paulding Hall. |
| Benjamin F. Thomas, | Fallstown, Penn., | Paulding Hall. |
| George S. Wright, | Port Gibson, Mi., | Mrs. Dickey. |

*First Year.*

| | | |
|---|---|---|
| Charles S. Carter,† | Burlington, | Paulding Hall. |
| William W. Foree,† | Campbellsburg, | Paulding Hall. |
| Thomas Foxworthy,† | Nelson county, | Paulding Hall. |
| John M. Glinn,* | Marion, | M. Price. |
| William F. Jackson, | Fredonia, | Paulding Hall. |
| William A. Lester,* | Henderson, | Prof. Thomas. |
| Edward F. Mimms, | Utica, Miss., | Paulding Hall. |
| J. B. Richardson, | York, Ill., | Samuel Elgin. |
| Richard Sales, | Lawrenceburg, | Paulding Hall. |

SCIENTIFIC COURSE, 17.

## IRREGULARS.

| | | |
|---|---|---|
| Neil Gaster, | Chicot Co., Ark., | Mrs. Dickey. |
| Americus L. Hay, | New-Carlisle, Ohio, | Paulding Hall. |
| John J. Ireland, | Marion, | M. Price. |
| Samuel S. Perry, | Frankfort, | Paulding Hall. |
| William H. Pettus, | Lancaster, | Paulding Hall. |
| Matthew F. Sanders, | Georgetown, | Home. |

IRREGULARS, 6.

* Those marked thus take Latin also.
† Those marked thus take Greek also.

| NAME. | RESIDENCE. | ROOM. |
|---|---|---|

## PREPARATORY DEPARTMENT.

### CLASSICAL COURSE.

| | | |
|---|---|---|
| Stephen Burbridge, | Scott county, | Dr. Gano. |
| William Bradford, | do. | Home. |
| Robert Douglass, | Georgetown, | Home. |
| John E. N. Elliott, | Georgetown, | Home. |
| Duval English, | New Liberty, | A. Duval. |
| Garrett Finnell, | Georgetown, | Home. |
| Andrew J. Gano, | Georgetown, | Dr. Gano. |
| Lewis D. Graves, | Scott county, | Home. |
| Henry Holtzclaw, | Georgetown, | Home. |
| Jesse A. Hollis, | Utica, Miss., | Paulding Hall. |
| John L. Hudson, | Lamar, Miss., | Mrs. Dickey. |
| Richard Jenkins, | Georgetown, | Home. |
| Thomas Jack, | Velasco, Texas, | M. Price. |
| Thomas Land, | Grenada, Miss., | Mrs. Dickey. |
| James B. Lester, | Henderson, | Paulding Hall. |
| James Lemon, | Georgetown, | Home. |
| Charles H. Malcom, | Georgetown, | Home. |
| Melville Malcom, | Georgetown, | Home. |
| Thomas Mc.Caw, | Georgetown, | Home. |
| Joseph Otis, Jr., | Louisville, | Mrs. Clarke. |
| Ben. F. Offutt, | Scott county, | Home. |
| Preston G. Price, | Georgetown, | Home. |
| Henry Prewitt, | Georgetown, | Home. |
| William H. Pettus, | Lancaster, | Paulding Hall. |
| James F. Robinson, Jr., | Scott county, | Home. |
| Rufus Rankins, | Georgetown, | Home. |
| Abraham Skaggs, | Bowling Green, | Mrs. Dickey. |
| John V. Webb, | Georgetown, | Home. |
| Charles H. West, | Georgetown, | Home. |
| William Whitley, | Crab Orchard, | Prof. Thomas. |
| Henry Washington, | Pine Bluff, Ark., | M. Price. |
| Hodges J. Wilson, | Louisville, | Paulding Hall. |

| NAME. | RESIDENCE. | ROOM. |
|---|---|---|

ENGLISH COURSE.

| | | |
|---|---|---|
| Thomas Crockett, | Georgetown, | Home. |
| Robert E. Gano, | Georgetown, | Home. |
| Benjamin Guthrie, | Georgetown, | M. Robinson. |
| Barton Greene, | Georgetown, | M. Robinson. |
| David Haun, | Georgetown, | James Haun. |
| James Harlan, | Georgetown, | H. Prewitt. |
| John M. Snell, | Scott county, | Home. |
| Richard Samuel, | Scott county, | Home. |
| James Samuel, | Scott county, | Home. |
| Wyatt Webb, | Georgetown, | Home. |
| Justice Webb, | Georgetown, | Home. |
| Garland Webb, | Georgetown, | Home. |
| Marcus Webb, | Georgetown, | Home. |
| Charles Williams, | Thibodeauxville, La., | Mr. Gaines. |
| Joseph Williams, | Thibodeauxville, La., | Mr. Gaines. |

PREPARATORY DEPARTMENT, 47.

RECAPITULATION.

| | | |
|---|---|---|
| Seniors, - - - - - | 7 | |
| Juniors, - - - - - | 13 | |
| Sophomores, - - - - | 17 | |
| Freshmen. - - - - - | 19 | |
| Scientific Course, - - - | 17 | |
| Irregulars, - - - - - | 6 | |
| | | 79 |
| Preparatory Department, - | | 47 |
| Total, - - - | | 126 |

# GEORGETOWN COLLEGE, KY.

GEORGETOWN is the county seat of Scott county, and is situated twelve miles north of Lexington, on the turnpike to Cincinnati. Steamboats ply daily from Louisville and Cincinnati to Frankfort, connected with daily stage coaches to Georgetown. There is probably no more salubrious spot on earth; while the beauty of the village, and the elevated character of the inhabitants, for refinement and morality, make it peculiarly fit for the seat of a great Literary Institution. Two flourishing Female Academies, of high grade, have their location here.

The College buildings occupy a fine swell on the south-east of the village, within five minutes' walk of the Court House; and command a view of the surrounding country. The campus embraces fifteen acres of land, laid out with trees and shrubbery, and affords a beautiful lawn, where the student may indulge in manly exercises. The principal edifice is 100 feet long by 60 wide, two stories and a basement. It contains a Chapel 60 by 40, and 20 feet high; spacious halls for the Library, Philosophical apparatus, and Cabinets; six Recitation Rooms, two of which are 40 by 25; a Chemical Laboratory of same size, &c. The College owns also, a President's house, immediately contiguous, with fifty acres of land. On the campus, as seen in the frontispiece, are Paulding Hall and the Preparatory Department.

The students do not board in commons; (a plan which, though somewhat cheaper, is productive of disorder,) but are received into the families of the citizens, where they retain propriety of manners, enjoy a constant and parental supervision, escape numerous temptations, and in case of sickness receive proper attention.

The regular examination for admission to College, is held on the day preceding the commencement of the fall term. Students, however, may be examined at any time, except during vacations. A student admitted from another College, must present to the President a certificate, that he has left that Institution free from censure. The tuition must be paid in advance, half yearly.

This Institution enjoys advantages as to Library, Apparatus, and Cabinets, to a greater extent, it is believed, than any other in the West. The Library contains about 5,000 volumes of select and appropriate works, some rare and costly, but mostly such as the students need and use constantly. The cabinets of minerals and shells, embrace 2,000 specimens, arranged scientifically, in glass cases; beside drawings, charts, &c. The Museum comprises over 500 articles of foreign countries, (chiefly oriental,) such as dresses, decorations, implements, coins, &c. The philosophical apparatus is new, elegant and extensive, procured at a cost of over $1,200, and comprising every thing necessary.

The College is not in debt, and has made an encouraging beginning toward an endowment, so that its permanence and growth seem to be secured.

A Student may receive an honorable dismission, at any period of his course, provided that he has duly observed, up to that time, all the laws of College; and if a minor, has the sanction of his parent or guardian.

Any person whose object is to become a student, must report himself to the President, as soon as possible after his arrival in town.

The regular Students of College, are arranged into four classes, called Freshman, Sophomore, Junior and Senior; and no person is examined for admission into either of these, without producing satisfactory testimonials of good moral character.

Candidates for admission to the Freshman class, are required to be well acquainted with the English, Latin and Greek Grammars, Geography, Arithmetic, Cæsar's Commentary, Virgil, Latin Prosody, and Jacob's Greek Reader, or its equivalent. Every student, admitted to an advanced standing, must be well versed in the studies which have been pursued by the class which he proposes to enter.

No one can be admitted to the Freshman class, till he has completed his fourteenth year, nor to an advanced standing, without a proportionate increase of age, except in special cases; of which the Faculty shall judge.

Students of the English or Scientific course, are required to possess a good knowledge of English Grammar, Arithmetic, and Geography, to write correctly, and be at least fourteen years old. They pursue their studies with the regular students. On completing the prescribed course, they are entitled to the English Diploma, certified under the College seal, and bestowed at Commencement, in the usual mode.

The College is open to persons who desire to study in particular departments only. Such persons must give satisfactory evidence of good moral character, and possess such previous acquisitions in the branches they mean to pursue, as shall shall qualify them to study with some of the regular classes.

If any such Student remain at the Institution until he shall have completed a full course in any branch of study, he is entitled to a certificate of his attainments, signed by the Professor of that department, and countersigned by the President.

# COURSE OF STUDIES.

## FRESHMAN CLASS.

| | | | |
|---|---|---|---|
| *First Session*,..... | Latin. | Ovid. | |
| | Greek, | Zenophon's Anabasis.<br>Gospel of John. | |
| | Mathematics, | Algebra begun. | Davies. |
| *Second Session*,... | Latin, | Livy. | |
| | Greek, | Memorabilia of Zenophon. | |
| | Mathematics | Algebra, finished. | Davies. |
| | | Plane and Solid Geometry, | Legendre. |

## SOPHOMORE CLASS.

| | | | |
|---|---|---|---|
| *First Session*,..... | Latin. | Cicero de Senectute, and De Amicitia.<br>Terence. | |
| | Greek, | Homer's Iliad. | |
| | Mathematics, | Spherical Geometry, | Davies. |
| | | Plane and Spherical Trigonometry, | |
| | | Applications of Algebra to Geometry, | |
| | | Mensuration of Heights and Distances, | |
| | | Do. Superfices and Solids. | |
| *Second Session*,... | Latin, | Odes, Satires and Epistles of Horace. | |
| | Greek, | Œdipus Tyrannus of Sophocles.<br>Alcestis of Euripides.<br>Gorgias of Plato. | |
| | Mathematics, | Analytical Geometry, | Davies. |
| | | Surveying, with practice in the field. | |

## JUNIOR CLASS.

| | | | |
|---|---|---|---|
| *First Session*,.... | Latin, | Cicero de Oratore. | |
| | Nat. Philosp'y, | Statics, Dynamics.<br>Strength and stress of materials,<br>Projectiles, | Olmsted. |
| | Belles Lettres, | Logic, Hedge, with Lectures.<br>Rhetoric, Blair and Campbell, with lectures.<br>Criticism, lectures. | |
| *Second Session*,... | Latin, | Juvenal. | |
| | Greek, | Demosthenes de Corona. | |
| | Chemistry, | Johnston, with Lectures and experiments. | |
| | Nat. Philosp'y, | Hydrostatics, Hydraulics,<br>Pheumatics, Acoustics,<br>Electricity, Magnetism, | Olmsted. |

## SENIOR CLASS.

| | | |
|---|---|---|
| *First Session*,..... | Political Economy, | Wayland. |
| | Constitution of United States, &c. | Mansfield. |
| | Hebrew, or French, (optional.) | |
| | Astronomy, | Olmsted. |
| | Moral Philosophy, with Lectures, | Wayland. |
| *Second Session*,... | Mineralogy, Lectures, with illustrative specimens. | |
| | Geology, Ruschenburg, with Lectures and specimens. | |
| | Intellectual Philosophy, Stewart, with Lectures. | |
| | Evidences of Christianity, Alexander, with Lectures. | |
| | Analogy of Religion and Nature. | Butler. |

Books to be used throughout the course: Webster's English Dictionary, Andrews and Stoddard's Latin Grammar, Fiske's Greek Grammar, Eschenburg's Manual of Classical Literature, Lempriere's Biographical Dictionary.

## THE ENGLISH, OR SCIENTIFIC COURSE,

Embraces the whole of the Regular Course, except the Latin and Greek Languages. The period of time necessary to accomplish it, depends on the previous acquisitions of the student. From two to three years is generally sufficient.

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### TERMS AND VACATIONS.

The College Year is divided into two terms or sessions: The first session beging on the last Monday in August, and closes on the day before Christmas. The second session begins three weeks from the last named date, and closes at commencement. COMMENCEMENT-DAY occurs on the last Thursday in June.

It is of great consequence that Students return to College in time to attend the first recitations or lectures of their class. An absence of a few days, when a new branch of study is begun, seldom fails to produce subsequent embarrassment, and sometimes the loss is not made up during the course.

### REPORTS.

A book, containing a fair and distinct account of the exact standing of each student for scholarship and deportment, is kept by the President.—From this a suitable abstract is made out and transmitted to the parent or guardian of each student, at the close of the session—showing the degree of approbation or censure, the absences, proficiency, &c., with any other information which the President may deem useful and expedient.

### SOCIETIES.

Two voluntary Societies are attached to the College, each having a convenient Hall and Library, in the upper part of the Preparatory Department. They meet weekly for debates, the reading and criticising of essays, &c. These furnish students with a most important training for public life and an elevated recreation, while they cultivate valued friendships. Here they learn to utter and enforce what they know—to meet objections, detect sophistry, and elucidate truth, while all the forms and decorums of a deliberative body become familiar and habitual.

## EXPENSES.

*The annual charges are:*

| | |
|---|---|
| Instruction, - - - | $40 00 |
| Use of Library, - - - | 1 00 |
| Servant's hire for public rooms, | 1 00 |
| Fuel for public rooms, - - | 1 00 |

These charges, it will be seen, are less than those of ordinary Female Academies.

Broken glass and similar damages charged to the individual student when he can be identified: the rest is averaged, and with ordinary repairs, amounts to about from forty to seventy five cents per session. The cost of boarding, lodging, fuel, lights, washing, room rent, and servant's attentions, is from $80 to $100 per annum, exclusive of vacations. In regard to allowances for apparel and pocket money, great caution is solicited on the part of the parent. Whatever is more than sufficient for ordinary purposes, exposes the student to numerous temptations, and does not contribute to his respectability or happiness. As a precaution against extravagance, parents at a distance can deposit funds with some citizen or member of the Faculty, who will attend to the student's pecuniary concerns, correspond with the parents, and render semi-annual accounts, for which he will charge a small commission.

It is very seldom prudent to entrust minors with the entire control of their funds; and experience has shewn that those students whose money is placed in the hands of one of the Faculty, or some gentleman in town, are saved from many snares.

☞ When a student has such an agent or guardian here, parents are requested to pay no bill contracted without his approbation.

## PREPARATORY DEPARTMENT.

A Preparatory Department is connected with the College, taught in a separate building, by a separate instructor of established reputation. No student is admitted who cannot read and write, and perform the first rules in Arithmetic. Price of tuition in this department, for English studies only, $20 per annum; for Classics, $30. The primary object of this department is to prepare pupils for College, and the studies are chosen and arranged with this intent. Most of the pupils are young men. Students, therefore, who come to enter the regular classes in College, and find themselves inadequately prepared, are placed here, and enjoy every possible advantage.

Very considerable expense has been incurred in making the school rooms in this department commodious, healthful, and even elegant. Every pupil has a seat with a back to it, and a desk, while the useful maps, pictures, &c., on the walls, the scrupulous cleanliness, and the perfect warming and ventilation, give it, instead of the repulsive aspect of common school rooms, an air of attractiveness which contributes much to make it a place of willing and even affectionate resort.

The studies of this department are Reading, Orthography, Penmanship, Grammar, History, Geography, Arithmetic, Algebra, the Latin and Greek languages, preparatory to the Freshmen Class in College, Composition and Declamation. The instruction is thorough, and the pupil is well prepared for College. Great pains is taken in regard to moral conduct and polite manners. Incorrigible pupils will not be allowed to remain. Monthly reports of deportment and scholarship are made to parents, which it is hoped they will carefully notice, and co-operate with the teacher in every effort to train their sons to literature and virtue.

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## PAULDING HALL.

"Paulding Hall," has recently been erected, for the exclusive accommodation of indigent students preparing for the Christian ministry, all of whom receive tuition *gratis*. Here such may reside free of rent, in rooms ready furnished, at an expense not exceeding 70 cents per week.

Persons applying for the benefit of the Paulding Fund, must present testimonials from some regular Baptist Church, stating that in the opinion of said church the applicant has gifts suitable for the Christian ministry, and is called of God to that work.

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1851/52

# CATALOGUE

OF THE

## OFFICERS AND STUDENTS

OF

# GEORGETOWN COLLEGE,

## KENTUCKY,

FOR

1851-52.

GEORGETOWN:
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# TRUSTEES.

ROGER QUARLES, President.
FABRICIUS C. McCALLA, Treasurer.
DANIEL G. HATCH, Secretary.

| | | |
|---|---|---|
| James F. Robinson, | Scott | county. |
| Robert M. Ewing, | do. | do. |
| Isaac Wingate, | Franklin | do. |
| Gabriel B. Long, | do. | do. |
| Younger R. Pitts, | do. | do. |
| Geo. G. Steffee, | do. | do. |
| Wm. H. Martin, | do. | do. |
| Wm. F. Broaddus, | Shelby | do. |
| Robt. W. Scott, | Franklin | do. |
| Wm. Vaughn, | Nelson | do. |
| Thomas Y. Payne, | Mason | do. |
| John D. Winston, | Scott | do. |
| S. F. Gano, | do. | do. |
| J. W. Warder, | Mason | do. |
| J. M. Frost, | Scott | do. |
| E. H. Black, | Scott | do. |
| W. W. Gardner, | Mayslick. | |
| J. L. Waller, | Louisville. | |
| Asa Smith, | Boyle | do. |

## EXECUTIVE COMMITTEE.

JAMES F. ROBINSON, Chairman. ROBERT M. EWING.
DANIEL G. HATCH, Secretary. ASA SMITH.
GABRIEL B. LONG. F. C. McCALLA.
J. M. FROST.

# FACULTY, &C.

**Rev. D. R. CAMPBELL, A. M., President,**
And Professor of Moral and Mental Philosophy, and *pro tem.* of Belles Lettres and Elocution.

**DANFORD THOMAS, A M.,**
Professor of the Greek and Latin Languages, and Librarian.

**J. E. FARNAM. A. M.,**
Professor of Chemistry, Mineralogy, Geology, Physiology and Astronomy, and Curator of the Cabinets.

**JACOB AMMEN,**
Professor of Mathematics, Natural Philosophy, Civil Engineering and Curator of the Museum.

**JOHN T. WILLIAMS,**
Assistant Librarian.

**BENJ. T. BLEWETT, A. M.,**
Principal of Preparatory Department.

**GEORGE A. HAYES, A. B.,**
Assistant in Preparatory Department.

# STUDENTS.

## CLASSICAL COURSE.

| NAME. | RESIDENCE. | ROOM. |
|---|---|---|
| | **Seniors.** | |
| Samuel Gray, | Woodford co., | Mrs. Dickey. |
| John N. Helm, | Adams co., Miss., | Georgetown Hotel. |
| Jesse A. Hollis, | Utica, Miss., | Paulding Hall. |
| James E. Hughes, | Fayette, Mo., | Mrs. Dickey. |
| William P. Jacobs, | Georgetown, | Home. |
| Joseph Otis, jr. | Shelby co., | Paulding Hall. |
| Thomas F. Otwell, | Scott, co., | Franklin House |
| John T. Williams, | Hannibal, Mo., | Rev. J. M. Frost. |
| | **Juniors.** | |
| John A. Bell, | Georgetown, | Home. |
| George F. Bowden, | Henderson, | Paulding Hall. |
| Bennet Burnam, | Bowling Green, | Dr. S. F. Gano. |
| Joseph H. Carter, | Boone co., | Paulding Hall. |
| Sydney S. Darnaby, | Fayette co., | " |
| Richard W. Davis, | Shelby co., | " |
| F. L. Graves, | Fayette co., | " |
| Thomas P. Hazlip, | Natchez Miss., | Mrs. Chambers. |
| George W. Lemon, | Scott co., | Rev. J. M. Frost. |
| John B. Link, | Natural Bridge, Va., | Paulding Hall. |
| M. T. Mothershead, | Stamping Ground, | Dr. S. F. Gano. |
| F. M. Mothershead, | " " | " |
| John A. Oliver, | Grenada, Miss. | Paulding Hall. |
| John M. Robards, | Nicholasville, | Mrs. E. Pitts. |
| Jas. F. Robinson, jr. | Scott co., | Home. |
| Augustus B. Smith. | W. Granville, Mass., | Paulding Hall. |
| Cyrus A. Sugg, | Robertson co., Tenn. | Rev. J. M. Frost. |
| Q. A. Thompson, | Cambridge, Mo. | Rev. W. Sym. |
| John A. Wood, | Baton Rouge, La., | Mr. Ross. |

| NAME. | RESIDENCE. | ROOM. |
|---|---|---|
| | **Sophomores.** | |
| J. Duvall English, | Owen co. | Mrs. Sanders. |
| Spencer C. Long, | Russelville, | Dr. S. F. Gano. |
| Nicholas Pettit, | Flower Creek, | Paulding Hall. |
| James J. Rucker, | Arrow Rock, Mo., | Prof. Thomas. |
| William P. Sanders, | Natchez, Miss., | Mrs Sanders. |
| Joseph B. Tharp, | Jefferson co. | Paulding Hall. |
| | **Freshmen.** | |
| Henry Brokmeyer, | Starkville, Miss., | Paulding Hall. |
| William L. Coleman, | Madison co., Miss. | " " |
| David H Dobbs, | Camper co , Miss. | " " |
| Henry W. Griffin, | Big Bend, La., | Mr. Blewett. |
| Willa V. Johnson, | Scott co., | Home. |
| S. W. Long, | " " | " |
| John Y. Pitts, | " " | " |
| John V. Webb, | Georgetown. | " |

## SCIENTIFIC COURSE.

| | | |
|---|---|---|
| | **Third Year.** | |
| E. C. Barthelemy, | Donaldsonville, La., | Rev. J. M. Frost. |
| William N. Hood, | Greenville, Miss., | D. H. Smith. |
| C. B. Talbut, | Paris, | Rev. J. M. Frost. |
| Wm. Whitley, | Crab Orchard. | Rev. Wm. Sym. |
| | **Second Year.** | |
| John T. Davis, | Shelby, co., | Mrs. Chambers. |
| Robert Murnan, | Campbell, co., | Mrs. Grant. |
| Joseph Simpson, | Mt. Washington, | Paulding Hall. |
| J. F. Winter, | Bracken, co., | Mr. J. Haun. |
| | **Third Year.** | |
| Wm. Air, | Newport, | Mrs. Shreshley. |
| Edward Air, | " | Mrs. Grant. |
| D. B. Bradford, | Georgetown, | Home. |
| George W. Cable, | Champaign, co., O., | P. L. Cable Esq., |
| Wm. S. Compere, | W. Fulton, Miss., | Prof. Thomas. |
| John H. Harmanson, | Point Coupee, La., | Mrs. Chambers. |
| John J. Haun, | Georgetown, | Home. |
| Jesse M. Herndon, | Clifton Mills, | Mrs. Dickey. |
| Thomas H. Jesse, | Woodford, co., | Prof. Thomas. |
| James Minter, | Grenada, Miss., | Mrs. Chambers. |
| John Minter, | " " | " " |

| NAME. | RESIDENCE. | ROOM. |
|---|---|---|
| E. S. Rusk, | Avoyelles, La., | Mr. Blewett. |
| W. J Rusk, | " " | " |
| Charles R. Scott, | Covington, | Prof. Thomas. |
| **Irregulars.** | | |
| L C. Anderson, | Minerva. | Mrs Sthreshley. |
| X. X. Buckner, | Spencer, co., | Paulding Hall. |
| Joseph W. Duncan, | Boone, co., | Dr. S. F. Gano. |
| J. W. Finnell, | Georgetown, | Home. |
| S. F. Granberry, | Madison, co., Miss., | Prof. Thomas. |
| S. C. Granberry, | " " | " " |
| Thomas Jordan, | Covington, | Mrs Dickey. |
| H. C. McCormick, | Henderson, co., | Prof. Thomas. |
| Jos. P. Moreland, | Owensborough, | Mrs. Dickey. |
| D. B. Prewitt, | Georgetown, | Home. |
| Sanders Prothro, | Natchitoches, La., | Mrs. Dickey. |
| H. Y. Offutt, | Shelby, co., | Mrs. Pitts. |
| W. T. Richardson, | Newport, | Mrs. Grant. |
| W. F. Snapp, | Jefferson, co., | Prof. Thomas. |
| John G Taylor, | Henderson, co., | Paulding Hall. |
| Jesse S. Wells, | Nelson, co., | Mrs. Dickey. |
| **Civil Engineering.** | | |
| W. F. Barksdale, | Grenada, Miss., | Mr. Blewett. |
| Ben. S. Burton. | Jeffersonton., Ga., | " |
| H. B. Cozzens, A. B. | Natchez, Miss. | Dr. Barlow. |
| H. I. Wilson. | Louisville, | Mrs. Dickey. |

# PREPARATORY DEPARTMENT

## CLASSICAL COURSE.

| | | |
|---|---|---|
| Andrew M. Alexander, | Scottville, | Paulding Hall. |
| William P. Ammen, | Georgetown, | Mr. Blewett. |
| Andrew J. Applegate, | Vienna, Ind., | Paulding Hall. |
| Ernest Beauvais, | Thibadauxville, La., | Mr. Blewett. |
| George E Cantrill, | Scott, co., | Home. |
| James E. Cantrill, | " " | Home. |
| John M. Chalk, | Georgetown, Ky., | " |
| Waid H. Davis, | Hopkinsville, Ky., | Paulding Hall. |
| George B Ewing, | Shelbyville, Ky., | Mr. Vallandingham. |
| Garrett W. Finnell, | Georgetown, | Home. |
| Joseph J. L. Frost, | " | " |
| Adoniram J. Frost, | " | " |
| Robert E. Gano, | " | " |
| Leon R. Gaude, | Thibadauxville, La., | Mr. Blewett. |

| NAME. | RESIDENCE. | ROOM. |
|---|---|---|
| John J. Garrard, | Utica, Miss., | Paulding Hall. |
| Thomas Harmanson, | Pt. Coupee, | Mrs. Chambers. |
| Darwin W. Johnson, | Scott, co., | Mr Blewitt. |
| William W. Kennedy, | Georgetown, | Home. |
| Wm. McIntosh,, | Fort Gibson, Ark., | Prof. Thomas. |
| James C. Morris | Georgetown | Home. |
| George W. Murnan, | Newport, | Mrs. Grant. |
| William J Neal, | Scott co., | Dr. Gano. |
| Franklin P. Peak, | " | Mr. Payne. |
| Jefferson P. Peak, | " | " |
| Samuel Y. Pitts, | Roanoke, Mo., | Mrs. Pitts. |
| Alfred Pratt, | Scott, co., | Home. |
| Henry T. Priest, | Owensborough Ky., | Mr. Blewett. |
| George N. Reynolds, | Charleston, S. C., | Georgetown Hotel. |
| Milus D. Scruggs | Scott co., | Home. |
| Thomas M. Scruggs, | " | " |
| A. Stoddart, | Newport., | Mr. Blewett. |
| James Thom, | Cincinnati, O., | " |
| Justice Webb, | Georgetown, | Home. |
| John D. Winston, | " | Home. |

Total, 34.

## ENGLISH COURSE.

| | | |
|---|---|---|
| James Barlow, | Ballard co., | Mr. Cantrill. |
| Tyson Bell, | Georgetown, | Home. |
| Leonidas Bell, | " | " |
| Peter Brown, | St. Joseph, | Mr. Blewett, |
| Francis M. Buffington, | Georgetown, | Home. |
| John T. Cantrill, | Scott co., | " |
| Thomas G. Crockett, | " | " |
| Charles Crockett. | " | " |
| George J. Garth, | " | " |
| Chapin Harris, | Georgetown, | " |
| C. E. Holtzclaw, | " | " |
| Francis Holtzclaw, | " | " |
| M. W. Holtzclaw, | " | " |
| John Hood, | L. Providence La., | Mr. Blewett. |
| Zephaniah Morris, | Georgetown, | Home. |
| Thomas P. Hughes | " | " |
| E. T. Osburn, | " | Home. |
| James Peak. | Scott co., | Mr. Payne. |
| William Ragland, | Bowlingreen, | Dr. Gano. |
| Bradford Rankins. | Georgetown, | Mr. Hall. |
| Theodore Robert, | Cotile, La., | Mr. Blewett. |
| John Ross, | Georgetown Ky., | Home. |

| NAME. | RESIDENCE. | ROOM. |
|---|---|---|
| J. T. Smarr, | Scott co., | Home. |
| Sidney Smith, | Georgetown, | " |
| W. Soward, | " | " |
| Victor Sullivan, | " | Mr White. |
| Burr M. Weeks, | " | Home. |
| Robert White, | " | Home. |
| | | Total 28. |

Total in Preparatory Department, 62.

## RECAPITULATION:—

| | |
|---|---|
| Seniors, | 8 |
| Juniors, | 19 |
| Sophomores, | 6 |
| Freshmen, | 8 |
| Scientific Course, | 22 |
| Irregulars, | 16 |
| Civil Engineering, | 4 |
| | 83 |
| Preparatory Department, | 62 |
| Total, | 145 |

# GEORGETOWN COLLEGE, KY.

Georgetown is the county seat of Scott county, and is situated twelve miles north of Lexington, on the turnpike to Cincinnati. Steamboats ply daily from Louisville and Cincinnati to Frankfort, connected with daily stage coaches to Georgetown. There is, probably, no more salubrious spot on earth; while the beauty of the village and the elevated character of the inhabitants, for refinement and morality, make it particularly fit for the seat of a great Literary Institution.

The College buildings occupy a fine swell on the south-east of the village, within five minutes' walk of the Court House, and command a view of the surrounding country. The Campus embraces eighteen acres of land, laid out with trees and shrubbery, and affords a beautiful lawn, where the students may indulge in manly exercise. The principal edifice is one hundred feet long by sixty wide, two stories and a basement. It contains a Chapel, sixty by forty, twenty feet high, spacious halls for the Library, Philosophical apparatus and Cabinets; eight Recitation Rooms, four of which are forty by twenty-five; a Chemical Laboratory of same size, &c.— On the Campus are Paulding Hall and the Preparatory Department.

This Institution enjoys advantages, as to Library, Apparatus, and Cabinets, to a greater extent, it is believed, than any other in the West. The Library contains five thousand volumes, some rare and costly, but mostly such as students use and need constantly. The cabinets of minerals, fossils and shells, embracing six thousand specimens, arranged scientifically, besides drawings, charts, &c. The Museum comprises seven hundred articles from other countries, (chiefly oriental) such as dresses, decorations, implements, productions, coins, &c. The Philosophical apparatus is elegant and extensive. The chemical room is fitted up with every convenience for lectures and experiments.

The regular examination for admission to College, is held the day preceding the commencement of the fall term.— Students, however, may be examined at any time except during vacations.

Any student may receive an honorable dismission at any period of his course, provided he is in good standing; and if a minor, has the sanction of his parents or guardian.

Any person whose object is to become a student, is expected to report himself to the President as soon as possible after his arrival in town. No person is examined for admisson without procuring satisfactory testimonials of good moral character, and being, at least, fourteen years of age.

Candidates for admission to the Freshman class, are required to be well acquainted with the English, Latin and Greek Grammars, Geography and Arithmetic, together with the first three books of Cæsar, the first six books of Virgil's Æneid, and Jacob's Greek Reader as far as "Geography," or their equivalents. Every student admitted to an advanced standing must be well versed in the studies which have been pursued by the class which he proposes to enter.

Students of the English or scientific course, are required to possess a good knowledge of English grammar, Arithmetic and Geography; to write correctly, and be at least fourteen years old. On completing the prescribed course, they are entitled to the English Diploma, certified under the College seal, and bestowed at Commencement, in the usual mode.

All the students present English compositions monthly; and declaim two on each morning, in the Chapel. The addresses of the senior class are always original.

The college is open to persons who desire to study in particular departments only. Such persons must give satisfactory evidence of good moral character, and possess such previous acquisitions as shall qualify them to study with some of the regular classes.

If any such student remain at the Institution until he has completed a full course in any branch of study, he is entitled to a certificate of his attainments, signed by the Professor of that department, and countersigned by the President.

Students from other Colleges must present a certificate of honorable dismission from the same. If the course of Studies pursued by them be of the same grade as that pursued in this College, and if they have maintained a fair standing in the College from which they have come, they will be admitted to the corresponding standing in this, without an examination.

# COURSE OF STUDIES.

## I.—CLASSICAL COURSE.

### FRESHMAN CLASS.

| | | |
|---|---|---|
| 1st Session.—Latin, | Ovid. | Andrews. |
| | Latin Composition. | Arnold. |
| Greek, | Xenophon's Anabasis. | Anthon. |
| | Greek Composition. | Arnold. |
| Mathematics, | Algebra. | Davies' Bourdon. |
| 2d Session.—Latin, | Livy. | Lincoln. |
| | Latin Composition. | Arnold. |
| Greek, | Xenophon s Memorabilia. | Robbins. |
| | Greek Composition. | Arnold. |
| Mathematics, | Plane Geometry. | " Legendre. |

### SOPHOMORE CLASS.

| | | |
|---|---|---|
| 1st Session.—Latin, | Cicero de Senectute, and de Amicitia, | Anthon. |
| | Latin Composition. | Arnold. |
| Greek, | Homer's Iliad. | Anthon. |
| | Greek Composition, | Arnold, |
| Mathematics, | Solid Geometry, | Davies. |
| | Plane Trigonometry, | do. |
| 2d Session.—Latin, | Horace. | Anthon, |
| Greek, | Alcestis of Euripides. | Woolsey, |
| Mathematics, | Spherical Trigonometry; Analytical Geometry; Surveying, with practice in the field. | Davies. |
| Chemistry, | | Silliman, with lectures. |

### JUNIOR CLASS.

| | | |
|---|---|---|
| 1st Session.—Latin, | Terence. | |
| | Juvenal. | |
| | Nat. Philosophy, | Olmsted. |
| Belles Lettres, | Logic, | Whately, with lectures. |
| | Rhetoric. | Newman, with lectures. |
| | Criticism. | Lectures. |
| 2d Session.—Greek, | Demosthenes de Corona. | Champlin. |
| | Physiology. | Cutter, with lectures. |
| | Natural Philosophy. | Olmsted. |

### SENIOR CLASS.

| | | |
|---|---|---|
| 1st Session— | Political Economy, with lectures. | Wayland. |
| | Constitution of the United States, &c. | Mansfield. |
| | Astronomy. | Olmsted. |
| | Moral Philosophy, with lectures, | Wayland. |
| 2d. Session.— | Mineralogy. | Lectures. |
| | Geology. Hitchcock, with lectures and specimens. | |
| | Intellectual Philosophy. Stewart with lectures. | |
| | Evidences of Christianity, Alexander " " | |
| | Analogy of Religion and Nature. | Butler. |

BOOKS TO BE USED THROUGHOUT THE COURSE.

| | |
|---|---|
| Worcester's English Dictionary, | Andrews and Stoddards' Latin Gram. |
| Kuhner's Greek Grammar, | Eschenburg's Manual of Classical lit. |
| Anthon's Classical Dictionary, | Smith's Greek and Rom. Antiquities. |

## 2.—SCIENTIFIC COURSE.

### FIRST YEAR.

| | | |
|---|---|---|
| 1st. Session.— | Algebra. | Davies' Bourdon. |
| | Parker's progressive Exercises. | |
| | Davies' University Arithmetic. | |
| 2d. Session.— | Aids to English Composition. | |
| | Algebra finished. | Davies' Bourdon. |
| | Plane Geometry, | " Legendre. |
| | Chemistry. | Silliman with lectures. |

### SECOND YEAR.

| | | |
|---|---|---|
| 1st Session.— | Solid Geometry. | Davies. |
| | Plane Trigonometry. | " |
| | Logic. | Whately, with lectures. |
| | Rhetoric. | Newman, " " |
| | Criticism. | Lectures. |
| | Political Economy. | Wayland. |
| | Constitution of the United States. | Mansfield. |
| 2d Session.— | Spherical Trigonometry, | Davies. |
| | Analytical Geometry, | " |
| | Surveying, with practice in the field. | " |
| | Physiology. | Cutter with lectures. |
| | Geology. | Hitchcock " |

### THIRD YEAR.

| | | |
|---|---|---|
| 1st. Session.— | Natural Philosophy. | Olmsted. |
| | Astronomy. | " |
| | Moral Philosophy. | Wayland. |
| 2d. Session.— | Natural Philosophy. | Olmsted. |
| | Intellectual Philosophy. | Stewart with lectures. |
| | Evidences of Christianity, | Alexander " " |
| | Analogy of Religion and Nature. | Butler. |

Students may take, with this course, either the Latin or Greek language, without additional charge.

Great pains will be taken to make this course meet the wants of the West. Thousands of young men, destined for business pursuits, are resolved to be educated men; but not choosing to study the dead languages, do not find at ordinary Colleges, a course of instruction suited to their wants and wishes. For such this course is especially designed.

Book Keeping will be taught, with practical illustrations, and the application of the higher principles of arithmetic to mercantile accounts, and the various business pursuits.

The Professor of Mathematics will instruct such students as are prepared for it, in Descriptive Geometry, shadows, perspective, drafting, the calculus, engineering and navigation.

These branches will be taught with especial reference to their practical application, illustrated with costly and accurate instruments.

**Terms and Vacations.**—The first session begins on the third Monday in September, and closes on the last Friday in January. The second session begins on the following Monday, and closes at Com-

mencement. COMMENCEMENT-DAY occurs on the last Thursday in June.

It is of great consequence that students return to College in time to attend the first recitations or lectures of their class. An absence of a few days, when a new branch of study is begun, seldom fails to produce subsequent embarrassment, and sometimes the loss is not made up during the course.

**Societies.**—Two voluntary Societies are attached to the College, each having a convenient Hall. They meet weekly for debates, the reading and criticising of essays, &c., These furnish students for a most important training for public life, and an elevated recreation, while they cultivate valued friendships. Here they learn to utter and enforce what they know, to meet objections, detect sophistry, and elucidate truth, while all the forms and decorums of a deliberative body become familiar and habitual. Both Societies have Libraries, amounting collectively, to about two thousand volumes.

**Expenses.**—The Annual charges are:—Instruction, $40 00; Use of Library, $2 00; Servants hire for public rooms, $1 00; Fuel for public rooms, $1 00.

Payment is made half yearly in advance, and the Treasurer's receipt must be exhibited to the professor in charge of the roll, before a student will be admitted to his recitations.

Broken glass, and similar damage, is charged to the individual student when he can be identified; the rest is averaged, and with ordinary repairs, amounts to about from forty to seventy-five cents per session. The cost of boarding, lodging, fuel, lights, washing, room-rent, and servant's attentions, is from eighty to one hundred dollars per annum exclusive of vacations. In regard to allowances for apparel and pocket-money, great caution is solicited on the part of the parent. Whatever is more than sufficient for ordinary purpose, exposes the student to numerous temptations, and does not contribute to his respectability or happiness. As a precaution against extravagance, parents at a distance can deposit funds with some citizen or member of the Faculty, who will attend to the students pecuniary concerns, correspond with the parents, and render semi-annual accounts, for which he will charge a reasonable per cent. commission.

It is very seldom prudent to entrust minors with the entire control of their funds; and experience has shown that those students whose money is placed in the hands of one of the Faculty, or some gentleman in town, are saved from many snares.

☞ When any student has such an agent here, parents are requested to pay no bill contracted without his approbation.

# PAULDING HALL,

'Paulding Hall' has been erected especially for the accommodation of indigent students, preparing for the Christian Ministry, all of whom receive tuition gratis. Here such may reside, free of rent, in rooms ready furnished. The average price of board does not exceed $1 per week. The building will accommodate thirty-two students and a steward's family.

Persons applying for the benefit of the Paulding Fund, are required to pursue the regular College course of study; but should circumstances render this impracticable, a partial course will be permitted.

No definite amount of learning is required of young ministers, in order to their being received. If not qualified to go on with any regular class, in all its studies, they can study particular branches, and if necessary, be partly in the Preparatory Department; and remain just so long as their finances, age, &c., will justify.

## THE PREPARATORY DEPARTMENT

Is taught in a separate Building by instructors of established reputation. The price of tuition is from $20 to $30 per annum, according to the advancement of the pupil. The object of this department is to prepare young men for College, and to afford the appropriate means of instruction to those who prefer not to take a Collegiate course, but wish to qualify themselves early for business. To accomplish the latter object, especial attention is given to Orthography, Penmanship, English Grammar, Arithmetic, Geography, History, and Composition. Book Keeping will be taught those who desire it.

The classes are regularly formed at the beginning of the Academic year, and a pupil failing to sustain himself in his examinations, at the close of each session, is dropped from his class and assigned to the next lower. Monthly reports of the deportment and scholarship of each pupil, will be sent to parents and guardians, which they are requested to examine carefully, and return to the Principal with their names written on the back. No pains will be spared to secure moral as well as intellectual training, and no incorrigible pupil will be retained, but immediately expelled. Parents at a distance may board their sons in the family of the Principal, who will provide every possible means for their comfort and improvement.

Very considerable expense has been incurred in making the school rooms in this department commodious and healthful and even elegant. Every pupil has a seat with a back to it, and a desk, while the useful maps, pictures, &c., on the walls, the scrupulous cleanliness, and the perfect warming and ventilation, give instead of the repulsive aspect of common school rooms, an air of attractiveness which contributes much to make it a place of willing and even affectionate resort.

# COURSE OF STUDIES.

To enter the Classical Department fully, a student must have a general knowledge of the common English studies, English Grammar, Geography. Arithmetic, etc., It will then be necessary for him to remain two years in the Classical Department, before entering College Proper.

## CLASSICAL COURSE.—1st Year.

*First Session*—
- Spencer's Latin Lessons.
- Goodrich's Greek Lessons.

*Second Session*—
- Latin Reader, Bullion's.
- Bullion's Greek Reader commenced.
- Bullion's Latin and Greek Grammar.
- Davies' Arithmetic.

### Second Year.

*First Session*—
- Cæsar, Bullion's.
- Greek Reader, Bullion's.
- Bullion's Latin and Greek Reader.
- Davies' Arithmetic finished.

*Second Session*—
- Virgil, Anthon's.
- Greek Reader, Bullion's.
- Greek and Latin Grammar, and Prosody.
- Davies' 1st Lessons, Algebra.

Parker's Aids to English Composition will be used as a text book, in Composition, during the two years. There will be declamation every three weeks.

Those may enter the English Department who have studied the first principles of Arithmetic, Geography and English Grammar; and by remaining one year, may prepare for the Scientific course in the College Proper. The text books are:—

Webster's High School Dictionary. Parker's Rhetorical Reader. Bullion's English Grammar, with parsing exercises in Pope's Essay on Man.—Mitchell's Geography and Atlas. Davies' Arithmetic and Davies' First Lessons, Algebra. Parker's Aids to English Composition. Declamation and Composition every week. Lessons in Penmanship daily.

The **Primary Department** may be entered at any age and advancement. Text books are;—Cobb's Speller, Goodrich's Series of Readers, Mitchell's Primary Geography, and Mitchell's Geography and Atlas. Bullion's English Grammar, first part, Davies' Arithmetic and Colburn's Mental Arithmetic.

Tuition must be paid semi-annually, invariably in advance. Students entering during the first half of the term, are charged for the entire session. Deductions will be made for those entering when half of the session has expired, or leaving, by reason of sickness, before half of the session is completed.

B. J. B. Ch. Lux 11 3

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Charles E. Hamlin Esq.

Suffield

Conn.

# CATALOGUE

OF

# GEORGETOWN COLLEGE

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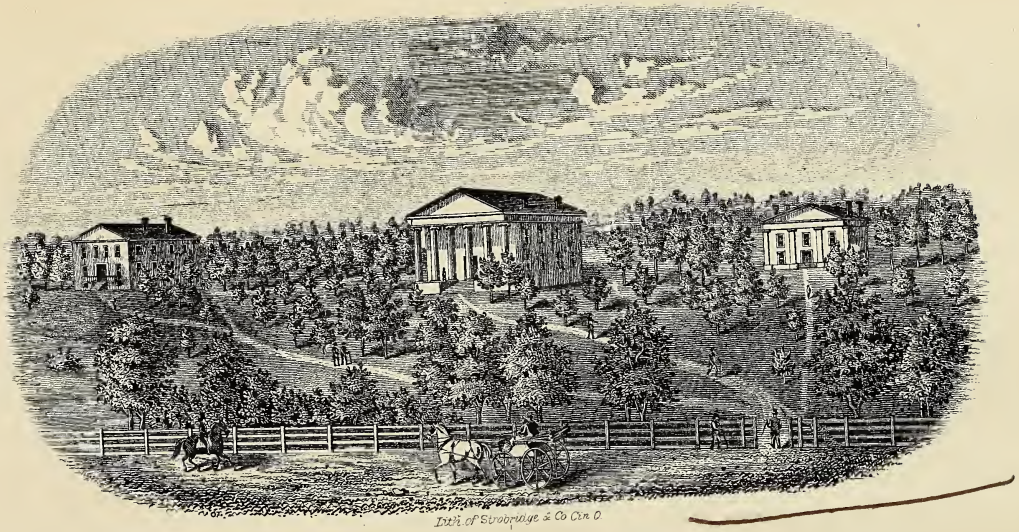


Georgetown College, Ky.

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# CATALOGUE

OF

# GEORGETOWN COLLEGE

GEORGETOWN, KY.

1879-80.

CINCINNATI:
Elm Street Printing Company, Nos. 176 & 178 Elm Street.
1880.

# CALENDAR.

## 1880.

June 10—Commencement of College.

Sept. 6—Session of College and Female Seminary opens.

## 1881.

June 5—Commencement Sermon, 11 A. M.

June 5—Annual Discourse before Adelphi Society, 8 P. M.

June 6—Anniversary of Euepian Society, 8 P. M.

June 7—Trustees of Western Baptist Theological Institute meet 10 A. M.

June 7—Trustees of College meet 2 P. M.

June 7—Address before Literary Societies, 8 P. M.

June 8—Commencement of Female Seminary, 10 A. M.

June 8—Annual Meeting Kentucky Baptist Education Society, 3 P. M.

June 8—Annual Meeting and Address of Students' Association, 8 P. M.

June 9—Commencement of College, 10 A. M.

# TRUSTEES OF THE COLLEGE.

GOV. J. F. ROBINSON, PRESIDENT.
DR. S. F. GANO, SECRETARY.
JUDGE G. V. PAYNE, TREASURER.

## Term Expires June, 1880.

| | | |
|---|---|---|
| W. B. GALLOWAY. | REV. WM. PRATT, D. D. | B. G. TYLER. |
| T. RODMAN. | REV. C. LEWIS, LL.D. | J. W. BRADLEY. |

## Term Expires June, 1881.

| | | |
|---|---|---|
| DR. S. F. GANO. | J. W. APPLETON. | REV. J. M. FROST, JR.* |
| JOHN STOUT. | JAMES D. SMITH. | A. T. CHENAULT. |

## Term Expires June, 1882.

| | | |
|---|---|---|
| REV. T. C. STACKHOUSE. | REV. R. M. DUDLEY.* | D. A. CHENAULT. |
| REV. GEO. VARDEN, D. D. | B. W. D. SEELEY. | REV. W. P. HARVEY. |

## Term Expires June, 1883.

| | | |
|---|---|---|
| GOV. J. F. ROBINSON. | DR. J. A. LEWIS. | B. MANLY, JR., D. D. |
| F. A. LYON. | STEPHEN BLACK. | T. H. PAYNE. |

## Executive Committee.

| | | |
|---|---|---|
| J. F. ROBINSON. | S. F. GANO. | T. H. PAYNE, |
| J. D. SMITH. | F. A. LYON. | R. M. DUDLEY. |

## Board of Ministerial Education.

| | |
|---|---|
| R. M. DUDLEY. | C. LEWIS. |
| THOS. H. PAYNE. | S. F. GANO. |

*Resigned.



p 6975

# FACULTY.

R. M. DUDLEY, D. D.,
*Moral Philosophy, English Literature.*

DANFORD THOMAS, LL. D.,
*Greek Language and Literature.*

J. E. FARNAM, LL. D.,
*Natural Sciences, Political Economy.*

J. J. RUCKER, LL. D.,
*Mathematics, Astronomy.*

THOMAS SMITH, A. M.,
*Latin Language and Literature.*

*Modern Languages.**

ARTHUR YAGER, A. B.,
*Principal of the Academy.*

PROF. R. M. DUDLEY,
*Chairman of the Faculty.*

PROF. D. THOMAS,
*Librarian.*

PROF. J. E. FARNAM,
*Superintendent of College Property.*

*The duties of this Chair, for the present, are divided between Profs. Smith and Thomas.

# STUDENTS IN COLLEGE.

| | |
|---|---|
| Adams, B. C. | Georgetown. |
| Alexander, R. L. | Owen County. |
| Allnutt, T. R. | Owen County. |
| Arnsparger, C. | Newtown. |
| Barnes, C. H. | Georgetown. |
| Bell, H. V. | Anderson County. |
| Bell, T. C. | Georgetown. |
| Bickers, W. H. | Anderson County. |
| Broaddus, J. R. | Winchester. |
| Brown, A. C. | Scott County. |
| Brown, D. S. | Scott County. |
| Brown, Geo. O. | Georgetown. |
| Carrick, John | Scott County. |
| Carrick, W. T. | Scott County. |
| Chilton, W. T. | Henry County. |
| Christopher, C. C. | Madison County. |
| Coffman, E. | Georgetown. |
| Cook, C. M. | Oxford. |
| Cooper, W. | Fayette County. |
| Crabb, J. A. | Eminence. |
| Craig, W. G. | Georgetown. |
| Dalton, J. M. | Lexington. |
| Dudley, R. M. Jr. | Madison County. |
| Duncan, E. W. | Burlington. |
| Duvall, Charlton | Stamping Ground. |
| Ellis, Z. J. | Smithfield. |
| Fitzgerald, McCalla | Georgetown. |
| Foreman, E. B. | Waterford. |
| Foreman, C. L. | Waterford. |
| Forwood, G. S. | Beard's Station. |
| Frazier, J. C. | New Liberty. |
| French, W. H. | Winchester. |

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|---|---|
| GAINES, J. W. | Bullittsville. |
| GAINES, T. S. | Scott County. |
| GAYLE, R. H. | New Liberty. |
| GAYLE, J. E. | New Liberty. |
| GOODPASTER, B. M. | Owingsville. |
| GRAVES, S. P. | Scott County. |
| GREEN, R. C. | Key West. |
| HAGGARD, M. S. | Clark County. |
| HANSFORD, F. G. | Lovell, West Va. |
| HARRISON, T. L. | Carrollton. |
| HAYNES, JNO. A. | Brandenburg. |
| HEDGER, J. T. | Rippyville. |
| HOLLOWAY, S. E. | Jessamine County. |
| HOLLOWAY, J. B. | Jessamine County. |
| JAMES, WM. | Crab Orchard. |
| JOHNSON, M. F. | Garrard County. |
| JOHNSON, T. E. | Georgetown. |
| JOHNSON, W. H. | Monterey. |
| JONES, H. M. | Pine Grove. |
| KING, G. L. | Moseley's Bluff, La. |
| KING, J. W. | Moseley's Bluff, La. |
| MASTIN, G. H. | Woodford County. |
| MCALISTER, GEO. | Stanford. |
| MCCORMICK, C. E. | Shepherdsville. |
| MCKAY, A. V. | Bardstown. |
| MITCHELL, J. A. | Carrollton. |
| MOORE, W. D. | Rippyville. |
| MORRIS, W. E. | Verona. |
| MUIR, F. A. | Fayette County. |
| OWSLEY, WM. J. | Woodford County. |
| PATRICK, ASHLAND | McGoffin County. |
| PEAK, H. L. | Scott County. |
| PRICE, J. C. | Oil Springs. |
| QUILLING, B. T. | Georgetown. |
| RADFORD, J. A. | Pembroke. |
| RICE, A. S. | Owen County. |
| RICHARDS, JNO. | Owingsville. |
| RICHART, G. A. | Sharpsburg. |
| SALIN, E. M. | Owenton. |

| | |
|---|---|
| Sleet, W. E. | Verona. |
| Smith, E. H. | Henry County. |
| Smith, J. S. | Newtown. |
| Smith, L. | Georgetown. |
| Smith, M. B. | Scott County. |
| Stallard, Wm. Vaughan | Spencer County. |
| Stone, F. M. | Indian Fields. |
| Taliaferro, J. W. | Boone County. |
| Thomas, Rhodes B. | Georgetown. |
| Thompson, J. R. | Woodford County. |
| Thompson, L. P. | Woodford County. |
| Tichenor, E. S. | Fairfield. |
| Tieman, C. E. | Dayton. |
| Tomlinson, W. F. | Somerset. |
| Tyler, B. V. | Fayette County. |
| Ware, J. W. | Shelby County. |
| Weathers, Ambrose | Fayette County. |
| Wells, S. B. | Fairfield. |
| West, R. G. | Scott County. |
| West, R. R. | Lancaster. |
| Wilson, R. H. | Franklin County. |
| Wilson, W. H. | Trenton, Tenn. |
| Williams, N. | Dallasburg. |
| Witherspoon, C. A. | Lawrenceburg. |
| Witt, S. P. | Gratz. |

# STUDENTS IN THE ACADEMY.

| | |
|---|---|
| Briscoe, Jas L. | Scott County. |
| Caldwell, Robert E. | Georgetown. |
| Cannon, Gen. B. | Oxford. |
| Carley, Wm. J. | Scott County. |
| Cook, Oscar | Scott County. |
| Coons, Jno. S. | Georgetown. |
| Curry, Frank X. | Scott County. |
| Deakins, Ross W. | Franklin County. |
| Dudley, S. Frank | Georgetown. |
| Gano, Robt. L. | Scott County. |
| Hall, Jno. W. | Scott County. |
| Hambrick, Norman W. | Scott County. |
| Hinch, Thomas, | Georgetown. |
| Johnson, Geo. W. | Helena, Ark. |
| Kenney, Claude G. | Scott County. |
| Lisle, Manson P. | Scott County. |
| Middelton, S. Beatty | Lexington. |
| Quinn, Benj. T., Jr. | Scott County. |
| Sinclair, Eugene B. | Georgetown. |
| Smith, Wm. A. | Scott County. |
| Story, Thos. H. | Georgetown. |
| Thomson, P. Henry, Jr. | Fayette County. |

# SUMMARY.

| | |
|---|---|
| In College, | 96 |
| In Academy, | 22 |
| Total, | 118 |

# GEORGETOWN COLLEGE.

## HISTORY AND LOCATION.

GEORGETOWN COLLEGE, established under the charter granted by the State of Kentucky in 1829, has had an honorable and useful career. It is blessed with a healthful location in the heart of the famous blue-grass region of Kentucky, surrounded by an intelligent and thriving population.

It is directly on the line of the Cincinnati Southern Railroad to Chattanooga, and is also accessible by daily omnibus, running six miles, to Payne's Depot, on the Louisville and Lexington Railroad.

More than two hundred ministers of the gospel, and many hundreds of able and successful men, in all occupations of life, have attended in its halls and enjoyed its benefits. Its fruits are scattered all over the nation.

## THE COURSE OF STUDY REMODELED.

In endeavoring to provide the most complete and varied advantages for instruction, and to use all the improvements of modern times for the advantages of the student, the Trustees, in 1872, decided to remodel the Course of Study by adopting the elective or university plan, in accordance with the recommendation of the Faculty. It was

"*Resolved*, 1, That the various studies of the College be distributed into Departments, the arrangement of the course in each Department to be fixed and agreed on by the Faculty.

"2. That students may select, among these Departments, those which they desire to pursue, limited by the conditions, that each must have enough to occupy his time, yet no more than he can satisfactorily accomplish, and that the hours assigned can be conveniently arranged so as not to conflict.

"3. That any student successfully completing the course assigned in one of these Departments shall receive a certificate to that effect; that those who complete such Departments as shall be designated (substantially equivalent to the present Scientific and Classical Courses, respectively), shall be entitled to the degree of Bachelor of Sciences, or Bachelor of Arts; and that any one completing the whole plan of study shall be entitled to the degree of Master of Arts."

These three are the fundamental points of the new plan: *First*, that the studies are divided into Departments, in each of which there is a prescribed course; *second*, that the student can choose, among these Departments, such as he wishes to pursue; *third*, that he shall receive due credit for all that he actually accomplishes, as tested by rigid examinations, which are written.

In selecting the studies of any Department, every young man must be guided by the judgment of the Faculty. No pains will be spared to urge the im-

portance of each student's pursuing as thorough a course as his circumstances will permit.

At present, arrangements have been made to provide instruction in the College in the following Departments:

I. English Language and Literature.
II. Latin Language and Literature.
III. Greek Language and Literature.
IV. Modern Languages (French and German).
V. Mathematics.
VI. Physical Sciences.
VII. History and Political Economy.
VIII. Mental and Moral Philosophy.

# COURSES OF STUDY.

## I. ENGLISH LITERATURE—Prof. Dudley.

In this Department there are two classes.

The Junior Class carefully review English Grammar, using Butler's Grammar, with exercises; then advance to Hill's Composition and Rhetoric.

The Senior Class study A. S. Hill's Rhetoric, Jevon's Logic, Shaw's English Literature (Backus' edition), with critical readings from the English classics. Original Essays.

## II. LATIN—Prof. Smith.

This department is divided into three classes—Junior, Intermediate and Senior. The subjects taught are the Latin Language and Literature, with the History of Rome.

Text-Books.—*Junior Class:* Sallust, Cicero's Orations, Livy, Horace.
*Intermediate Class:* Horace, Cicero de Officiis, Juvenal, Terence.
*Senior Class:* Cicero ad Diversos, Annals of Tacitus (10 or 12 books).
Grammars.—Gildersleeve's, Roby's; for reference, Peters' Lectures.
Exercise Book.—Gildersleeve's.
Lexicons.—Andrews', or Freund's Leverett.
History.—Liddell's Rome.
Geography.—Long's Atlas.
Literature.—Brown's.
Latin Versification.—Treatise in Gildersleeve's Grammar.

Great value is attached to thorough acquaintance with the forms and principles of the Grammar, in which the *Junior* and *Intermediate* Classes are constantly drilled. These classes also translate into Latin, *in writing*, several exercises every week, from the English found in the exercise book. The *Intermediate* and *Senior* Classes translate into Latin, *in writing*, once a week, passages in connected discourse, selected from prose authors of the best age of Roman literature; all of which written exercises are subjected to the closest scrutiny, and the most careful explanations of errors are made, in the presence of the class. Exercises thus selected at will, from standard authors, compel the student to utilize all his resources, while exercising the most painstaking discrimination, and serve as the most valuable known auxiliary, perhaps, to a critical knowledge of the Latin language.

## III. GREEK—Prof. Thomas.

The Junior Class receive a thorough drill in Hadley's Grammar, and study the selections from Greek authors by Boise and Freeman, Jones' Greek Composition, Mitchell's Ancient Geography and White's Mythology.

The Intermediate Class proceed to Homer's Iliad, the Alcestis of Euripides, and the Apology and Crito of Plato, together with Boise's Greek Composition and Bojesen's Antiquities.

The Senior Class study Demosthenes, and Æschines on the Crown, the Antigone of Sophocles, and Brown's Greek Literature.

## IV. MODERN LANGUAGES.

[*For the present the duties of this chair are divided between Profs. Smith and Thomas.*]

The Junior French Class study Part First of Bôcher's Otto's Grammar, writing the exercises, and thoroughly mastering the verbs—regular and irregular; and read Saint Pierre's Paul et Virginie and Voltaire's Charles XII. The Senior Class review portions of Part First of Grammar, and study critically Part Second, writing daily the exercises of the text; and weekly exercises, from standard authors, from English into French. They read Saintine's Picciola, five or six plays from Racine, and as many from Molière. Class carefully trained in conversation, and required to observe rigidly the rules for pronunciation.

Dictionary.—Spier's and Surenne's, or Gasc's.

DeVere's Grammar for reference.

History.—Student's History of France.

Literature.—La Littérature Française Classique.—*Pylodet.*

In German the Junior Class study Otto's Grammar and Reader, and write exercises, as well as have practice in speaking. The Senior Class continue these exercises, and read extracts from Schiller, Goethe, Lessing, etc.

## V. MATHEMATICS—Prof. Rucker.

The Junior Class (1880–81) will begin with Involution in Robinson's University Algebra; this to be followed by his Plane Geometry. To enter this class the student must stand a thorough examination in Higher Arithmetic and Elementary Algebra.

The Intermediate Class will begin with the Fourth Book of Robinson's Geometry, to be followed by Solid Geometry, Plane and Spherical Trigonometry, Davies' Surveying, and Civil Engineering.

The Senior Class will begin with Peck's Analytical Geometry, to be followed by Astronomy.

To enter this department in any advanced class, a student must be examined on all the studies of the department preceding the point at which he proposes to enter.

## VI. PHYSICAL SCIENCES—Prof. Farnam.

In the Junior year some elementary instruction is given in the principles of Natural Science, followed by Chemistry, with lectures and full experiments.

The Intermediate Class take up Mechanics and Natural Philosophy (Snell's edition of Olmstead), and Wood's Botany.

In the Senior Class Physiology is studied, followed by Zoology (Agassiz and Gould), and by Mineralogy and Geology (Dana).

## VII. HISTORY AND POLITICAL ECONOMY.

### Prof. Farnam (Pro Tem.).

The Junior Class study Thalheimer's Ancient History, Lord's Modern History and Ridpath's U. S. History.

The Senior Class take up first Wayland's Political Economy, proceed to Andrews' Science of Government, and then study Woolsey's International Law.

## VIII. MENTAL AND MORAL PHILOSOPHY.

### Prof. Dudley.

This course is completed in a single year, commencing with Porter's Mental Philosophy, proceeding to Wayland's Moral Science, and then to McIlvaine's Evidences of Christianity. Original Essays.

## IX. PENMANSHIP—Prof. Bedford

Will give lessons in business and artistic Penmanship. This course is optional with the students. Prof. Bedford will give his attention to those who wish to take it. A fee of ten dollars, for ten months, is charged.

## EXAMINATIONS.

All the examinations of the College are by written questions and answers. The advantages of written examinations are that they not only afford a fuller and fairer test of the student's proficiency, but they stimulate him to greater diligence and exactness in his studies. The Faculty attach great importance to written examinations.

## DEGREES CONFERRED.

In accordance with the plan above detailed, any student who completes satisfactorily the full course in any one department, receives the title of PROFICIENT in that department.

Any one passing satisfactory examination in English, Physical Sciences, Mathematics, History and Political Economy, and Mental and Moral Philosophy, is entitled to the degree of BACHELOR OF SCIENCES. One who, in addition to these, has accomplished the Latin and Greek courses, is entitled to become BACHELOR OF ARTS; and those who have succeeded in all departments of the College, embracing the whole course, shall have the degree of MASTER OF ARTS.

## NORMAL STUDENTS.

The great destitution felt throughout the Southwest, in regard to an adequate supply of competent teachers to educate the rising generation, induced the Trustees of the College to make an effort to encourage young men to qualify themselves for this important service. Rich men's sons usually will not teach; simply because, having the command of capital, they can do better. To the orphan poor, and to the poor man's son the country must look for this class of laborers. Hundreds of these exist in every State. But how are they to be drawn from their obscurity and qualified for the work? By creating the facilities, placing them within their reach, and by showing them how to avail themselves of them, and where to find schools which they are qualified to fill. To such young men the Trustees tender their tuition on credit, without interest, until they are able to pay, say three years after leaving College.

## ACADEMIC COURSE.

The Course of Studies in the Academy is a full preparation for the College Course. Those who wish to qualify boys for College, and who have not good schools in their own neighborhoods, will save both time and money by sending them here at once, where the studies and the training are strictly adapted to the necessary preparation.

## TERMS OF ADMISSION.

Candidates for admission to the Junior Latin Class must sustain a thorough examination in the Latin Grammar, Reader, three books of Cæsar's Commen-

taries and two books of Virgil's Æneid. Those desiring to enter the Junior Greek, in the Greek Grammar, Lessons and Reader, two books of the Anabasis, or equivalents of these amounts. For admission to any class in the College, a fair acquaintance with English Grammar, Geography and Arithmetic is required.

Candidates for advanced classes will be admitted, on examination, as their attainments may justify.

All applicants for admission must present satisfactory evidence of good character; if from other colleges, an honorable dismission, with evidence of their standing.

## HOURS OF STUDY.

The hours of study are from eight to half-past twelve in the forenoon, from two to five in the afternoon, and from seven to ten in the evening. During these hours no student is permitted to be out of his room, except the time necessary for his recitations. Every student has at least three recitations a day.

## LIBRARY, APPARATUS, CABINET, MUSEUM.

The Libraries contain about eight thousand volumes—many of them rare and costly.

The Philosophical and Chemical Apparatus is of good quality.

The Cabinet of Minerals, Fossils and Shells, embraces over six thousand specimens, besides Charts, Maps, etc.

The Museum contains over seven hundred articles from different countries—many of them Oriental.

## SESSION AND EXPENSES.

There is one session of about forty weeks, beginning the first Monday in September, and closing the second Thursday in June.

Tuition in Collegiate Course, $50 per session of nine months; one-half in advance, the remainder January 15th.

Tuition in Classical Course of the Academy, $40 per session of nine months, one-half in advance, the remainder January 15th; in English Course, $30 per session.

Board at from $3.50 to $4.00 per week in private families, including fuel and lights; at Pawling Hall, $2.50 a week; fuel at cost, say $10 for the year.

## CANDIDATES FOR THE MINISTRY.

Candidates for the ministry are instructed without charge for tuition. These must bring a certificate of license, or a letter of recommendation from their church, when they first present themselves for admission.

No such student will be retained any longer than he evinces true piety and encouraging improvement in his studies; and, as tuition is *gratis*, a note of obligation to refund, with interest, the amount of tuition received, shall be

taken each session, which shall be of force only where the deportment shall disappoint, or where the ministry shall be abandoned, or made subordinate to some secular pursuit. Assistance given to those who have no means, and who can give good recommendations as to their piety and aptness to learn.

## LITERARY SOCIETIES.

There are two Literary Societies, the Ciceronian and the Tau-Theta-Kappa. These societies have large and handsomely furnished halls, with extensive and well-selected libraries. They have weekly debates, in which much interest is taken, and which are means of great improvement to their members. Besides these, they have occasional public debates, attended by invited audiences. There is also a Society of Religious Inquiry, the Adelphi Society, which is designed especially for those who have the ministry in view, and a Young Men's Christian Association for all the students.

These are valuable auxiliaries in promoting the advancement of the students in the more popular and practical bearing of their education, and in morality.

## THE NEW BOARDING HALL.

The friends of the College may congratulate themselves upon the success of the effort to cheapen the price of board. The large and handsome addition to Pawling Hall has been completed. This addition doubles the original capacity of the hall. Prof. Thomas Smith has assumed control of the hall, under the direction of the Board of Trustees, and the price of board has been fixed at only $2.50 per week. Prof. Smith has managed the hall to the satisfaction of the College authorities and of the students. The aim has been to make the hall a refined and comfortable home for the students. The rooms are well ventilated; the fare abundant, substantial and well prepared. The entire cost of the College term of ten months for board, fuel, lights and washing, will not exceed $125.00. The Faculty most earnestly recommends the hall to the students. Those desirous of boarding in this hall, would do well to notify the Principal at once, as they will be received in the order of their application; but rooms will not be reserved longer than a week from the opening of College.

## TO PARENTS AND GUARDIANS.

Parents and guardians who live at a distance should appoint some one to act as the *fiscal* guardian of their sons and wards while at College, giving him the entire right to regulate their expenditures. This course would save much money, and, perhaps, some young men from injury. Any member of the Faculty will act when requested.

Sufficient funds should always be in the hands of such guardians to defray all necessary expenses when they accrue, and thus prevent the pernicious habit of contracting debts.

It is the settled policy of the College to permit no student to remain who is

known to be imprudently contracting debts, as the example is pernicious to others.

Parents and guardians are requested to pay no debts contracted without their sanction, or the sanction of their temporary guardian. The Law of the Commonwealth protects them against such debts, and the merchants of the town are hereby placed on their guard.

## ABSTRACT OF COLLEGE LAWS.

1. Every student is expected to attend the daily devotional exercises in the College Chapel; also public worship at some church on the Lord's Day.

2. Every student shall regularly and punctually attend all his recitations.

3. Students must obtain the approbation of the Faculty in the choice of a boarding-house, and no one will be permitted to change it without the previous permission of the President.

4. No student will be permitted to be absent from his room after seven o'clock at night, without leave, except to attend church, or the voluntary societies connected with the College.

5. No student will be permitted to leave the town on any pretext whatever during term-time, without previous permission from the President.

6. No student shall attend any exhibition of an immoral tendency, or frequent any bar-room or tippling-house.

7. No student shall be permitted to enter upon the grounds or premises of other persons, so as to molest or injure, nor to associate with idle or vicious company, nor to engage in frolics of a noisy, disorderly or immoral nature.

8. Damage done to any part of the College property shall be repaired by the offender.

9. No student shall carry about him deadly weapons, nor take any part in a duel, on pain of immediate expulsion.

10. No student shall receive an honorable dismission from the College who does not regularly and punctually perform all his prescribed duties up to date of his asking for it; and, if he is a minor, he must present to the President the written consent of his parent or guardian at the time of asking.

11. No student shall absent himself from the examination of any class to which he belongs, unless he be previously excused.

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Georgetown, Ky

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OF THE
UNIVERSITY OF ILLINOIS

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# CATALOGUE

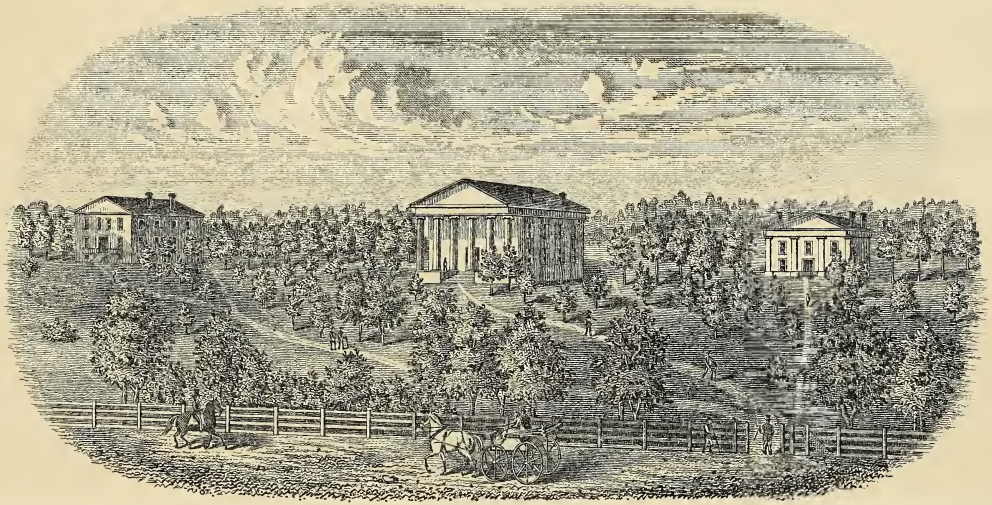
—OF—

# Georgetown College

—FOR—

## 1878-79.

Ky.



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# Georgetown College, Ky.

# CATALOGUE

OF

# GEORGETOWN COLLEGE

## GEORGETOWN, KY.

1878-79.

LOUISVILLE, KY.:
CAPERTON & CATES.
1879.

# Calendar.

## 1879.

June 12—Commencement of College.

Sept. 1—Session of College and Female Seminary opens.

## 1880.

Feb. 14—Anniversary of the Founding of Tau-Theta-Kappa Society.

May 1—Annual Entertainment of the Tau-Theta-Kappa Society.

June 6—Commencement Sermon, 11 A. M.

June 6—Annual Discourse before Adelphi Society, 8 P. M.

June 7—Anniversary of Euepian Society, 8 P. M.

June 8—Trustees of Western Baptist Theological Institute meet 10 A. M.

June 8—Trustees of College meet, 2 P. M.

June 8—Address before Literary Societies, 8 P. M.

June 9—Commencement of Female Seminary, 10 A. M.

June 9—Annual meeting Kentucky Baptist Education Society, 3 P. M.

June 9—Annual meeting and Address of Students' Association, 8 P. M.

June 10—Commencement of College, 10 A. M.

# Trustees of the College.

Gov. J. F. ROBINSON, President.
Dr. S. F. GANO, Secretary.
GEORGE VILEY PAYNE, Treasurer.

### *Term Expires June, 1879.*

Gov. J. F. ROBINSON, Rev. J. L. BURROWS, SPENCER C. LONG,
F. A. LYON, Dr. J. A. LEWIS, T. H. PAYNE.

### *Term Expires June, 1880.*

W. B. GALLOWAY, Rev. Wm. PRATT, B. G. TYLER,
T. RODMAN, Rev. C. LEWIS, J. W. BRADLEY.

### *Term Expires June, 1881.*

Dr. S. F. GANO, J. W. APPLETON, Rev. J. M. FROST, Jr.,
JOHN STOUT, JAMES D. SMITH, A. T. CHENAULT.

### *Term Expires June, 1882.*

Rev. T. C. STACKHOUSE, Rev. GEO. VARDEN, D. A. CHENAULT,
Rev. R. M. DUDLEY, B. W. D. SEELEY, Rev. W. P. HARVEY,

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### *Executive Committee.*

J. F. ROBINSON, S. F. GANO, T. H. PAYNE,
J. D. SMITH, F. A. LYON, B. MANLY, Jr.

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### *Board of Ministerial Education.*

B. MANLY, Jr. C. LEWIS,
THOS. H. PAYNE, R. M. DUDLEY, S. F. GANO.

P 6074

# Faculty.

REV. BASIL MANLY, JR., D. D., LL.D.,
*President, and Professor of Mental and Moral Philosophy.*

DANFORD THOMAS, LL.D.,
*Professor of Greek Language and Literature.*

J. E. FARNAM, LL. D.,
*Paofessor of Natural Sciences.*

J. J. RUCKER, A. M.,
*Professor of Mathematics.*

B. R. MANLY,
*Instructor in Latin Language and Literature, and in English.*

JOHN M. DAVIS,
*Principal of the Academy.*

PROF. D. THOMAS,
*Librarian.*

PROF. J. E. FARNAM,
*Superintendent of College Property.*

# Students in College.

ALLEN, JOHN T. . . . . Spencer County.
ARNSPARGER, CLIFTON. . . . . Newtown.
BARNES, CHARLES H., . . . . . Fayette County.
BELL, HORACE V. . . . . Anderson County.
BELL, TYSON C. . . . . Georgetown.
BLACK, JOSEPH A. . . . . Louisville.
BROWN, DAVID S. . . . . Scott County.
BROWN, ANDERSON C. . . . . Scott County.
CARTER, HARVEY. . . . . Franklin County.
COOPER, WALLACE. . . . . Scott County.
COOPER, JOHN H. . . . . Fayette County.
CRAIG, WILLIAM. . . . . Georgetown.
DAVIS, WILLIAM J. . . . . Danville.
DUDLEY, RICHARD M., JR. . . . . Madison County.
ELGIN, WILLIAM. . . . . Georgetown.
FITZGERALD, MCCALLA. . . . . Georgetown.
FRENCH, WM. H. . . . . Winchester.
GAINES, THOMAS S. . . . . Scott County.
GAINES, HENRY T. . . . . Scott County.
GRAVES, STERLING P. . . . . Scott County.
GAYLE, JOHN W. . . . . Franklin County.
GREEN, CHARLES C. . . . . Louisville.
HARPER, WALLACE. . . . . Franklin County,
HAYNES, JOHN A. . . . . Brandenburg.
HERNDON, RICHARD S. . . . . Meade County.
HOLBROOK, BENJ. F. . . . . Owenton.
HOLLOWAY, SPENCER E. . . . . Jessamine County.
JAMES, WILLIAM. . . . . Crab Orchard.
JOHNSON, MILLARD F. . . . . Garrard County.
JOHNSON, THOMAS E. . . . . Georgetown.

JONES, JAMES H. . . . . Dyer County, Tenn.
KNIGHT, ROBERT B. . . . . Shelby County.
LEWIS, CHARLES. . . . . Perryville.
MANLY, WILLIAM G. . . . . Georgetown.
MARVIN, CHARLES E. . . . . Scott County.
MCALISTER, GEORGE. . . . . Stanford.
MCDOWELL, C. H. . . . . Fleming County.
MCKAY, ALLEN V. . . . . Bardstown.
MOORE, WM. DUDLEY. . . . . Rippeyville.
MORRIS, WM. EDWARD. . . . . Verona.
PATRICK, ASHLAND. . . . . McGoffin County.
PEAK, HENRY. . . . . Scott County.
PRATT, RYLAND D. . . . . Shelbyville.
PREWITT, ALLEN. . . . . Scott County.
PRICE, JOHN C. . . . . Johnson County.
QUILLING, B. J. . . . . Georgetown.
ROUSE, WILLIAM. . . . . Bullitt County.
RUCKER, EUGENE. . . . . Georgetown.
SALYERS, SAMUEL J. . . . . Scott County.
SALYERS, WILLIAM. . . . . Scott County.
SCEARCE, GEORGE S. . . . . Shelby County.
SMITH, E. D. . . . . Scott County.
SMITH, THOS. C. . . . . Scott County.
SPICER, THOMAS A. . . . . Franklin County.
STEVENSON, EVAN C. . . . . Georgetown.
TALIAFERRO, JOHN W. . . . . Boone County.
THOMAS, RHODES. . . . . Georgetown.
TYLER, BENJ. V . . . . . Fayette County.
VILEY, WILLA. . . . . Scott County.
WITHERSPOON, CLARENCE A. . . . . Lawrenceburg.
YAGER, ARTHUR. . . . . Campbellsburg.

# Students in the Academy.

ADAMS, BENJ. C. . . . . Scott County.
BRISCOE, JAMES L. . . . . Scott County.
CALDWELL, ROBERT E. . . . . Georgetown.
COOK, OSCAR. . . . . Dry Run.
COONS, JOHN S. . . . . Georgetown.
COY, MOSES. . . . . Bardstown.
DAVIS, ASAEL B. . . . . Georgetown.
FITZGERALD, EUGENE. . . . . Georgetown.
FLEMING, JOHN D. . . . . Oxford.
GRAHAM, GIBSON T. . . . . Peak's Mill.
HALL, JOHN W. . . . . Crossings.
HAMBRICK, NORMAN W. . . . . Scott County.
HINCH, THOMAS. . . . . Georgetown.
KENNEY, CLAUDE G. . . . . Glasston.
LISLE, MANSON. . . . . Scott County.
MCDONALD, JAMES D. . . . . Stamping Ground.
QUINN, BENJ. T. . . . . Scott County.
SMITH, LYNN L. . . . . Georgetown.
SMITH, WILLIAM A. . . . . Scott County.
STORY, THOMAS A. . . . . Georgetown.
TUCKER, CLARK W. . . . . Georgetown.

# Georgetown College.

## HISTORY AND LOCATION.

GEORGETOWN College, established under the charter granted by the State of Kentucky in 1829, has had an honorable and useful career. It is blessed with a healthful location in the heart of the famous bluegrass region of Kentucky, surrounded by an intelligent and thriving population. It is directly on the line of the Cincinnati Southern Railroad to Chattanooga, and is also accessible by daily omnibus, running six miles, to Payne's Depot, on the Louisville and Lexington Railroad.

More than two hundred ministers of the gospel and many hundreds of able and successful men, in all occupations of life, have attended in its halls and enjoyed its benefits. Its fruits are scattered all over the South and West.

## THE COURSE OF STUDY REMODELED.

In endeavoring to provide the most complete and varied advantages for instruction, and to use all the improvements of modern times for the advantages of the student, the Trustees, in 1872, decided to remodel the Course of Study by adopting the elective or University plan, in accordance with the recommendations of the Faculty. It was resolved:

1. That the various studies of the College be distributed into Departments, the arrangements of the course in each Department to be fixed and agreed on by the Faculty.

2. That students may select, among these Departments, those which they desire to pursue, limited by the conditions, that each must have enough to occupy his time, yet not more than he can satisfactorily accomplish, and that the hours assigned can be conveniently arranged so as not to conflict.

3. That any student successfully completing the course assigned in one of these Departments shall receive a certificate to that effect; that those who com-

plete such Departments as shall be designated (substantially equivalent to the present Scientific and Classical Courses respectively), shall be entitled to the degree of Bachelor of Sciences, or Bachelor of Arts; and that any one completing the whole plan of study, and passing a final examination on the whole course, shall be entitled to the degree of Master of Arts.

These three are the fundamental points of the new plan: *First*, that the studies are divided into departments, in each of which there is a prescribed course. *Second*, that the student can choose, among these departments, which he wishes to pursue. *Third*, that he shall receive due credit for all that he actually accomplishes, as tested by rigid examinations, both oral and written.

Of course, in selecting his studies, every young man will be aided by all needful counsel that the Faculty and his friends can give; and no pains will be spared to urge the importance of each student pursuing as thorough a course as his circumstances will permit.

At present, arrangements have been made to provide instruction in the College in the following departments:

I. English Language and Literature.
II. Latin Language and Literature.
III. Greek Language and Literature.
IV. Modern Languages (French and German).
V. Mathematics.
VI. Physical Sciences.
VII. History and Political Economy.
VIII. Mental and Moral Philosophy.

# Courses of Study.

## I. ENGLISH LITERATURE.—Prof. B. MANLY, Jr.

In this department there are two classes.

The Junior Class review English Grammar rapidly, using Swinton's Grammar, with exercises, then advance to Hart's Composition and Rhetoric.

The Senior Class study Hill's Rhetoric, Thos. Fowler's Logic, Deductive and Inductive, and W. C. Fowler's English Language, with Lectures on Comparative Philology.

## II. LATIN.—Prof. B. R. MANLY.

The Junior Class study Livy, Virgil's Eclogues and Georgics, and Horace's Odes, together with a thorough review of Harkness' Grammar, and exercises in Latin Composition.

The Intermediate Class continue exercises in Composition, and study Cicero de Senectute et Amicitia, Plautus, and Horace's Satires and Epistles.

The Senior Class study Tacitus, Cicero's Orations, Juvenal and Persius.

## III. GREEK.—Prof. THOMAS.

The Junior Class receive a thorough drill in Hadley's Grammar, and study the selections from Greek authors by Boise and Freeman, Jones' Greek Composition, Mitchell's Ancient Geography, and White's Mythology.

The Intermediate Class proceed to Homer's Iliad, the Alcestis of Euripides, and the Apology and Crito of Plato, together with Boise's Greek Composition and Bojesen's Antiquities.

The Senior Class study Demosthenes, and Aeschines on the Crown, the Antigone of Sophocles, and Brown's Greek Literature.

## IV. MODERN LANGUAGES.

[*For the present the duties of this chair are divided between Profs. Manly and Thomas.*]

The Junior French Class study Bocher's Otto's Grammar, and Bocher's Reader. The Senior Class study Keetel's Collegiate Course in French and read several of the best plays of Corneille Racine, Moliere, and some pieces of con-

temporary French Literature. The course embraces copious exercises in writing and in speaking French.

In German the Junior Class study Otto's Grammar and Reader, and write exercises, as well as have practice in speaking. The Senior Class continue these exercises, and read extracts from Schiller, Goethe, Lessing, etc.

### V. MATHEMATICS.—Prof. RUCKER.

The Junior Class, (1878–9), will begin with Involution in Robinson's Uuiversity Algebra, this to be followed by his Plane Geometry. To enter this class, the student must stand a thorough examination in Higher Arithmetic and Elementary Algebra.

The Intermediate Class will begin with the Sixth Book of Robinson's Geometry, to be followed by Solid Geometry, Plane and Spherical Trigonometry, and Davies' Surveying.

The Senior Class will begin with Peck's Analytical Geometry, to be followed by Civil Engineering and Astronomy.

To enter this Department in any advanced class, a student must be examined on all the studies of the Department preceding the point at which he proposes to enter.

### VI. PHYSICAL SCIENCES.—Prof. FARNAM.

In the Junior year some elementary instruction is given in the principles of Natural Science, followed by Draper's Chemistry, with lectures and full experiments.

The Intermediate Class take up Mechanics and Natural Philosophy (Snell's edition of Olmstead), and Wood's Botany.

In the Senior Class Physiology (Hutchinson's) is studied, followed by Zoology (Agassiz and Gould), and by Mineralogy and Geology (Dana).

### VII. HISTORY AND POLITICAL ECONOMY.—Prof. FARNAM, (*pro tem.*)

The Junior Class study Thalheimer's Ancient History, Lord's Modern History and Ridpath's U. S. History.

The Senior Class take up first Wayland's Political Economy, proceed to Andrews' Science of Government, and then study Woolsey's International Law.

### VIII. MENTAL AND MORAL PHILOSOPHY.—Prof B. MANLY, Jr.

This course is completed in a single year, commencing with McIlvaine's Evidences of Christianity proceeding to Haven's Mental Philosophy, and then to Wayland's Moral Science.

## DEGREES CONFERRED.

In accordance with the plan above detailed, any student who completes satisfactorily the full course in any one department, receives the title of PROFICIENT in that Department.

Any one passing satisfactory examination in English, Physical Sciences, Mathematics, History and Political Economy, and Mental and Moral Philosophy, is entitled to the degree of BACHELOR OF SCIENCES. One who, in addition to these, has accomplished the Latin and Greek courses, is entitled to become BACHELOR OF ARTS. And those who have succeeded in all departments of the College, and have stood a final examination, embracing the whole course, shall have the degree of MASTER OF ARTS.

## NORMAL STUDENTS.

The great destitution felt throughout the Southwest, in regard to an adequate supply of competent teachers to educate the rising generation, induced the Trustees of the College to make an effort to encourage young men to qualify themselves for this important service. Rich men's sons usually will not teach; simply because, having the command of capital, they can do better. To the orphan poor, and to the poor man's son the country must look for this class of laborers. Hundreds of these exist in every State. But how are they to be drawn from their obscurity and qualified for the work? By creating the facilities, placing them within their reach, and by showing them how to avail themselves of them, and where to find schools which they are qualified to fill. To such young men the Trustees tender their tuition on credit without interest until they are able to pay, say three years after leaving College.

## ACADEMIC COURSE.

The course of studies in the Academy is a full preparation for the College Course. Those who wish to qualify boys for College, and who have not good schools in their own neighborhoods, will save both time and money by sending them here at once, where the studies and the training are strictly adapted to the necessary preparation.

## TERMS OF ADMISSION.

Candidates for admission to the Junior Latin Class must sustain a thorough examination in the Latin Grammar, Reader, three books of Cæsar's Commentaries, and four books of Virgil's Æneid. Those desiring to enter the Junior Greek, in the Greek Grammar, Lessons and Reader, or equivalents of these amounts. For admission to any class in the College, a fair acquaintance with English Grammar, Geography and Arithmetic is required.

Candidates for advanced classes will be admitted, on examination, as their attainments may justify.

All applicants for admission must present satisfactory evidence of good character; if from other Colleges, an honorable dismission, with evidence of their standing.

## HOURS OF STUDY.

The hours of study are from eight to half-past twelve in the forenoon, from two to five in the afternoon, and from seven to ten in the evening. During these hours no student is permitted to be out of his room, except the time necessary for his recitations. Every student has at least three recitations a day.

## LIBRARY, APPARATUS, CABINET, MUSEUM.

The Libraries contain about eight thousand volumes—many of them rare and costly.

The Philosophical and Chemical Apparatus is of good quality.

The Cabinet of Minerals, Fossils and Shells, embraces over six thousand specimens, besides Charts, Maps, etc.

The Museum contains over seven hundred articles from different countries—many of them Oriental.

## SESSION AND EXPENSES.

There is one session of about forty weeks, beginning the first Monday in September, and closing the second Thursday in June.

Tuition in Collegiate Course, $50 per session of nine months; one-half in advance, the remainder January 15th.

Tuition in Classical Course of the Academy, $40 per session of nine months, one-half in advance, the remainder January 15th; in English Course, $30 per session.

Board from $3.50 to $5.00 per week in private families, including fuel and lights; at Pawling Hall $2.50 a week; fuel at cost, say $10 for the year.

## CANDIDATES FOR THE MINISTRY.

Candidates for the ministry are instructed without charge for tuition. These must bring a certificate of license, or a letter of recommendation from their church, when they first present themselves for admission.

No such student will be retained any longer than he evinces true piety and encouraging improvement in his studies; and, as tuition is *gratis*, a note of obligation to refund, with interest, the amount of tuition received, shall be taken each session, which shall be of force only where the deportment shall disappoint, or where the ministry shall be abandoned, or made subordinate to some secular pursuit.

## LITERARY SOCIETIES.

There are two Literary Societies, the Ciceronian and the Tau-Theta-Kappa. These societies have large and handsomely furnished halls, with extensive and well selected libraries. They have weekly debates, in which much interest is taken, and which are means of great improvement to their members. Besides these they have occasional public debates, attended by invited audiences. There is also a Society of Religious Inquiry, the Adelphi Society, which is designed especially for those who have the ministry in view, and for other religious students.

These are valuable auxiliaries in promoting the advancement of the students in the more popular and practical bearing of their education.

## NEW BOARDING HALL.

A large and handsome addition to the College property is now in progress in the shape of a new building for the use of students, more than doubling the accommodations of the old hall, and furnishing comfortable accommodations at cost to all students. If any shall still prefer to board in private families, there is no objection. But the effort will be to make the new Boarding Hall a quiet, pleasant and genial College Home.

The new building is rapidly going up; it will be under roof by Commencement Day, and finished by the first of August. The rooms in the old building will also be thoroughly repaired and renovated. Board at $2.50 per week.

## TO PARENTS AND GUARDIANS.

Parents and guardians who live at a distance should appoint some one to act as the *fiscal* guardians of their sons and wards while at College, giving him the entire right to regulate their expenditures. This course would save much money, and, perhaps, some young men from ruin. The President of the College will act when requested.

Sufficient funds should always be in the hands of such guardians to defray all necessary expenses when they accrue, and thus prevent the pernicious habit of contracting debts.

It is the settled policy of the College to permit no student to remain who is known to be imprudently contracting debts, as the example is pernicious to others.

Parents and guardians are requested to pay no debts contracted without their sanction, or the sanction of their temporary guardian. The Law of the Commonwealth protects them against such debts, and the merchants of the place have all been notified that the officers of the College will oppose the collection of such.

## ABSTRACT OF COLLEGE LAWS.

Every student is expected to attend the daily devotional exercises in the College Chapel; also public worship at some church on the Lord's Day.

Every student shall regularly and punctually attend all his recitations. For every absence he shall be reported to the President, and promptly summoned to appear before him for it.

Students must obtain the approbation of the Faculty in the choice of a boarding-house *before* they engage it, and no one will be permitted to change it without the previous permission of the President.

No student will be permitted to be absent from his room after seven o'clock at night, without leave, except to attend church, or the voluntary societies connected with the College.

No student will be permitted to leave on any pretext whatever during term time, without previous permission from the President.

No student shall attend any exhibition of an immoral tendency, or frequent any bar-room or tippling house, or any place where liquor is sold.

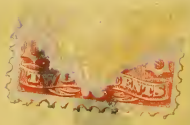
No student shall be permitted to enter upon the grounds or premises of other persons, so as to molest or injure, nor to associate with idle or vicious company, nor to engage in frolics of a noisy, disorderly or immoral nature.

Damage done to any part of the College property shall be repaired by the offender, if discovered.

No student shall carry about him deadly weapons, nor take any part in a duel, on pain of immediate expulsion.

No student shall receive an honorable dismission from the college who does not regularly and punctually perform all his prescribed duties up to date of his asking for it; and, if he is a minor, he must present to the President the written consent of his parent or guardian at the time of asking.

No student shall absent himself from the examination of any class to which he belongs, on pain of immediate dismission.



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1883.

# Trustees of the College

D. A. CHENAULT, PRESIDENT.

B. W. D. SEELEY, SECRETARY. JUDGE G. V. PAYNE, TREASURER.

## Term Expires June, 1883.

H. V. JOHNSON. DR. J. A. LEWIS. B. MANLY, JR., D. D.
F. A. LYON. STEPHEN BLACK. T. H. PAYNE.

## Term Expires June, 1884.

W. B. GALLOWAY. W. M. PRATT, D. D. B. G. TYLER.
THOMAS RODMAN. T. T. EATON, D. D. J. A. KIRTLEY, D. D.

## Term Expires in 1885.

S. F. GANO, M. D. J. W. APPLETON. A. C. GRAVES, D. D.
JOHN STOUT. JAS. D. SMITH. A. T. CHENAULT.

## Term Expires in 1886.

REV. T. C. STACKHOUSE. D. A. CHENAULT.
REV. GEO. VARDEN, D. D. REV. W. P. HARVEY.
B. W. D. SEELEY. REV. J. K. NUNNELLY.

## Executive Committee.

W. B. GALLOWAY. S. F. GANO. T. H. PAYNE, CHAIRMAN.
J. D. SMITH. J. A. LEWIS, M. D. R. M. DUDLEY.

## Board of Ministerial Education.

R. M. DUDLEY. THOS. H. PAYNE. J. A. LEWIS. S. F. GANO.

# Faculty.

R. M. DUDLEY, D. D., PRESIDENT,
*Moral Philosophy, English Literature.*

J. E. FARNAM, LL. D.,
*Natural Sciences, Political Economy.*

J. J. RUCKER, LL. D.,
*Mathematics, Astronomy.*

THOMAS SMITH, A. M.,
*Latin Language and Literature.*

R. H. GARNETT, A. M.,
*Greek Language and Literature.*

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*Modern Languages.**

W. H. FRENCH, A. M.,
*Principal of the Academy.*

E. S. TICHENOR,
*Assistant in Academy.*

PROF. A. YAGER,
*Librarian.*

R. M. DUDLEY,
*Superintendent of College Property.*

*The duties of this Chair, for the present, are divided between Profs. Smith and Garnett.

# Students in College.

## CANDIDATES FOR DEGREES.

### FOR BACHELOR OF SCIENCES.

CASTLEMAN, D. E., . . . . . Glencoe.
DUDLEY, R. M. JR., . . . . . Waco.
GAINS, J. W., . . . . . Bullittsville.

### FOR BACHELOR OF ARTS.

KIRTLEY, J. S., . . . . . Petersburg.

### FOR MASTER OF ARTS.

WILLIAMS, C. S., . . . . . Midway.

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ADAMS, B. C., . . . . . Georgetown.
ALEXANDER, S., . . . . . New Liberty.
ANDERSON, E. A., . . . . . Georgetown.
ARNOLD, J. T., . . . . . Hester.
ARNOLD, J. P., . . . . . Lewisburg.
ARNSPARGER, G., . . . . . Newtown.
ASHTON, E. S., . . . . . Flemingsburg.
ATHERTON, P. L., . . . . . Louisville.
BAGBY, G. F. JR. . . . . Versailles.
BENNETT, S. G., . . . . . Owensboro.
BIGSTAFF, T. J., . . . . . Mt. Sterling.
BLACKBURN, C. H., . . . . . Georgetown.
BOSWORTH, B. D., . . . . . Mt. Sterling.
BOTTS, JOSEPH, . . . . . Lexington.
BOURNE, J. M. JR. . . . . Owenton.
BOURNE, W. D., . . . . . Owenton.
BROADDUS, G. W., . . . . . Mt. Sterling.
BROWN, A. C., . . . . . Georgetown.
BROWN, G. O., . . . . . Georgetown.
BRYAN, G. O., . . . . . Georgetown.
BUFORD, G. W., . . . . . Glasgow.
BURFORD, R. E., . . . . . Lawrenceburg.
CALDWELL, JUNIUS JR. . . . . Louisville.
CALVERT, P. T., . . . . . North Fork.
CARPENTER, E. G., . . . . . Lexington.

CASTLEMAN, D. E., . . . . . Glencoe.
CHENAULT, W. M., . . . . . White Hall.
COKE, J. G. JR. . . . . Olmstead.
COOK, J. F., . . . . . Smiths Grove.
COLEMAN, A. L., . . . . . Fairfield.
CRAIG, J. J., . . . . . Georgetown.
CRUMBAUGH, C. M., . . . . . Great Crossings.
DAVIS, F. . . . . Mt. Olivet.
DAWES, B. A., . . . . . Paint Lick.
DEAN, W. W., . . . . . Napoleon.
DOWNING, J. R., . . . . . Maysville.
DUDLEY, J. G., . . . . . Richmond.
DUDLEY, R. M. JR. . . . . Waco.
DUNCAN, J. W., . . . . . Georgetown.
EWING, J. T., . . . . . Springfield.
FAIR, M. D., . . . . . Middleburg.
FAIR, W. M., . . . . . Middleburg.
FITZGERALD, F. M., . . . . . Georgetown,
FORD, R. C., . . . . . Owenton.
FORWOOD, C. W., . . . . . Beards.
FORWOOD, W. S., . . . . . Beards.
FOSS, S. S., . . . . . Pleasure Ridge Park.
FRANKS, E. D., . . . . . Sherman.
GAINS, J. W., . . . . . Bullittsville.
GAINS, W. B., . . . . . Owenton.
GANO, M. D.,* . . . . . Centreville.
GANO, R. L., . . . . . Centreville.
GANO, S. J., . . . . . Centreville.
GARTH, C. H., . . . . . Georgetown.
GEORGE, W. L., . . . . . Napton, Mo.
GIFFORD, H. L., . . . . . Middleburg.
GOODRIDGE, F. H., . . . . . Smithfield.
GORDON, C. E., . . . . . Texas.
GOSNEY, A. E., . . . . . Claryville.
GREGG, L. H., . . . . . Simpsonville.
GROVES, C. I., . . . . . Fair Mount.
HALL, J. W.. . . . . Great Crossings.
HAMMOCK, H. F., . . . . . Morganfield.
HASKINS, W. C., . . . . . Campbellsville.

*Remained only a short time.

HAWKINS, A. K., . . . . . Centreville.
HILL, J. W., . . . . . East Eagle.
HILPP, E. G., . . . . . Lebanon.
HOURIGAN, J. D., . . . . . Penicks.
HOURIGAN, R. R., . . . . . Penicks.
HUEY, O. M., . . . . . Hamilton.
JOHNSON, B. F., . . . . . New Liberty.
JORDAN, E. L. JR. . . . . Murfreesboro, Tenn.
KALE, J. D., . . . . . Monterey.
KENDALL, ROSS, . . . . . Berrys.
KENNEDY, R. L., . . . . . Valley Station.
KENNEY, C. G., . . . . . Georgetown.
KIRTLEY, J. S., . . . . . Petersburg.
LESLIE, R. M., . . . . . Glasgow.
LLOYD, J. M., . . . . . High Grove.
LONG, W. C., . . . . . White Sulphur.
LONG, W. D., . . . . . Georgetown.
MARTIN, E. L., . . . . . Centreville.
MCFEE, C. W., . . . . . Bullittsville.
MCKENZIE, J. T., . . . . . Smithville.
MIMMS, J. C., . . . . . Hadensville.
MITCHELL, S. C., . . . . . Galveston, Texas.
MONTGOMERY, H. P., JR., . . . . . Georgetown.
MOORE, E., . . . . . Georgetown.
MOREHEAD, C. G., . . . . . Princeton.
MORGAN, F. W., . . . . . New Liberty.
MUIR, C. T., . . . . . Lexington.
NUNNELLY. W. H., . . . . . Georgetown.
OFFUTT, F. B., . . . . . Georgetown.
OFFUTT, W. V., . . . . . Lebanon.
OWSLEY, W. J., . . . . . Springs Station.
PARKS, IRA, . . . . . Oxford.
PAXTON, J. R., . . . . . Rippyville.
PEAK, WALTER, . . . . . Chattanooga, Tenn.
PEARCE, A. G., . . . . . Evergreen, La.
PICKRELL, E., . . . . . Augusta.
POINTS, D. C., . . . . . Sherman.
POWERS, J. S., . . . . . Todd's Point.
PREWETT, J. E., . . . . . Kirksville.
PREWETT, R. D., . . . . . Georgetown.

PRITCHARD, L. L.,* . . . . . Louisville.
QUINN, B. T., JR., . . . . . Georgetown.
REES, O. C., . . . . . Owenton.
REID, C. M., . . . . . Lancaster.
RICE, A. S., . . . . . New Liberty.
RICE, J. O., . . . . . Lawrenceburg.
RICHARDS, W., . . . . . Owingsville.
ROWLAND, W. H., . . . . . Eminence.
RUSSELL, D. N., . . . . . Elkton.
RUSSELL, G. L., . . . . . Elkton.
SALIN, M. B., . . . . . Owenton.
SALIN, W. B., . . . . . Owenton.
SAUNDERS, J. D., . . . . . Bronston.
SIMMONS, S. B., . . . . . Shepherdsville.
SINCLAIR C., . . . . . Georgetown.
SHACKLETT, R. P., . . . . . Garret.
SLAUGHTER, J. L. W., . . . . . Glencoe.
SMITH, J. A., . . . . . McHenry's.
SMITH, J. W., . . . . . Centreville.
SMITH, W. A., . . . . . Georgetown.
SNOOK, W. B., . . . . . Eminence.
SOWARDS, M. W., . . . . . Georgetown.
STEVENS, S. M., . . . . . Holt.
SUTTON, F. M., . . . . . Georgetown.
TAYLOR, A. C., . . . . . Mill Spring.
TAYLOR, F. W., . . . . . Locust.
TERRILL, G. T., . . . . . Paint Lick.
THOMAS, J. W., . . . . . Georgetown.
THOMASON, J. E., . . . . . White Sulphur.
TICHENOR, E. S., . . . . . Fairfield.
TINSLEY, J. H., . . . . . Smithfield.
WARD, R. Q., . . . . . Oxford.
WASH, J. T., . . . . . Stamping Ground.
WATTS, J. T., . . . . . Lebanon.
WATTS, O. S., . . . . . Bullittsville.
WEAREN, W. H., . . . . . Kirksville.
WELLS, C. P., . . . . . Cox's Creek.
WELLS, E. F., . . . . . Fairfield.

* Withdrew on account of sickness.

WELLS, G. S., . . . . . High Grove.
WHITE, E. W., . . . . . Cave City.
WHITEHEAD, L., . . . . . Carrollton.
WILLETT, A. R., . . . . . Garret.
WILLETT, B. F., . . . . . Wolf Creek.
WILLIAMS, C. S., . . . . . Midway.
WILLIAMS, J. F., . . . . . Glencoe.
WILLIAMS, P. H., . . . . . Versailles.
WILSON, J. W., . . . . . New Columbus.
WOOD, J. S., . . . . . Woodlake.

## Students in the Academy.

BAILEY, ROBERT, . . . . . Scott County.
CRAIG, A. W., . . . . . Georgetown.
CRUMBAUGH, C. W., . . . . . Great Crossings.
DUDLEY, E. T., . . . . . Georgetown.
FINNELL, R. M., . . . . . Georgetown.
HALL, CHAS., . . . . . Scott County.
HAMMOND, C. W., . . . . . Midway.
JURY, GUS, . . . . . Georgetown.
LEWIS, J. C., . . . . . Georgetown.
LONG, HENRY, . . . . . Scott County.
LUCAS, A. O, . . . . . Scott County.
LUCAS, W. P., . . . . . Scott County.
MARKS, J. E., . . . . . Georgetown.
OFFUTT, J. S., . . . . . Scott County.
OFFUTT, R. F., . . . . . Scott County.
PEARCE, A. G., . . . . . Evergreen, La.
ROBINSON, L. J., . . . . . Georgetown.
RUCKER, B. C., . . . . . Georgetown.
SPEARS, G M., . . . . . Georgetown.
STACKHOUSE, P. H., . . . . . Pine Grove.

## Summary.

| | |
|---|---|
| In College, . . . . . | 153 |
| In Academy, . . . . . | 20 |
| Names appearing twice, . . . . . | 2 |
| Total, . . . . . | 171 |

# Calendar.

## 1883.

June 14—Commencement of College 10½ A. M.
Sept. 3—Session of College and of Female Seminary opens.

## 1884.

June 8—Commencement Sermon 11 A. M.
June 8—Annual Discourse before Y. M. C. A., 8 P. M.
June 9—Anniversary of Euepian Society, 8 P. M.
June 10—Trustees of Western Baptist Theological Institute meet 10 A. M.
June 10—Trustees of College meet at 2 P. M.
June 10—Address before Literary Societies, 8 P. M.
June 11—Commencement of Female Seminary, 10 A. M.
June 11—Annual meeting Kentucky Baptist Education Society, 3 P. M.
June 11—Annual Meeting and Address of Students' Association, 8 P. M.
June 12—Commencement of College, 10 A. M.

# Georgetown College.

## LOCATION, HISTORY, ETC.

LOCATION.—Georgetown College has all that could be desired as to its location. It is freed from the many and strong vices that beset a city, and from the inconveniences of the country. The town itself is one of the prettiest in the State, besides being situated in the blue-grass of Kentucky, a section of the State that for loveliness, fertility of the soil, and the culture of the people, is perhaps unsurpassed in the whole country.

HISTORY.—Georgetown College, established under a charter granted by the Kentucky Legislature in 1829, has had an honorable and useful career. It is one of the oldest institutions of learning in the Valley of the Mississippi. Hundreds of young men have gone forth from her walls, and rrom New England to Texas, many of them are now filling honored positions in Church and State, as well as in other vocations of life. The College seeks no more exalted praise than the character of her sons.

ACCESSIBILITY.—Georgetown College is on the line of the Cincinnati Southern Railroad, within three hours' ride of Cincinnati, O., and nine hours' ride of Chattanooga, Tenn. It is accessible from Louisville by the L., C. & L. Railroad, and by daily omnibus, running six miles, from Payne's Depot. Besides these railways, turnpikes lead out in every direction into the surrounding counties.

CHURCHES.—There are in the town six Protestant denominations, with houses of worship and able ministers; and young men can find religious privileges corresponding to their own forms of belief.

HEALTHFULNESS.—There is no more healthful portion of the country than the "Blue Grass" region of Kentucky. It is free from all malarial influences and troubles. The natural drainage of Georgetown is such, that every hard rain washes the streets of the town entirely clean. Young men cannot find a more desirable location in point of healthfulness.

# Courses of Study.

## I. ENGLISH, AND ENGLISH LITERATURE.—PROF. DUDLEY.

In this department there are two classes.

JUNIOR CLASS.—The aim of this course is to familiarize the student with the art of writing and speaking in its simpler forms. Special attention is directed to grammatical and rhetorical purity in the use of words and in the construction of sentences; to the orderly arrangement and discussion of easy subjects. Frequent practical exercises are required in letter writing and compositions; which are freely criticised by the Professor, and also by the class under the direction of the Professor. An effort is also made to awaken a cautious spirit of critical enquiry as conducive to successful study.

SENIOR CLASS.—Students are advised to postpone this course of study as long as postponement may be compatible with their time and other studies, that they may bring to it as much general study and breadth of culture as practicable. They will thus much more enjoy the course, and be much more benefitted by it. The course is divided into two parts: (1) The Art of Thinking; (2) The Art of Expression.

In the first, an effort is made to establish the fundamental importance of Logic as the guide to correct Thinking, and then to familiarize the student with the forms of reasoning, so as to enable him to apply the forms to arguments, by way of testing their truth or falsity.

In the second part, the topics of special study are the properties and laws of style; the graces and beauties of speech; and the kinds of arguments, together with their uses. This course is supplemented by readings from the English classics. The year just past the class studied the following: Chau-

cer's Prologue, Spencer's Faery Queen, Cant. I, Shakespeare's Merchant of Venice, Bacon's Essays, and Milton's Comus. Independent and original work was put upon the class in selections from Goldsmith, Washington Irving, Tennyson, George Eliot, and Cannon Farrar. The course is flexible.

TEXT BOOKS.—*Junior Class:* English Grammar, Swinton's School Composition, Hart's Rhetoric. *Senior Class:* Jevon's Logic, supplemented with the same author's "Studies in Deductive Logic," Hill's Principles of Rhetoric," Smith's "Studies in English Literature," are the books last used.

## II. LATIN.—PROF. SMITH.

This Department is divided into three classes—Junior, Intermediate and Senior. The subjects taught are the Latin Language and Literature, with the History of Rome.

TEXT BOOKS.—*Junior Class:* Sallust, Cicero's Orations, Livy, Horace. *Intermediate Class:* Horace, Cicero de Officiis, Juvenal, Persius, Terence, Plautus. *Senior Class:* Selected Letters of Cicero, Annals of Tacitus (10 to 12 books).

Grammars—Gildersleeve's, Roby's; for reference, Peters' Lectures. Exercise Book—Gildersleeve's. Lexicons—Andrews', or Freund's Leverett. History—Liddell's Rome. Geography—Long's Atlas. Literature—Brown's. Latin Versification—Treatise in Gildersleeve's Grammar.

Great value is attached to thorough acquaintance with the forms and principles of the Grammar, in which the *Junior* and *Intermediate* Classes are constantly drilled. These classes also translate into Latin, *in writing*, several exercises every week, from the English found in the exercise book. The *Intermediate* and *Senior* Classes translate into Latin, *in writing*, once a week, passages in connected discourse, selected from prose authors of the best age of Roman literature; all of which written exercises are subject to the closest scrutiny, and the most careful explanations of errors are made, in the presence of the class. Exercises thus selected at will, from standard authors, compel the student to utilize all his resources, while exercising the most painstaking discrimination, and serve as the most valuable known auxiliary, perhaps, to a critical knowledge of the Latin language.

## III. GREEK.—PROF. GARNETT.

The Junior Class will for twenty weeks alternately read and study grammar, the chief object being to acquire exact knowledge of Attic inflections. During the second half-session, this class will give two days a week to translating Greek into English, two to translating English into Greek, and one day to an introductory study of Greek history.

By the Intermediate Class grammar will be thoroughly reviewed, composition studied, and an extended course of reading pursued.

The Senior Class will make a critical analysis of the general etymological and syntactical principles of the language, and, after completing a short

course in the Ionic dialect, read the more difficult Attic authors. This class will devote one hour a week to Greek history, literature and art. Metres will receive due attention.

Written exercises will be required of all; original exercises of the Intermediate and Senior Classes.

TEXT BOOKS.—*Junior Class:* Hadley's Elements and Xenophon's Anabasis, Lysias (Steven's edition), Jones' Prose Composition and Fyffe's History. *Intermediate Class:* Curtius' Grammar, Boise's Exercises in Syntax, Xenophon's Memorabilia of Socrates, Euripides, Sophocles. *Senior Class:* Homer, Demosthenes, Thucydides, Grammar of Curtius or of Hadley, Smith's History of Greece. For reference, in all classes: Liddell and Scott's Lexicon, Hamilton's English-Greek Lexicon or Yonge's, Long's Atlas and Smith's Classical Dictionary.

## IV. MODERN LANGUAGES.

[*For the present the duties of this chair are divided between Profs. Smith and Garnett.*]

The Junior French Class study Part First of Bocher's Otto's Grammar, writing the exercises, and thoroughly mastering the verbs—regular and irregular; and read Saint Pierre's Paul et Virginie, and Voltaire's Charles XII. The Senior Class review portions of Part First of Grammar, and study critically Part Second, writing daily the exercises of the text; and weekly exercises, in connected discourses from standard authors, from English into French. They read Saintine's Picciola, five or six plays from Racine, nine from Moliere; some works of Corneille, Boileau, and Chateaubriand. Class carefully trained in conversation, and required to observe rigidly the rules for pronunciation.

Dictionary—Spier's and Surenne's, or Gasc's. DeVere's Grammar for reference. History—Student's History of France. Literature—La Litterature Francaise Classique.—*Pylodet.*

GERMAN.—The Junior Class will give ten weeks to exercises in Speaking German and then take up grammar and reading.

TEXT BOOKS.—Zur Brucke, Part I, Sawyer's Grammar, Whitney-Klemm Elementary Reader, two select plays.

The Senior Class will study Otto's (German) Grammar and read various works selected by the Professor from Schiller and Goethe.

Whitney's Dictionary is recommended for both classes.

Both classes will be carefully trained in writing German. For the Senior Class a *private course of reading* also will be prescribed.

## V. MATHEMATICS.—PROF. RUCKER.

The Junior Class (1882-83) will begin with Involution in Robinson's University Algebra; this to be followed by his Plane Geometry. To enter this class the student must stand a thorough examination in Higher Arithmetic and Elementary Algebra.

The Intermediate Class will begin with Fifth Book of Robinson's Geometry, to be followed by Solid Geometry, Plane and Spherical Trigonometry, Davies' Surveying, and Civil Engineering.

The Senior Class will begin with Peck's Analytical Geometry, to be followed by Astronomy.

To enter this department in any advanced class, a student must be examined on all the studies of the department preceding the point at which he proposes to enter.

### VI. PHYSICAL SCIENCES.—PROF. FARNAM.

In the Junior year some elementary instruction is given in the principles of Natural Science, followed by Chemistry, with lectures and full experiments.

The Intermediate Class take up Mechanics and Natural Philosophy (Snell's edition of Olmstead), and Wood's Botany.

In the Senior Class Physiology is studied, followed by Zoology (Agassiz and Gould), and by Mineralogy and Geology (Dana).

### VII. HISTORY AND POLITICAL ECONOMY.—PROF. FARNAM (PRO TEM).

In connection with the Greek, Latin and English courses, the students study Grecian, Roman and English History.

The Senior Class take up first Wayland's Political Economy, proceed to Andrew's Science of Government, and thenstudy Woolsey's International Law.

### VIII. MENTAL AND MORAL PHILOSOPHY.—PROF. DUDLEY.

This course is completed in one year. It aims to develop the nature and faculties of the human soul, and particularly of the human intellect. Special attention is given to the questions concerning the Will, the Intuitions, and the correct theory of Morals. The errors of materialism, of cerebralism, and of evolution in its intellectual and moral aspects, are plainly pointed out. It is also shown that the Christian Religion remains undisturbed by the recent advances in Physical Science.

TEXT BOOKS.—Porter's Elements of Intellectual Science, Calderwood's Hand-book of Moral Philosophy, Calderwood's Science and Religion.

### ACADEMY.—PROF. FRENCH.

LATIN.—*First Year:* Gildersleeve's Latin Primer, giving special attention to exercises in both Latin and English.

*Second Year:* Gildersleeve's Latin Reader, and Virgil's Æneid (some two or three books).

GREEK.—*First Year:* Harkness' Introductory Greek Book and Reader, including forms and elementary syntax.

*Second Year:* Xenophon's Anabasis (two or three books), with daily lessons in Hadley's Greek Grammar.

Classes also in Mathematics and English, adapted to prepare students for College.

Those who wish to qualify boys for College, and who have not good schools in their own neighborhoods, will save both time and money by sending them here at once, where the studies and the training are strictly adapted to the necessary preparation.

## EXAMINATIONS.

All the examinations of the College are by written questions and answers. The advantages of written examinations are that they not only afford a fuller and fairer test of the student's proficiency, but they stimulate him to greater diligence and exactness in his studies. The Faculty attach great importance to written examinations.

## DEGREES CONFERRED.

In accordance with the plan above detailed, any student who completes satisfactorily the full course in any one department, receives the title of PROFICIENT in that department.

Any one passing satisfactory examination in English, Physical Sciences, Mathematics, History, and Political Economy, and Mental and Moral Philosophy, is entitled to the degree of BACHELOR OF SCIENCES. One who, in addition to these, has accomplished the Latin and Greek courses, is entitled to become BACHELOR OF ARTS; and those who have succeeded in all departments of the College, embracing the whole course, shall have the degree of MASTER OF ARTS.

## TERMS OF ADMISSION TO COLLEGE.

Candidates for admission to the Junior Latin or Greek Class must sustain an examination in the Academy Course (given above), or the equivalent of that course. For admission to any class in the College, a fair acquaintance with English Grammar, Geography and Arithmetic is required.

Candidates for advanced classes will be admitted, on examination, as their attainments may justify.

All applicants for admission must present satisfactory evidence of good character; if from other colleges, an honorable dismission, with evidence of their standing.

## HOURS OF STUDY.

The hours of study are from eight to half-past twelve in the forenoon, from two to five in the afternoon, and from seven to ten in the evening. During these hours no student is permitted to be out of his room, except the time necessary for his recitations. Every student has at least three recitations a day.

## SESSION AND EXPENSES.

There is one session of about forty weeks, beginning the first Monday in September, and closing the second Thursday in June.

No student's name is entered upon the College roll until his tuition is paid. The attention of parents and guardians is specially directed to this requirement.

Tuition in Collegiate Course, $50 per session of nine months; one-half *in advance*, the remainder January 15.

Tuition in Classical Course of the Academy, $40 per session of nine months; one-half in advance, the remainder January 15; in English Course, $30 per session.

If a student enter College after the session has begun, he pays from the time he enters. If he leave College on account of sickness, his money is refunded for the unexpired time. But in neither case is any reduction made for the fractional part of a month.

To Normal students, that is, to those who desire to prepare themselves for the profession of teachers, the Trustees of the College tender their tuition on credit, without interest, payable when they become able, say three years after leaving College.

Board at from $3 to $4.00 per week in private families, including fuel and lights; at Pawling Hall, $100 per session of nine months; fuel at cost, say $10 for the year.

## PAWLING HALL.

Board in this institution may be had at very reduced rates. The fare is abundant, substantial and well prepared. The cost of board in the Hall is $100 for the entire College year, payable monthly, in advance. If a student leave, he pays only for the time that he has stayed, but no reduction is made for the fractional part of a week. The rooms are comfortable and well venilated. Every room is furnished with chairs, bedstead, washstand, bureau and bed clothes; but the student must furnish his own towels, pillow and bolster cases.

No charge is made for the rent of the room, or for the use of the furniture but hereafter a fee of $5 will be charged, and the rooms will be cleaned by the servants of the Hall and not by the students. The College does not aim to make a cent from the boarders at Pawling Hall. Fuel is furnished at cost, say $10 a year. The entire cost of the College year at the Hall, for board, fuel, lights, and washing, need not exceed $130. The Faculty earnestly commend the Hall to the students.

## CARDOME.

Mrs. Governor Robinson will take thirty boarders at her large and elegant suburban home, at the low price of $12 a month, and furnish fuel and lights. Cardome is a short walk from the College, over an excellent road. This is a rare opportunity for those who wish cheap but excellent board and accommodations. No reduction will be made for any absence less than a month.

## CANDIDATES FOR THE MINISTRY.

Candidates for the ministry are instructed without charge for tuition. These must bring a certificate of license, or a letter of recommendation from their church, when they first present themselves for admission.

No such student will be retained any longer than he evinces true piety and

encouraging improvement in his studies; and, as tuition is *gratis*, a note of obligation to refund, with interest, the amount of tuition received, shall be taken each session, which shall be of force only where the deportment shall disappoint, or where the ministry shall be abandoned, or made subordinate to some secular pursuit. *Assistance given to those who have no means, and who can give good recommendations as to their piety and aptness to learn.* The President of the College invites correspondence with young men who are impressed with the duty of preaching the gospel, and desire the advantages of an education.

## LIBRARY, APPARATUS, CABINET, MUSEUM.

The Libraries contain about eight thousand volumes—many of them rare and costly. Some valuable additions made this last year.

The Philosophical and Chemical Apparatus is of good quality.

The Cabinet of Minerals, Fossils, and Shells embraces over six thousand specimens, besides Chart, Maps, etc.

The Museum contains over seven hundred articles from different countries —many of them Oriental.

## LITERARY SOCIETIES.

There are two literary societies, the Ciceronian and the Tau-Theta-Kappa. These societies have large and handsomely furnished halls, with extensive and well-selected libraries. They have weekly debates, in which much interest is taken, and which are means of great improvement to their members. Besides these, they have occasional public debates, attended by invited audiences. There is also a Young Men's Christian Association for all the students.

These are valuable auxiliaries in promoting the advancement of the students in the more popular and practical bearing of their education, and in morality.

## TO PARENTS AND GUARDIANS.

Parents and guardians who live at a distance should appoint some one to act as the *fiscal* guardian of their sons and wards while at College, giving him the entire right to regulate their expenditures. This course would save much money, and, perhaps, some young men from injury. Any member of the Faculty will act when requested.

Sufficient funds should always be in the hands of such guardians to defray all necessary expenses when they accrue, and thus prevent the pernicious habit of contracting debts.

## BENEFACTIONS.

Thanks are publicly tendered to G. C. Lorimer, D. D., Chicago, for contributions of rare old books to the library, selected and purchased during a recent trip to Europe, besides two volumes from his own pen; to Rev. G. F. Pentecost, A. M., for his work "In the Volume of the Book"; to Hon. G.

W. Childs, Philadelphia, for "Representative Journals and Journalists of America"; to Commissioner Eaton and others, of Washington city, for various Public Documents of value and interest; to S. D. A. Pub. Association for miscellaneous volumes (eleven); to W. B. Galloway for contribution to Museum; to the children of Alex. Macklin, deceased, (A. Macklin, Mrs. Robb, Mrs. Black, Mrs. Barbee) for the portrait of their father; to Mrs. Gov. Robinson for the portrait of Ex-Gov. Robinson, deceased; to W. B. Galloway and Miss Theresa McCalla, for the portrait of Major McCalla, deceased; to Mrs. Maria Campbell, for a picture of D. R. Campbell, LL. D., deceased; to Dr. W. A. Smith, for bound volumes of the British Critic.

Donations of apparatus, books, works of art, curiosities, &c., &c., thankfully received and publicly acknowledged.

## ABSTRACT OF COLLEGE LAWS.

1. Every student is expected to attend the daily devotional exercises in the College Chapel; also, public worship at some church on the Lord's Day.

2. Every student shall regularly and punctually attend all his recitations.

3. Students must obtain the approbation of the Faculty in the choice of a boarding-house, and no one will be permitted to change it without the previous permission of the President.

4. No student will be permitted to be absent from his room after seven o'clock at night, without leave, except to attend church, or the voluntary societies connected with the College.

5. No student will be permitted to leave the town on any pretext whatever during term-time, without previous permission from the President.

6. No student shall attend any exhibition of an immoral tendency, or frequent any bar room or tippling-house.

7. No student shall be permitted to enter upon the grounds or premises of other persons, so as to molest or injure, or to associate with idle or vicious company, or to engage in frolics of a noisy, disorderly, or immoral nature.

8. Damage done to any part of the College property shall be repaired by the offender.

9. No student shall carry about him deadly weapons, nor take any part in a duel, on pain of immediate expulsion.

10. No student shall receive an honorable dismission from the College who does not regularly and punctually perform all his prescribed duties up to date of his asking for it; and, if he is a minor, he must present to the President the written consent of his parent or guardian at the time of asking.

11. No student shall absent himself from the examination of any class to which he belongs, unless he be previously excused.

## GENERAL ENLARGEMENT OF THE POWER AND FACILITIES OF THE COLLEGE.

At the annual meeting of the Trustees of the College, in June, 1882, the following preamble and resolution were unanimously adopted:

"WHEREAS, The College needs enlargement in its curriculum, number of professors, and facilities in imparting instruction; and

WHEREAS, A new generation has appeared, to whom an appeal should be made to enlarge our educational facilities at this, our first seat of education in the State; We therefore submit the following resolution:

'*Resolved*, That in view of the necessities of the college, we authorize the President of the College, by authority of this Board of Trustees, to appeal publicly and privately to liberal and generous friends of education, and the cause of Christ, to make large and liberal contributions to the further endowment of Georgetown College, with the assurances (which we give them), that their benefactions shall be held inviolable for the cause of education; and that if any one will endow a chair in the College, that chair shall be perpetually called after his (or her) name."

At a special meeting, February 23, 1883, called to consider the subject, it was unanimously resolved to raise $100,000 of additional endowment for the College. No one acquainted with the pressing needs of the College, or with the great expansion of College work during the last quarter of a century, will for a moment question the wisdom and necessity of this movement.

## FORM OF BEQUEST.

I hereby give and bequeath to the Trustees of the Kentucky Baptist Educational Society, for the use of Georgetown College, the sum of . . . . (or, that certain parcel and tract of land, &c.,) to be used by them for the general purposes of education, in connection with Georgetown College.

# Memorial Page.

DEDICATED TO

## ISSACHAR PAWLING,

Founder of Pawling Hall.

## ALEX. W. MACLIN,

Founder of the Fund to Aid Ministerial Students.

## F. C. McCALLA,

A Generous Donor to the Endowment Fund of the College.

AH
1888

LIBRARY OF
AUG 25 1888
Colby University.

# CATALOGUE

OF

# Georgetown College.

Georgetown, Ky.

1887-8.

# CALENDAR

OF

# GEORGETOWN COLLEGE.

## 1888.

*June 10th, 11 A. M.* . . . . . Baccalaureate Sermon. By the President.

*June 10th, 8 P. M.* . . . . . Sermon before Y. M. C. A. A. C. Davidson, D. D., Covington.

*June 12th, 2 P. M.* . . . . Meeting of the Trustees of the College.

*June 12th, 8 P. M.* . . . . Address before the Literary Societies. Ex. Gov. J. Proctor Knott, Lebanon.*

*June 13th, 3 P. M.* Meeting of the Kentucky Baptist Education Society.

*June 13th, 8 P. M.* . . . . Address before Students' Association. Hon. J. H. Burnam, Tennessee, followed by a meeting of the Student's Association.

*June 14th, 10 A. M.* . . . . . College Commencement.

*June 14th, 3 P. M.* . . . . . Delivery of the Society Diplomas.

*June 14th, 8½ P. M.* . . . . . President's Levee. Music, Cincinnati, by Carrier's Band.

## SESSION OF 1888-89.

*September 3d* . . . . . Fall Session of College Opens.

## 1889.

*January 21st* . . . . . Spring Session Opens.

*February 22d* . . . . Annual Celebration of Washington's Birthday.

*April 27th* . . . . Annual Entertainment of the Ciceronian Society.

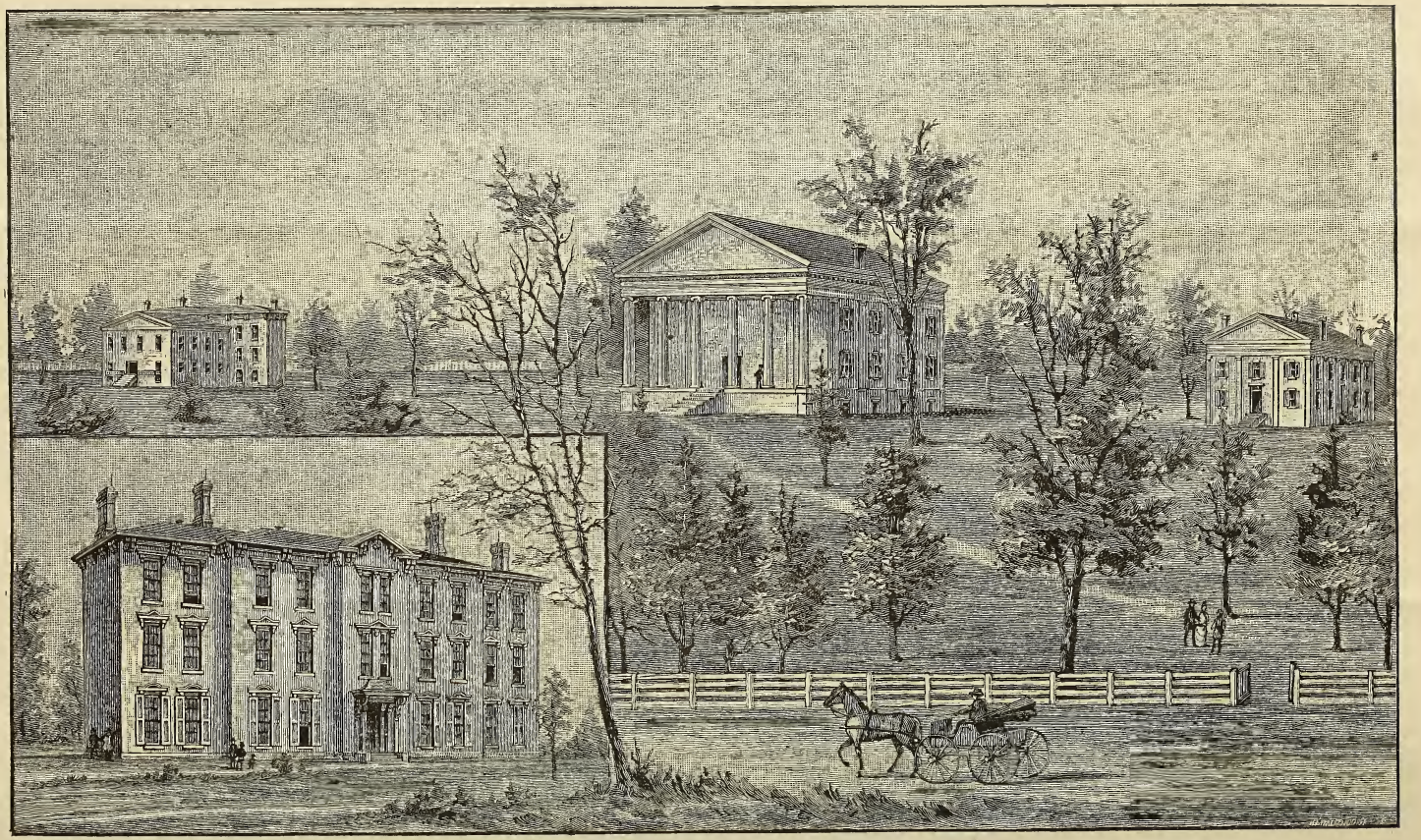
*May 4th* . . . . Annual Entertainment of Tau-Theta Kappa Society.

## ADDENDA.

*June 12, 1888, 10 A. M*, Trustees of the Western Baptist Theological Institute Meet.

*June 13th* . . . Commencement of the Georgetown Female Seminary.

* At a late date Gov. Knott declines to come on account of important professional engagements.



# CATALOGUE

OF

# Georgetown College,

## GEORGETOWN, KENTUCKY.

## 1887-88.

LOUISVILLE, KY.:
COURIER-JOURNAL JOB PRINTING COMPANY.
1888.

# TRUSTEES.

W. M. PRATT, D. D., PRESIDENT.
B. W. D. SEELY, SECRETARY.
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THOS. RODMAN, Frankfort.
WM. M. PRATT, D. D., Lexington.
T. T. EATON, D. D., Louisville.
B. G. TYLER, Lexington.
J. A. KIRTLEY, D. D., Petersburg.

### TERM EXPIRES IN 1889.

S. F. GANO, Georgetown.
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J. W. APPLETON, Lexington.
J. D. SMITH, Lexington.
A. C. GRAVES, D. D., Lebanon.
C. D. CHENAULT, Richmond.

### TERM EXPIRES IN 1890.

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B. W. D. SEELY, Midway.
B. W. PENICK, Greensburg.
J. C. MCFERRAN, Louisville.
J. K. NUNNELLY, Sharpsburg.

### TERM EXPIRES IN 1891

H. V. JOHNSON, Georgetown.
F. A. LYON, Lexington.
J. A. LEWIS, M. D., Georgetown.
STEPHEN BLACK, Frankfort.
B. MANLY, D. D., LL. D., Louisville.
T. H. PAYNE, Georgetown.

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| J. J. RUCKER, LL. D. | Georgetown. |
| T. W. SCOTT | Frankfort. |
| REV. B. T. QUINN | Georgetown. |
| GEORGE VARDEN, D. D | Paris. |

# THE STUDENTS' ASSOCIATION

OF

# GEORGETOWN COLLEGE.

(INCORPORATED.)

---

J. J. RUCKER, LL. D., PRESIDENT.
JOHN A. BELL, A. M., SECRETARY.
JUDGE G. V. PAYNE, TREASURER.

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## EXECUTIVE COMMITTEE.

**TERM EXPIRES IN 1888.**

EX-GOV. J. E. CANTRILL, A. M., J. A. LEWIS, A. M., M. D.,
JOHN A. BELL, A. M.

**TERM EXPIRES IN 1889.**

JUDGE G. V. PAYNE, R. M. DUDLEY, D. D., J. W. JOHNSON, Esq.

**TERM EXPIRES IN 1890.**

J. J. RUCKER, LL. D., H. V. JOHNSON, A. M., G. H. NUNNELLY, B. S.

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## THE STUDENTS' CHAIR.*

**History and Political Economy.**

ARTHUR YAGER, Ph. D. (Johns Hopkins University.)

*This Chair was selected by the Association at its annual meeting in 1885.

# FACULTY AND OFFICERS.

R. M. DUDLEY, D. D., PRESIDENT,
*And Professor of Psychology, Ethics, Logic and Christian Evidences.*

REV. W. P. HARVEY, VICE-PRESIDENT,*
*And Business Secretary, Georgetown, Ky.*

J. E. FARNAM, LL. D.,
*Emeritus Professor of Natural Science.*

J. J. RUCKER, LL. D.,
*Mathematics and Astronomy.*

R. W. MOORE, PH. B. *pro tem.*,
*Latin and French.*

R. H. GARNETT, M. A.,
*Greek and German.*

## THE STUDENTS' CHAIR.

ARTHUR YAGER, PH. D.,
*History and Political Science.*

W. O. WHITESCARVER, B. S. *pro tem.*,
*Natural Science.*

C. C. FREEMAN, A. B.,
*Principal of the Academy.*

S. C. MITCHELL,
*Assistant.*

ARTHUR YAGER,
*Librarian.*

R. M. DUDLEY,
*Superintendent of College Property.*

* Resigned.

# STUDENTS IN COLLEGE.

## CANDIDATES FOR DEGREES.

### PROFICIENT.

CASE, F. A. . . . . Newark, Ohio.

### BACHELOR OF SCIENCES.

CRAWFORD, E. W. . . . . Colesburg.
DEAN, E. R. . . . . Mt. Sterling.
POWERS, J. S. . . . . Todd's Point.

### BACHELOR OF ARTS.

BELL, W. C. . . . . Harrodsburg.
PENICK, W. C . . . . . Greensburg.
TAYLOR, F. W. . . . . Locust.
WILLETT, A. R . . . . . Garrett.

### MASTER OF ARTS.

LAVELL, W. J. . . . . Louisville.
METCALF, J. C. . . . . Garrettsburg.
MITCHELL, S. C . . . . . Galveston, Texas.
RIGGS, MILFORD . . . . . Covington.

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ADCOCK, F. . . . . Turner's.
AGNEW, E. W . . . . . Ocala, Florida.
ALLGAIER, C . . . . . Georgetown.
ALLEN, G. H. . . . . Georgetown.
AMON, J. A. . . . . Stanford.
ANDERSON, R. H . . . . . Georgetown.
ARNOLD, J. H . . . . . Versailles.
ARNOLD, W. F. . . . . Eminence.
AULICK, H. P . . . . . Falmouth.
BALL, E. C. . . . . Versailles.
BAILEY, H. . . . . Cynthiana.
BELL, W. C. . . . . Harrodsburg.
BELL, R. B. . . . . Harrodsburg.
BOGARD, B. M . . . . . Spring Grove.
BOWMAN, R. L. . . . . Danville.

BRADLEY, JAS. . . . . Georgetown.
CANN, J. L. . . . . Rineyville.
CANTRILL, J. C. . . . . Georgetown.
CASE, F. A. . . . . Newark, Ohio.
CAYWOOD, M. H . . . . . Ewing.
CLARK, T. F. . . . . Owenton.
CLAYTON, JAS. . . . . Georgetown.
COLEMAN, R. H. . . . . Plano, Texas.
COLEMAN, G. D. . . . . Sulphur.
COLEMAN, J. J. . . . . Sulphur.
CRABB, W. D. . . . . Smithfield.
CRAIG, J. J. . . . . Georgetown.
CRAIG, H. . . . . Georgetown.
CRAWFORD, E. W. . . . . Colesburg.
CURD, G. W. . . . . Williamsburg.
DAVIS, J. W. . . . . Keene.
DEAN, E. R. . . . . Mt. Sterling.
DEGARRIS, JOHN . . . . . Georgetown.
DICKINSON, W. J. . . . . Trenton.
DUDLEY, T. E. . . . . Georgetown.
DUDLEY, T. P. . . . . Richmond.
EMACK, E. W. . . . . Versailles.
FALLIS, G. P. . . . . Thomasville, Georgia.
FAULCONER, H. N. . . . . Danville.
FERGUSON, J. R. . . . . Stamping Ground.
FINNELL, R. M . . . . . Georgetown.
FINNELL, J. B., JR. . . . . Georgetown.
GAINES, J. M. . . . . Owenton.
GARVEY, J. B. . . . . New Liberty.
GEORGE, JAS. D. . . . . Georgetown.
GILLILAND, T. B. . . . . Fisherville.
GRAVES, W. T. . . . . Georgetown.
GREEN, T. C. . . . . Barton, Arkansas.
HACKWORTH, W. S. . . . . Shelbyville.
HACKLEY, J. M. . . . . Lawrenceburg.
HARRIS, GEO. . . . . Pleasure Ridge Park.
HARRIS, S. D. . . . . Pleasure Ridge Park.
HAYNES, J. . . . . Brandenburg.
HODGE, JOS. . . . . Burlington.
HOWARD, E. A. . . . . New Liberty.
HOWARD, J. L. . . . . Utica.
JUDY, J. A. . . . . Mt. Sterling.
KERR, H. T. . . . . Donerail.
LAIR, B. A. . . . . Georgetown.
LANDIS, L. G. . . . . White Sulphur Springs, W. Va
LAVELL, W. J. . . . . Louisville.
LAWSON, D. M. . . . . Shelbyville.

LEE, J. A. . . . . Harmony.
LEE, L. B. . . . . Owenton.
LEWIS, J. C. . . . . Georgetown.
LLOYD, C. D. . . . . Oxanna, Alabama.
LAYMAN, T. E. . . . . Millerstown.
LAYMAN, B. B. . . . . Millerstown.
LUCAS, A. O. . . . . Georgetown.
LUCAS, W. . . . . Georgetown.
LYLE, W. C. . . . . Middleburg.
MARKS, J. E. . . . . Georgetown.
MARSHALL, C. C. . . . . Shelbyville.
McMANAMA, R. L. . . . . Calhoun.
METCALF, J. C. . . . . Garrettsburg.
MITCHELL, S. C. . . . . Galveston, Texas.
MONTGOMERY, HUGH . . . . . Georgetown.
MOREHEAD, C. S. . . . . Princeton.
MULBERRY, J. L. . . . . Sadieville.
MYERS, B. . . . . Carlisle.
OFFUTT, J. S. . . . . Georgetown.
OFFUTT, M. V. . . . . Georgetown.
PEAK, W. M. . . . . George'own.
PENICK, W. C. . . . . Greensburg.
PERKINS, W. R. . . . . Jellico, Tennessee.
PETTUS, W. A. . . . . Somerset.
POINTS, W. W. . . . . Zion Station.
POWERS, J. S. . . . . Todd's Point.
POWERS, E. F. . . . . Todd's Point.
POWERS, F. B. . . . . Winchester.
PUCKETT, W. J. . . . . Powder Mills.
REVILL, R. . . . . Georgetown.
REYNOLDS, H. D. . . . . Stamping Ground.
RIGGS, MILFORD . . . . . Covington.
RIGGS, JAMES . . . . . Covington.
RISNER, H. C. . . . . White Oak.
SCOTT, B. . . . . Ludlow.
SCOTT, J. C. . . . . Louisville.
SILER, S. P. . . . . Jellico, Tennessee.
SPEARS, G. M. . . . . Georgetown.
STEELEY, J. C. . . . . Williamsburg.
STEPHENS, W. B. . . . . Paris.
STEVENS, E. . . . . Wild Cat.
STOUT, J. W. . . . . Midway.
TALBOTT, H. M. . . . . Utica.
TAYLOR, F. W. . . . . Locust.
TAYLOR, N. . . . . Richmond.
THRELKELD, J. P. . . . . Uniontown.
TURPIN, J. T. . . . . Drownville.

WARD, J. B. . . . . Georgetown.
WAYTS, W. L. . . . . Frankfort.
WEAREN, T. D. . . . . Kirksville.
WELLS, J. H. . . . . Georgetown.
WHITE, C. L. . . . . Stamping Ground.
WHITE, L. . . . . Zion.
WILCOXSON, L. N. . . . . Christiansburg.
WILCOXSON, S. . . . . Christiansburg.
WILLETT, A. R. . . . . Garrett.
WILSON, R. A. . . . . Georgetown.
WITHERSPOON, A. H. . . . . Lawrenceburg.
WITHERSPOON, R. H. . . . . Lawrenceburg.
WITHERSPOON, W. V. . . . . Midway.
YAGER, W. H. . . . . Campbellsburg.

# STUDENTS IN THE ACADEMY.

| | |
|---|---|
| AMMERMAN, J. P | Oxford. |
| ANDERSON, M. | Georgetown. |
| BURCH, N. S. | " |
| CANON, L. G | Oxford. |
| CURD, C. A. | Williamsburg. |
| FITZGERALD, C. B | Georgetown. |
| GRAVES, C. O | " |
| HOWARD, J. L. | Utica. |
| KENNY, J. H | Georgetown. |
| KIMBROUGH, J. W. | Oxford. |
| LANDIS, S. O. | Georgetown. |
| LEWIS, W. H | " |
| MOORE, H. | " |
| PEAK, J. S. | " |
| PERKINS, W. R | Jellico, Tenn. |
| REED, S | White Oak. |
| SHIELDS, M. T | Chaplin. |
| SINCLAIR, H. S | Georgetown. |
| STEELY, M. F | Williamsburg. |
| WELLS, O. L. | Georgetown. |
| WOLFE, H. | Summerset. |

SUMMARY.

| | |
|---|---|
| In College | 123 |
| In Academy | 21 |
| Names counted twice | 2 |
| Total | 146 |

STATES REPRESENTED.

| | |
|---|---|
| Kentucky | 132 |
| Ohio | 1 |
| West Virginia | 1 |
| Tennessee | 3 |
| Georgia | 1 |
| Arkansas | 1 |
| Alabama | 1 |
| Texas | 2 |
| Florida | 1 |

| | MONDAY. | TUESDAY. | WEDNESDAY. | THURSDAY. | FRIDAY. |
|---|---|---|---|---|---|
| 8 O'CLOCK. | Junior English.<br>Junior Latin.<br>English Literature. | Junior English.<br>Junior Latin.<br>Logic.<br>Senior Greek. | Junior English.<br>Junior Latin.<br>Senior English. | Junior English.<br>Junior Latin.<br>Logic.<br>Senior Greek. | Junior English.<br>Junior Latin.<br>Senior English. |
| 9 O'CLOCK. | Junior French.<br>Junior Greek.<br>Mental & Mor. Sci.<br>Junior Pol. Science.<br>Analyt. & Calculus. | Junior French.<br>Junior Greek.<br>Mental & Mor. Sci.<br>Junior Pol. Science.<br>Astronomy. | Junior French.<br>Junior Greek.<br>Mental & Mor. Sci.<br>Junior Pol. Science.<br>Analyt. & Calculus. | Junior French.<br>Junior Greek.<br>Mental & Mor. Sci.<br>Junior Pol. Science.<br>Astronomy. | Junior French.<br>Junior Greek.<br>Mental & Mor. Sci.<br>Junior Pol. Science.<br>Analyt. & Calculus. |
| 10 O'CLOCK. | Senior French.<br>Arithmetic.<br>Junior German.<br>Med. & Mod. Hist.<br>Physics. | Arithmetic.<br>Junior German.<br>Senior Latin.<br>Mechanics. | Senior French.<br>Arithmetic.<br>Junior German.<br>Med. & Mod. Hist.<br>Physics. | Arithmetic.<br>Junior German.<br>Senior Latin.<br>Mechanics. | Senior French.<br>Arithmetic.<br>Junior German.<br>Med. & Mod. Hist.<br>Physics. |
| 11 O'CLOCK. | Political Economy.<br>Geom. & Trigonom.<br>Geol. and Botany.<br>Inter. Greek. | Classical History.<br>Surveying.<br>Anat. and Physiol. | Political Economy.<br>Geom. & Trigonom.<br>Geol. and Botany.<br>Inter. Greek. | Classical History.<br>Surveying.<br>Anat. and Physiol.<br>Inter. Greek. | Political Economy.<br>Geom. & Trigonom.<br>Geol. and Botany.<br>Inter. Greek. |
| 12 O'CLOCK. | Junior Math.<br>Inter. Latin.<br>Chemistry.<br>Senior German. | Junior Math.<br>Int. Latin.<br>Senior Pol. Sci. | Junior Math.<br>Chemistry.<br>Senior German. | Junior Math.<br>Int. Latin.<br>Senior Pol. Sci. | Junior Math.<br>Int. Latin.<br>Chemistry.<br>Senior German. |

# GEORGETOWN COLLEGE.

**Location, History, Etc.**

LOCATION.—Georgetown College has all that could be desired as to its location. It is freed from the many and strong vices that beset a city, and from the inconveniences of the country. The town itself is one of the prettiest in the State, besides being situated in the "Bluegrass" of Kentucky, a section of the State that for loveliness, fertility of the soil and the culture of the people is, perhaps, unsurpassed in the whole country.

HISTORY.—Georgetown College, established under a charter granted by the Kentucky Legislature in 1829, has had an honorable and useful career. It is one of the oldest institutions of learning in the Valley of the Mississippi. Hundreds of young men have gone forth from its walls, and, from New England to Texas, many of them are now filling honored positions in church and State, as well as in other vocations of life. The College seeks no more exalted praise than the character of its sons.

ACCESSIBILITY.—Georgetown College is on the line of the Cincinnati Southern railroad, within three hours' ride of Cincinnati, Ohio, and nine hours' ride of Chattanooga, Tenn.* It is accessible from Louisville by the L. & N. railroad, and by daily omnibus, running six miles, from Payne's Depot. Besides these railways, turnpikes lead out in every direction into the surrounding counties.

CHURCHES.—There are in the town six Protestant denominations, with houses of worship and able ministers; and young men can find religious privileges corresponding to their own forms of belief.

HEALTHFULNESS.—There is no more healthful portion of the country than the "Bluegrass" region of Kentucky. It is free from all malarial influences and troubles. The natural drainage of Georgetown is such, that every hard rain washes the streets of the town entirely clean. Young men can not find a more desirable location in point of healthfulness.

* For the information of all concerned, the schedule of the trains on this road is published later on.

Georgetown College is what it professes to be, a Collegiate Institution. It does not pretend to be a University with a Collegiate course, or a College with a High School course of instruction. It does not pretend to qualify men for the special professions. Its aim is to lay that foundation of strength and liberal culture, which is indispensable to a fully-developed manhood, as well as to the highest success in the various professions.

### Terms of Admission to College.

Candidates for admission to the Junior Latin or Greek Class must sustain an examination in the Academy Course (given below), or the equivalent of that course. For admission to any class in the College, a fair acquaintance with the English Grammar, Geography and Arithmetic is required.

Candidates for advanced classes will be admitted, on examination, as their attainments may justify.

All applicants for admission must present satisfactory evidence of good character; if from other colleges, an honorable dismission, with evidence of their standing.

### Academy—Prof. Freeman.

#### COURSES OF STUDY.

CLASSICAL COURSE.

*First Year:* English Grammar, Arithmetic, Greek begun, Anabasis; Latin begun, Cæsar.

*Second Year:* English Grammar, Algebra, Anabasis (three books), Greek Grammar and Syntax; Cæsar (two books), Virgil (two books), Prose Composition.

ENGLISH COURSE.

*First Year:* English Grammar, U. S. History, Arithmetic, Spelling.

*Second Year:* English Grammar and Composition, Outlines of General History, Algebra, Spelling.

The English Course is intended to accommodate young men who do not desire a thorough College education.

The purpose of the Classical Course is thorough preparation for regular College work.

# COURSES OF STUDY.

**I. English and English Literature—Profs. Dudley and Yager.**

In this department there are two classes:

JUNIOR CLASS.—The aim of this course is to familiarize the student with the art of writing and speaking in its simpler forms. Special attention is directed to grammatical and rhetorical purity in the use of words and in the construction of sentences; to the orderly arrangement and discussion of easy subjects. Frequent practical exercises are required in letter writing and compositions, which are freely criticised by the professor, and also by the class under the direction of the professor. An effort is also made to awaken a cautious spirit of critical inquiry, as conducive to successful study.

SENIOR CLASS.—Students are advised to postpone this course of study as long as postponement may be compatible with their time and other studies, that they may bring to it as much general study and breadth of culture as practicable. They will thus much more enjoy the course, and be much more benefited by it. The course is divided into two parts: (1) The Art of Thinking; (2) The Art of Expression.

In the first, an effort is made to establish the fundamental importance of logic as the guide to correct thinking, and then to familiarize the student with the forms of reasoning, so as to enable him to apply the forms to arguments by way of testing their truth or falsity.

In the second part, the topics of special study are the properties and laws of style; the graces and beauties of speech; and the kinds of arguments, together with their uses. This course is supplemented by readings from the English classics. Independent and original work is required of the class in selections from other authors. The course is flexible.

TEXT-BOOKS.—*Junior Class:* English Grammar, Swinton's School Composition, Hill's Rhetoric. *Senior Class:* Jevon's Logic, supplemented by the same author's "Studies in Deductive Logic," "Hill's Principles of Rhetoric," "Welsh's Development of English Literature and Language." The authors studied this year are the English classics—selections from them.

### II. Latin.—Prof. Moore.

This department is divided into three classes—Junior, Intermediate and Senior. The subjects taught are the Latin Language and Literature.

TEXT-BOOKS.—*Junior Class:* Sallust, Cicero's Orations, Livy, Horace. *Intermediate Class:* Horace, Cicero de Officiis, Plautus, Juvenal. *Senior Class:* Terence, Persius, Selected Letters of Cicero, Annals of Tacitus.

GRAMMARS.—Harkness; for reference, Roby, Harrison, Madvig, Peters' Lectures. Exercise Book—Jones. Lexicons—Harper's Latin-English, or Andrews' Latin-English, Smith's English-Latin. Geography—Long's Atlas. Literature—Cruttwell's. Latin Versification—Treatise in Harkness' Grammar.

Great value is attached to thorough acquaintance with the forms and principles of the Grammar, in which the *Junior* and *Intermediate* Classes are constantly drilled. These classes also translate into Latin, *in writing*, several exercises every week, from the English found in the exercise book. The *Intermediate* and *Senior* Classes translate into Latin, *in writing*, once a week, passages in connected discourse, selected from prose authors of the best age of Roman Literature; all of which written exercises are subjected to the closest scrutiny, and the most careful explanations of errors are made, in the presence of the class. Exercises thus selected at will, from standard authors, compel the student to utilize all his resources, while exercising the most painstaking discrimination, and serve as the most valuable known auxiliary, perhaps, to a critical knowledge of the Latin language.

A fair acquaintance with Gildersleeve's Latin Grammar (including Syntax), and of Jones' Latin Exercise Book, or their equivalent, will henceforth be required of candidates for the Intermediate Latin Class.

### III. Greek.—Prof. Garnett.

The Junior Class will, for twenty weeks, alternately read and study grammar, the chief object being to acquire exact knowledge of Attic inflections. During the second half-session, this class will translate from Greek into English, and convert English into Greek.

By the Intermediate Class grammar will be thoroughly reviewed, composition studied, and an extended course of reading pursued.

The Senior Class will make a critical analysis of the general etymological and syntactical principles of the language, and, after com-

pleting a short course in the Ionic dialect, read the more difficult Attic authors. Meters will receive due attention.

Written exercises will be required of all; original exercises of the Intermediate and Senior Classes.

TEXT BOOKS.—*Junior Class:* Hadley's Elements and Xenophon's Anabasis, Lysias (Steven's edition), Jones' Prose composition. *Intermediate Class:* Curtius' Grammar, Boise's Exercises in Syntax, Xenophon's Memorabilia of Socrates, Euripides, Sophocles. *Senior Class:* Homer, Plato, Thucydides, Grammar of Curtius or of Hadley. For reference in all Classes: Liddell and Scott's Lexicon, Hamilton's English-Greek Lexicon or Yonge's, Ginn & Heath's Atlas, and Smith's Classical Dictionary.

### IV. Modern Languages.

[*For the present the duties of this chair are divided between Profs. Garnett and Moore.*]

The Junior French Class study Part First of Bocher's Otto's Grammar, writing the exercises, and thoroughly mastering the verb—regular and irregular; Louvestre's Un Philosophe sous les Toits, and Feuillets' Le Roman d'un Jeune Homme Pauvre. The Senior Class review portions of Part First of Grammar, study critically Part Second, writing daily the exercises of the text; and weekly exercises, in connected discourse from standard authors, from English into French. They read Saintine's Picciola, five or six plays from Racine, nine from Moliere; some works of Corneille, Boileau, and Chateaubriand. Class carefully trained in conversation, and required to observe rigidly the rules for pronunciation.

DICTIONARY.—Spiers' and Surenne's, or Gasc's. DeVere's Grammar for reference. History—Student's History of France. Literature—La Litterature Francaise Classique—*Pylodet.*

GERMAN.—The Junior Class will give ten weeks to exercises in speaking German, and then take up grammar and reading.

TEXT-BOOKS.—Zur Bruecke, Sheldon's Grammar, Whitney-Klemm Elementary Reader, Grimm's Maerchen, select plays.

The Senior Class will study Whitney's Grammar, and read various works selected by the Professor from Schiller and Goethe.

Whitney's Dictionary is recommended for both classes.

Both classes will be carefully trained in writing German. For the Senior Class a *private course of reading* also will be prescribed.

### V. Mathematics.—Prof. Rucker.

The Junior Class (1888–89) will begin with Radicals in Robinson's University Algebra, this to be followed by his Plane Geometry. To

enter this class the student must stand a thorough examination in Higher Arithmetic and Elementary Algebra.

The Intermediate Class will begin with Fifth Book of Robinson's Geometry, to be followed by Solid Geometry, Plane and Spherical Trigonometry, Davies' surveying and Civil Engineering.

The Senior Class will begin with Peck's Analytical Geometry, to be followed by Calculus and Astronomy.

To enter this department in any advanced class, a student must be examined on all the studies of the department preceding the point at which he proposes to enter.

### VI. Physical Sciences.—Prof. Whitescarver.

In the Junior year the class studies Chemistry, interspersed with lectures and full experiments.

The Intermediate Class takes up and completes Mechanics and Natural Philosophy (Kimball's edition of Olmstead).

In the Senior Class Physiology is studied, followed by Zoology (Agassiz and Gould), and by Mineralogy and Geology (Dana), and Wood's Botany.

### VII. History and Political Science.—Prof. Yager.

Three years are allotted to this department.

The first year is given to a preparatory course in Political Science, in which Commercial Law, Book-keeping and other practical business subjects are taught.

A course in Universal History is arranged to occupy one year.

After a few introductory lectures upon Oriental History, the periods of Grecian, Roman, Mediæval and Modern History will be successively taken up and rapidly surveyed. The text-books used in the course will be supplemented by lectures, and by the assignment of topics for special study and treatment by the various members of the class.

The Senior Class will devote the first half year to the study of Political Economy. In connection with this work, the History of Political Economy and Elementary Finance will be presented to the class in the form of lectures. The second half-year will be given to the Science of Politics, based upon the study of the American Constitution and American Political History. A brief summary of International Law, probably in the form of lectures, will close the course.

Text-Books: Laughlin's edition of Mill's Political Economy,

Macy's Our Government, A. Johnston's History of American Politics, Sheldon's Studies in General History, Myer's Mediæval and Modern History.

### VIII. Mental and Moral Philosophy.—Prof. Dudley.

This course is completed in one year. It aims to develop the nature and faculties of the human soul, and particularly of the human intellect. Special attention is given to the questions concerning the Will, the Intuitions, and the correct theory of Morals. The errors of materialism, of cerebralism, and of evolution in its intellectual and moral aspects are plainly pointed out. It is also shown that the Christian Religion remains undisturbed by the recent advances in Physical Science. Henceforth more attention will be given to the new work in physiological psychology.

TEXT-BOOKS.—Hill's Psychology, Calderwood's Handbook of Moral Philosophy, Fisher's Grounds of Theistic and Christian Belief.

## Degrees Conferred.

In accordance with the plan above detailed, any student who completes satisfactorily the full course in any one department receives the title of PROFICIENT in that department.

Any one passing satisfactory examination in English, Physical Science, Mathematics, History and Political Economy, and Mental and Moral Philosophy is entitled to the degree of BACHELOR OF SCIENCES. One who, in addition to these, has accomplished the Latin and Greek courses is entitled to become BACHELOR OF ARTS; and those who have succeeded in all the departments of the College, embracing the whole course, shall have the degree of MASTER OF ARTS.

## The Bachelor of Arts Degree.

Experience has proven that to accomplish the course of study leading to the degree of Bachelor of Arts will require about four years, as follows:

FIRST YEAR.

| *First Session.* | *Second Session.* |
|---|---|
| Latin, Sallust, Cicero's Orations. | Livy, Horace. |
| Greek, Hadley's Elements, Xenophon's Anabasis. | Lysias, Prose Composition. |
| Mathematics, Algebra. | Algebra, Geometry. |

SECOND YEAR.

| *First Session.* | *Second Session.* |
|---|---|
| Latin, Horace, Juvenal. | Latin, Persius, Cicero de Officiis. |
| Greek, Morabilia, Exercises in Syntax. | Greek, Euripides, Sophocles. |
| Mathematics, Geometry, Trigonometry. | Mathematics, Trigonometry, Surveying, Engineering. |
| | Chemistry. |

THIRD YEAR.

| *First Session.* | *Second Session.* |
|---|---|
| Latin, Annals of Tacitus. | History. Latin, Seneca. |
| History. | Greek, Thucydides. |
| Logic, Rhetoric. | Rhetoric, Literature. |
| Mathematics, Analytical Geometry, Calculus. | Calculus, Astronomy. |

FOURTH YEAR.

| *First Session.* | *Second Session.* |
|---|---|
| Psychology. | Ethics, Christian Evidences. |
| Mechanics. | Physics. |
| Political Economy. | Political Science. |
| Physiology, Zoology. | Botany, Geology. |

### The Degree of Master of Arts.

The student who, in addition to the above course, will accomplish the French and German Languages, shall receive the degree of Master of Arts. To do full justice to the course required for this degree, the average student should allow himself *two years* additional.

### The Degree of Bachelor of Sciences.

FIRST YEAR—SUB-JUNIOR.

| *First Session.* | *Second Session.* |
|---|---|
| Grammar Reviewed, Rhetoric. | Rhetoric and Composition. |
| Commercial Law. | Book-keeping, Physical Geography. |
| Arithmetic. | Arithmetic, Algebra. |

SECOND YEAR.

| *First Session.* | *Second Session.* |
|---|---|
| Algebra. | Algebra, Geometry. |
| History. | History. |
| Physiology, Zoology. | Chemistry. |

THIRD YEAR.

| *First Session.* | *Second Session.* |
|---|---|
| Geometry, Trigonometry. | Trigonometry, Surveying, Engineering. |
| Logic, Rhetoric. | Rhetoric, Literature. |
| Political Economy. | Political Science. |

FOURTH YEAR.

| *First Session.* | *Second Session.* |
|---|---|
| Psychology. | Ethics, Christian Evidences. |
| Mechanics. | Physics. |
| Analytical Geometry. | Calculus, Astronomy. |
| | Geology, Botany. |

### Hours of Study.

The hours of study are from eight to half-past twelve in the forenoon, from two to five in the afternoon, and from seven to ten in the evening. During these hours no student is permitted to be out of his room, except the times necessary for his recitations. Every student has at least three recitations a day.

### Session and Expenses.

There is one session of about forty weeks, beginning the first Monday in September, and closing the second Thursday in June.

*No student's name is entered upon the College roll until his tuition is paid.* The attention of parents and guardians is especially directed to this requirement. They should invariably send money enough to pay the tuition and buy books at least.

Tuition in Collegiate Course, $50 per session of nine months; one-half *in advance*, the remainder January 23d.

Tuition in Classical Course of the Academy, $40 per session of nine months; one-half in advance, the remainder January 23d; in the English course, $30 per session.

If a student enter College after the session has begun, he pays from the time he enters. If he leave College on account of sickness, his money is refunded for the unexpired time. But in neither case is any reduction made for the fractional part of a month. If a student withdraw from College before the end of the term, the tuition is *not refunded.*

To Normal students, that is, to those who desire to prepare themselves for the profession of teaching, the Trustees of the College tender their tuition on credit, without interest, payable when they become able, say three years after leaving College.

Board at from $3.00 to $3.50 per week in private families, including fuel and lights; at Pawling Hall, $100 per session of nine months; fuel at cost, say $10 for the year.

### Examinations.

All the examinations of the College are by written questions and answers. The advantages of written examinations are that they not only afford a fuller and fairer test of the student's proficiency, but they stimulate him to a greater diligence and exactness in his studies. The Faculty attach great importance to written examinations.

### Pawling Hall.

Board in this institution may be had at very reduced rates. The fare is abundant, substantial and well prepared. The cost of Board in the Hall is $100 for the entire College year, payable monthly, in advance. If a student leave, he pays only for the time he has stayed, but no reduction is made for the fractional part of a week. The rooms are comfortable and well ventilated. Every room is furnished with chairs, bedstead, washstand, bureau and bed clothes; but the student must furnish his own towels, pillows and bolster cases.

No charge is made for the rent of the room, or for the use of the furniture; but hereafter a fee of $5 will be charged, and the rooms will be cleaned by the servants of the Hall and not by the students. The College does not aim to make a cent from the boarders at Pawling Hall. Fuel is furnished at cost, say $10 a year. The entire cost of the College year at the Hall, for board, fuel, lights and washing, need not exceed $130. The Faculty earnestly commend the Hall to the students. It has been enlarged to double its original capacity.

### Cardome.

Mrs. Governor Robinson will take thirty boarders at her large and elegant suburban home, at $3.00 a week, and furnish fuel and lights. Cardome is a short walk from the College, over an excellent road. This is a rare opportunity for those who wish cheap but excellent board and accommodations. No reduction will be made for any absence less than a month.

### Candidates for the Ministry.

Candidates for the ministry are instructed without charge for tuition. *These must bring a certificate of license, or a letter of recommendation from their church, when they first present themselves for admission.* No young minister should think of leaving home for College until he has received a fair common school education.

Such a student will not be retained any longer than he evinces true piety and encouraging improvement in his studies; and, as tuition is *gratis*, a note of obligation to refund, with interest, the amount of tuition received, shall be taken each session, which shall be of force only where the deportment shall disappoint, or where the ministry shall be abandoned, or made subordinate to some secular pursuit. *Assistance is given to those who have no means, and who can give good recommendations as to their piety and aptness to learn.* The President of the College invites correspondence with young men who are impressed with the duty of preaching the Gospel, and desire the advantages of an education. The young ministers in the College this year have acted right nobly in the line of religious work. Besides frequent sermons to neighboring churches, they have maintained mission Sunday-schools in school-houses adjacent; they regularly visit the jail to talk and pray with the prisoners; and they also assist in teaching in the Sunday-schools of the colored people of the town.

### Library, Apparatus, Cabinet, Museum.

The Library contains about eight thousand volumes—many of them rare and costly. Valuable additions are made from time to time.

An arrangement has been made by which the freest access to the library is offered to the students of the College, whether for reference and consultation of books, or for general reading in their rooms.

The Philosophical and Chemical Apparatus is of good quality.

The Cabinet of Minerals, Fossils and Shells embraces over six thousand specimens, besides Charts, Maps, etc.

The Museum contains over seven hundred articles from different countries—many of them Oriental.

### Literary Societies.

There are two Literary Societies, the Ciceronian and the Tau-Theta-Kappa. These societies have large and handsomely-furnished halls, with extensive and well-selected libraries. They have weekly debates, in which much interest is taken, and which are means of great improvement to their members. Besides these, they have occasional public debates, attended by invited audiences. There is also a Young Men's Christian Association for all the students, to aid them in the culture of piety and Christian activity.

These are valuable auxiliaries in promoting the advancement of the students in the more popular and practical bearing of their education, and in morality.

### To Parents and Guardians.

Parents and guardians who live at a distance should appoint some one to act as the *fiscal* guardian of their sons and wards at College, giving him the entire right to regulate their expenditures. This course would save much money, and, perhaps, some young men from injury. Any member of the Faculty will act when requested.

Sufficient funds should always be in the hands of such guardians to defray all necessary expenses when they accrue, and thus prevent the pernicious habit of contracting debts.

### Abstract of College Laws.

1. Every student is expected to attend the daily devotional exercises in the College Chapel; also, public worship at some church on the Lord's Day.

2. Every student shall regularly and punctually attend all his recitations.

3. Students must obtain the approbation of the Faculty in the choice of a boarding-house, and no one will be permitted to change it without the previous permission of the President.

4. No student will be permitted to be absent from his room after seven o'clock at night, without leave, except to attend church, or the voluntary societies connected with the College.

5. No student will be permitted to leave the town on any pretext, whatever, during term time, without previous permission from the President.

6. No student shall attend any exhibition of an immoral tendency, or frequent any bar-room or tippling-house.

7. No student will be permitted to enter upon the grounds or premises of other persons, so as to molest or injure property; or to associate with idle or vicious company; or to engage in a frolic of a noisy, disorderly, or immoral nature.

8. Damage done to any part of the College property must be repaired by the offender.

9. No student shall carry about him deadly weapons, or take any part in a duel, on pain of immediate expulsion.

10. No student shall receive an honorable dismission from the College who does not regularly and punctually perform all his prescribed duties up to date of his asking for it; and, if he is a minor, he must present to the President the written consent of his parent or guardian, at the time of asking.

11. No student shall absent himself from the examination of any class to which he belongs, unless he be previously excused.

### Student Life in College.

The wise ancient moralist, Seneca, on a review of his life, was led to complain of his teachers that they taught him "how *to think*, rather than how *to live*." Acting upon the suggestion of this, one of the wisest men of the old time, it shall be the special endeavor of the President of this College to inculcate correct views of life and duty to the young men of this College. College life is, in an important sense, the first venture of hundreds of young men upon the stage of self-government. If this venture is successful, it argues, and, in a sense, secures, success on the broader stage of life. The co-operation of patrons and the prayers of all praying people are hereby solicited for the success of this endeavor.

### Prizes for the Session of 1886–87.

1. A gold medal will be given to the student pursuing the A. B. Course, whether in the Junior, Intermediate or Senior Class, who shall receive the highest average standing for the year.

2. A gold medal will be given to the member of the graduating class who gets the highest average standing during the whole term of his connection with the College.

3. A gold medal will be given to the student who gets the highest average standing for the year.

4. A gold medal will be given to the student who writes the best original essay or poem for the College Magazine during the year.

5. Prize Oration. For the best original oration, in style, thought, and delivery, this special honor: The orator shall appear on commencement day and deliver his oration in connection with the exercises of the graduating class.

These rewards will be publicly distributed on commencement day, and published in the catalogue.

No student will be given more than two medals; and no student can, the same year, receive more than one of the first three prizes.

No student shall receive a prize whose deportment is unsatisfactory to the College Faculty.

No student will be permitted to contend for a prize who will not pledge himself to submit, without complaint, to the decision of the judges.

The first prize was won by Mr. W. B. Stevens, Paris, Ky.

The second prize was won by Mr. S. D. Cochran, Paint Lick, Ky.

The third prize was won by Mr. J. C. Metcalf, Garrettsburg, Ky.

The fourth prize was won by Mr. J. C. Metcalf, Garrettsburg, Ky.

The fifth prize was won by Mr. S. C. Mitchell, Galveston, Texas.

### The Gymnasium.

The College now has a thoroughly equipped Gymnasium to offer the students. Thanks are due to the liberal friends in Louisville who gave the money, and to Rev. W. P. Harvey and Mr. George H. Simmons, who raised it. Thanks are also due to Mr. Simmons for the care and trouble taken in purchasing and fitting up the apparatus and getting everything ready for use.

The Gymnasium is only for those students who desire to avail themselves of its benefits; but every student would do well to take the exercise that it affords. The transition from an active to a sedentary life is a strain upon the health of any one, and vigorous exercise is a sure prophylactic. This the Gymnasium will afford. It tends to keep the body in good, healthy and vigorous condition. A nominal fee of not more than $2 will be charged for the whole year. All the moneys thus acquired will be used to employ a teacher and to keep the apparatus intact. All exercise will be under the guidance of a competent teacher.

### Enlargement and Endowment.

The Rev. W. P. Harvey having resigned his position to enter the large field of religious journalism, the College will lose the benefit of his active services. Rev. Dr. W. M. Pratt has generously offered his services in this work as a free will offering to the great cause of Christian education; and the Board will prosecute as vigorously as possible the work of completing the thorough endowment of the College. Such opportunities are now before the College as were never before known in connection with its history. A noble brother, formerly a resident of Kentucky, one who has already done great things for other struggling institutions, has kindly promised to help if the home friends of the college will do what they can for it. Will not every friend of the college rally to its aid in this important hour? Besides this general work in the way of endowment and enlargement, it

is especially desirable to find three persons who will supply the following special needs:

### Special Needs of the College.

1st. The College needs a library building. The present library room is not only inadequate, but lamentably exposed to danger in case of fire. There is a beautiful site for a library building. Is there not somewhere a generous friend of education and of the College who will give us $10,000 for this building? Here is a chance for a noble and enduring monument for a large hearted and liberal person. Who will take it?

2d. The library itself needs a regular annual income for the supply of books. To keep abreast of this growing age the Faculty and students need to have access to the best and newest books. A fund of $5,000 is imperatively demanded for this purpose. Who will give us the honor of perpetually calling this fund after his or her name?

3d. The College greatly needs a fund of $5,000, the income from which shall go to the supply of needed scientific apparatus. To study science without the aid of suitable apparatus is like hearing a half told story. The College is without a dollar of regular income for this purpose, and has to depend upon means that may be snatched for other objects. Who will take this fund as a perpetual memorial of himself, or of some friend?

### Form of Bequest.

I hereby give and bequeath to the trustees of the Kentucky Baptist Educational Society, for the use of Georgetown College, the sum of . . . . . (or, that certain parcel and tract of land, etc.), to be used by them for the general purposes of education, in connection with Georgetown College.

# Memorial Page.

DEDICATED TO

## Issachar Pawling,

FOUNDER OF PAWLING HALL.

## Alex. W. Maclin,

FOUNDER OF THE FUND TO AID MINISTERIAL STUDENTS.

## F. C. McCalla,

A GENEROUS DONOR TO THE ENDOWMENT FUND OF THE COLLEGE.

# QUEEN AND CRESCENT ROUTE

THE FAVORITE LINE BETWEEN THE NORTH AND SOUTH.

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IN 25 1-2 HOURS.

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## SOUTHERN ROUTE TO CALIFORNIA.

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**CONDENSED TIME CARD—In Effect February 12, 1888.**

| SOUTHBOUND.—Read down. | | | | | | NORTHBOUND.—Read up. | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| No. 1. | No. 7. | No. 3. | No. 5. | No. 9. | | No. 6. | No. 4. | No. 8. | No. 2. | No. 10, |
| 7 55am | 8 17am | 4 03pm | 8 00pm | ..... | Lv .....Cincinnati..... Ar | 6 40am | 10 25am | 6 00pm | 6 42pm | ..... |
| ..... ..... | 9 51am | 5 47pm | 9 35pm | ..... | " ...Williamstown ... Lv | 5 13am | 8 30am | 4 22pm | ..... | ..... |
| .... ..... | 10 59am | 7 02pm | 10 37pm | ..... | " ....Georgetown..... " | 4 10am | 7 24am | 3 08pm | ..... | ..... |
| 10 15am | 11 30pm | 7 35pm | 11 05pm | ..... .... | " .....Lexington..... " | 3 48am | 7 00am | 2 40pm | 4 15pm | ..... |
| ..... | 11 58pm | 8 02pm | 11 28pm | ..... .... | " ....Nicholasville.... " | 3 23am | 6 27am | 2 07pm | ..... | ..... |
| 11 25am | 1 15pm | 9 10pm | 12 30am | ..... | " ...Junction City... " | 2 28am | 5 20am | 1 00pm | 3 10pm | ..... |
| 12 30pm | 3 00pm | ..... | 2 05am | ..... | " .....Somerset..... " | 1 05am | ..... | 11 05am | 1 50pm | ..... |
| 3 15pm | 6 50pm | ..... | 5 25am | 6 05am | " .....Oakdale..... " | 9 55pm | ..... | 7 25am | 11 25am | 7 25pm |
| ..... | 7 05pm | ..... | ..... | 6 15am | " ..Knoxville Junc... " | ..... | ..... | 7 00am | ..... | 7 13pm |
| ..... | 7 25pm | ..... | ..... | 6 38am | " .....Rockwood..... " | 9 25pm | ..... | 6 38am | ..... ..... | 6 50pm |
| ..... | 8 30pm | ..... | 6 48am | 7 57am | " ..... Dayton..... " | 8 28pm | ..... | 5 33am | ..... | 5 41pm |
| 5 35pm | 10 00pm | ..... | 8 20am | 9 30am | Ar .....Chattanooga..... Lv | 7 10pm | ..... | 4 00am | 9 00am | 4 60pm |
| 6 00pm | ..... | ..... | 8 50am | ..... | Lv .....Chattanooga..... Ar | 6 40pm | ..... | ..... | 8 30am | ..... |
| 9 07pm | ..... | ..... | 1 00pm | ..... | " .....Atalla..... " | 2 50pm | ..... | ..... | 4 25am | ..... |
| 11 10pm | ..... | ..... | 3 30pm | ..... | " ....Birmingham.... " | 12 15pm | ..... | ..... | 3 30am | ..... |
| 12 48am | ..... | ..... | 5 45pm | ..... | " .....Tuscaloosa..... " | 9 50am | ..... | ..... | 1 40am | ..... |
| 4 10am | ..... | ..... | 10 55pm | ..... | " .... ..Meridian..... " | 5 10am | ..... | ..... | 10 30pm | ..... |
| ..... | ..... | ..... | 2 10am | ..... | " .....Hattiesburg..... " | 2 05am | ..... | ..... | ..... | ..... |
| 9 30am | ..... | ..... | 6 15am | ..... | Ar .....New Orleans..... Lv | 10 00pm | ..... | ..... | 5 00pm | ..... |
| 4 30am | ..... | ..... | ..... | ..... | Lv .....Meridian..... Ar | ..... | ..... | ..... | 10 00pm | ..... |
| 8 35am | ..... | ..... | ..... | ..... | " .....Jackson..... " | ..... | ..... | .... ..... | 6 15pm | ..... |
| 11 00am | ..... | ..... | ..... | ..... | " .....Vicksburg ..... " | ..... | ..... | ..... | 4 00pm | ..... |
| 11 50am | ..... | ..... | ..... | ..... | " ..... Delta..... " | ..... | ..... | .... ..... | 2 25pm | ..... |
| 4 20pm | ..... | ..... | ..... | ..... | " ..... Monroe ..... " | ..... | ..... | .... ..... | 10 05am | ..... |
| 8 15pm | ..... | ..... | ..... | ..... .... | Ar .....Shreveport..... Lv | ..... | ..... | ..... | 6 00am | ..... |

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1888/89

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# CATALOGUE

OF

# Georgetown College.

## Georgetown, Ky.

1888-89.

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The next catalogue will be the Quinquennial Catalogue, which will contain a full list of the Officers and Graduates of the College. Errors or omissions in the last Quinquennial should be reported to the President of the College. There will be, in connection with the commencement in June, 1890, a general re-union of the former students of the College, and a banquet will be one of the features of the occasion.

# CALENDAR

OF

# GEORGETOWN COLLEGE.

---

## 1889.

*June 9th*, 11 *A. M.* . . . . . Baccalaureate Sermon. By the President.

*June 9th*, 8 *P. M* . . . . . Sermon before Y. M. C. A. F. H. Kerfoot, D. D., Louisville.

*June 11th*, 2 *P. M.* . . . . Meeting of the Trustees of the College.

*June 11th*, 8 *P. M.* . . . . . Address before the Literary Societies. Hon. G. G. Gilbert, Shelbyville.

*June 12th*, 3 *P. M.* Meeting of the Kentucky Baptist Education Society.

*June 12th*, 8 *P. M.* . . . . . Address before Students' Association. Hon. T. W. Scott, Frankfort, followed by a meeting of the Students' Association.

*June 13th*, 10 *A. M* . . . . . College Commencement.

*June 13th*, 3 *P. M.* . . . . . Delivery of the Society Diplomas.

*June 13th*, 8½ *P. M.* . . . . . President's Levee.

## SESSION OF 1889-90.

*September 3d* . . . . . Fall Session of College Opens.

## 1890.

*January 21st* . . . . . Spring Session Opens.

*February 22d* . . . . Annual Celebration of Washington's Birthday.

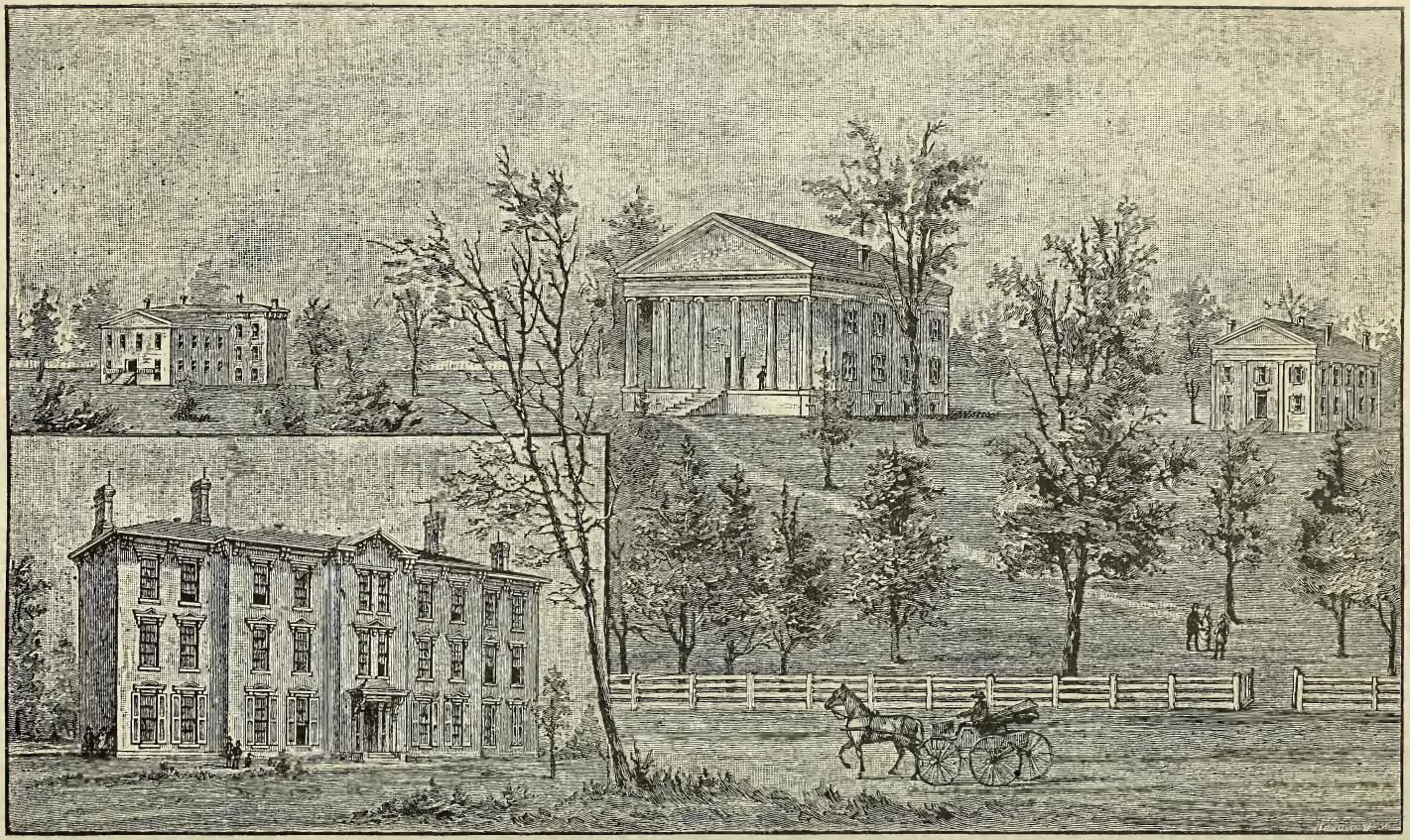
*April 25th* . . . . Annual Entertainment of the Ciceronian Society.

*May 2d* . . . . Annual Entertainment of Tau-Theta Kappa Society.

## ADDENDA.

*June 11th*, 1888, 10 *A. M.*, Trustees of the Western Baptist Theological Institute Meet.

*June 12th* . . Commencement of the Georgetown Female Seminary.



# CATALOGUE

OF

# GEORGETOWN COLLEGE

GEORGETOWN, KENTUCKY.

1888-89.

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LOUISVILLE, KY.:
Press of the Courier-Journal Job Printing Co.,
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J. A. LEWIS, M. D., Georgetown.
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| GEORGE VARDEN, D. D | Paris. |

* Deceased.

# THE STUDENTS' ASSOCIATION

OF

# GEORGETOWN COLLEGE.

(INCORPORATED.)

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JOHN A. BELL, A. M., SECRETARY.
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### TERM EXPIRES IN 1889.

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### TERM EXPIRES IN 1890.

J. J. RUCKER, LL. D. H. V. JOHNSON, A. M., G. H. NUNNELLY, B. S.

### TERM EXPIRES IN 1891.

Ex-Gov. J. E. CANTRILL, A. M., J. A. LEWIS, A. M., M. D.,
JOHN A. BELL, A. M.

## THE STUDENTS' CHAIR.*

**History and Political Economy.**

ARTHUR YAGER, Ph. D. (Johns Hopkins University).

*This Chair was selected by the Association at its annual meeting in 1885.

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*Natural Science.*

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*Latin and French.*

S. C. MITCHELL,
*Assistant in English, Psychology.*

R. S. SMITH, A. B., *pro tem.*, Univ. of Mich.
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J. A. AMON,
T. P. DUDLEY,
*Assistants.*

ARTHUR YAGER,
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*Superintendent of College Property.*

*Resigned.

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YAGER, W. H . . . . . Campbellsburg.

BACHELOR OF ARTS.

AMON, J. A . . . . . Stanford.
DUDLEY, T. P . . . . . Richmond.

MASTER OF ARTS.

CRABB, W. D. . . . . Smithfield.

---

AGEE, W. J . . . . . Sweet Owen.
AGNEW, E. W . . . . . Ocala, Fla.
ALLEN, T. E . . . . . Oakland Station.
AMON, J. A . . . . . Stanford.
ANDERSON, M . . . . . Georgetown.
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CANN, J. L . . . . . Rineyville.
CANTRILL, J. C . . . . . Georgetown.

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COLEMAN, CHAS . . . . . Sulphur.
COLEMAN, J . . . . . Sulphur.
COLLINS, H. H . . . . . Donerail.
CONWAY, T. A . . . . . Spring Grove.
CARROLL, OWEN . . . . . Newcastle.
COOPER, GEO . . . . . Smith Mills.
COPE, W. C . . . . . Louisville.
CRABB, W. D . . . . . Smithfield.
CRABB, S. A . . . . . Eminence.
CURD, G. W . . . . . Williamsburg.
DALE, W. E . . . . . Hazlewood.
DEGARIS, JNO. H . . . . . Georgetown.
DUDLEY, T. P . . . . . Richmond.
DUDLEY, T. E . . . . . Georgetown.
ENDICOTT, R . . . . . Clifford.
FINNELL, R. M . . . . . Georgetown.
FINNELL, JAS. B., Jr . . . . . Georgetown.
FLOOD, BENJ . . . . . Christianburg.
GAINES, J. M . . . . . Louisville.
GARNETT, JAS., Jr . . . . . Columbia.
GEORGE, J. D . . . . . Georgetown.
GRAVES, C. O . . . . . Georgetown.
GREGG, W. W . . . . . Simpsonville.
GREEN, T. C . . . . . Barton, Ark.
HACKLEY, J. M . . . . . Lawrenceburg.
HAGGARD, C. F . . . . . Winchester.
HARDIN, E. B . . . . . Simpsonville.
HATCHETT, J. D . . . . . Zion.
HAYNES, J. J . . . . . Brandenburg.
HODGE, JOS . . . . . Burlington.
HOURIGAN, D. G . . . . . Penick.
HUMPHREYS, J. S . . . . . Lancaster.
JOHNSON, A. K . . . . . Walton.
JUDY, J. A . . . . . Mt. Sterling.
KELLY, J. A . . . . . Stamping Ground.
KERR, H. T . . . . . Donerail.
LEE, L. B . . . . . Owenton.
LUCAS, A. O . . . . . Georgetown.
LUCAS, W . . . . . Georgetown.
LYLE, W. C . . . . . Middleburg.
MADDOX, E. H . . . . . Waterford.
MARKS, J. E . . . . . Georgetown.
MARSHALL, C. C . . . . . Shelbyville.
McMANAMA, R. L . . . . . Calhoun.

MITCHELL, W. E . . . . . Wichita, Kan.
MOREHEAD, C. S . . . . . Princeton.
MOORMAN, J. W . . . . . Litchfield.
MOORE, G. C . . . . . Williamsburg.
MOORE, H . . . . . Georgetown.
MYERS, S. H . . . . . Baptist.
NASH, R. W . . . . . Clay Village.
PALMER, J. R . . . . . Long Lick.
PEAK, W. M . . . . . Georgetown.
POINTS, W. W . . . . . Zion Station.
POWERS, E. F . . . . . Todds Point.
POWERS, F. B . . . . . Winchester.
PUCKETT, W. J . . . . . Powder Mill.
REVILL, R . . . . . Georgetown.
RIGGS, J . . . . . Covington.
RISNER, H. C . . . . . White Oak.
SALMONS, J. B . . . . . Clifford.
SCOTT, B . . . . . Ludlow.
SCOTT, J. C . . . . . Louisville.
SCOTT, W. D . . . . . Georgetown.
SHIPP, R. H . . . . . Ep.
SMITH, I. R . . . . . Brownsboro.
SPEARS, G. M . . . . . Georgetown.
SPRATT, S. E . . . . . Camargo.
STEELY, J. C . . . . . Williamsburg.
STEPHENS, W. B . . . . . Paris.
STEVENSON, JNO. M . . . . . Georgetown.
STITH, B. B . . . . . Elizabethtown.
STOUT, JNO . . . . . Faywood.
STRANGE, J. B . . . . . Smith's Grove.
TALBOTT, H. M . . . . . Utica.
TAYLOR, N . . . . . Richmond.
THRELKELD, J. P . . . . . Uniontown.
TIPPIN, J. J . . . . . Zion.
VAN DEREN, J. H . . . . . Cynthiana.
WAYTS, W. L . . . . . Georgetown.
WELLS, O . . . . . Georgetown.
WELLS, J. W . . . . . Fairfield.
WHITE, L . . . . . Zion.
WILLIAMS, D. W . . . . . Versailles.
WILSON, J. S . . . . . Bagdad.
WITHERSPOON, W. V . . . . . Midway.
WITHERSPOON, A . . . . . Lawrenceburg.
WITHERSPOON, J. F . . . . . Lawrenceburg.
YAGER, W. H . . . . . Campbellsburg.
YANCY, L . . . . . Owenton.

# STUDENTS IN ACADEMY.

CURD, C. A . . . . . Williamsburg.
DAVIS, THEOPHILUS . . . . . Georgetown.
ENDICOTT, R . . . . . Clifford.
FITZGERALD, C. B . . . . . Georgetown.
FOREE, K . . . . . Georgetown.
FOREE, V . . . . . Georgetown.
GRAVES, E. G . . . . . Georgetown.
GREGG, W. W . . . . . Simpsonville.
HICKS, J. B . . . . . Zion.
KENNEY, J. H . . . . . Georgetown.
LEWIS, W. H . . . . . Georgetown.
McMANAMA, W. C . . . . . Mitchellsburg.
SALMONS, J. B . . . . . Clifford.
SINCLAIR, H. S . . . . . Georgetown.
SMITH, J. C . . . . . Newtown.
WARNOCK, THOS . . . . . Georgetown.
WAYTS, W. M . . . . . Georgetown.

## SUMMARY.

| | |
|---|---|
| In College | 110 |
| In Academy | 17 |
| Total | 127 |

# SCHEDULE OF RECITATIONS.

| | MONDAY. | TUESDAY. | WEDNESDAY. | THURSDAY. | FRIDAY. |
|---|---|---|---|---|---|
| 8 O'CLOCK. | Junior English.<br>Junior Latin.<br>English Literature. | Junior English.<br>Junior Latin.<br>Logic.<br>Senior Greek. | Junior English.<br>Junior Latin.<br>Senior English. | Junior English.<br>Junior Latin.<br>Logic.<br>Senior Greek. | Junior English.<br>Junior Latin.<br>Senior English. |
| 9 O'CLOCK. | Junior French.<br>Junior Greek.<br>Mental & Mor. Sci.<br>Junior Pol. Science.<br>Analyt. & Calculus. | Junior French.<br>Junior Greek.<br>Ment. & Mor. Sci.<br>Junior Pol. Sci.<br>Astronomy. | Junior French.<br>Junior Greek.<br>Mental & Mor. Sci.<br>Junior Pol. Sci.<br>Analyt. & Calculus. | Junior French.<br>Junior Greek.<br>Ment. & Mor. Sci.<br>Junior Pol. Sci.<br>Astronomy. | Junior French.<br>Junior Greek.<br>Mental & Mor. Sci.<br>Junior Pol. Science.<br>Analyt. & Calculus. |
| 10 O'CLOCK. | Senior French.<br>Arithmetic.<br>Junior German.<br>Med. & Mod. Hist.<br>Physics.<br>Mechanics. | Arithmetic.<br>Junior German.<br>Senior Latin. | Senior French.<br>Arithmetic.<br>Junior German.<br>Med. & Mod. Hist.<br>Physics. | Arithmetic.<br>Junior German.<br>Senior Latin.<br>Mechanics. | Senior French.<br>Arithmetic.<br>Junior German.<br>Med. & Mod. Hist.<br>Physics. |
| 11 O'CLOCK. | Political Econ'y.<br>Geom. & Trigonom.<br>Geol. & Botany.<br>Inter. Greek. | Classical History.<br>Surveying.<br>Anat. & Physiol. | Political Econ'y.<br>Geom. & Trigon.<br>Geol. & Botany.<br>Inter. Greek. | Classical History.<br>Surveying.<br>Anat. & Physiol.<br>Inter. Greek. | Political Economy.<br>Geom. & Trigonom.<br>Geol. and Botany.<br>Inter. Greek. |
| 12 O'CLOCK. | Junior Math.<br>Inter. Latin.<br>Senior German. | Junior Math.<br>Int. Latin.<br>Senior Pol. Sci. | Junior Math.<br>Chemistry.<br>Senior German. | Junior Math.<br>Int. Latin.<br>Senior Pol. Sci. | Junior Math.<br>Int. Latin.<br>Chemistry.<br>Senior German. |

# GEORGETOWN COLLEGE.

### Location, History, Etc.

LOCATION.—Georgetown College has all that could be desired as to its location. It is freed from the many and strong vices that beset a city, and from the inconveniences of the country. The town itself is one of the prettiest in the State, besides being situated in the "Bluegrass" of Kentucky, a section of the State that, for loveliness, fertility of the soil and the culture of its people, is, perhaps, unsurpassed in the whole country.

HISTORY. — Georgetown College, established under a charter granted by the Kentucky Legislature in 1829, has had an honorable and useful career. It is one of the oldest institutions of learning in the Valley of the Mississippi. Hundreds of young men have gone forth from its walls and, from New England to Texas, many of them are now filling honored positions in church and State, as well as in other vocations of life. The College seeks no more exalted praise than the character of its sons.

ACCESSIBILITY.—Georgetown College is on the line of the Queen & Crescent railroad, within three hours' ride of Cincinnati, Ohio, and nine hours' ride of Chattanooga, Tenn.* It is accessible from Louisville by the Louisville & Nashville railroad, via Frankfort or Midway, or the Louisville Southern. It is also on the line of the Kentucky Midland railroad. There are few places in the State more accessible than Georgetown. Besides these railways, turnpikes lead out in every direction into the surrounding counties.

CHURCHES.—There are in the town six Protestant denominations, with houses of worship and able ministers, and young men can find religious privileges corresponding to their own forms of belief. Georgetown College is wholly unsectarian. In its conditions of admission, of honorable standing, or of graduation, and in in its courses

*For the information of all concerned, the schedule of the trains on this road is published later on.

of instruction, no religious tests are imposed. But it was founded by godly men who believed that learning and piety should go hand in hand, and that our young men need the ægis of Christian influence while pursuing their education.

HEALTHFULNESS.—There is no more healthful portion of the country than the "Bluegrass" region of Kentucky. It is free from all malarial influences and troubles. The natural drainage of Georgetown is such that every hard rain washes the streets of the town entirely clean. Young men can not find a more desirable location in point of healthfulness.

Georgetown College is what it professes to be, a Collegiate Institution. It does not pretend to be a University with a Collegiate course, or a College with a High School course of instruction. While adhering strictly to the sphere and work of a College, its aim is thoroughness of work and, for those who are willing to give the necessary time and labor, a liberal education. It does not pretend to qualify men for the special professions. Its aim is to lay that foundation of strength and liberal culture which is indispensable to a fully-developed manhood, as well as to the highest success in the various professions.

### Terms of Admission to College.

Candidates for admission to the Junior Latin or Greek Class must sustain an examination in the Academy Course (given below), or the equivalent of that course. For admission to any class in the College, a fair acquaintance with the English Grammar, Geography, and Arithmetic is required.

Candidates for advanced classes will be admitted, on examination, as their attainments may justify.

All applicants for admission must present satisfactory evidence of good character; if from other Colleges, an honorable dismission, with evidence of their standing.

### Academy—Prof. Metcalf.

## COURSES OF STUDY.

### CLASSICAL COURSE.

*First Year:* English Grammar, Arithmetic, Greek begun, Anabasis; Latin begun, Cæsar.

*Second Year:* English Grammar, Algebra, Anabasis (three books), Greek Grammar and Syntax; Cæsar (two books), Virgil (two books), Prose Composition.

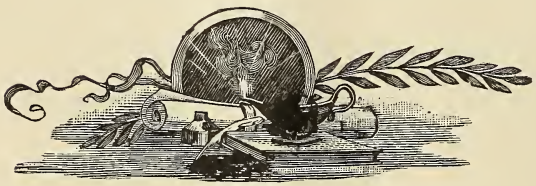
ENGLISH COURSE.

*First Year:* English Grammar, U. S. History, Arithmetic, Spelling.

*Second Year:* English Grammar and Composition, Outlines of General History, Algebra, Spelling.

The English Course is intended to accommodate young men who do not desire a thorough College education.

The purpose of the Classical Course is thorough preparation for regular College work.



# COURSES OF STUDY.

### 1. English and English Literature—Profs. Dudley and Yager.

In this department there are two classes:

JUNIOR CLASS.—The aim of this course is to familiarize the student with the art of writing and speaking in its simpler forms. Special attention is directed to grammatical and rhetorical purity in the use of words and in the construction of sentences; to the orderly arrangement and discussion of easy subjects. Frequent practical exercises are required in letter writing and compositions, which are freely criticised by the professor, and also by the class under the direction of the professor. An effort is also made to awaken a cautious spirit of critical inquiry, as conducive to successful study.

SENIOR CLASS.—Students are advised to postpone this course of study as long as postponement may be compatible with their time and other studies, that they may bring to it as much general study and breadth of culture as practicable. They will thus much more enjoy the course, and be much more benefited by it. The course is divided into two parts: (1) The Art of Thinking; (2) The Art of Expression.

In the first, an effort is made to establish the fundamental importance of logic as the guide to correct thinking, and then to familiarize the student with the forms of reasoning, so as to enable him to apply the forms to arguments by way of testing their truth or falsity.

In the second part, the topics of special study are the properties and laws of style; the graces and beauties of speech; and the kinds of arguments, together with their uses. This course is supplemented by readings from the English classics. Independent and original work is required of the class in selections from other authors. The course is flexible.

TEXT-BOOKS.—*Junior Class:* English Grammar, Swinton's School Composition, Hill's Rhetoric. *Senior Class:* Jevon's Logic, supplemented by the same author's "Studies in Deductive Logic," "Hill's Principles of Rhetoric," "Welsh's Development of English Literature and Language." The authors studied this year are the English classics—selections from them.

### II. Latin.—Prof. Moore.

This department is divided into three classes—Junior, Intermediate and Senior. The subjects taught are the Latin Language and Literature.

TEXT-BOOKS.—*Junior Class:* Sallust, Cicero's Orations, Livy, Horace. *Intermediate Class:* Horace, Cicero de Officiis, Plautus, Juvenal. *Senior Class:* Terence, Persius, Selected Letters of Cicero, Annals of Tacitus.

GRAMMARS.—Harkness; for Reference, Roby, Harrison, Madvig, Peters' Lectures. Exercise Book—Jones. Lexicons—Harper's Latin-English, or Andrews' Latin-English, Smith's English-Latin. Geography—Long's Atlas. Literature—Cruttwell's. Latin Versification—Treatise in Harkness' Grammar.

Great value is attached to thorough acquaintance with the forms and principles of the Grammar, in which the *Junior* and *Intermediate* Classes are constantly drilled. These classes also translate into Latin, *in writing*, several exercises every week, from the English found in the exercise book. The *Intermediate* and *Senior* classes translate into Latin, *in writing*, once a week, passages in connected discourse, selected from prose authors of the best age of Roman Literature; all of which written exercises are subjected to the closest scrutiny, and the most careful explanations of errors are made, in the presence of the class. Exercises thus selected at will, from standard authors, compel the student to utilize all his resources, while exercising the most painstaking discrimination, and serve as the most valuable known auxiliary, perhaps, to a critical knowledge of the Latin language.

A fair acquaintance with Harkness' Latin Grammar (including Syntax), and of Jones' Latin Exercise Book, or their equivalent, will henceforth be required of candidates for the Intermediate Latin Class.

### III. Greek.—Profs. Garnett and Smith.

The Junior Class will, for twenty weeks, alternately read and study grammar, the chief object being to acquire exact knowledge of Attic inflections. During the second half-session, this class will translate from Greek into English, and convert English into Greek.

By the Intermediate Class grammar will be thoroughly reviewed, composition studied, and an extended course of reading pursued.

The Senior Class will make a critical analysis of the general etymological and syntactical principles of the language, and, after com-

pleting a short course in the Ionic dialect, read the more difficult Attic authors. Meters will receive due attention.

Written exercises will be required of all; original exercises of the Intermediate and Senior Classes.

TEXT-BOOKS.—*Junior Class:* Hadley's Elements and Xenophon's Anabasis, Lysias (Steven's edition), Jones' Prose composition. *Intermediate Class:* Curtius' Grammar, Boise's Exercises in Syntax, Xenophon's Memorabilia of Socrates, Euripides, Sophocles. *Senior Class:* Homer, Plato, Thucydides, Grammar of Curtius or of Hadley. For reference in all Classes: Liddell and Scott's Lexicon, Hamilton's English-Greek Lexicon or Yonge's, Ginn & Heath's Atlas, and Smith's Classical Dictionary.

### IV. Modern Languages.

[*For the present the duties of this chair are divided between Profs. Garnett and Moore.*]

The Junior French Class study Part First of Bocher's Otto's Grammar, writing the exercises, and thoroughly mastering the verb—regular and irregular; Souvestre's Un Philosophe sous les Toits, and Feuillets' Le Roman d'un Jeune Homme Pauvre. The Senior Class review portions of Part First of Grammar, study critically Part Second, writing daily the exercises of the text; and weekly exercises, in connected discourse from standard authors, from English to French. They read Saintine's Picciola, five or six plays from Racine, nine from Moliere; some works of Corneille, Boileau and Chateaubriand. Class carefully trained in conversation, and required to observe rigidly the rules for pronunciation.

DICTIONARY.—Spiers' and Surenne's, or Gasc's. DeVere's Grammar for reference. History.—Student's History of France. Literature.—La Litterature Francaise Classique—*Pylodet.*

GERMAN.—The Junior Class will give ten weeks to exercises in speaking German, and then take up grammar and reading.

TEXT-BOOKS.—Zur Bruecke, Sheldon's Grammar, Whitney-Klemm Elementary Reader, Grimm's Maerchen, select plays.

The Senior Class will study Whitney's Grammar, and read various works selected by the Professor from Schiller and Goethe.

Whitney's Dictionary is recommended for both classes.

Both classes will be carefully trained in writing German. For the Senior Class a *private course of reading* also will be prescribed.

### V. Mathematics.—Prof. Rucker.

The Junior Class (1888–89) will begin with Radicals in Robinson's University Algebra, this to be followed by his Plane Geometry. To

enter this class the student must stand a thorough examination in Higher Arithmetic and Elementary Algebra.

The Intermediate Class will begin with Fifth Book of Robinson's Geometry, to be followed by Solid Geometry, Plane and Spherical Trigonometry, Davies' surveying and Civil Engineering.

The Senior Class will begin with Peck's Analytical Geometry, to be followed by Calculus and Astronomy.

To enter this department in any advanced class, a student must be examined on all the studies of the department preceding the point at which he proposes to enter.

### VI. Physical Sciences.—Prof. Eastwood.

In the Junior year, the class studies Chemistry, interspersed with lectures and full experiments.

The Intermediate Class takes up and completes Mechanics and Goodloe's Principles of Mechanics.

In the Senior Class, Physiology is studied, followed by Zoology (Ortin's comparative Zoology), and by Mineralogy and Geology (Dana), and Gray's School and Field Book, Martin's Physiology.

### VII. History and Political Science.—Prof. Yager.

Three years are allotted to this department.

The first year is given to a preparatory course in Political Science, in which Commercial Law, Book-keeping and other practical business subjects are taught.

A course in University History is arranged to occupy one year.

After a few introductory lectures upon Oriental History, the periods of Grecian, Roman, Mediæval and Modern History will be successively taken up and rapidly surveyed. The text-books used in the course will be supplemented by lectures, and by the assignment of topics for special study and treatment by the various members of the class.

The Senior Class will devote the first half year to the study of Political Economy. In connection with this work, the History of Political Economy and Elementary Finance will be presented to the class in the form of lectures. The second half-year will be given to the Science of Politics, based upon the study of the American Constitution and American Political History. A brief summary of International Law, probably in the form of lectures, will close the course.

Text-Books.—Laughlin's edition of Mill's Political Economy,

Macy's Our Government, A. Johnston's History of American Politics, Sheldon's Studies in General History, Myer's Mediæval and Modern History, Appleton's series of Historical Primers.

### VIII. Mental and Moral Philosophy.—Prof. Dudley.

This course is completed in one year. It aims to develop the nature and faculties of the human soul, and particularly of the human intellect. Special attention is given to the questions concerning the Will, the Intuitions, and the correct theory of Morals. The errors of materialism, of cerebralism, and of evolution in its intellectual and moral aspects are plainly pointed out. It is also shown that the Christian Religion remains undisturbed by the recent advances in Physical Science. Henceforth more attention will be given to the new work in physiological psychology.

TEXT-BOOKS.—Hill's Psychology, Robinson's Principles and Practice of Morality, Fischer's Grounds of Theistic and Christian Belief.

### Degrees Conferred.

In accordance with the plan above detailed, any student who completes satisfactorily the full course in any one department receives the title of PROFICIENT in that department.

Any one passing satisfactory examination in English, Physical Science, Mathematics, History and Political Economy, and Mental and Moral Philosophy, is entitled to the degree of BACHELOR OF SCIENCES. One who, in addition to these, has accomplished the Latin and Greek courses, is entitled to become BACHELOR OF ARTS; and those who have succeeded in all the departments of the College, embracing the whole course, shall have the degree of MASTER OF ARTS.

Useful and practical courses of study have been arranged for those who have only one or two years to spend in College.

### The Bachelor of Arts Degree.

Experience has proved that to accomplish the course of study leading to the degree of Bachelor of Arts will require about four years, as follows:

FIRST YEAR.

| *First Session.* | *Second Session.* |
|---|---|
| Latin, Sallust, Cicero's Orations. | Livy, Horace. |
| Greek, Hadley's Elements, Xenophon's Anabasis. | Lysias, Prose Composition. |
| Mathematics, Algebra. | Algebra, Geometry. |

SECOND YEAR.

| *First Session.* | *Second Session.* |
|---|---|
| Latin, Horace, Juvenal. | Latin, Persius, Cicero de Officiis. |
| Greek, Morabilia, Exercises in Syntax. | Greek, Euripides, Sophocles. |
| Mathematics, Geometry, Trigonometry. | Mathematics, Trigonometry, Surveying, Engineering. |
| | Chemistry. |

THIRD YEAR.

| *First Session.* | *Second Session.* |
|---|---|
| Latin, Annals of Tacitus. | History, Latin, Seneca. |
| History. | Greek, Thucydides. |
| Logic, Rhetoric. | Rhetoric, Literature. |
| Mathematics, Analytical Geometry, Calculus. | Calculus, Astronomy. |

FOURTH YEAR.

| *First Session.* | *Second Session.* |
|---|---|
| Psychology. | Ethics, Christian Evidences. |
| Mechanics. | Physics. |
| Political Economy. | Political Science. |
| Physiology, Zoology. | Botany, Geology. |

### The Degree of Master of Arts.

The student, who, in addition to the above course, will accomplish the French and German languages, shall receive the degree of Master of Arts. To do full justice to the course required for this degree, the average student should allow himself *two years* additional.

### The Degree of Bachelor of Sciences.

FIRST YEAR—SUB-JUNIOR.

| *First Session.* | *Second Session.* |
|---|---|
| Grammar Reviewed, Rhetoric. | Rhetoric and Composition. |
| Commercial Law. | Book-keeping, Physical Geography. |
| Arithmetic. | Arithmetic, Algebra. |

SECOND YEAR.

| *First Session.* | *Second Session.* |
|---|---|
| Algebra. | Algebra, Geometry. |
| History. | History. |
| Physiology, Zoology. | Chemistry. |

THIRD YEAR.

| *First Session.* | *Second Session.* |
|---|---|
| Goemetry, Trigonometry. | Trigonometry,Surveying,Engineering. |
| Logic, Rhetoric. | Rhetoric, Literature. |
| Political Economy. | Political Science. |

FOURTH YEAR.

| *First Session.* | *Second Session.* |
|---|---|
| Psychology. | Ethics, Christian Evidences. |
| Mechanics. | Physics. |
| Analytical Geometry. | Calculus, Astronomy. |
| | Geology, Botany. |

## Hours of Study.

The hours of study are from eight to half-past twelve in the forenoon, from two to five in the afternoon, and from seven to ten in the evening. During these hours no student is permitted to be out of his room, except the time necessary for his recitations. Every student has at least three recitations a day.

## Session and Expenses.

There is one session of about forty weeks, beginning the first Monday in September and closing the second Thursday in June.

☞ *No student's name is entered upon the College roll until his tuition is paid.* The attention of parents and guardians is especially directed to this requirement. They should invariably send money enough to pay the tuition and buy books at least.

Tuition in Collegiate Course, $50 per session of nine months; one-half *in advance*, the remainder January 23d.

Tuition in Classical Course of the Academy, $40 per session of nine months; one-half in advance, the remainder January 21st. In the English Course, $30 per session.

If a student enter College after the session has begun, he pays from the time he enters. If he leave College on account of sickness, his money is refunded for the unexpired time. But in neither case is any reduction made for the fractional part of a month. If a student withdraw from College before the end of the term, the tuition is *not refunded.*

To Normal students, that is, to those who desire to prepare themselves for the profession of teaching, the Trustees of the College tender their tuition on credit, without interest, payable when they become able, say three years after leaving College.

Board at from $3.00 to $3.50 per week in private families, including fuel and lights; at Pawling Hall, $100 per session of nine months; fuel at cost, say $10 for the year.

### Examinations.

All the examinations of the College are by written questions and answers. The advantages of written examinations are that they not only afford a fuller and fairer test of the student's proficiency, but they stimulate him to a greater diligence and exactness in his studies. The Faculty attach great importance to written examinations.

### Pawling Hall.

Board in this institution may be had at reduced rates. The fare is abundant, substantial, and well prepared. The cost of board in the Hall is $100 for the entire College year, payable monthly, in advance. If a student leave, he pays only for the time he has stayed, but no reduction is made for the fractional part of a week. The rooms are comfortable and well ventilated. Every room is furnished with chairs, bedstead, washstand, bureau, and bed clothes; but the student must furnish his own towels, pillows, and bolster cases.

No charge is made for the rent of the room, or for the use of the furniture, but hereafter a fee of $5 will be charged, and the rooms will be cleaned by the servants of the Hall, and not by the students. The College does not aim to make a cent from the boarders at Pawling Hall. Fuel is furnished at cost, say $10 a year. The entire cost of the College year at the Hall for board, fuel, lights and washing need not exceed $130. The Faculty earnestly commend the Hall to the students. It has been enlarged to double its original capacity.

### Candidates for the Ministry.

Candidates for the ministry are instructed without charge for tuition. *These must bring a certificate of license, or a letter of recommendation from their church when they first present themselves for admission.* No young minister should think of leaving home for College until he has received a fair common school education.

Such a student will not be retained any longer than he evinces true piety and encouraging improvement in his studies; and, as tuition is *gratis*, a note of obligation to refund, with interest, the amount of tuition received, shall be taken each session, which shall be of force only where the deportment shall disappoint, or where the ministry shall be abandoned, or made subordinate to some secular pursuit. *Assistance is given to those who have no means, and who can give good recommendations as to their piety and aptness to learn.* The President of the College invites correspondence with young men who are impressed with the

duty of preaching the Gospel, and desire the advantages of an education. The young ministers in the College have good opportunities in the line of religious work. Besides frequent sermons to neighboring churches, they can help to maintain mission Sunday-schools in school-houses adjacent; they can visit the jail to talk and pray with the prisoners; and also assist in teaching in the Sunday-schools of the colored people of the town.

### Library, Apparatus, Cabinet.

The Library contains about eight thousand volumes—many of them rare and costly. Valuable additions are made from time to time.

An arrangement has been made by which the freest access to the library is offered to the students of the College, whether for reference and consultation of books, or for general reading in their rooms.

The philosophical and Chemical Apparatus is of good quality.

The Cabinet of Minerals, Fossils and Shells embraces over six thousand specimens, besides Charts, Maps, etc.

### Literary Societies.

There are two Literary Societies, the Ciceronian and the Tau-Theta-Kappa. These societies have large and handsomely-furnished halls, with extensive and well-selected libraries. They have weekly debates, in which much interest is taken, and which are means of great improvement to their members. Besides these, they have occasional public debates, attended by invited audiences. There is also a Young Men's Christian Association for all the students, to aid them in the culture of piety and Christian activity.

These are valuable auxiliaries in promoting the advancement of the students in the more popular and practical bearing of their education, and in morality.

### To Parents and Guardians.

Parents and guardians who live at a distance should appoint some one to act as the *fiscal* guardian of their sons and wards at College, giving him the entire right to regulate their expenditures. This course would save much money, and, perhaps, some young men from injury. Any member of the Faculty will act when requested.

Sufficient funds should always be in the hands of such guardians to defray all necessary expenses when they accrue, and thus prevent the pernicious habit of contracting debts.

### Abstract of College Laws.

1. Every student is expected to attend the daily devotional exercises in the College Chapel; also, public worship at some church on the Lord's Day.

2. Every student shall regularly and punctually attend all his recitations.

3. Students must obtain the approbation of the Faculty in the choice of a boarding-house, and no one will be permitted to change it without the previous permission of the President.

4. No student will be permitted to be absent from his room after seven o'clock at night, without leave, except to attend church, or the voluntary societies connected with the College.

5. No student will be permitted to leave the town on any pretext whatever, during term time, without previous permission from the President.

6. No student shall attend any exhibition of an immoral tendency, or frequent any bar-room or tippling-house.

7. No student will be permitted to enter upon the grounds or premises of other persons, so as to molest or injure property; or to associate with idle or vicious company; or to engage in a frolic of a noisy, disorderly or immoral nature.

8. Damage done to any part of the College property must be repaired by the offender.

9. No student shall carry about him deadly weapons, or take any part in a duel, on pain of immediate expulsion.

10. No student shall receive an honorable dismission from the College who does not regularly and punctually perform all his prescribed duties up to date of his asking for it; and, if he is a minor, he must present to the President the written consent of his parent or guardian, at the time of asking.

11. No student shall absent himself from the examination of any class to which he belongs, unless he be previously excused.

### Student Life in College.

The wise ancient moralist, Seneca, on a review of his life, was led to complain of his teachers that they taught him "how *to think*, rather than how *to live*." Acting upon the suggestion of this, one of the wisest men of the old time, it shall be the special endeavor of the President of this College to inculcate correct views of life and duty to the young men of this College. College life is, in an important sense,

the first venture of hundreds of young men upon the stage of self-government. If this venture is successful, it argues, and, in a sense, secures, success on the broader stage of life. The co-operation of patrons and the prayers of all praying people are hereby solicited for the success of this endeavor.

### The Gymnasium.

The college now has a thoroughly equipped gymnasium to offer the students.

The Gymnasium is only for those students who desire to avail themselves of its benefits; but every student would do well to take the exercise that it affords. The transition from an active to a sedentary life is a strain upon the health of any one, and vigorous exercise is a sure prophylactic. This the Gymnasium will afford. It tends to keep the body in good, healthy and vigorous condition. A nominal fee of not more than $2 will be charged for the whole year. All the moneys thus acquired will be used to employ a teacher and to keep the apparatus intact. All exercises will be under the guidance of a competent teacher.

### Special Acknowledgments.

*The Bostwick Fund.* Mr. J. A. Bostwick, of New York City, made about the first of January, 1889, a gift of $25,000 to the College, the income of which is to be used for the benefit of the College, as the Trustees think best. Mr. Bostwick had promised a contribution when $100,000 had been raised from other sources, but his zeal for Christian education and his special interest in Georgetown College led him to anticipate the raising of the full amount by sending this generous donation. The College is to be congratulated that it has enlisted such a friend as Mr. Bostwick, and its other friends should hasten to raise the remainder of the $100,000 which he asked them to raise.

*The Galloway Bequest.* W. B. Galloway, Esq., a citizen of Scott county, a former student of the College and at the time of his death a Trustee of the College, devised the bulk of his estate to Georgetown College, amounting to about $16,000. It was his desire that $10,000 of this amount should be added to the McCalla bequest to constitute a McCalla and Galloway Professorship, and that the remainder should go to the benefit of the poor young men of Scott county, who may desire a College education. This was a generous gift from a noble Christian gentleman, and will stand as a lasting monument to his memory.

*The Newton Memorial.* Miss Mollie J. Newton, of Daviess county, Kentucky, has made a tender of $5,000, payable at her death, to the Trustees of the College, as a library fund in memory of her father, Col. William Newton, deceased. The income is to be used for the benefit of the library, but the fund is to remain a perpetual fund in honor of Colonel Newton. This is a tribute to a deceased loved one, which is an honor to the affection of any daughter.

*The Pratt Memorial.* Rev. W. M. Pratt, D. D., of Lexington, has conveyed to the Trustees of Georgetown College, a valuable property worth $5,000 to be sold and permanently invested as a fund for the benefit of the scientific apparatus of the College, the income only to be used and the fund to remain intact. This is a practicable indorsement of the importance of a Christian College by one of our wisest and most useful men.

### Special Needs of the College.

1st. The College needs a library building. The present library room is not only inadequate, but lamentably exposed to danger in case of fire. There is a beautiful site for a library building. Is there not somewhere a generous friend of education and of the College who will give us $10,000 for this building? Here is a chance for a noble and enduring monument for a large hearted and liberal person. Who will take it? Whose name shall it bear?

2d. The College is in great need of a Reading Room for both students and Professors, in which room shall be gathered the valuable periodicals, literary, scientific and philosophical, of both Europe and America. This is indispensable for those who want to keep abreast of the age. The modest sum of $2,500 would afford a good beginning. The interest only will be used, and the fund held as a perpetual memorial of the donor. Will not some good man or woman supply this great need?

### Form of Bequest.

It is suggested to the friends of education and religion that there is no investment of money that yields better returns, or that is more *enduring* than that given to aid in the Christian education of our youth. Colleges are among our longest-lived things. If any one can, he should help while living; if unable to do so while living, he can make a bequest of a part of his worldly goods, to go to the College after he no longer needs it. The following form can be used.

I hereby give and bequeath to the "Trustees of the Kentucky Baptist Education Society," the sum of . . . . . (or, that certain

parcel and tract of land, etc.), to be used by them for the general purposes of education, in connection with Georgetown College.

### Endowment and Enlargement.

It is gratifying to be able to report substantial progress in the work of increasing the endowment. It is hoped that not more than one more year will be needed to complete the present effort. Considerably more than half of the $100,000 which the friends of the College are asked to contribute has been contributed. In Georgetown College, one of the oldest institutions of learning in the Mississippi Valley, in its history, its work, its reputation, its financial condition, we have a solid foundation on which to build a Christian institution of learning of the highest grade, and a sure prospect for the realization of the best hopes of a Christian College. Christians and philanthropists are exhorted to consider the abundant usefulness to society, to the State, and to the church, of a Christian College, and to help in the effort to lift Georgetown College to a higher plane of usefulness and power.

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|---|---|---|---|---|---|---|---|---|---|---|
| No. 1. Daily Limited. | No. 7. Daily. | No. 3. Daily Ex. Sun. | No. 5. Daily. | No. 71. Daily. | | No. 2. Limited Daily. | No. 6. Fast Daily. | No. 8. Daily Ex. Sun. | No. 10. Daily Ex. Lim. | No. 4. Daily Ex. Lim. |
| 7 55am | 8 17am | 4 03pm | 8 00pm | ..... | Lv.....Cincinnati.....Ar | 6*42pm | 3 30pm | 6 40am | .... ..... | 10 25am |
| ..... | 9 53 " | 5 47 " | 9 30 " | ..... | " ...Williamstown ...Lv | ..... | 1 52 " | 5 13 " | ..... | 8 30 " |
| ..... | 10 59 " | 7 02 " | 10 29 " | ..... | " ..... Georgetown ..... " | ..... | 12 38 " | 4 10 " | ..... | 7 24 " |
| 10 25am | 11 30 " | 7 35 " | 10 55 " | 2 05pm | " ..... Lexington ..... " | 4 15pm | 12 10pm | 3 48 " | ..... ... .. | 7 00 " |
| ..... | 11 57am | 8 02 " | 11 22pm | 2 35 " | " .....Nicholasville ... " | ..... ..... | 11 30am | *3 23 " | ..... | 6 27 " |
| 11 17am | 12 32pm | 8 45 " | 12 02am | 3 17pm | " ..... Burgin ..... " | 3 20pm | 10 50 " | 2 55 " | ..... | 5 50 " |
| ..... | 12 50 " | 8 59 " | 12 16 " | No. 9. | " .....Danville ..... " | 3 02 " | 10 31 " | 2 38 " | ..... | 5 30 " |
| 11 45am | 1 15 " | 9 10pm | 12 30 " | Ex. Sun. | " ...Junction City... " | 2 53 " | 10 20 " | 2 28 " | ..... | 5 20am |
| 1 00pm | 3 00 " | ..... | 2 05 " | ..... | " ..... Somerset..... " | 1 25pm | 8 30 " | 1 05am | ..... | ..... |
| 4 10 " | 6 50 " | ..... | 5 25 " | 5 25am | " .....Oakdale..... " | 10 35am | 4 35am | 9 35pm | 8 25pm | ..... |
| 4 19pm | *7 00 " | ..... | 5 38am | *5 43 " | " Keathley for Knox " | 10 21 " | ..... ..... | 9 20 " | ..... ..... | ..... |
| ..... | 7 25 " | No. 3. | ..... | 6 13 " | " .....Rockwood ..... " | 10 05 " | 4 06am | 8 49 " | 7 50pm | ..... |
| ..... | 8 37 " | Ex. Lim. | *6 48am | 7 30 " | " ..... ...Dayton..... " | 9 07 " | 3 12am | 7 19 " | 6 38 " | ..... |
| 6 30pm | *9 45 " | ..... | 8 07 " | 8 57 " | Lv.....Boyce ..... " | 8 07 " | ..... | 6 40 " | 5 13 " | ..... |
| 6 40pm | 10 00pm | ..... | 8 25am | 9 10am | Ar.....Chattanooga.....Lv | 7 55am | 2 00am | 6 20pm | 5 00pm | ..... |
| 7 00pm | No. 33. | 4 00pm | 9 10am | No. 35. | Lv.. ..Chattanooga.....Ar | 7 35am | 1 45am | No. 36. | No. 34. | 11 00am |
| 8 43 " | Daily. | 6 08 " | 11 27am | Daily. | " .....Ft. Payne ..... " | 5 50 " | 11 57pm | Daily. | Daily. | 8 53 " |
| 9 49 " | | 7 30pm | 1 02pm | | " ..... Attalla ..... " | 4 47 " | 10 47 " | | | 7 30am |
| 11 45pm | 6 30pm | ..... | 3 45 " | 9 40am | " ....Birmingham .... " | 3 00am | 8 45 " | 3 00pm | ..... | ..... |
| 12 08am | 7 05 " | ..... | 4 14 " | 10 15am | " ..... .Bessemer..... " | ..... | 8 10 " | 2 25pm | 9 25am | ..... |
| 1 30 " | 9 00pm | ..... | 6 08 " | ..... | " ..... Tuscaloosa..... " | 1 02am | 6 37 " | ..... | 8 50 " | ..... |
| 2 18 " | ..... | No. 44. | 7 18 " | ..... | Lv.....Akron..... Lv | 12 15am | 5 40 " | No. 42. | 6 55am | ..... |
| 4 35 " | ..... | Sunday | 11 25pm | No. 41. | Lv.....Meridian.....Ar | 10 00pm | 2 45 " | Daily. | ..... | ..... |
| 7 30am | ..... | Ex. Lim. | 2 35am | Ex. Lim. | Lv.....Meridian.....Ar | 9 50 " | 2 35pm | ..... | No. 44. | ..... |
| ..... | ..... | 9 30pm | 5 16 " | 7 15am | Lv.....Hattiesburg.....Lv | 7 20pm | 11 30am | ..... | Ex. Lim. | ..... |
| 11 00am | ..... | 7 00pm | 6 30am | 8 45am | Ar.....Pearl River .....Lv | ..... | 8 32 " | 5 30pm | 7 30am | ..... |
| | | | | | Ar.....New Orleans.....Lv | 3 35pm | 7 15am | 4 00pm | 9 05am | ..... |
| 5 10am | ..... | ..... | ..... | ..... | Lv..... ..Meridian.....Ar | 9 40pm | ..... | ..... | ..... | ..... |
| 9 10 " | ..... | ..... | ..... | ..... | " .....Jackson .....Lv | 5 20 " | ..... | ..... | ..... | ..... |
| 11 25am | ..... | ..... | ..... | ..... | " .....Vicksburg ..... " | 3 05 " | ..... | ..... | ..... | ..... |
| 12 05pm | ..... | ..... | ..... | ..... | " ..... Delta ..... " | 1 55pm | ..... | ..... | ..... | ..... |
| 4 35 " | ..... | ..... | ..... | ..... | Lv..... ..Monroe .....Lv | 9 55am | ..... | ..... | ..... | ..... |
| 8 30pm | ..... | ..... | ..... | ..... | Ar..... Shreveport..... Lv | 6 00am | ..... | ..... | ..... | ..... |

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# CATALOGUE

OF

# Georgetown College.

Georgetown, Ky.

1889-90.

# CALENDAR

OF

# GEORGETOWN COLLEGE.

---

1890.

*June 8th*, 11 *a. m.* . . . . . Baccalaureate Sermon.
BY THE PRESIDENT.

*June 8th*, 8 *p. m.* . . . . . Sermon before Y. M. C. A.
WM. HARRIS, D. D., Baltimore, Md.

*June 10th*, 2 *p. m.* . . . . . Meeting of the Trustees of the College.
*June 10th*, 8 *p. m.* . . . . . Address before the Literary Societies.
HON. J. L. M. CURRY, LL. D., Richmond, Va., ex-Minister to Spain.

*June 11th*, 3 *p. m.* . . Meeting of the Kentucky Baptist Education Society.
*June 11th*, 8 *p. m.* . . . . . Address before Students' Association.
HON. J. H. CLAY, Henderson, followed by a meeting of the Students' Association.
*June 12th*, 10 *a. m.* . . . . . College Commencement.
*June 12th*, 3 *p. m.* . . . . . Delivery of the Society Diplomas.
*June 12th*, 8½ *p. m.* . . . . . President's Levee.

SESSION OF 1890-91.

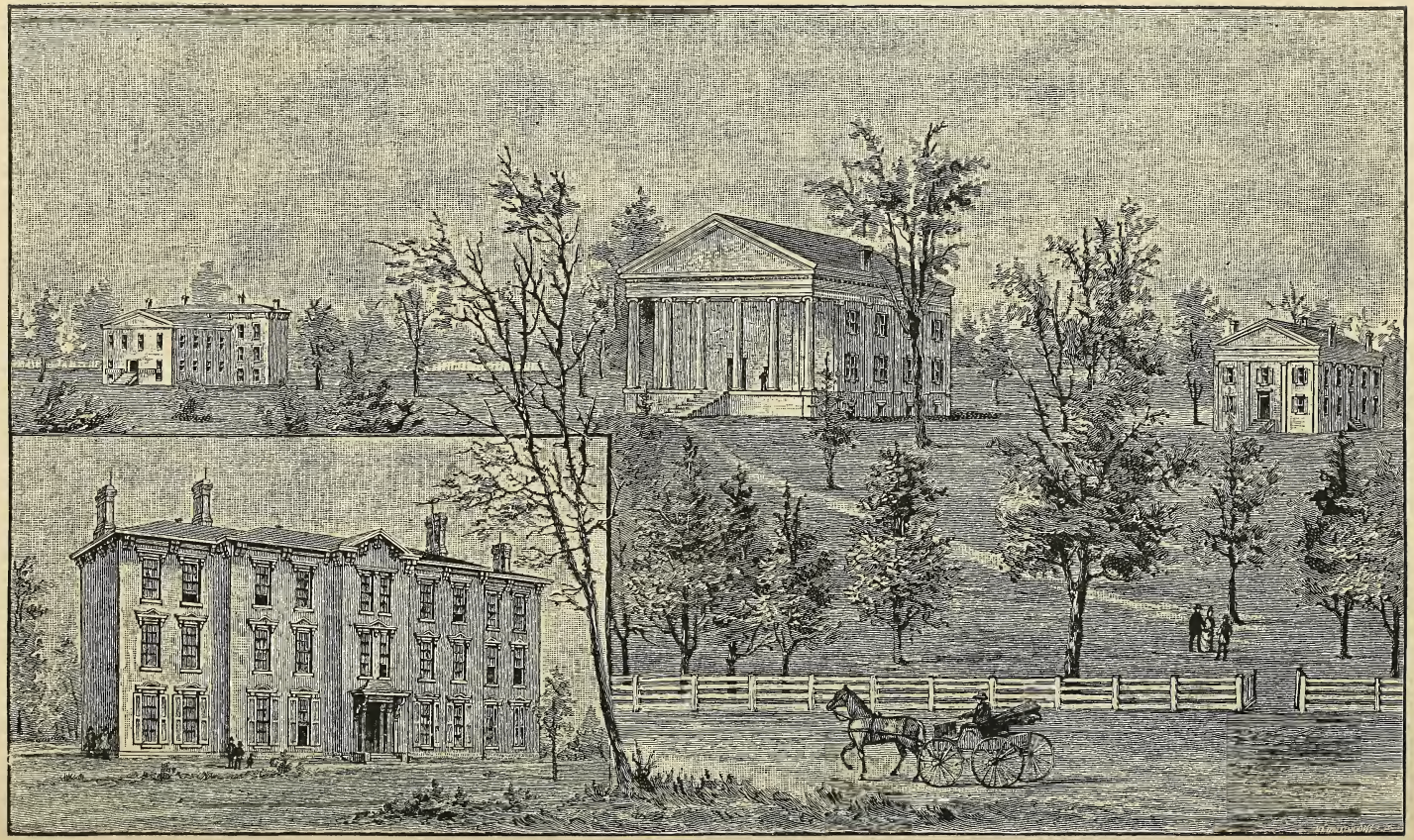
*September 2d* . . . . . Fall Session of College Opens.

1891.

*January 20th* . . . . . Spring Session Opens.
*February 22d* . . . Annual Celebration of Washington's Birthday.
*April 25th* . . . Annual Entertainment of the Ciceronian Society.
*May 2d* . . . . Annual Entertainment of Tau-Theta-Kappa Society.

ADDENDA.

*June 10th*, 1890, 10 *a. m.*, Trustees of the Western Baptist Theological Institute meet.
*June 11th* . . Commencement of the Georgetown Female Seminary.



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SPEARS, G. M . . . . . Georgetown.
SPRATT, S. E . . . . . Camargo.
STEELEY, J. C . . . . . Williamsburg.
STEPHENS, W. B . . . . . Paris.
STEVENSON, JNO. M . . . . . Georgetown.
STOUT, J. W . . . . . Midway.
TAYLOR, N . . . . . Richmond.
THACKER, J. W . . . . . Frankfort.
TUDOR, S. M . . . . . Cottonburg.
TALBOTT, H. M . . . . . Utica.
WARNOCK, T. G . . . . . Georgetown.
WAGGENER, T. R . . . . . Martin, Tenn.
WALTON, H . . . . . Petersburg.
WAYTS, W. L . . . . . Georgetown.
WEAVER, B. P . . . . . Louisville.
WHEATLEY, E. D . . . . . Wheatley.
WHITE, L . . . . . Zion.
WHITE, B . . . . . Zion.
WIGGLESWORTH, W. G . . . . . Faywood.
WILLIAMS, D. W . . . . . Versailles.
WILSON, J. S . . . . . Bagdad.
WILSON, R. A . . . . . Georgetown.
WOLFORD, J. E., JR . . . . . Louisville.

## STUDENTS IN THE ACADEMY.

ALLEN, T. H . . . . . Georgetown.
BARLOW, W. T . . . . . Georgetown.
BARLOW, E. C . . . . . Georgetown.
BURCH, N. S . . . . . Georgetown.
BODKIN, I. S . . . . . Bardwell.

CARSON, J. C . . . . . Georgetown.
COBB, WALTER . . . . . Georgetown.
CROW, A. B . . . . . Charleston, Miss.
DEGARIS, C. J . . . . . Georgetown.
DAVIESS, J. I . . . . . Georgetown.
DAVIS, THEOPHILUS . . . . . Georgetown.
DUVALL, T. J. . . . . Nolin.
FOREE, VICTOR . . . . . Georgetown.
GILES, S. W . . . . . Finnell.
GILES, J. C . . . . . Finnell.
HAMMON, W. T . . . . . Finnell.
HAMBRICK, G. T . . . . . Georgetown.
HAMBRICK, LEONARD . . . . . Georgetown.
JONES, WHEATLEY . . . . . Owenton.
JONES, OATLEY . . . . . Owenton.
KELLEY, T. C . . . . . Georgetown.
KELLEY, W. S . . . . . Georgetown.
KENNEY, JAMES . . . . . Georgetown.
LYNN, J. C . . . . . Stanford.
MARSHALL, A. C . . . . . Georgetown.
MARTIN, JERRY . . . . . Gregory.
MENIFEE, S. W . . . . . Stanford.
NEALE, J. H . . . . . Georgetown.
NEWLAND, R. M . . . . . Stanford.
OFFUTT, S. S . . . . . Georgetown.
PAYNE, W. J . . . . . Georgetown.
PLUMMER, R. G . . . . . Minorsville.
PENN, W. S . . . . . Georgetown.
RICKS, W. B . . . . . Canton, Miss.
RAY, BRONSON . . . . . Buckeye.
ROBERTS, P. R . . . . . Georgetown.
SUTTON, C. W . . . . . Georgetown.
SHANNON, R. G . . . . . West Va.
TUDOR, S. M . . . . . Kirksville.
THOMPSON, S. E . . . . . Georgetown.
WATTS, H. L . . . . . Ruckersville.
WAYTS, W. M . . . . . Georgetown.
WEAVER, B. P . . . . . Louisville.
WILSON, J. G . . . . . Georgetown.
WHITE, W. W . . . . . Alexandria.

# SCHEDULE OF RECITATIONS.

| | TUESDAY. | WEDNESDAY. | THURSDAY. | FRIDAY. | SATURDAY. |
|---|---|---|---|---|---|
| 8 O'CLOCK. | Junior English.<br>Junior Latin.<br>English Literature.<br>Senior German. | Junior English.<br>Junior Latin.<br>Logic.<br>Senior Greek. | Junior English.<br>Junior Latin.<br>Senior Rhetoric.<br>Senior German. | Junior English.<br>Junior Latin.<br>Logic.<br>Senior Greek. | Junior English.<br>Junior Latin.<br>Senior Rhetoric.<br>Senior German. |
| 9 O'CLOCK. | Junior Math.<br>Inter. Latin.<br>Mental & Mor. Sci. | Junior Math.<br>Int. Latin.<br>Senior Pol. Sci.<br>Mental & Mor. Sci. | Junior Math.<br>Chemistry.<br>Men. & Mor. Sci. | Junior Math.<br>Int. Latin.<br>Senior Pol. Sci.<br>Men. & Mor. Sci. | Junior Math.<br>Int. Latin.<br>Chemistry.<br>Mental & Mor. Sci. |
| 10 O'CLOCK. | Junior French.<br>Junior Greek.<br>Junior Pol. Science.<br>Surveying & Cal. | Junior French.<br>Junior Greek.<br>Junior Pol. Sci.<br>Astronomy. | Junior French.<br>Junior Greek.<br>Junior Pol. Sci.<br>Survey & Calculus. | Junior French.<br>Junior Greek.<br>Junior Pol. Sci.<br>Astronomy. | Junior French.<br>Junior Greek.<br>Junior Pol. Science.<br>Surveying & Calculus. |
| 11 O'CLOCK. | Senior French.<br>Arithmetic.<br>Junior German.<br>Med. & Mod. Hist.<br>Physics.<br>Mechanics. | Arithmetic.<br>Junior German.<br>Senior Latin. | Senior French.<br>Arithmetic.<br>Junior German.<br>Med. & Mod. Hist.<br>Physics & Mech. | Arithmetic.<br>Junior German.<br>Senior Latin. | Senior French.<br>Arithmetic.<br>Junior German.<br>Med. & Mod. History.<br>Physics & Mechanics. |
| 12 O'CLOCK. | Political Econ'y.<br>Geom. & Trigonom.<br>Geol. & Botany.<br>Inter. Greek. | Analytics.<br>Classical History.<br>Anat. & Physiol. | Political Economy.<br>Geom. & Trigonom.<br>Geol. & Botany.<br>Inter. Greek. | Analytics.<br>Classical History.<br>Anat. & Physiol.<br>Inter. Greek. | Political Economy.<br>Geom. & Trigonom.<br>Geol. & Botany.<br>Inter. Greek. |

# GEORGETOWN COLLEGE.

### Location, History, Etc.

LOCATION.—Georgetown College has all that could be desired as to its location. It is freed from the many and strong vices that beset a city, and from the inconveniences of the country. The town itself is one of the prettiest in the State; besides being situated in the "Bluegrass" of Kentucky, a section of the State that, for loveliness, fertility of the soil and the culture of its people, is, perhaps, unsurpassed in the whole country.

HISTORY.—Georgetown College, established under a charter granted by the Kentucky Legislature in 1829, has had an honorable and useful career. It is one of the oldest institutions of learning in the valley of the Mississippi. Hundreds of young men have gone forth from its walls and, from New England to Texas, many of them are now filling honored positions in church and State, as well as in other vocations of life. The College seeks no more exalted praise than the character of its sons.

ACCESSIBILITY.—Georgetown College is on the line of the Queen & Crescent railroad, within three hours' ride of Cincinnati, Ohio, and nine hours' ride of Chattanooga, Tenn.* It is accessible from Louisville by the Louisville & Nashville railroad, via Frankfort or Midway, or the Louisville Southern.* It is also on the line of the Kentucky Midland railroad. There are few places in the State more accessible than Georgetown. Besides these railways, turnpikes lead out in every direction into the surrounding counties.

CHURCHES.—There are in the town six Protestant denominations, with houses of worship and able ministers, and young men can find religious privileges corresponding to their own forms of belief. Georgetown College is wholly unsectarian. In its conditions of admission, of honorable standing or of graduation, and in its courses of instruction, no religious tests are imposed. But it was founded by godly men who believed that learning and piety should go hand in hand, and that young men need the ægis of Christian influence while pursuing their education.

*For the information of all concerned, the schedule of the trains on this road is published later on.

HEALTHFULNESS.—There is no more healthy part of the country than the "Bluegrass" region of Kentucky. It is free from all malarial influences and troubles. The natural drainage of Georgetown is such that every hard rain washes the streets of the town entirely clean. Young men can not find a more desirable location in point of healthfulness.

*Georgetown College is what it professes to be, a Collegiate Institution. It does not pretend to be a University with a Collegiate course, or a College with a High School course of instruction. While adhering strictly to the sphere and work of a College, its aim is thoroughness of work; and, for those who are willing to give the necessary time and labor, a liberal education. It does not pretend to qualify men for the special professions. Its aim is to lay that foundation of strength and liberal culture which is indispensable to a fully-developed manhood, as well as to the highest success in the various professions.*

### Terms of Admission to College.

Candidates for admission to the Junior Latin or Greek Class must sustain an examination in the Academy Course (given below), or the equivalent of that course. For admission to any class in the College, a fair acquaintance with the English Grammar, Geography and Arithmetic is required.

Candidates for advanced classes will be admitted, on examination, as their attainments may justify.

All applicants for admission must present satisfactory evidence of good character; if from other colleges, an honorable dismission, with evidence of their standing.

### Academy—Prof. Pulliam.

#### COURSE OF STUDY.

*First Year:* English Grammar, United States History, Arithmetic, Spelling, Geography completed, Penmanship, Latin begun.

*Second Year:* English Grammar, History and Arithmetic completed; Algebra begun; Greek begun; Latin Grammar, Reader, Cæsar, Prose Composition.

*Third Year:* Analysis and Diagrams, Algebra, Cæsar (four books), Cicero (four books), Latin Prose Composition, Anabasis (four books), Greek Grammar, including Syntax and White's Greek Lessons.

Only those who are preparing for a regular Collegiate Course will be urged to begin the study of Ancient Languages.

A special English Course will be provided for those who do not desire a thorough college education.

# COURSES OF STUDY.

### 1. English and English Literature—Profs. Dudley and Yager.

In this department there are two classes:

JUNIOR CLASS.—The aim of this course is to familiarize the student with the art of writing and speaking in its simpler forms. Special attention is directed to grammatical and rhetorical purity in the use of words and in the construction of sentences; to the orderly arrangement and discussion of easy subjects. Frequent practical exercises are required in letter-writing and compositions, which are freely criticised by the professor, and also by the class under the direction of the professor. An effort is also made to awaken a cautious spirit of critical inquiry, as conducive to successful study.

SENIOR CLASS.—Students are advised to postpone this course of study as long as postponement may be compatible with their time and other studies, that they may bring to it as much general study and breadth of culture as practicable. They will thus much more enjoy the course, and be much more benefited by it. The course is divided into two parts: (1) The Art of Thinking; (2) The Art of Expression.

In the first, an effort is made to establish the fundamental importance of logic as the guide to correct thinking, and then to familiarize the student with the forms of reasoning, so as to enable him to apply the forms to arguments by way of testing their truth or falsity.

In the second part, the topics of special study are, the properties and laws of style; the graces and beauties of speech; and the kinds of arguments, together with their uses. This course is supplemented by readings from the English classics. Independent and original work is required of the class in selections from other authors. The course is flexible.

*Text-Books.—Junior Class:* English Grammar, Hart's Composition and Rhetoric. *Senior Class:* Jevon's Logic, supplemented by the same author's "Studies in Deductive Logic," "Hill's Principles of Rhetoric," "Welsh's Development of English Literature and Language." The authors studied this year are the English classics—selections from them.

### II. Latin.—Prof. Burnam.

The course falls into three years, Junior, Intermediate, and Senior. The work done the past year is as follows:

JUNIOR CLASS: Cicero's Orations, Sallust's Catiline, Virgil's Æneid, five books, Latin Composition.

INTERMEDIATE CLASS: Horace, Cicero's Select Letters, Cicero de Officiis, Book III; Terence's Andria and Adelphoe, Plantus Captivi, Latin Composition.

SENIOR CLASS: Juvenal, Annals of Tacitus, Virgil's Eclogues and Georgics, Cicero pro Milone, Quintilian's Tenth Book. Next year the character of the work will remain the same, while the amount will be increased. Some of the authors mentioned under the two upper classes were read privately. Such reading will be done, in future, by the Junior Class, also.

For the next session, 1890–91, the requirements for admission to the Junior Class are: Cæsar, three books, Exercises and Syntax. *The succeeding class will be examined in four books of Cæsar and five orations of Cicero, besides the Syntax and Latin Composition.*

BOOKS USED OR RECOMMENDED: Gildersleeve's Grammar and Exercises, Kiepert's Ancient Atlas and Smith's Dictionaries of Biography and Mythology, Geography and Antiquities.

### III. Greek.—Prof. Harry.

The requirements for matriculation in this course are Goodwin's Greek Grammar with White's Lessons and three books of Xenophon's Anabasis, or an equivalent. After next year four books of the Anabasis will be required.

The course for 1890–91 will be as follows:

JUNIOR CLASS: (1) Selections from the Attic Orators (Jebb). First session. (2) Herodotos VII; Homer, Iliad I–IV. Second session. (3) Private Reading, Xenophon, Hellenika I and II. (4) Prose Composition, once weekly.

INTERMEDIATE CLASS: (1) Plato, Phaidon. First session. (2) Aristophanes, Clouds; Sophokles, Ajax. (3) Private Reading, Iliad IX and XVI; Isokrates, Panegyrikos. (4) Prose Composition, once weekly.

SENIOR CLASS: (1) Thukydides VI. First session. (2) Euripides, Iphigenia in Tauris. (3) Private Reading, Homer, Odyssey XXI–XXIV.

Last year the Junior Class read two books of the Anabasis and six

orations of Lysias; the Intermediate Class, the Philippics of Demosthenes, Merry's Selections from Herodotos, and six books of Homer's Odyssey, with selections from the orators as private reading; the Senior Class, Plato's Apology, Homer's Iliad, I–III, and Euripides' Medeia, with the Crito of Plato and the fourth and fifth books of the Iliad as private reading.

*Text-Books.*—*Goodwin's Greek Grammar, Jebb's Selections from the Attic Orators, Allinson's Greek Prose Composition, *Veitch's Greek Verb, Irregular and Defective; Plato's Phaidon, Thukydides VI and VII (Frost), *Liddell & Scott's Greek Lexicon, Kiepert's Atlas. Others will be announced during the term. The student should procure his books before the beginning of the term.

### IV. Modern Languages.

[*The duties of this chair are divided between Profs. Burnam and Harry.*]

FRENCH.—Two years are given to this language—Junior and Senior. The Junior completes Bôcher's Otto's French Grammar and reads selections from Knapp's French Reading and some modern comedy or novel. The Senior Class takes advanced grammatical work and reads mostly classical pieces; mostly in the class-room, but partly also privately. Three years' residence in Europe, a large portion of which time was spent in France, has given the professor fluency and accuracy in the difficult matter of pronunciation.

GERMAN.—The Junior Class began with Otis' Elementary German and then read nearly all of Buchheim's Modern German Reader, Part II. Schiller's Wilhelm Tell formed the work of the last part of the year. Prose composition once weekly and practice in conversation more frequently.

The Senior Class read Lessing's Minna von Barnhelm, Freytag's Die Journalisten, and Goethe's Egmont with Lessing's Der Neffe als Onkel and Holberg's Niels Klim's Wallfahrt in die Unterwelt as private reading. Prose composition once weekly. Practice in speaking German. The Professor has twice been to Germany, and has acquired fine practical knowledge of the tongue.

*Text-Books.*—Whitney's German Grammar and Lessing's Minna von Barnhelm for the Senior; Otis' Elementary German for the Junior Class; Heath's or Whitney's German Dictionary for both. Other text-books will be announced toward the end of the first session.

*Those marked with a star (*) all are required to possess.

### V. Mathematics.—Prof. Rucker.

The Junior Class will begin with Quadratic Equations, to be followed by six books of Geometry. To enter this class the student should be familiar with the principles and methods of Arithmetic and Elementary Algebra, through simple equations, Involution, Evolution, and Radicals.

The Intermediate Class will begin with the Seventh Book of Geometry and must complete during the year Plane Trigonometry, Spherical Geometry and Trigonometry, and Analytical Geometry. The Junior and Intermediate Classes will use Robinson's Text-Books, except in Analytical Geometry. In this subject we use Peck's Book.

The Senior Class will take up Surveying and Astronomy, to be followed by Civil Engineering and Calculus. Text-books in the classroom; Surveying, Davies' Revised Edition; Astronomy, Olmsted; Engineering, Wheeler; Calculus, Peck. In Surveying and Engineering much time is spent in practical work on the field.

*Text-Books.*—Davies' Surveying and Searles' Field-Engineering.

To enter this department in any advanced class, the student must be examined in all the studies of the department preceding the point at which he proposes to enter.

### VI. Physical Sciences.—Prof. Eastwood.

Junior Year.—Physiology and Zoology, three-fifths; Geology and Botany, two-fifths.

Senior Year.—Physics and Mechanics, three-fifths; Chemistry, two-fifths.

*Text-Books.*—Olmsted's College Philosophy, Avery's Complete Chemistry, Ortin's Comparative Zoology, Le Conte's Compend of Geology, Martin's Human Body (Abridged), Gray's Botany.

Note.—No student will be permitted to take the course in Physics and Mechanics who has not had previous training in Trigonometry.

### VII. History and Political Science.—Prof. Yager.

I. Greek and Roman History.—A required course in ancient history, both Oriental and Classical, intended as introductory to Universal history. Special attention is given to the constitutional development of Greece and Rome. Class drill in text-books interspersed with lectures and essays on special topics assigned to the students.

*Text-Books.*—Sheldon's General History, Myers' General History,

Allen's Roman History, Fyffe's Greek Primer and Collateral Authorities. *Twice a week.*

II. Mediæval and Modern History.—This is a course in general European histo from the fall of Rome to the present time. Lectures and topical work are freely used in connection with class drill in the text-books.

*Text-Books.*—Myers' and Sheldon's General Histories, with varied collateral reading. *Thrice weekly.*

Course I. is expected to be taken before Course II.

III. Political Science.—The object of this course is to study the science of Politics with especial reference to the development of the political institutions of the United States; to put these institutions in their true historical setting and make them throw light on the general science of government. A brief course of lectures on International Law will close the course. *Three times a week.*

*Text-Books.*—Wilson's, The State; Alexander Johnston's History of American Politics.

IV. Political Economy.—This course includes the study of the general principles of Political Economy in the text-book and also lectures on the development of economic thought, and special study of modern economic problems under the guidance of the instructor. Laughlin's edition of John Stuart Mill's Political Economy will be used as the text-book throughout the course, but wide reading in collateral authorities will be required. *Three times a week.*

V. Commercial Law.—This is a practical business course intended to give an insight into the law and practice of actual business transactions. Business law and book-keeping and other practical subjects are studied in consecutive order.

*Text-Books.*—Clark's Commercial Law, Royall's Manual of Book-keeping.

### VIII. Mental and Moral Philosophy.—Prof. Dudley.

This course is completed in one year. It aims to develop the nature and faculties of the human soul, and particularly of the human intellect. Special attention is given to the questions concerning the Will, the Intuitions, and the correct theory of Morals. The errors of materialism, of cerebralism and of evolution in its intellectual and moral aspects are plainly pointed out. It is also shown that the Christian Religion remains undisturbed by the recent advances in Physical

Science. Henceforth, more attention will be given to the new work in physiological psychology.

*Text-Books.*—Hill's Psychology, Robinson's Principles and Practice of Morality, Fischer's Grounds of Theistic and Christian Belief.

### Degrees Conferred.

In accordance with the plan above detailed, any student who completes satisfactorily the full course in any one department receives the title of PROFICIENT in that department.

Any one passing satisfactory examination in English, Physical Science, Mathematics, History and Political Economy, and Mental and Moral Philosophy, is entitled to the degree of BACHELOR OF SCIENCES. One who, in addition to these, has accomplished the Latin and Greek courses, is entitled to become BACHELOR OF ARTS. Those who have succeeded in all the departments of the College, embracing the whole course, shall have the degree of MASTER OF ARTS.

The customary fee of $5.00 is charged for the diploma.

Useful and practical courses of study have been arranged for those who have only one or two years to spend in College.

### The Bachelor of Arts Degree.

Experience has proved that to accomplish the course of study leading to the degree of Bachelor of Arts will require about four years, as follows :

FIRST YEAR.

| *First Session.* | *Second Session.* |
|---|---|
| Latin, Sallust, Cicero's Orations. | Virgil, Composition. |
| Greek, Hadley's Elements, Lysias, Andokides. | Herodotus, Homer, Prose Composition. |
| Mathematics, Algebra. | Algebra, Geometry. |

SECOND YEAR.

| *First Session.* | *Second Session.* |
|---|---|
| Latin, Horace. | Latin, Cicero's Letters, Terence, Plautus. |
| Greek, Plato, Prose Composition. | Greek, Aristophanes, Sophokles. |
| Mathematics, Geometry, Trigonometry. | Mathematics, Trigonometry, Analytical Geometry. |
| | Chemistry. |

THIRD YEAR.

| *First Session.* | *Second Session.* |
|---|---|
| Latin, Annals of Tacitus, Juvenal. | History Latin, Virgil's Georgics and Bucolics. |
| History. | |
| Logic, Rhetoric. | Greek, Æschylus. |
| Mathematics, Surveying, Engineering and Calculus. | Rhetoric, Literature. |
| | Calculus, Astronomy. |

FOURTH YEAR.

| *First Session.* | *Second Session.* |
|---|---|
| Psychology. | Ethics, Christian Evidences. |
| Mechanics. | Physics. |
| Political Economy. | Political Science. |
| Physiology, Zoology. | Botany, Geology. |

### The Degree of Master of Arts.

The student who, in addition to the above course, will accomplish the French and German languages, shall receive the degree of Master of Arts. To do full justice to the course required for this degree, the average student should allow himself *two years* additional.

### The Degree of Bachelor of Sciences.

FIRST YEAR—SUB-JUNIOR.

| *First Session.* | *Second Session.* |
|---|---|
| Grammar Reviewed, Rhetoric. | Rhetoric and Composition. |
| Commercial Law. | Book-keeping, Physical Geography. |
| Arithmetic. | Arithmetic, Algebra. |

SECOND YEAR—JUNIOR.

| *First Session.* | *Second Session.* |
|---|---|
| Algebra. | Algebra, Geometry. |
| History. | History. |
| Physiology, Zoology. | Chemistry. |

THIRD YEAR—INTERMEDIATE.

| *First Session.* | *Second Session.* |
|---|---|
| Geometry, Trigonometry. | Trigonometry, Analytical Geometry. |
| Logic, Rhetoric. | Rhetoric, Literature. |
| Political Economy. | Political Science. |

FOURTH YEAR—SENIOR.

| *First Session.* | *Second Session.* |
|---|---|
| Psychology. | Ethics, Christian Evidences. |
| Mechanics. | Physics. |
| Surveying. | Calculus, Astronomy. |
| Engineering. | Geology, Botany. |

### A Practical Business Course.

Georgetown College is not a commercial college and does not offer what is technically called a commercial course; but, in answer to a popular demand, it is stated that the college affords what is a great deal better:—it offers a year in the study of business arithmetics, a year in the principles and forms of Commercial Law and in Book-keeping,

and a year in English Grammar and Practical Composition and Rhetoric. These are the branches that every young man should thoroughly understand. They all may be acquired in one year by one who has a good common school education, and at a cost of only $50 for tuition.

In addition, arrangement has been made with Mr. S. H. Roff, a practical shorthand writer, from one of the largest establishments of Cincinnati, to give instruction in shorthand to such as desire it, and at much less than the usual rates. This is outside of the College course and the charge for it is extra. Any one wishing further information concerning shorthand may, during vacation, confer with Mr. Roff, at May's Lick, Ky.

### Hours of Study.

The hours of study are from eight to half-past twelve in the forenoon, from two to five in the afternoon, and from seven to ten in the evening. During these hours no student is permitted to be out of his room, except the time necessary for his recitations. Every student has at least three recitations a day.

### Session and Expenses.

There is one session of about forty weeks, beginning the first Monday in September and closing the second Thursday in June.

☞*No student's name is entered upon the College roll until his tuition is paid.* The attention of parents and guardians is especially directed to this requirement. They should invariably send money enough to pay the tuition and buy books at least.

Tuition in Collegiate Course, $50 per session of nine months; one-half *in advance*, the remainder January 20th.

Tuition in Classical Course of the Academy, $40 per session of nine months; one-half in advance, the remainder January 21st. In the English Course, $30 per session.

If a student enter College after the session has begun, he pays from the time he enters. If he leave College on account of sickness, his money is refunded for the unexpired time. But in neither case is any reduction made for the fractional part of a month. If a student withdraw from College before the end of the term, the tuition is *not refunded.*

To Normal students, that is, to those who desire to prepare themselves for the profession of teaching, the Trustees of the College tender their tuition on credit, without interest, payable when they become able, say three years after leaving College.

Board at from $3.00 to $3.50 per week in private families, including fuel and lights; at Pawling Hall, $100 per session of nine months; fuel at cost, say $10 for the year.

### Examinations.

All the examinations of the College are by written questions and answers. The advantages of written examinations are that they not only afford a fuller and fairer test of the student's proficiency, but they stimulate him to a greater diligence and exactness in his studies. The Faculty attach great importance to written examinations.

### Pawling Hall.

Board in this institution may be had at reduced rates. The fare is abundant, substantial and well prepared. The cost of board in the Hall is $100 for the entire College year, payable monthly, in advance. If a student leave, he pays only for the time he has stayed, but no reduction is made for the fractional part of a week. The rooms are comfortable and well ventilated. Every room is furnished with chairs, bedstead, washstand, bureau and bed clothes; but the student must furnish his own towels, pillows and bolster cases.

No charge is made for the rent of the room, or for the use of the furniture, but hereafter a fee of $5 will be charged, and the rooms will be cleaned by the servants of the Hall, and not by the students. The College does not aim to make a cent from the boarders at Pawling Hall. Fuel is furnished at cost, say $10 a year. The entire cost of the College year at the Hall for board, fuel, lights and washing need not exceed $125. The Faculty earnestly commend the Hall to the students. It has been enlarged to double its original capacity.

### Candidates for the Ministry.

Candidates for the ministry are instructed without charge for tuition. *These must bring a certificate of license, or a letter of recommendation from their church when they first present themselves for admission.* No young minister should think of leaving home for College until he has received a fair common school education.

Such a student will not be retained any longer than he evinces true piety and encouraging improvement in his studies; and, as tuition is *gratis*, a note of obligation to refund, with interest, the amount of tuition received shall be taken each session, which shall be of force only where the deportment shall disappoint, or where the ministry shall be

abandoned or made subordinate to some secular pursuit. *Assistance is given to those who have no means, and who can give good recommendations as to their piety and aptness to learn.* The President of the College invites correspondence with young men who are impressed with the duty of preaching the Gospel, and desire the advantages of an education. The young ministers in the College have good opportunities in the line of religious work. Besides frequent sermons to neighboring churches, they can help to maintain mission Sunday-schools in schoolhouses adjacent; they can visit the jail to talk and pray with the prisoners; and also assist in teaching in the Sunday-schools of the colored people of the town.

### Library, Apparatus, Cabinet.

The Library contains about eight thousand volumes—many of them rare and costly. Valuable additions are made from time to time.

An arrangement has been made by which the freest access to the library is offered to the students of the College, whether for reference and consultation of books, or for general reading in their rooms.

The Philosophical and Chemical Apparatus is of good quality.

The Cabinet of Minerals, Fossils and Shells embraces over six thousand specimens, besides Charts, Maps, etc.

### Literary Societies.

There are two Literary Societies, the Ciceronian and the Tau-Theta-Kappa. These societies have large and handsomely-furnished halls, with extensive and well-selected libraries. They have weekly debates, in which much interest is taken, and which are means of great improvement to their members. Besides these, they have occasional public debates, attended by invited audiences. There is also a Young Men's Christian Association for all the students, to aid them in the culture of piety and Christian activity.

These are valuable auxiliaries in promoting the advancement of the student in the more popular and practical bearing of their education, and in morality.

### To Parents and Guardians.

Parents and guardians who live at a distance should appoint some one to act as the *fiscal* guardian of their sons and wards at College, giving him the entire right to regulate their expenditures. This course would save much money, and, perhaps, some young men from injury. Any member of the Faculty will act when requested.

Sufficient funds should always be in the hands of such guardians to defray all necessary expenses when they accrue, and thus prevent the pernicious habit of contracting debts.

### Abstract of College Laws.

1. Every student is expected to attend the daily devotional exercises in the College Chapel; also, public worship at some church on the Lord's Day.

2. Every student shall regularly and punctually attend all his recitations.

3. Students must obtain the approbation of the Faculty in the choice of a boarding-house, and no one will be permitted to change it without the previous permission of the President.

4. No student will be permitted to be absent from his room after seven o'clock at night, without leave, except to attend church, or the voluntary societies connected with the College.

5. No student will be permitted to leave the town on any pretext whatever, during term time, without previous permission from the President.

6. No student shall attend any exhibition of an immoral tendency, or frequent any bar-room or tippling-house.

7. No student will be permitted to enter upon the grounds or premises of other persons, so as to molest or injure property; or to associate with idle or vicious company; or to engage in a frolic of a noisy, disorderly or immoral nature.

8. Damage done to any part of the College property must be repaired by the offender.

9. No student shall carry about him deadly weapons, or take any part in a duel, on pain of immediate expulsion.

10. No student shall receive an honorable dismission from the College who does not regularly and punctually perform all his prescribed duties up to date of his asking for it; and, if he is a minor, he must present to the President the written consent of his parent or guardian, at the time of asking.

11. No student shall absent himself from the examination of any class to which he belongs, unless he be previously excused.

### Student Life in College.

The wise ancient moralist, Seneca, on a review of his life, was led to complain of his teachers that they taught him "how *to think*, rather

than how *to live.*" Acting upon the suggestion of this, one of the wisest men of the old time, it shall be the special endeavor of the President of this College to inculcate correct views of life and duty to the young men of this College. College life is, in an important sense, the first venture of hundreds of young men upon the stage of self-government. If this venture is successful, it argues and, in a sense, secures success on the broader stage of life. The co-operation of patrons and the prayers of all praying people are hereby solicited for the success of this endeavor.

### The Gymnasium.

The College now has a thoroughly equipped Gymnasium to offer the students.

The Gymnasium is only for those students who desire to avail themselves of its benefits, but every student would do well to take the exercise that it affords. The transition from an active to a sedentary life is a strain upon the health of any one, and vigorous exercise is a sure prophylactic. This the Gymnasium will afford. It tends to keep the body in good, healthy and vigorous condition. Every year there are students who break down from confinement and study, and leave college; but this does not occur with the closest and best students who exercise in the Gymnasium. A nominal fee of not more than two dollars will be charged for the whole year. It is wretched economy in even the poorest young man to expose himself to the loss of time, the interruption of study, and, perhaps, heavy doctors' bills, to save so small a fee. All the moneys thus acquired will be used to employ a teacher and to keep the apparatus intact. All exercises will be under the guidance of a competent teacher and should be compulsory.

# GIFTS, BEQUESTS AND MEMORIALS.

It is suggested to those who wish to do good with their means, either in the name of God or in the behalf of their fellowmen, that there is no use of one's means that *yields better returns* or that *endures longer* than that given to aid in the Christian education of our youth. Georgetown College has given to the public men who are worth more to the public than all the moneys that have ever been given to it. Besides, colleges are among our longest-lived things. If one can, he should help while living. Lord Bacon has wisely said: "Defer not charities until death." If unable to help while living, he can make a bequest to go to the college after he no longer needs it. If any one desires it, the gift or bequest may take the form of a memorial of some loved one, living or dead. The following form may be used:

I hereby give and bequeath to the "Trustees of the Kentucky Baptist Education Society" the sum of . . . . . (or certain bonds, stock or land, etc.), to be used by them in the cause of Christian education, in connection with Georgetown College.

## PAWLING HALL.

This building is named in honor of the noble deeds of Issachar Pawling, deceased, and in memory of his name. It was his liberality, joined to his wisdom and foresight, that made Georgetown College a possibility at that early day. He, more than any other person that has lived, deserves the honor of being called the founder of the college. Not a man of great means, yet he devoted the whole of it to establish and foster this old and useful institution of learning. How rich in blessing have been the results of his benefaction. May his name grow more fresh and green with the advancing years.

## THE McCALLA AND GALLOWAY PROFESSORSHIP.

In view of a bequest of $15,000 by Major F. C. McCalla, deceased, and of about $13,500 by W. B. Galloway, Esq., deceased, both of Scott

county, and uncle and nephew, the Trustees have established a special Professorship by a combination of the two bequests, calling it the McCalla and Galloway Professorship of Natural Sciences.

### THE BOSTWICK FUND.

This is a fund of $25,000 in railroad bonds, with annual interest at five per cent., given by that liberal patron of Christian education, Mr. J. A. Bostwick, of the city of New York. This fund is "to be held by the College in perpetuity and the income to be used for current expenses, or as the Board of Trustees may annually direct."

### THE MACLIN FUND.

This is a fund of $8,000, bequeathed by A. W. Maclin, deceased, of Franklin county, the interest on which goes to help poor young men, called of God to the Gospel ministry, to obtain a liberal education. This fund was given many years ago; the principal remains intact; the interest has helped scores of poor young ministers, some of whom have become eminently useful.

### THE NEWTON MEMORIAL.

This is a fund of $5,000, given by Miss Mary J. Newton, of Daviess county, payable at her death, and secured to the "Trustees of the Kentucky Baptist Education Society" by a transfer of valuable property. It is a memorial in perpetuity of Colonel Wm. Newton, of Daviess county, by an affectionate daughter. The income is to be used for the benefit of the Library of the College.

### THE PRATT MEMORIAL.

The basis of this memorial is a valuable property worth $5,000, conveyed to the "Trustees of the Kentucky Baptist Education Society" by Rev. Wm. M. Pratt, D. D., of Louisville. This property is to be sold and permanently invested. The principal is to remain in perpetuity and the income is to be used for the benefit of the Scientific Apparatus of Georgetown College.

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The Trustees of the College offer the privilege to any one who may desire it, of erecting in connection with Georgetown College a perpetual memorial of any loved one, living or dead, by the payment of one

thousand dollars and upward. When the donor does not designate some friend, his or her name may be entered upon this memorial list. But the memorial will not be established until the full amount is paid. The following names and memorials are herewith entered:

S. S. Miner, deceased, Maysville . . . . . $1,000
G. W. Norton, deceased, Louisville . . . . . 1,000
Mrs. Dolly A. Seeley, deceased, by B. W. D. Seeley, Midway . . . . 1,000
A. L. and A. E. Wright, Versailles . . . . . 1,000

### Special Needs of the College.

1. The College needs a library building. The present library room is not only inadequate, but lamentably exposed to danger in case of fire. There is a beautiful site for a library building. Is there not somewhere a generous friend of education and of the College who will give us $10,000 for this building? Here is a chance for a noble and enduring monument for a large-hearted and liberal person. Who will take it? Whose name shall it bear?

2. The College is in great need of a reading-room for both students and professors, in which room shall be gathered the valuable periodicals, literary, scientific and philosophical, of both Europe and America. This is indispensable for those who want to keep abreast of the age. The modest sum of $2,500 would afford a good beginning. The interest only will be used, and the fund held as a perpetual memorial of the donor. Will not some good man or woman supply this great need? A Christian woman offers to add $1,000 to the $1,000 that her husband has given, as a beginning of the reading-room, provided some other friend of the College will not give the full amount asked for—$2,500. This lady will doubtless make her gift to the College in some other way, if one able to do so will give the $2,500. Who will take it?

### The Outlook.

In Georgetown College, one of the oldest institutions of learning in the Mississippi valley, in its history, its work, its reputation, its financial condition, we have a solid foundation on which to build a Christian college of the highest grade, and a sure prospect for the realization of the best hopes of such an institution. Christians and philanthropists are exhorted to consider the abundant usefulness to society, to the State, and to the church of a Christian college, and to help in the effort to lift Georgetown College to a still higher plane of usefulness and power.

# CATALOGUE

OF THE

# Past and Present Trustees, Presidents,

## PROFESSORS AND TUTORS,

AND

## GRADUATES

OF

# GEORGETOWN COLLEGE.

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*THE THIRD GENERAL CATALOGUE PUBLISHED.*
*THE SECOND QUINQUENNIAL CATALOGUE.*

1890.

Since the issue of the last general catalogue in 1885, many changes have taken place, some of them of general, though saddening, interest. We note first the death of the venerable Thomas P. Dudley, of Lexington, June 11, 1886; of Alva Woods, D. D., of Providence, R. I.; of Wm. Blount Galloway, Esq., of Scott county. The former was for years the President of the Board of Trustees; and for largely more than half a century a minister of the Gospel, of distinguished ability, of ardent piety, of lofty spirit, of unflinching devotion to duty, of the sternest integrity, of irreproachable character, and of commanding presence. In early manhood he was a soldier of the war of 1812, was wounded in the battle of the River Raisin, was captured by the Indians and taken to Detroit and afterward exchanged. He was also at New Orleans under General Jackson. He discharged some important civic trusts. No history of his times will be complete without the recognition of his influence and career.

In the death of Dr. Woods, the last of the original trustees of Georgetown College has passed away. Dr. Woods was a graduate of Harvard College, a professor of Brown University, President of Transylvania University at Lexington, and of the University of Alabama. He was deeply impressed with the value and importance of Christian education and, wherever he was, used his ability and opportunity to forward its interests. He died ——— —, 1889.

Mr. Galloway was a quiet, modest, unobtrusive farmer, whose sterling worth would not suffer him to be hid. In those positions where integrity, fidelity and intelligence are indispensable, his services were in constant demand. He was for years a trustee of Georgetown College, a director of the Farmers' Bank, a particularly reliable and trusted county official, an active, consistent and liberal member of the Stamping Ground Baptist Church. The College lay near his heart, and he devised the bulk of his estate to the trustees of the Kentucky Baptist Education Society, for the benefit of Georgetown College, and to aid in the education of poor young men in Scott county. He died Thursday, October 11, 1888.

In pleasant contrast with the above, it is announced that Professor

Henry Day, D. D., who was connected with the college as Professor of Mathematics and Natural Science from the years 1846 to '49, is not dead, as stated in the last general catalogue, but is living in Indianapolis in the enjoyment of a reasonable prospect of many years. It is pleasant to note the same mistake concerning Professor E. N. Elliot, a contemporary of Dr. Day.

# Presidents of the Board of Trustees.

THOSE MARKED THUS * ARE DEAD.

| Elected. | | Term Expired. |
|---|---|---|
| 1829 | *S. M. Noel, D. D. | |
| Unknown | *Elder T. P. Dudley | 1838 |
| 1838 | *Roger Quarles, Esq. | 1856 |
| 1856 | *R. M. Ewing, M. D. | died 1864 |
| 1864 | *Governor Jas. F. Robinson | died 1881 |
| 1881 | *D. A. Chenault, Esq. | died 1886 |
| 1886 | Wm. M. Pratt, D. D., Present Incumbent | |

## ORIGINAL TRUSTEES.

| Elected. | | | Term Expired. |
|---|---|---|---|
| 1829 | *Alva Woods, D. D. | Lexington | |
| " | *Elder T. P. Dudley | " | |
| " | *R. T. Dillard, D. D. | " | 1849 |
| " | *S. M. Noel, D. D. | Frankfort | Unknown. |
| " | *Rev. Jer. Vardeman | Fayette Co. | " |
| " | *Rev. John Bryce | Henderson | " |
| " | *Rev. David Thurman | Nelson Co. | " |
| " | *Gabriel Slaughter | Christian Co. | " |
| " | *Joel Scott | Franklin Co | " |
| " | *Peter Mason | | " |
| " | *Peter C. Buck | | " |
| " | *Jeptha Dudley | Frankfort | " |
| " | *Benj. Tyler | | " |
| " | *G. W. Nichols | Shelbyville | " |
| " | *Benj. Davis | | " |
| " | *Wm. Johnson | Scott Co. | " |
| " | *Samuel McKay | Bardstown | " |
| " | *Thomas Smith | New Castle | " |
| " | *C. Van Buskirk | Louisville | " |
| " | *James Ford | Shelbyville | " |
| " | *Gurdon Gates | Louisville | " |
| " | *Cyrus Wingate | Franklin | " |

## SUCCEEDING TRUSTEES.

| Elected. | | | Term Expired. |
|---|---|---|---|
| 1838 | *Roger Quarles, Esq. | Fayette Co. | 1856 |
| 1840 | *George Waller | Shelby Co. | Unknown |
| " | *William Rodes | Fayette Co. | 1848 |
| " | *Richard M. Johnson | Scott Co. | Unknown |
| " | *Samuel Haycraft | Elizabethtown | " |
| " | *Milton Burch | Scott Co. | 1849 |
| " | *Governor Jas. F. Robinson | Georgetown | 1881 |
| " | *Gabriel B. Long | Scott Co. | 1857 |
| " | *James S. Peak | " | 1847 |
| " | *Elder Y. R. Pitts | " | 1856 |
| " | *R. M. Ewing, M. D. | Georgetown | 1864 |
| " | *Hon. M. V. Thomson | " | 1850 |
| " | *Edward Darneal | Woodford Co. | Before 1845 |
| " | *Asa Smith | Scott Co. | 1846 |
| " | *George Beatty | " | 1850 |
| " | *B. B. Ford | " | " |
| " | *F. C. Ford | " | 1847 |
| " | Wm. H. Martin | " | 1852 |
| " | *F. C. McCalla | " | 1873 |
| " | *Isaac Wingate | Frankfort | 1852 |
| " | *Howard Malcolm, D. D. | Georgetown | 1849 |
| 1845 | *W. F. Broadus, D. D. | Shelby Co | 1852 |
| " | *B. P. Gray | Woodford Co. | 1850 |
| " | *R. W. Scott | Frankfort | 1861 |
| " | *Rev. Jas. M. Frost | Scott Co. | 1848 |
| " | Geo. C. Steffee | Georgetown | 1869 |
| 1846 | *Duncan R. Campbell, LL. D. | Scott Co. | 1857 |
| 1847 | *Thomas Smith, Esq. | New Castle | 1851 |
| " | *Wm. Vaughan, D. D. | Bloomfield | " |
| " | *Thomas Y. Payne | Mason Co. | " |
| 1848 | *D. G. Hatch | Scott Co. | " |
| 1849 | John D. Winston | " | 1852 |
| " | S. F. Gano, M. D. | Georgetown | |
| 1851 | J. W. Warder, D. D. | Mason Co | 1856 |
| " | *Rev. J. M. Frost | Scott Co. | 1876 |
| " | E. H. Black, M. D. | " | 1853 |
| " | W. W. Gardner, D. D. | May's Lick | 1866 |
| " | *J. L. Waller, LL. D. | Louisville | 1854 |
| " | *Asa Smith | Boyle Co. | 1852 |
| 1852 | *D. Howard Smith | Georgetown | 1855 |
| " | *Paul Rankins, M. D. | " | 1853 |
| " | *L. P. Cable, Esq. | " | 1856 |
| " | *R. W. Graham | Lincoln Co. | 1866 |
| " | *Waller Chenault | Madison Co. | 1861 |

| Elected. | | | Term Expired. |
|---|---|---|---|
| 1852 | *Rev. C. Lewis, LL. D. | Franklin Co. | 1882 |
| " | J. A. Kirtley, D. D. | Petersburg | 1859 |
| " | *Rev. V. E. Kirtley | Stanford | 1853 |
| " | *Rev. B. F. Kenney | Scott Co. | 1856 |
| " | *B. Garnett | Owen Co. | 1858 |
| 1854 | *H. C. Graves, Esq. | Georgetown | 1859 |
| " | *L. C. Steadman, Esq. | " | 1868 |
| 1855 | W. M. Pratt, D. D. | Lexington | |
| 1856 | *A. J. Viley | Scott Co. | 1860 |
| " | *B. C. Glass | Georgetown | 1874 |
| " | D. L. Price, M. D. | Woodford Co. | 1867 |
| " | A. O. Brannin | Louisville | 1866 |
| " | *J. Felix | Woodford Co. | 1867 |
| 1857 | *Henry Wingate | Frankfort | 1861 |
| 1858 | *D. G. Hatch | Scott Co. | 1863 |
| " | *J. A. Prall | Paris | 1868 |
| 1859 | P. H. Thomson | Fayette Co. | " |
| 1863 | *N. Long | Georgetown | 1873 |
| " | A. F. Lyon | Lexington | |
| 1864 | R. G. Spurr | Fayette Co. | 1868 |
| 1866 | G. C. Lorimer, D. D. | Louisville | " |
| " | Henry McDonald, D. D. | Greensburg | 1867 |
| " | *Samuel Haycraft | Elizabethtown | 1868 |
| " | W. P. Yeaman, D. D. | Lexington | " |
| " | *H. Bohannon | Georgetown | 1873 |
| " | Geo. Varden, D. D. | Paris | 1886 |
| " | *D. J. Williams | Woodford Co. | 1874 |
| " | Shelby Vanatta | Shelbyville | 1869 |
| 1867 | Rev. J. L. Smith | Fayette Co. | 1875 |
| " | Rev. J. B. Tharp | Georgetown | 1871 |
| " | Thos. H. Payne | Scott Co. | 1886 |
| 1868 | *C. Weathers | Fayette Co. | 1872 |
| " | R. M. Dudley | Louisville | 1873 |
| " | L. B. Woolfolk, D. D. | Fayette Co. | 1872 |
| " | Thomas Rodman | Frankfort | |
| " | B. G. Tyler | Fayette Co. | |
| " | J. W. Bradley | Scott Co. | 1880 |
| 1869 | A. T. Chenault | Madison Co. | 1885 |
| 1870 | *R. W. Graham | Danville | 1878 |
| " | B. W. D. Seeley | Woodford Co. | |
| 1871 | H. McDonald, D. D. | Georgetown | 1873 |
| 1872 | *W. B. Galloway | Scott Co. | 1888 |
| 1873 | Governor P. H. Leslie | Frankfort | 1874 |
| 1874 | M. B. Wharton, D. D. | Louisville | 1876 |
| " | S. C. Long | " | 1879 |

| Elected. | | | Term Expired. |
|---|---|---|---|
| 1873 | J. D. Smith | Scott Co. | |
| 1874 | R. W. McCreary | Frankfort | 1877 |
| " | Judge J. H. French | Winchester | 1878 |
| " | W. B. Caldwell, M. D. | Louisville | " |
| " | D. A. Chenault | Richmond | 1886 |
| 1875 | J. J. Orr | Owenton | 1877 |
| " | J. L. Burrows, D. D. | Louisville | 1879 |
| " | J. A. Lewis, M. D. | Georgetown | |
| 1876 | J. M. Frost, Jr., D. D. | Lexington | 1880 |
| 1877 | *John Stout | Woodford Co. | 1883 |
| " | F. H. Kerfoot, D. D. | Midway | 1878 |
| 1878 | J. W. Appleton | Lexington | |
| " | Rev. T. C. Stackhouse | Fayette Co. | |
| " | Rev. W. P. Harvey | Harrodsburg | 1886 |
| " | R. M. Dudley, D. D. | Georgetown | 1880 |
| 1879 | Stephen Black | Frankfort | |
| " | B. Manly, D. D., LL. D. | Louisville | |
| 1880 | J. A. Kirtley, D. D. | Boone Co. | |
| " | A. C. Graves, D. D. | Lebanon | |
| 1881 | H. V. Johnson | Georgetown | 1889 |
| 1882 | T. T. Eaton, D. D. | Louisville | |
| " | J. K. Nunnelley | Sharpsburg | |
| 1884 | J. S. Felix | Augusta | 1885 |
| 1885 | R. T. Bean | Mt. Sterling | 1888 |
| " | C. D. Chenault | Richmond | |
| 1886 | A. K. Marshall | Lewisburg | |
| " | B. W. Penick | Greensburg | |
| " | J. B. McFerran | Louisville | |
| 1888 | J. Pike Powers | Winchester | |
| 1889 | A. C. Davidson, D. D. | Covington | |
| " | M. J. Farris | Danville | |

# Presidents of the College.

ABBREVIATIONS EXPLAINED.

| | | | | | |
|---|---|---|---|---|---|
| *L.* | Latin. | *C.* | Chemistry. | *Ev.* | Christian Evidences. |
| *G.* | Greek. | *E.* | English. | *Psy.* | Psychology. |
| *M.* | Mathematics. | *Lg.* | Logic. | *Eth.* | Ethics. |
| *A.* | Astronomy. | *T.* | Theology. | *Pr. Ac.* | Principal of the Academy. |
| *F.* | French. | *P. E.* | Political Economy. | | |
| *Ger.* | German. | *B. L.* | Belles Lettres. | *Asst. Ac.* | Assistant of the Academy. |
| *H.* | History. | *N. S.* | Natural Science. | | |

THOSE MARKED THUS *ARE DEAD.

Elected.

1829 . . *Wm. Staughton, D. D., President, died on his way to Georgetown.
1830 . . *Joel S. Bacon, President, Psy., Eth., Ev. Resigned 1832.
1836 . . *Rev. B. F. Farnsworth, Psy., Eth., Ev. Resigned 1836.
1838 . . *Rockwood Giddings, D. D. Died 1839.
1840 . . *Howard Malcolm, D. D., Psy., Eth., Ev. Resigned 1849.
1849 . . *J. L. Reynolds, D. D., Psy., Eth., Ev. Resigned 1851.
1853 . . *Duncan R. Campbell, LL. D., Psy., Eth., Ev. Died 1865.
1865 . . *N. M. Crawford, D. D., Psy., Eth., Ev. Resigned 1871.
1871 . . B. Manly, Jr., D. D., Psy., Eth., Ev. Resigned 1879.
1879 . . R. M. Dudley, D. D., Chairman of the Faculty, 1880.
1880 . . R. M. Dudley, D. D. (present incumbent), elected President, Psy., Eth., Ev., Lg., E.

# Professors and Tutors.

| Elected. | | Chair Filled. | Term Expired. |
|---|---|---|---|
| 1831 | *N. N. Whiting | L. and G. | Unknown |
| " | *T. F. Johnson | M. | " |
| " | *Samuel Hatch, M. D | C. | " |
| " | *Wm. Craig, A. M | Tutor | " |
| " | *Wm. F. Nelson, A. B | Pr. Ac. | " |
| " | *F. E. Frebuchet | F. | " |
| 1832 | *G. W. Eaton, A. M | L., G | " |
| " | *C. Lewis | Pr. Ac. | " |
| 1838 | J. E. Farnam, LL. D | N. S., C. | 1846 |
| " | *Wm. Garth | M. | " |
| " | *D. Thomas, LL. D | G., L | 1882 |
| " | *L. W. Seeley, D. D | L. | Unknown |
| " | *W. H. Crutchfield | Pr. Ac. | " |
| 1845 | J. W. Warder | Pr. Ac. | 1846 |
| 1846 | E. N. Elliott | N. S. | 1850 |
| " | H. Day | M., A | 1849 |
| " | B. T. Blewett | Pr. Ac. | 1852 |
| " | C. E. B. Armstrong | (Instructor in Music) | 1847 |
| 1847 | James Braden, A. B | Asst. Ac | 1848 |
| 1849 | *Jacob Ammen | M., N. S. | 1855 |
| " | George Hunt | Tutor | Unknown |
| " | N. Pettitt | Asst. Ac. | " |
| 1851 | J. E. Farnam, LL. D | N. S. | 1887 |
| " | Geo. A. Haynes, A. B | Asst. Ac. | 1852 |
| 1852 | A. B. Smith, A. B | Pr. Ac. | 1853 |
| 1853 | *M. T. Mothershead | Lg., B. L | 1858 |
| " | *S. W. Lynd, D. D | T. Ev | 1856 |
| " | *N. B. Waller, A. M | Pr. Ac. | 1855 |
| " | W. S. Compere | Asst. Ac. | 1854 |
| 1854 | J. A. Bell, A. B | Asst. Ac. | 1855 |
| 1855 | J. J. Rucker, LL. D | M., A | |
| " | T. H. Storts | Pr. Ac. | 1856 |
| 1856 | T. J. Stevenson, A. B | Tutor | 1859 |
| " | *J. A. Ard, A. B | Pr. Ac. | 1858 |
| " | *O. G. Foster | Asst. Ac. | 1857 |
| 1857 | J. C. Freeman, A. B | Tutor | 1859 |
| 1858 | Geo. Hunt, A. M | Lg., B. L | 1861 |
| " | *Richard Reid, A. M | Tutor | 1860 |
| 1859 | R. H. Gray, A. B | " | " |
| " | J. M. Crawford, A. B | " | " |

| Elected. | | Chair Filled. | Term Expired. |
|---|---|---|---|
| 1860 . . | J. M. Bent, A. B . . . . . | Tutor . . . . . | 1861 |
| " . . | J. W. Graham, A. B . . . . . | " . . . . . | " |
| " . . | *G. R. Yates, A. B . . . . . | Pr. Ac. . . . . | " |
| 1863 . . | J. N. Bradley, A. B . . . . . | " . . . . . | 1872 |
| 1865 . . | *C. Lewis, LL. D . . . . . | T , B. L. . . . . | 1869 |
| " . . | R. W. McReary, A. B . . . . . | Tutor . . . . . | 1866 |
| 1866 . . | Rev. E. D. Isbell, A. M . . . . . | " . . . . . | 1868 |
| 1868 . . | A. C. Jackson, A. B . . . . . | " . . . . . | 1870 |
| 1870 . . | H. McDonald, D. D . . . . . | T. . . . . | 1877 |
| " . . | J. B. Tharp, A. M . . . . . | Pr. Ac. . . . . | 1871 |
| 1871 . . | L. V. Ware, A. B . . . . . | " . . . . . | 1875 |
| 1872 . . | J. N. Bradley, A. M . . . . . | L. . . . . | 1876 |
| " . . | H. McDonald, D. D . . . . . | Psy., Eth . . . . . | 1877 |
| " . . | R. M. Dudley, D. D . . . . . | H., P. E . . . . . | 1876 |
| 1875 . . | *B. R. Manly, A. B . . . . . | Pr. Ac. . . . . | 1877 |
| 1877 . . | *B. R. Manly, A. M . . . . . | L. . . . . | 1879 |
| " . . | J. M. Davis, A. M . . . . . | Pr. Ac. . . . . | " |
| 1879 . . | Thos. Smith, A. M . . . . . | L., F . . . . . | 1887 |
| " . . | Arthur Yager, A. B . . . . . | Pr. Ac. . . . . | 1882 |
| 1881 . . | E. S. Tichenor . . . . . | Asst. Ac. . . . . | 1886 |
| 1882 . . | R. H. Garnett, M. A . . . . . | G., Ger . . . . . | 1888 |
| " . . | W. H. French, A. M . . . . . | Pr. Ac. . . . . | 1883 |
| 1883 . . | B. Smith . . . . . | Pr. Ac. . . . . | 1884 |
| 1884 . . | Arthur Yager, Ph. D . . . . . | H. P. S . . . . . | |
| " . . | T. H. Coleman, A. M . . . . . | Pr. Ac. . . . . | 1885 |
| " . . | J. E. Wiatt, M. A . . . . . | G., Ger. *pro tem.* . . . | " |
| 1885 . . | J. E. Wiatt, M. A. . . . . | Pr. Ac. . . . . | 1886 |
| 1886 . . | E. S. Tichenor, A. M. . . . . | Tutor . . . . . | 1887 |
| " . . | C. E. Freeman, A. B . . . . . | Pr. Ac. . . . . | 1888 |
| 1887 . . | R. W. Moore, Ph. B. . . . . | L. and F. *pro tem.* . . | 1889 |
| " . . | W. O. Whitescarver, A. B. . . . | N. S. . . . . | 1888 |
| 1888 . . | J. F. Eastwood, Ph. D. . . . . | N. S. . . . . | |
| " . . | J. C. Metcalf, A. M. . . . . | Pr. Ac. . . . . | 1889 |
| " . . | S. C. Mitchell, A. M . . . . . | Tutor . . . . . | " |
| 1889 . . | J. M. Burnam, Ph. D . . . . | L. and F. . . . . | |
| " . . | J. E. Harry, Ph. D . . . . . | G. and Ger. . . . . | |
| " . . | J. S. Pulliam, A. M . . . . . | Pr. Ac. . . . . | |

# Alumni of Georgetown College.

It was the purpose to make this General Catalogue as nearly accurate in every particular as possible, but the President of the College, owing to ill-health, has not been able to prosecute the extensive correspondence necessary to remove all errors. Many have been removed, but it is feared that many still remain. Some of the older graduates at present are not discoverable. It is not known whether they are living or dead; and much less is known of their present whereabouts. In the absence of definite information, the latest possessed is given. The College records from 1830 to 1837 were accidentally burned. In 1838 and 1839, a reorganization of the College was effected. A catalogue of the College was first published in 1846, and has been published annually since then, save for the years 1861–2, 1862–3, the first and second years of the war. Since 1846, and including the session of 1845–6, a complete list of the students of the College is contained in these annual catalogues. Many of the most successful and highly-honored students of the College, for one reason and another, stopped short of graduation. All the old students are cherished by their *Alma Mater*, but the list is too large for publication. Following the example of other colleges, the list of the graduates only is herewith published. The Alumni are grouped in classes according to the President under whom they graduated.

So far as is known, death has made but small inroads upon the Alumni during the last five years. Naturally, the death rate has fallen most heavily upon the older graduates. Among them we note:

Marcellas Polk, of the class of 1844. Mr. Polk was at one time a leading lawyer of the Georgetown bar. Afterward he moved West, first to Iowa and then to Missouri, where he died———, 1887.

Next comes Wm. Dudley Dillard and Morris J. Dudley, of the class of 1845. Mr. Dillard studied medicine, but turned his attention to real estate investments in Chicago, in which he was quite successful. He died September 1, 1889.

Mr. Dudley was a leading lawyer of the Covington bar, and a gentleman of fine social standing and influence in that city. He died October, 1888.

In the class of 1846, the death of Hon. Isaac Caldwell, of Louis-

ville, is to be noted. Mr. Caldwell was the foremost lawyer of the Louisville bar, and in his day, one of the most distinguished attorneys of the whole Commonwealth. His name was often connected with the highest political positions, but his choice was in the line of his profession, and he devoted his splendid talents and extensive erudition to its practical duties. He died November 25, 1885.

In the class of 1850 is noted the death of W. C. Tyler, of Louisville, a successful underwriter. Died March 26, 1885.

In the class of 1856 is noted the death of T. F. Clardy, a physician and a member of one of the prominent families of Christian county.

In the class of 1858 is noted the death of Prof. G. D. Hunt, who for some years had been the principal of one of the city schools of Lexington.

In the class of 1877 is noted the death of Rev. Eusebius Kirtley. He was a young man of singular purity and nobility of character, and had begun what promised to be a career of useful and devoted service. He was pastor at Vevay, Ind. He died at his father's residence November 8, 1885.

In the class of 1878 is noted the death of W. W. Knight, a genial young man who was devoting himself to the vocation of agriculture. He died March 17, 1886.

ABBREVIATIONS.

*A.*, Author. *M.*, Minister. *T.*, Teacher. *L.*, Lawyer. *P.*, Physician. *Ag.*, Agriculturist.

Those marked thus * are dead.
Those marked thus †, their present whereabouts are unknown.

1832.

*Lewis Rogers, A. B., Louisville; Prof. Medical College.
†C. Smith, Scott county.

1839.

*R. F. Ford, A. B. Scott county, Kentucky; Agriculturist.

**Graduated under the Presidency of Howard Malcolm.**

1842.

*A. W. Larue, A. B., Kentucky; Minister.
*J. J. Millikin, A. B., Kentucky; Minister.
R. L. Thurman, A. M., Bardstown; Agt. for Missions and Education.

1843.

W. R. Burch, A. B., Yates, Missouri; Agriculturist.
*Robert James, A. B., Mo.; Minister.
†John James, B. S, Texas; Minister.

W. W. GARDNER, D. D., Elk Creek ; A., M. and late Prof. of T., Bethel College.
*A. R. MACEY, B. S., Kentucky; Minister.
*W. L. SMITH, Kentucky ; Lawyer.

1844.

*M. L. PETERS, Kentucky; Physician.
*M. POLK, Missouri ; Lawyer.
B. F. BRADLEY, A. B., Georgetown ; Lawyer. Kentucky Senate.
*R. I. ELLIOTT, A. B., Kentucky; Minister.

1845.

*A. BONDURANT, A. B., Mississippi.
†W. O. DAVIS, A. B., Alabama.
*W. D. DILLARD, A. B., Chicago; Physician.
*M. J. DUDLEY, A. B., Covington; Lawyer.
J. C. LEMON, A. B., Georgetown ; Justice of the Peace.
*R. R. LILLARD, A. B., Kentucky ; Minister.
J. W. WARDER, D. D., Louisville ; Minister; Cor. Sec. Gen. Ass'n Ky. Baptists.

1846.

*F. M. ALDRIDGE, A. B., Mississippi; Lawyer.
†H. BONDURANT, A. B., Mississippi.
B. T. BLEWITT, LL. D., St. Louis; Teacher; Former Pres. Bethel College ; Prin. St. Louis Female Seminary.
ANDY BARNETT, B. S., Louisville; Lawyer.
†B. T. CLEVELAND, A. B., Mississippi.
*ISAAC CALDWELL, A. B., Louisville ; Lawyer.
*H. Q. EWING, A. B., Russellville; L., Benefactor Bethel College.
†F. L. GLOVER, A. B., Mississippi.
*R. GARNETT, B. S., Kentucky ; Minister.
*R. P. LEWIS, A. B., Kentucky ; Minister.
C. S. MCCLOUD, Mississippi; Minister.
*H. R. PURYEAR, B. S., Kentucky.
†J. P. RICHARDS, A. B., Mississippi.
†W. A. ROBERTS, A. B., Louisiana; Minister.
†E. ROTH, A. B., Kentucky; Minister.
J. SUTTON, A. B., Midway; Physician.
*THOS. SMITH, JR., A. B., Louisville; Minister; First Pastor Walnut Street Baptist Church, Louisville.
†J. H. WIGGINTON, B. S., Kentucky.
†B. F. WILLIS, B. S., Kentucky.

1847.

C. J. GRAVES, A. B., Payne's; Physician.
*W. E. PAXTON, D. D., Arkansas; M. A., former President Shreveport University, La., Centennial Institute, Ark.
†G. H. SHERWOOD, A. B., Illinois.

†S. Stevenson, B. S., Pennsylvania; Minister.
*N. B. Waller, A. B., Kentucky; Minister.
*J. Williams, B. S., Kentucky; Minister.

1848.

†J. M. Ashburn, A. B., Kentucky; Minister.
J. D. Clardy, B. S., Newstead; Physician; President State Grange.
*R. S. Gray, A. B., Kentucky; Agriculturist.
*H. Goodale, B. S., Illinois; Minister.
*J. F. M. Lemon, A. B., Georgetown; Lawyer.
*S. M. Long, B. S. Kentucky; Agriculturist.
L. H. Martin, A. B., Georgetown; Agriculturist.
†J. Powell, A. B., Tennessee; Minister.
M. N. Peak, B. S., Georgetown; Agriculturist.
*P. C. Scott, A. B., Kentucky; M., Pr. Ac., Gt. College.
†J. Selby, A. B., Kentucky; Physician.
B. F. Thomas, B. S., Aullville, Mo.(?); Minister.

1849.

†C. S. Carter, B. S., Kentucky; Minister.
C. S. French, A. B., Winchester; L., late Judge Court of Common Pleas, Ky.
†D. C. Freeman, A. B., Texas; Lawyer.
*J. J. Gardner, A. B., Kentucky; Teacher.
†Jas. Guthrie, Jr., A. B., Louisville; Lawyer.
†C. King, A. B., Illinois; Minister.
†M. T. Hall, A. B., Kentucky; Merchant.
Geo. Hunt, A. M., Lexington; M., former Prof. Gt. Col., Pres. Bethel Col.
†E. I. Owen, A. B., New York; Minister.
†J. M. E. Staughton, A. B., Ohio; Engineer.
*H. H. Tilford, A. B., Kentucky; Minister.

**Graduated under the Presidency of J. L. Reynolds.**

1850.

*C. E. B. Armstrong, A. B., Ohio; Minister.
†Wm. Gibson, A. B., Texas.
J. H. Gray, A. B., Bowling Green; T., late Prof. Bethel College.
†R. R. Harris, A. B., Mississippi.
*W. C. Tyler, A. B., Louisville; Underwriter.

1851.

†R. H. Jenkins, A. B., Missouri; Agriculturist.
P. B. Scott, A. B., Louisville; Physician.
B. T. Taylor, A. B., Smithland; Minister.

1852.

†E. C. Bathelemy, B. S., Louisiana.
*Sam'l Gray, A. B., Bardstown; Lawyer.
†J. N. Helm, A. B., Mississippi; Physician.

*J. E. Hollis, A. B., Mississippi; Minister.
J. E. Hughes, A. B., Osborn, Mo.(?); Minister.
*W. P. Jacobs, A. B., Kentucky; Lawyer.
*J. Otis, A. B., Illinois; Editor.
J. T. Williams, D. D., Chillicothe, Mo.; Minister.

### Graduated under the Presidency of D. R. Campbell.

1853.

J. A. Bell, A. B., Georgetown; Editor.
*Bennett Burnham, A. B., Bowling Green; Lawyer.
*G. F. Bowden, A. B., Kentucky; Minister.
†J. H. Carter, A. B., Kentucky; Minister.
†R. W. Davis, A. B., Kentucky; Lawyer.
†J. T. Davis, B. S., Missouri; Teacher.
†T. L. Graves, A. B., Kentucky; Agriculturist.
J. B. Link, D. D., Austin, Tex.; Editor and Minister.
*M. T. Mothershead, A. M., Kentucky; T., Prof. Gt. College.
*F. M. Mothershead, A. B., Indianapolis, Ind.; Physician.
J. A. Oliver, A. B., Carrollton, Miss.(?); Minister.
J. F. Robinson, Jr., A. B., Lexington.
A. B. Smith, A. B., McHenry; M., Pr. Ac. Gt. College.
†C. A. Sugg, A. B. Tennessee; Agriculturist.
*J. A. Wood, A. B., Louisiana; Lawyer.

1854.

C. D. Bell, A. B., Bell; Agriculturist.
S. C. Long, A. B., Russellville; Banker.
S. Y. Pitts, B. S., Salisbury, Mo.; Minister.
J. J. Rucker, LL. D., Georgetown; T., Prof. Gt. College, Pr. Georgetown Female Seminary.
J. B. Tharp, A. B., La Grange; Minister.

1855.

*J. A. Ard, A. B., Mississippi; Teacher.
J. M. Adams, A. B., Fort Worth, Texas; Lawyer.
W. O. Chenault, A. B., White Hall; Agriculturist.
†H. Calmes, B. S., Kentucky; Agriculturist.
A. P. Harcourt, B. S. Taylorsville; L.
E. D. Isbell, A. B., Schell City, Mo.; Minister.
*S. W. Long, B. S., Georgetown; Lawyer.
*B. A. Offutt, A. B., Mississippi; Agriculturist.
T. H. Storts, Kyle, Tex.; M., T., Pres. late Bowling Green Female College.
C. O. Smith, B. S., Louisville; Merchant.
Jas. Tevis, A. B., Richmond; Clerk.
S. F. Thompson, A. M., Finchville; Minister.

1856.

J. H. Berry, A. B., Youngers, Mo.; Minister.
*R. S. Bartlett, B. S., Kentucky; Lawyer.

*T. F. Clardy, B. S., Kentucky; Physician.
†W. H. Davis, A. B., Kentucky; Minister.
Jas. Foree, A. B., Georgetown; Agriculturist.
J. Goodman, A. B., Louisville; P., Prof. Med. College, Louisville.
M. C. Givens, B. S., Morganfield; Lawyer, Circuit Judge.
W. V. Johnson, A. B., Colorado City, Tex.; Stockman.
H. C. Kemper, A. B., Evergreen, La.; Agriculturist.
*N. B. Kenny, B. S., Scott Co.; Agriculturist.
*F. P. Peak, B. S., Arkansas; Agriculturist.
*F. D. Rossell, A. B., Kentucky; Physician.
J. L. Sanford, B. S., Covington; Banker.
†W. W. Shelby, A. B., Kentucky.
T. J. Stevenson, A. B., Georgetown; Minister.
J. W. Ward, A. B., Modest Town, Va.; Minister.
A. M. Wolfolk, A. B., Chicago, Ill.; Lawyer.

1857.

C. D. Armstrong, A. B., Louisville; Author, Lawyer.
J. E. Barnes, A. B., Covington.
†W. S. Compere, B. S., Mississippi; Teacher.
†C. C. Davenport, B. S., Louisiana.
*J. H. Ferguson, A. B., Scott Co.; Agriculturist.
J. C. Freeman, A. B., Lexington; M., Agriculturist.
R. E. Gano, A. B., Scott Co.; Physician.
*J. H. Graves, A. B., Mississippi; Lawyer.
R. W. Keene, B. S., Versailles; Physician.
J. P. Peak, B. S., Grand Lake, Ark.; Planter.
Thomas Phelps, B. S., Richmond; Agriculturist.

1858.

*J. C. Arthur, A. B., Virginia; L. Killed in Conf. Army.
*R. H. Anderson, B. S., Kentucky.
W. M. Bridgforth, B. S., Mt. Sterling; Agriculturist.
J. E. Cantrill, A. B., Georgetown; L., former Lt. Gov. Ky.
J. F. Cook, LL. D., Lagrange, Mo.; M., Pres. Lagrange College, Mo.
D. B. Crumbaugh, B. S., Augusta; Mechanic.
Charles T. Daniel, A. B., Rockport, Ind.; Minister.
*H. H. Hicks, A. B., Midway; Teacher.
*G. D. Hunt, A. B., Lexington; T., Pr. City School.
W. C. Jones, A. B, Louisville; Minister.
*W. H. Offutt, B. S., Mississippi.
J. L. Peak, A. B., Kansas City, Mo.; L., former Dist. Pros. Attorney.
†B. F. Pearce, B. S., Louisiana.
*J. Y. Pitts, A. B., Missouri; Agriculturist, killed in Conf. Army.
Alf. Pratt, A. B., Silver Lake, Kan.; Agriculturist.
*H. Ray, Kentucky; Minister.
*Richard Reid, A. B., Mt. Sterling; L., late Presiding Judge of Superior Court, Kentucky.

George Varden, D. D., Paris; M., T.
C. H. Voorheis, A. B., Lexington; Banker.
J. Q. A. Ward, B. S., Cynthiana; L., Judge Superior Court of Kentucky.
*H. C. Wheat, Kentucky; Physician.
W. T. Wood, A. B., Perryville; Agriculturist.
George L. Wrenn, A. B., Chicago; Minister.

1859.

†W. Campbell, B. S., Versailles; Agriculturist.
*C. E. Coons, B. S., Fayette Co.; Agriculturist.
†J. M. Crawford, B. S., Louisiana; Minister.
E. F. Darnaby, A. B., Lexington; Agriculturist.
*J. F. Ewing, A. B., Kentucky; Agriculturist, killed in Conf. Army.
†J. A. Fitzgerald, A. B., Kentucky.
†C. H. Frith, A. B., Mississippi; Editor.
†J. A. Herrington, A. B., Texas.
†S. T. Jenkins, A. B., Georgia.
A. B. Montgomery, A. B., Elizabethtown; L., Ky. Senator, U. S. Congress.
J. W. Southworth, A. B., Glasgow, Mo.; Physician.
T. C. Stackhouse, A. B., Lexington; Minister.
*W. T. Stevenson, A. B., Covington; P., Merchant.
†S. M. Thomas, B. S., Kentucky; Physician.
W. G. Welch, A. B., Stanford; Lawyer.
W. Witherspoon, B. S., Nashville, Tenn.

1860.

J. M. Bent, A. B., Springfield, Mo.; Minister.
*J. T. Carpenter, A. B., Woodford Co.; Agriculturist.
*Jos. Chenault, A. B., Madison Co.; Captain, killed in Conf. Army.
James F. Clay, Henderson; L., former U. S. Congressman.
T. H. Coleman, A. B., Plano, Tex.; Minister.
†R. S. Courts, B. S., Mississippi.
R. M. Dudley, D. D., Georgetown; M., Editor, Prof. and Pres. Georgetown College.
J. W. Ellis, Ph. D., Plattsburg, Mo.; T., Pres. Plattsburg College, Mo.
W. H. Felix, D. D., Lexington; Minister.
J. W. Graham, A. B., Louisville; Adams Express.
E. J. Hamilton, A. B., New Orleans; Merchant.
I. W. Kelley, B. S., Henry Co.; Agriculturist.
R. McGrath, B. S., Bryantsville; Agriculturist.
J. S. Moss, A. B., St. Louis, Mo.; Merchant.
M. E. Nichols, A. B.; Georgetown; Agriculturist.
*M. Offutt, B. S., Kentucky; Agriculturist.
J. A. Orr, A. B., Woodford Co.; Agriculturist.
H. C. Payne, B. S., Athens; Agriculturist.
B. W. Penick, B. S., Greensburg; L., Circuit Clerk, Mod. Russel's Ck. Ass'n.
*T. W. Stone, A. B., Kentucky.

W. Sutton, A. B., Dallas, Tex.; Physician.
*J. W. Thornbury, A. B., Paducah; Merchant.
†L. Warfield, A. B., Mississippi; Agriculturist.
*G. R. Yates, A. B., Scott Co.; L., killed in Conf. Army.

1861.

A. Broadus, Jr., Bowling Green, Va.; Minister.
E. N. Dicken, D. D., Franklin; M., former Prof. L., G., Bethel College.
J. R. Griffin, A. B., Belton, Tex.; T., Pr. High School.
C. L. Garth, B. S., Georgetown; Agriculturist.
*W. D. Hopper, A. B., Lancaster; L., Circuit Clerk.
*M. C. Johnson, A. B., Mississippi; Agriculturist.
C. O. Kinney, A. B., Georgetown; Agriculturist.
†G. W. Read, B. S., Missouri; Agriculturist.
†T. R. Sanford, B. S., Kentucky.
C. I. Thomas, A. B., Louisville; Merchant.
W. H. Warren, A. B., Donerail; Agriculturist.
†G. E. West, A. B., Texas.
*J. W. Wright, B. S., Kentucky; A., P.

1862.

J. C. C. Black, A. B., Augusta, Ga.; L., Ga. Gen. Asmb.
J. N. Bradley, A. B., Georgetown; former Prof. Gt. College, Ag.
Jesse Cannon, B. S., Vandalia, Mo.; Agriculturist.
†W. E. Clark, Paris.
W. H. Fritts, Carlisle, Druggist.
†M. M. Jurey, Georgetown.
J. A. Lewis, A. M., Georgetown; Physician, Surgeon.
W. H. Lewis, A. B., Woodlake; Agriculturist.
J. V. Riley, A. B. Mortonsville; Minister.
*J. M. Robinson, A. B., Georgetown.
T. W. Scott, A. B., Frankfort; Ag.

1864.

†J. H. Bradley, A. B., Kentucky; Agriculturist.
A. G. Craig, A. B., Vevay, Ind.; P., former Prof. Ghent College.
John Harding, A. B., Pleasureville; L., Ag.

1865.

O. Farmer, A. B., Louisville; Merchant.
S. Harding, A. B., Danville; Lawyer.
R. W. McReary, A. B., Frankfort; Manufacturer.
*I. L. Wigginton, A. B., Bloomfield; Teacher.

## Graduated under the Presidency of N. M. Crawford.

1866.

M. T. Bradley, A. B., Fort Worth, Tex.; Banker.
G. V. Payne, A. B., Georgetown; L., Tr. Gt. College, Pres. Farmers' Bank.

JAS. RICE, A. B., Richmond; Teacher, M.
L. A. WEAKLY, A. B., Shelbyville; L.
S. E. THOMPSON, Waco, Tex.; Vice-Pres. Baylor University.

1867.

†W. A. JONES, A. B., Columbus; Minister.
WM. H. CRAWFORD, B. S., Louisville; Clerk.
†WM. A. MITCHELL, B. S., Kentucky.
A. C. WITHERSPOON, B. S., Harrodsburg; Merchant.
N. H. WITHERSPOON, B. S., Winchester; Banker.

1868.

W. C. BLEDSOE, D. D., LaFayette, Alabama; Minister.
C. W. DICKEN, A. B., Ghent; Minister.
†A. C. JACKSON, A. B., Georgia; Teacher.
†G. W. SPARKS, A. B., Kentucky.
T. B. THRELKELD, A. B., Wichita, Kan.; Merchant.
W. L. THRELKELD, A. M., Lexington; Sec. and Tr. S. V. T. Co.
W. H. GLASS, B. S., Nashville, Tenn.; Merchant.
†C. HOWARD, B. S., Texas.

1869.

J. D. BIGGS, A. B., Bowling Green, Mo.; Minister.
D. W. CASE, A. B., Lexington, Minister.
†L. V. WARE, A. B., Missouri.
C. W. BUCK, B. S., Louisville; L, late U. S. Minister to Peru.
C. C. LEWIS, B. S, Stamping Ground; Physician.
L. WITHERSPOON, B. S., Midway; Agriculturist.

1870.

E. J. DOSS, A. B., Bagdad; County Clerk Shelby Co.
*S. P. HOGAN, A. B., Kentucky; Minister.
†W. H. ISBELL, A. B., Missouri; Editor.
W. T. JOLLY, A. B., Ashland; Minister.
T. C. WEBBER, A. B., Texarkana, Ark.; Lawyer, District Pros. Attorney.

1871.

I. R. M. BEASON, A. B., Farmington, Mo.; Minister.
A. C. DAVIDSON, D. D., Covington, Minister.
J. S. FELIX, D. D., Lynchburg, Va.; M.
J. M. FROST, D. D., Richmond, Va.; M.
G. W. NUCKOLS, A. B., Kentucky; Merchant.
J. K. NUNNELLEY, A. B., Bartow, Fla.; Minister.
M. J. ROBINSON, B. S., Denver, Col.; Agriculturist.

**Graduated under the Presidency of Basil Manly, Jr.**

1872.

†J. H. GOSS, A. B., Georgia; Teacher.
J. W. HENTON, A. B., Versailles; Agriculturist.

M. M. Riley, A. B., Bowling Green; Minister.
W. E. Thompson, A. B., Ducker's; Agriculturist.
†Wm. Hunter, B. S., Missouri.
†W. Quisenberry, B. S., Washington, D. C.; Editor.
O. Chenault, Proficient, Richmond; Agriculturist.
J. C. Scearce, Proficient, Shelbyville; Agriculturist.
W. C. Samuels, Proficient, Lexington; Stockman.

At this time the curriculum was rearranged and enlarged; and the trustees ordered that henceforth the degree of Master of Arts should not be any longer conferred *in course*, but only on those students who should accomplish the full course of study prescribed for the college.

1873.

M. S. Braddley, B. S., Chicago, Ill.; Lawyer.
W. H. Coffman, B. S., Georgetown; Physician.
H. J. Greenwell, A. B., Asheville, N. C., late Pres. Bardstown Male and Female College.
P. T. Hartford, A. B., Vevay, Ind.; Editor.
*W. E. Robinson, B. S., Georgetown.
P. E. Robinson, B. S., Denver, Col.
W. C. Rogers, B. S., Lebanon; Agriculturist.
J. B. Sebree, A. B., Georgetown; Lawyer.
C. A. West, B. S., Lexington; Physician.

1874.

H. B. Allen, A. B., Grangeville, La.; Minister.
J. G. Bow, A. B., Russellville; Minister.
J. H. Butler, A. B., Covington; Minister.
*D. R. Campbell, Jr., A. B., Kentucky; Lawyer.
W. B. Dale, B. S., Louisville; Merchant.
Wm. Harris, D. D., Baltimore, Md.; Minister.
*B. R. Manly, A. B., Kentucky; T., Prof. Gt. College.
*Z. A. Owens, A. B., Florida; Minister.
C. S. Porter, A. B., Somerset; Druggist.
T. F. Stevenson, B. S., Des Moines; Lawyer.

1875.

D. Y. Bagby, B. S., Ferris, Tex.; Minister.
J. A. Booth, A. B., Taylorsville; Minister.
V. F. Bradley, A. B., Georgetown; L., County Attorney.
J. S. Caldwell, B. S., Louisville; Pres. Birmingham Rolling Mills.
S. Cooper, B. S., Georgetown; Agriculturist.
*J. Foreman, B. S., Ghent; Lawyer.
A. M. Offutt, B. S., Louisville; Tobacconist.
Abner Rogers, A. B., Smith's Grove; Teacher.
Jacob Spears, B. S., Kissimmee, Fla.; Supt. of Education.
A. Stout, A. B., Lancaster; Minister.

1876.

L. L. Bristow, B. S., Covington; Lawyer.
†J. A. Campbell, A. B., Texas; Editor, Minister.
H. T. Daniel, A. B., Paris; Minister.
I. M. Haynes, B. S., Owensboro; Agriculturist.
Chas. Offutt, A. B., Omaha, Neb.; L., late Speaker Kentucky House Representatives.
G. H. Nunnelley, B. S., Georgetown; Merchant.
R. E. Roberts, B. S., Georgetown; Kentucky Legislature.
T. F. Stevenson, A. B., Des Moines, Ia.; Lawyer.
L. P. Viley, A. B., Marshall, Mo.; Real Estate.
Abner Rogers, A. M., Smith's Mills; Teacher. The first A. M. graduate.

1877.

J. H. Barnett, A. B., Shelby Co.; Agriculturist.
*J. H. McDonald, A. B., Kentucky; Teacher.
G. B. Stout, A. B., Versailles; Agriculturist.
J. R. Ware, A. B., Canton, O.; Real Estate.
J. T. Walker, A. B., Ep; Physician.
J. M. Wells, D. D., Fort Worth, Tex.; Minister.
†E. Carrithers, B. S., Shelbyville; Agriculturist.
S. H. Burgess, Proficient, Berry's; Minister.
*E. Kirtley, Proficient, Vevay, Ind; Minister.

1878.

*W. W. Knight, Proficient, Shelby Co.; Agriculturist.
M. B. Manly, A. B., Greenville, S. C.; Teacher.
Geo. Manly, A. M., Wake Forest, N. C.; Prof. W. C. College; Minister.
R. Payne, Proficient, Scott Co.; Agriculturist.
John Rogers, A. B., Versailles; Agriculturist.

1879.

R. D. Pratt, A. B., Shelbyville; Physician.
G. S. Scearce, A. B., Shelbyville; T., Pr. Scearce's Academy.
E. C. Stevenson, B. S., Rockwell City, Ia.; Lawyer, Mayor.
W. Viley, A. B., Wichita, Kan.; Clerk.
Arthur Yager, Ph. D., Georgetown; T., Prof. Gt. College.

**Graduated under the Presidency of R. M. Dudley.**

1880.

S. E. Holloway, B. S., Nicholasville; Bk. Clerk.
R. R. West, B. S., Washington, D. C.; Minister.
*Robt. Knight, Proficient, Shelbyville; Minister.

1881.

C. Arnsparger, B. S, Paris; Lawyer.
T. S. Gaines, B. S. Georgetown; L., Prize Orator Louisville Law School, 1882.

A. V. McKay, B. S., Bardstown; L., Prize Orator Louisville Law School, 1883.
J. A. Mitchell, B. S., Birmingham; Lawyer.
J. A. Radford, A. B., Memphis, Tenn.; Clerk.
W. H. French, A. M., Winchester; Lawyer.

1882.

T. E. Johnson, A. M., Georgetown; Lawyer, Editor.
R. B. Thomas, A. M., Georgetown; Agriculturist.

1883.

D. E. Castleman, B. S., Trinidad, Col.; Lawyer.
R. M. Dudley, Jr., B. S., Philadelphia, Pa.; Clerk.
J. W. Gaines, B. S., Kansas City, Mo.; Physician.
J. S. Kirtley, A. B., St. Louis, Mo.; Minister.
C. S. Williams, A. M., Woodford Co.; Agriculturist.

1884.

D. A. Brown, A. B., Georgetown; Agriculturist.
T. J. Bigstaff, B. S., Mt. Sterling; Lawyer.
R. R. Hourigan, B. S., Penick's; Agriculturist.
E. W. White, B. S., Glasgow; Teacher, Pres. Lynland Female College.
L. M. Whitehead, B. S., Elizabethtown; Life Insurance.
J. L. W. Slaughter, Proficient, Owenton; County Attorney.

1885.

D. C. Points, B. S., Williamstown; Lawyer, Editor.
W. J. Owsley, A. M., Midway; Lawyer.
A. S. Rice, A. M., Mt. Olivet; Banker.
J. W. Thomas, B. S., Georgetown; Merchant.
J. F. Williams, A. B., Indianapolis, Ind.; Minister.

1886.

A. C. Brown, A. M., Mayfield; T., Vice-Pres. South Ky. College.
D. J. Bruner, Proficient; T., late Prof. Franklin College, Ind.
J. E. Crouch, B. S., New Liberty; Principal New Liberty Academy.
B. A. Dawes, A. B., Salvisa; Minister.
C. S. Ellis, B. S., Butler; Teacher.
C. G. Morehead, A. M., Princeton; Teacher.
T. W. Morgan, Proficient, Terrill, Tex.; M.
B. T. Quinn, Proficient, Georgetown; Clerk.
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E. S. Tichenor, A. M., Brownsville, Tenn.; Prof. Nat. Science Brownsville Female College.
W. H. Wearen, A. M., Concordia, Kan.; Supt. City Schools.

1887.

S. D. Cochran, B. S., Paint Lick; Ag.
W. W. Gaines, B. S., Bullittsville; Law Student.
L. H. Gregg, A. M., Simpsonville; Teacher.

J. T. Hourigan, B. S., Penick's; Medical Student.
J. L. Kendall, B. S., Trenton, Ark.
C. W. Wells, A. B., Owensboro; Lawyer.

1888.

W. C. Bell, A. M., Harrodsburg; Lawyer.
F. A. Case, Proficient, Alma, Neb.; Minister.
E. W. Crawford, B. S., Colesburg.
E. R. Dean, B. S., Mt. Sterling; Physician.
W. J. Lavelle, A. M., Louisville; Lawyer.
J. C. Metcalf, A. M., Murfreesboro, Tenn.; Prof. Languages High School.
S. C. Mitchell, A. M., Clinton, Miss.; Prof. Languages Mississippi College.
W. C. Penick, A. B., Greensburg; Lawyer.
J. S. Powers, B. S., Todd's Point; M.
M. Riggs, A. M., Clinton, Miss.; Minister.
F. W. Taylor, A. B., Luna Landing, Ark.; Minister.
A. R. Willett, A. B., Vevay, Ind.; Minister.

1889.

J. A. Amon, A. M., Stanford; Medical Student.
J. H. Arnold, B. S., Versailles.
W. D. Crabb, A. M., Stamping Ground; T., Prin. Academy.
T. P. Dudley, Jr., A. B., Richmond; Minister.
C. S. Morehead, Proficient, Princeton.
B. W. Scott, Proficient, Ludlow.
W. H. Yager, B. S., Campbellsburg; Medical Student.

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# CATALOGUE

—OF—

# Georgetown College.

Georgetown, Ky.

1890-91.

APR 25 1892

# CALENDAR

—OF—

# GEORGETOWN COLLEGE.

---

1891.

*June 7th*, 11 *a. m.* . . . . . Baccalaureate Sermon. By the President.

*June 7th*, 8 *p. m.* . . . . . Sermon before Y. M. C. A. A. T. Robinson, D. D., Louisville.

*June 9th*, 2 *p. m.* . . . . . Meeting of the Trustees of the College.

*June 9th*, 8 *p. m.* . . . . . Address before the Literary Societies. Hon. Wm. Lindsey, Frankfort.

*June 10th*, 3 *p. m.* . . . Meeting of the Kentucky Baptist Education Society.

*June 10th*, 8 *p. m.* . . . . . Address before Students' Association. V. F. Bradley, Esq., Georgetown, followed by a meeting of the Students' Association.

*June 11th*, 10 *a. m.* . . . . . College Commencement.

*June 11th*, 3 *p. m.* . . . . . Delivery of the Society Diplomas.

*June 11th*, 8:30 *p. m.* . . . . . President's Levee.

SESSION OF 1891-92.

*September 1st.* . . . . . Fall Session of College Opens.

1892.

*January 19th* . . . . . Spring Session Opens.

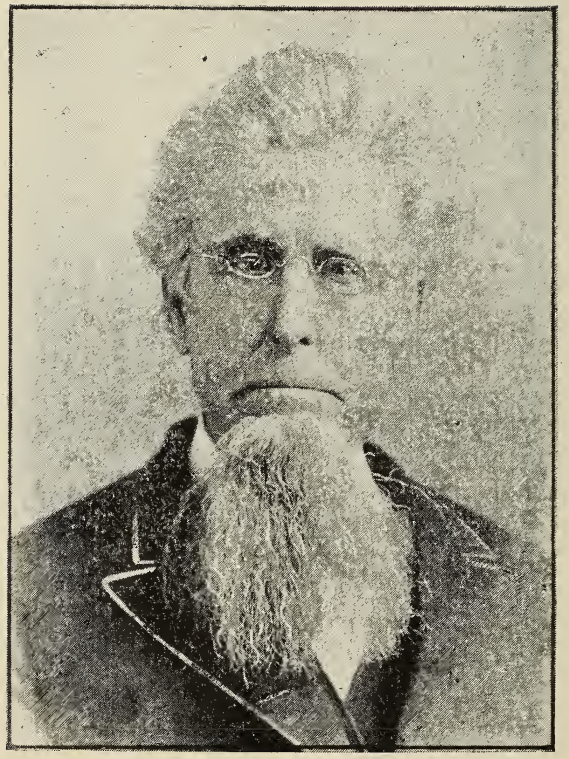
*February 22d.* . . . . Annual Celebration of Washington's Birthday.

*April 25th* . . . . . Annual Entertainment of the Ciceronian Society.

*May 2d* . . . . Annual Entertainment of Tau-Theta-Kappa Society.

ADDENDUM.

*June 10th* . . Commencement of the Georgetown Female Seminary.



JOHNATHAN EVERETT FARNAM, LL.D.

## JONATHAN EVERETT FARNAM, LL.D.*

HE was born August 9, 1809, in Attleboro, Mass. Early bereft of his parents, he found a home with his uncle, Governor Anthony Colby. Means were left to him sufficient for his liberal education, and they were wisely used for that purpose. He entered Waterville College, now Colby University, Maine, and was graduated from that institution in 1833. For the two years next succeeding he was a tutor in that College, and numbered among his pupils the now famous Benj. F. Butler. Young Farnam next moved to Providence, R. I., and studied law. The climate not suiting him, he removed to Cincinnati, Ohio, and continued the study of law. In 1835 he was called to a position in Shelby College, Shelbyville, Ky., and was associated with Prof. Mann Butler and the now venerable J. L. Burrows, D.D. In 1837 he found a wife in Miss Esteria Butler, whom he married in New England. This esteemed lady still lives, and during all the years of his honored and useful life, she was a true helpmeet to her husband.

In 1839 Rev. J. L. Waller, LL.D., visited Shelbyville to induce Rev. Rockwood Giddings, D.D., and Prof. Farnam to come to Georgetown and take positions in Georgetown College. Giddings was unwilling to come unless Farnam would come with him, and so they both came. Dr. Giddings became President for a short while, death having snatched him away in a year. Professor Farnam became the Professor of Natural Sciences. In the discharge of the active duties of this chair, with only a very brief interval, he continued until June, 1887. He resigned because his tender conscience and delicate sensibilities made him fear that he was was growing too old for so active responsibilities. His resignation was accepted with deep emotions of sorrow, and he was immediately elected Professor *emeritus* of Natural Sciences during life.

*Many of the facts of this sketch are drawn from the biographical notice prepared by Dr. B. Manly for the Polytechnic Institute, Louisville.

In 1846, unaided, he started a Seminary for young ladies. In a few years he bought beautiful grounds, and erected a commodious and imposing building, which was crowded from year to year with young ladies from all parts of Kentucky and the South. In 1865 the Seminary building was burned, and, for private reasons, the enterprise was abandoned, greatly to the regret and loss of the public. Hundreds of young ladies were educated in this Seminary, and are now many of them among the most honored matrons of the country.

In 1847 Prof. Farnam made a profession of religion and united with the Baptist church. During the years of his after life, it would be hard to say whether he was the more ardent and painstaking scientist or the more humble and sincere Christian. The last few years of his life were spent mainly in the family of his son-in-law, John M. Atherton, of Louisville, who was also his old pupil.

In the manner of life, Professor Farnham was methodical, temperate, studious, simple, and unpretentious; in intellect, he was clear, analytic, penetrative; in scholarship, he was broad, varied, accurate; in disposition, he was gentle, guileless, sincere. After a morning walk, July 10, 1890, he lay down for a little rest. While resting he fell asleep; and while in gentle, peaceful slumber, God called this weary pilgrim home. Of the thousands of young men who have sat at his feet, not one is there who will not join us in saying:

Green be the turf above thee,
Friend of my better days;
None knew thee but to love thee,
None named thee but to praise. R. M. D.

# CATALOGUE

—OF—

# GEORGETOWN COLLEGE,

## GEORGETOWN, KENTUCKY.

## 1890-91.

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1891.

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M. J. FARRIS, Danville.
F. A. LYON, Lexington.
J. A. LEWIS, M.D., Georgetown.
STEPHEN BLACK, Frankfort.
B. MANLY, D.D., LL.D., Louisville.
T. H. PAYNE, Georgetown.

### TERM EXPIRES IN 1892.

A. C. DAVIDSON, D.D., Covington.
THOS. RODMAN, Frankfort.
WM. M. PRATT, D.D., Louisville.
T. T. EATON, D.D., Louisville.
B. G. TYLER,* Lexington.
J. A. KIRTLEY, D.D., Petersburg.

### TERM EXPIRES IN 1893.

S. F. GANO, Georgetown.
J. PIKE POWERS, Knoxville, Tenn.
J. W. APPLETON, Lexington.
J. D. SMITH, Georgetown.
C. D. CHENAULT, Richmond.
A. C. GRAVES, D.D., Stamping Ground.

### TERM EXPIRES IN 1894.

B. W. D. SEELEY, Midway.
N. H. WITHERSPOON, Winchester.
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J. K. NUNNELLEY, Georgetown.
J. G. CALDWELL, Louisville
T. W. SCOTT, Frankfort.

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*Deceased.

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# THE STUDENTS' ASSOCIATION

## OF GEORGETOWN COLLEGE.

[INCORPORATED.]

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JOHN A. BELL, A.M., SECRETARY.
JUDGE G. V. PAYNE, TREASURER

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JOHN A. BELL, A.M.

**TERM EXPIRES IN 1892.**

JUDGE G. V. PAYNE, A.B. R. M. DUDLEY. J. W. JOHNSON, ESQ.

**TERM EXPIRES IN 1893.**

J. J. RUCKER, LL.D. ARTHUR YAGER, PH.D. G. H. NUNNELLEY.

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**History and Political Economy.**

ARTHUR YAGER, PH.D. (Johns Hopkins University).

*This Chair was selected by the Association at its annual meeting in 1885.

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REV. R. M. DUDLEY, PRESIDENT,
*And Professor of Psychology, Ethics, Logic, and Christian Evidences.*

J. E. FARNAM, LL.D.,*
*Emeritus Professor of Natural Science.*

J. J. RUCKER, LL.D.,
*Mathematics and Astronomy.*

## THE STUDENTS' CHAIR.

ARTHUR YAGER, PH. D.,
(JOHNS HOPKINS UNIVERSITY.)
*History and Political Science.*

J. E. HARRY, PH.D.,
(JOHNS HOPKINS UNIVERSITY.)
*Greek and German.*

## THE McCALLA-GALLOWAY PROFESSORSHIP.

J. F. EASTWOOD, PH.D.,
(UNIVERSITY OF MICHIGAN.)
*Natural Science.*

J. M. BURNAM, PH.D.,
(YALE UNIVERSITY.)
*Latin and French.*

S. J. PULLIAM, A.M.,
*Principal of the Academy.*

J. W. STOUT, A.B.,
*Assistant.*

ARTHUR YAGER,
*Librarian.*

R. M. DUDLEY,
*Superintendent of College Property.*

*Deceased.

# STUDENTS IN COLLEGE.

## CANDIDATES FOR DEGREES.

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CAYWOOD, M. H. ..... Ewing.
POINTS, W. W. ..... Mt. Zion.

*FOR BACHELOR OF ARTS.*

McMURTRY, J. H. ..... Nicholasville.
WILCOXSON, L. N. ..... Christiansburg.

*FOR MASTER OF ARTS.*

CANN, J. L. ..... Rineyville.

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ADCOCK, F. ..... Turner's.
AGEE, W. J. ..... East Eagle.
AULICK, H. P. ..... Falmouth.
AULICK, W. H. ..... Falmouth.
BABBITT, A. H. ..... Henderson.
BAILEY, J. A. ..... Cynthiana.
BARNETT, W. H. ..... Peytona.
BARNETT, H. E. ..... Hill Springs, La.
BECKHAM, W. T. ..... Shelbyville.
BELL, R. B. ..... Harrodsburg.
BELL, H. K. ..... Midway.
BERRY, W. P. ..... Younger's, Mo.
BONTA, L. E. ..... New Castle.
BURNHAM, J. C. ..... Pueblo, Col.
CANN, J. L. ..... Rineyville.
CARROLL, B. ..... New Castle.
CAYWOOD, M. H. ..... Ewing.
CLARKE, J. W. ..... Millersburg.
COLEMAN, C. C. ..... Sulphur.
DAVIS, THEOPH. ..... Georgetown.
DAVIS, I. ..... Georgetown.
DUVALL, T. J. ..... Nolin.
ELLIS, A. H. ..... Peach Grove.
ELLIS, W. T. ..... Glencoe.

ESTES, W. G. ..... Bullittsville.
FINNELL, J. B. ..... Georgetown.
FINNELL, R. M. ..... Georgetown.
FOGLE, D. E. ..... Middleburg.
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GAINES, P. B. ..... Carrollton.
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GILES, J. C. ..... Finnell.
GILES, S. W. ..... Finnell.
GINN, R. B. ..... Carrollton.
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GRAVES, E. G. ..... Georgetown.
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BLACKWELL, FINNELL.....Georgetown.
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BONTA, L. E. .....New Castle.
BRISCOE, A. P,.....Georgetown.

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CARROLL, B. P. ..... New Castle.
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HAMBRICK, LEONARD ..... Georgetown.
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HIX, J. H. ..... Georgetown.
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STEELEY, L. R. ..... Fritz.
SUTTON, C. W. ..... Georgetown.
TARLTON, R. C. ..... Georgetown.
WATTS, H. L. ..... Ruckerville.
WAYTS, W. M. ..... Georgetown.
WILSON, J. G. ..... Georgetown.
WOLFORD, J. E. ..... Louisville.
WOOD, T. J. ..... Mt. Olivet.
ANNE DUDLEY ..... Georgetown.

# SCHEDULE OF RECITATIONS.

| | TUESDAY. | WEDNESDAY. | THURSDAY. | FRIDAY. | SATURDAY. |
|---|---|---|---|---|---|
| 8 O'CLOCK. | Junior English.<br>Junior Latin.<br>English Literature.<br>Senior German. | Junior English.<br>Junior Latin.<br>Logic.<br>Senior Greek. | Junior English.<br>Junior Latin.<br>Senior Rhetoric.<br>Senior German. | Junior English.<br>Junior Latin.<br>Logic.<br>Senior Greek. | Junior English.<br>Junior Latin.<br>Senior Rhetoric.<br>Senior German. |
| 9 O'CLOCK. | Junior Math.<br>Inter. Latin.<br>Mental & Mor. Sci. | Junior Math.<br>Int. Latin.<br>Senior Pol. Sci.<br>Mental & Mor. Sci. | Junior Math.<br>Chemistry.<br>Men. & Mor. Sci. | Junior Math.<br>Int. Latin.<br>Senior Pol. Sci.<br>Men. & Mor. Sci. | Junior Math.<br>Int. Latin.<br>Chemistry.<br>Mental & Mor. Sci. |
| 10 O'CLOCK. | Junior French.<br>Junior Greek.<br>Junior Pol.Science.<br>Surveying & Cal. | Junior French.<br>Junior Greek.<br>Junior Pol. Sci.<br>Astronomy. | Junior French.<br>Junior Greek.<br>Junior Pol. Sci.<br>Survey & Calculus. | Junior French.<br>Junior Greek.<br>Junior Pol. Sci.<br>Astronomy. | Junior French.<br>Junior Greek.<br>Junior Pol. Science.<br>Surveying & Calculus. |
| 11 O'CLOCK. | Senior French.<br>Arithmetic.<br>Junior German.<br>Med. & Mod. Hist.<br>Physics.<br>Mechanics. | Arithmetic.<br>Junior German.<br>Senior Latin. | Senior French.<br>Arithmetic.<br>Junior German.<br>Med. & Mod. Hist.<br>Physics & Mech. | Arithmetic.<br>Junior German.<br>Senior Latin. | Senior French.<br>Arithmetic.<br>Junior German.<br>Med. & Mod. History.<br>Physics & Mechanics. |
| 12 O'CLOCK. | Political Econ'y.<br>Geom.&Trigonom.<br>Geol. & Botany.<br>Inter. Greek. | Analytics.<br>Classical History.<br>Anat. & Physiol. | Political Economy.<br>Geom.&Trigonom.<br>Geol. & Botany.<br>Inter. Greek. | Analytics.<br>Classical History.<br>Anat. & Physiol.<br>Inter. Greek. | Political Economy.<br>Geom. & Trigonom.<br>Geol. & Botany.<br>Inter. Greek. |

# GEORGETOWN COLLEGE.

*Character, Location, History, Etc.*

*Georgetown College is what it professes to be, a Collegiate Institution. It does not pretend to be a University with a Collegiate Course, or a College with a High School course of instruction. While adhering strictly to the sphere and work of a College, its aim is thoroughness of work; and a liberal education for those who are willing to give the necessary time and labor. It does not pretend to qualify men for the special professions. Its aim is to lay that foundation of strength and liberal culture which is indispensable to a fully-developed manhood, as well as to the highest success in the various professions.*

It is very important that parents and young men should remember that the greatest benefit of a College education does not consist in what is learned, but in the mental training and development that is received. What athletics does for the body, or what the hammer and anvil do for the heated metal, study does for the mind. As steel is forged and tempered before it is made into razors, so ought the intellects of the young to be disciplined before they are permanently set to the various callings of life. The utilitarian and practical spirit of the age has clearly over-reached itself in objecting to many things that are taught in a College course, because they will be of no use in the business of after life. If a young man do not need his Greek, or Astronomy, aye if he forget them, the intellectual strength and discrimination remain. The razor does not need the tempering heat or the hammer, after it has been perfected; but razors cannot be made at all without heat and hammer. Neither can any man rise to his best without the discipline and culture of a liberal education.

LOCATION.—Georgetown College has all that could be desired as to its location. It is freed from the many and strong vices that beset a city, and from the inconveniences of the country. The town itself

is one of the prettiest in the State; besides being situated in the "Bluegrass" of Kentucky, a part of the State that, for loveliness, fertility of the soil, and the culture of its people, is, perhaps, unsurpassed in the whole country.

HISTORY.—Georgetown College, established under a charter granted by the Kentucky Legislature in 1829, has had an honorable and useful career. It is one of the oldest institutions of learning in the valley of the Mississippi. Hundreds of young men have gone forth from its walls and, from New England to Texas, many of them are now filling honored positions in church and State, as well as in other vocations of life. The College seeks no more exalted praise than the character of its sons.

ACCESSIBILITY.—Georgetown College is on the line of the Queen & Crescent railroad, within three hours ride of Cincinnati, Ohio, and nine hours ride of Chattanooga, Tenn.* It is accessible from Louisville by the Louisville & Nashville railroad, via Frankfort or Midway, or the Louisville Southern.* It is also on the line of the Kentucky Midland railroad. There are few places in the State more accessible than Georgetown. Besides these railways, turnpikes lead out in every direction into the surrounding counties.

CHURCHES.—There are in the town six Protestant denominations, with houses of worship and able ministers, and young men can find religious privileges corresponding to their own forms of belief. Georgetown College is a Christian institution, but is wholly unsectarian. In its conditions of admission, of honorable standing, or of graduation, and in its courses of instruction, no religious tests are imposed. But it was founded by godly men who believed that learning and piety should go hand in hand, and that young men need the ægis of Christian influence while pursuing their education.

HEALTHFULNESS.—There is no more healthy part of the country than the "Bluegrass" region of Kentucky. It is free from all malarial influences and troubles. The natural drainage of Georgetown is such that every hard rain washes the streets of the town entirely clean. Young men can not find a more desirable location in point of healthfulness.

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*For the information of all concerned, the connections of the train on this road are published later on.

*Terms of Admission to College.*

Candidates for admission to the Junior Latin or Greek Class must sustain an examination in the Academy Course (given below), or the equivalent of that course. For admission to any class in the College, a fair acquaintance with the English Grammar, Geography and Arithmetic is required.

Candidates for advanced classes will be admitted, on examination, as their attainments may justify.

All applicants for admission must present satisfactory evidence of good character; if from other colleges, an honorable dismission, with evidence of their standing.

*Academy—Prof. Pulliam.*

Course of Study.

*First Year:* English Grammar, United States History, Arithmetic, Spelling, Geography completed, Penmanship, Latin begun.

*Second Year:* English Grammar, History and Arithmetic completed; Algebra begun; Greek begun; Latin Grammar, Reader, Cæsar, Prose Composition.

*Third Year:* Analysis and Diagrams, Algebra, Cæsar (four books), Cicero (four books), Latin Prose Composition, Anabasis (four books), Greek Grammar, including Syntax and White's Greek Lessons.

Only those who are preparing for a regular Collegiate Course will be urged to begin the study of Ancient Languages. Many students who come to us for a regular Collegiate Course are hindered by the lack of proper preparation. Parents are urged to give particular attention to this matter. If there is no good Academy near, it will save time and labor to send a son at once to Georgetown, but parents are urged not to send any son to the Academy here who cannot be trusted away from home.

A special English Course will be provided for those who do not desire a thorough college education.

# Courses of Study.

*I.—English and English Literature—Profs. Dudley and Yager.*

In this department there are two classes:

Junior Class.—The aim of this course is to familiarize the student with the art of writing and speaking in its simpler forms. Special attention is directed to grammatical and rhetorical purity in the use of words and in the construction of sentences; to the orderly arrangement and discussion of easy subjects. Frequent practical exercises are required in letter-writing and compositions, which are freely criticised by the professor, and also by the class under the direction of the professor. An effort is also made to awaken a cautious spirit of critical inquiry, as conducive to successful study.

Senior Class.—Students are advised to postpone this course of study as long as postponement may be compatible with their time and other studies, that they may bring to it as much general study and breadth of culture as practicable. They will thus much more enjoy the course, and be much more benefited by it. The course is divided into two parts: (1) The Art of Thinking; (2) The Art of Expression.

In the first, an effort is made to establish the fundamental importance of logic as the guide to correct thinking, and then to familiarize the student with the forms of reasoning, so as to enable him to apply the forms to arguments by way of testing their truth or falsity.

In the second part, the topics of special study are, the properties and laws of style; the graces and beauties of speech; and the kinds of arguments, together with their uses. This course is supplemented by readings from the English classics. Independent and original work is required of the class in selections from other authors. The course is flexible.

*Text-Books.—Junior Class:* English Grammar, Hart's Composition and Rhetoric. *Senior Class:* Jevon's Logic, supplemented by the same author's "Studies in Deductive Logic," "Hill's Principles of Rhetoric," Backus' Shaw's English Literature. The authors studied this year are the English classics—selections from Chaucer, Bacon, Milton, Shakspeare, Gray, Goldsmith, Burns.

*II.—Latin.—Prof. Burnam.*

The course falls into three years, Junior, Intermediate, and Senior. The work done the past year is as follows:

JUNIOR CLASS: Cicero's Orations, Sallust's Cataline, Vergil's Æneid, five books, Latin Composition.

INTERMEDIATE CLASS: Horace, Cicero's Select Letters, Cicero de Officiis, Book III; Terence's Andria and Adelphoe, Plantus Captivi, Latin Composition.

SENIOR CLASS: Juvenal, Annals of Tacitus, Vergil's Eclogues and Georgics, Cicero pro Milone, Quintilian's Tenth Book. Next year the character of the work will remain the same, while the amount will be increased. Some of the authors mentioned under the two upper classes were read privately. Such reading will be done, in future, by the Junior Class, also.

For the next session, 1890–91, the requirements for admission to the Junior Class are: Cæsar, three books, Exercises and Syntax. *The succeeding class will be examined in four books of Cæsar and five orations of Cicero, besides the Syntax and Latin Composition.*

BOOKS USED OR RECOMMENDED: Gildersleeve's Grammar and Exercises, Kiepert's Ancient Atlas and Smith's Dictionaries of Biography and Mythology, Geography and Antiquities.

*III.—Greek.—Prof. Harry.*

The requirements for matriculation in this course are Goodwin's Greek Grammar with White's Lessons and four books of Xenophon's Anabasis, or an equivalent.

The course for 1891–92 will be as follows:

JUNIOR CLASS: (1) Selections from Lysias. First session. (2) Herodotos VII; Homer, Iliad I–VI. Second session. (3) Private Reading, Xenophon, Hellenika I and II. (4) Prose Composition, once weekly.

INTERMEDIATE CLASS: (1) Plato, Gorgias. First session. (2) Euripides, Sophokles, Alkestis, Oedipus Rex. (3) Private Reading, Iliad V and VI; Sophokles, Ajax. (4) Prose Composition, once weekly.

SENIOR CLASS: Demosthenes, Against Leptines. First Session. (2) Euripides, Ion; Aischylos, Prometheus, Vinctus. (3) Private Reading, Homer, Odyssey IX–XII.

*Text Books.*—*Goodwin's Greek Grammar, Allinson's Greek Prose Composition, Veitch's Greek Verb, Irregular and Defective; *Liddell & Scott's Greek Lexicon, *Kiepert's Atlas. Others will be announced during the term.

### *IV.—Modern Languages.*

[*The duties of this chair are divided between Profs. Burnam and Harry.*]

FRENCH.—Two years are given to this language—Junior and Senior. The Junior completes Bocher's Otto's French Grammar and reads selections from Knapp's French Reading and some modern comedy or novel. The Senior Class takes advanced grammatical work and reads mostly classical pieces; mostly in the class-room, but partly also privately. Three years' residence in Europe, a large portion of which time was spent in France, has given the professor fluency and accuracy in the difficult matter of pronunciation.

GERMAN.—The Junior Class will begin with the Joynes-Meissner German Grammar and then take up Brandt's German Reader. Schiller's Wilhelm Tell will form the work of the last part of the year. Prose composition once weekly and practice in conversation more frequently.

The Senior Class will read Lessing's Minna von Barnhelm, Goethe's Hermann and Dorothea, and Egmont; Schiller's Der Neffe als Onkel, Gerstæcker's Germelshausen and Schiller's Geisterseher as private reading. Prose composition once weekly. Practice in speaking German. The Professor has twice been to Germany, and has acquired fine practical knowledge of the tongue.

*Text-Books.*—Joynes-Meissner German Grammar, Heath's or Whitney's German Dictionary. Other text-books will be announced later.

### *V.—Mathematics.—Prof. Rucker.*

The Junior Class will begin with Quadratic Equations, Well's College Algebra, to be followed by five books of Geometry, Byerly's Edition of Chauvenet. To enter this class the student should be familiar with the principles and methods of Arithmetic, Elementary Algebra, through Simple Equations, Involution, Evolution and Radicals.

The Intermediate Class will begin with the Geometry of Space,

*Those marked with a star (*) all are required to possess.

Byerly's Chauvenet, and during the year must complete this book together with Plane and Spherical Trigonometry, Plane Surveying and Analytical Geometry. The latest edition of Davies' Surveying and Peck's Analytical Geometry. The text book on Trigonometry for the next year has not been selected.

The Senior Class will take up Young's General Astronomy and Searles' Field Engineering.

In the Department of applied Mathematics much time is spent with their practical application in the open field.

To enter this department in any advanced class, the student must be examined in all the studies of the department preceding the point at which he proposes to enter.

*VI.—Physical Sciences.—Prof. Eastwood.*

JUNIOR YEAR.—Physiology and Zoology, three-fifths; Geology and Botany, two-fifths.

SENIOR YEAR.—Physics and Mechanics, three fifths; Chemistry, two-fifths.

*Text-Books.*—Olmsted's College Philosophy, Avery's Complete Chemistry, Ortin's Comparative Zoology, Le Conte's Compend of Geology, Martin's Human Body (Abridged), Gray's Botany.

*VII.—History and Political Science.—Prof. Yager.*

I. GREEK AND ROMAN HISTORY.—A required course in ancient history, both Oriental and Classical, intended as introductory to Universal history. Special attention is given to the constitutional development of Greece and Rome. Class drill in text-books interspersed with lectures and essays on special topics assigned to the students.

*Text-Books.*—Sheldon's General History, Myers' General History, Allen's Roman History, Fyffe's Greek Primer and Collateral Authorities. *Twice a week.*

II. MEDIÆVAL AND MODERN HISTORY.—This is a course in general European history from the fall of Rome to the present time. Lectures and topical work are freely used in connection with class drill in the text-books.

*Text-Books.*—Myers' and Sheldon's General Histories, with varied collateral reading. *Thrice weekly.*

Course I. is expected to be taken before Course II.

III. Political Science.—The object of this course is to study the science of Politics with especial reference to the development of the political institutions of the United States; to put these institutions in their true historical setting and make them throw light on the general science of government. A brief course of lectures on International Law will close the course. *Three times a week.*

*Text-Books.*—Wilson's, The State; Alexander Johnston's History of American Politics.

IV. Political Economy.—This course includes the study of the general principles of Political Economy in the text-book and also lectures on the development of economic thought, and special study of modern economic problems under the guidance of the instructor. Laughlin's edition of John Stuart Mill's Political Economy will be used as the text-book throughout the course, but wide reading in collateral authorities will be required. *Three times a week.*

V. Commercial Law.—This is a practical business course intended to give an insight into the law and practice of actual business transactions. Business law and book-keeping and other practical subjects are studied in consecutive order.

*Text-Books.*—Clark's Commercial Law, Royall's Manual of Book-keeping.

*VIII.—Mental and Moral Philosophy.—Prof. Dudley.*

In the brief time allotted to this course only an outline can be given, but the aim is to ground thoroughly the class in the fundamental principles of the subjects studied. The last year the class studied President Hill's Psychology, ex-President Robinson's Principles and Practices of Morality, Prof. Fisher's Outlines of Christian Evidences, and read carefully Blackie's Four Phases of Morals. Free discussions in the class-room of all pertinent questions are encouraged and directed by the Professor. Occasional essays on vital themes are required of all members of the class. The weaknesses and errors of materialism, agnostic evolution, etc., are clearly and repeatedly pointed out. The next year the class will study Hill's Psychology, and one hour a week Ladd's Outlines of Physiological Psychology. The text books in Ethics and Christian Evidences will be announced to the class in due time.

*Degrees Conferred.*

In accordance with the plan above detailed, any student who completes satisfactorily the full course in any one department receives the title of PROFICIENT in that department.

Any one passing satisfactory examination in English, Physical Science, Mathematics, History and Political Economy, and Mental and Moral Philosophy, is entitled to the degree of BACHELOR OF SCIENCES. One who, in addition to these, has accomplished the Latin and Greek courses, is entitled to the degree of BACHELOR OF ARTS. Those who have succeeded in all the departments of the College, embracing the whole course, shall have the degree of MASTER OF ARTS.

The customary fee of $5.00 is charged for the diploma.

Useful and practical courses of study have been arranged for those who have only one or two years to spend in College.

*The Bachelor of Arts Degree.*

Experience has proved that to accomplish the course of study leading to the degree of Bachelor of Arts will require about four years, as follows:

FIRST YEAR.

| *First Session.* | *Second Session.* |
|---|---|
| Latin, Sallust, Cicero's Orations. | Vergil, Composition. |
| Greek, Hadley's Elements, Lysias, Andokides. | Herodotus. Homer, Prose Composition. |
| Mathematics, Algebra. | Algebra, Geometry. |

SECOND YEAR.

| *First Session.* | *Second Session.* |
|---|---|
| Latin, Horace. | Latin. Cicero's Letters, Terence, Platus. |
| Greek. Plato, Prose Composition. | Greek, Aristophanes, Sophokles. |
| Mathematics, Geometry. Trigonometry. | Mathematics, Trigonometry, Analytical Geometry. |
| | Chemistry. |

THIRD YEAR.

| *First Session.* | *Second Session.* |
|---|---|
| Latin, Annals of Tacitus, Juvenal. | History Latin, Vergil's Georgics and Bucolics. |
| History. | |
| Logic, Rhetoric. | Greek, Æschylus. |
| Mathematics, Surveying Engineering and Calculus. | Rhetoric, Literature. |
| | Calculus, Astronomy. |

FOURTH YEAR.

| *First Session.* | *Second Session.* |
|---|---|
| Psychology. | Ethics, Christian Evidences. |
| Mechanics. | Physics. |
| Political Economy. | Political Science. |
| Physiology, Zoology. | Botany, Geology. |

*The Degree of Master of Arts.*

The student who, in addition to the above course, will accomplish the French and German languages, shall receive the degree of Master of Arts. To do full justice to the course required for this degree, the average student should allow himself *two years* additional.

*The Degree of Bachelor of Sciences.*

FIRST YEAR.

| *First Session.* | *Second Session.* |
|---|---|
| Grammar Reviewed, Rhetoric. | Rhetoric and Composition. |
| Commercial Law. | Book-keeping, Physical Geography. |
| Arithmetic. | Arithmetic, Algebra. |

SECOND YEAR.

| *First Session.* | *Second Session.* |
|---|---|
| Algebra. | Algebra, Geometry. |
| History. | History. |
| Physiology, Zoology. | Chemistry. |

THIRD YEAR.

| *First Session.* | *Second Session.* |
|---|---|
| Geometry, Trigonometry. | Trigonometry, Analytical Geometry. |
| Logic, Rhetoric. | Rhetoric, Literature. |
| Political Economy. | Political Science. |

FOURTH YEAR.

| *First Session.* | *Second Session.* |
|---|---|
| Psychology. | Ethics, Christian Evidences. |
| Mechanics. | Physics. |
| Surveying. | Calculus, Astronomy. |
| Engineering. | Geology, Botany. |

*A Practical Business Course.*

Georgetown College is not a commercial college and does not offer what is technically called a commercial course; but, in answer to a popular demand, it is stated that the college affords what is a great deal better:—it offers a year in the study of business arithmetic, of the principles and forms of Commercial Law and of Book-keeping,

and of English Grammar and Practical Composition and Rhetoric. These are the branches that every young man should thoroughly understand. They all may be acquired in one year by one who has a good common school education, and at a cost of only $50 for tuition.

*Hours of Study.*

The hours of study are from eight to half-past twelve in the forenoon, from two to five in the afternoon, and from seven to ten in the evening. During these hours no student is permitted to be out of his room, except the time necessary for his recitations. Every student has at least three recitations a day.

*Session and Expenses.*

There is one session of about forty weeks, beginning the first Monday in September and closing the second Thursday in June.

☞*No student's name is entered upon the College roll until his tuition is paid.* The attention of parents and guardians is especially directed to this requirement. They should invariably send money enough to pay the tuition and buy books at least.

Tuition in Collegiate Course, $50 per session of nine months; one-half *in advance*, the remainder January 20th.

Tuition in Classical Course of the Academy, $40 per session of nine months; one-half in advance, the remainder January 21st. In the English Course, $30 per session.

If a student enter College after the session has begun, he pays from the time he enters. If he leave College on account of sickness, his money is refunded for the unexpired time. But in neither case is any reduction made for the fractional part of a month. If a student withdraw from College before the end of the term, the tuition is *not refuuded.*

To Normal students, that is, to those who desire to prepare themselves for the profession of teaching, the Trustees of the College tender their tuition on credit, without interest, payable when they become able, say three years after leaving College. The President of the College is ever ready to aid worthy young men to obtain positions in good schools.

Board at from $3.00 to $3.50 per week in private families, including fuel and lights; at Pawling Hall, $100 per session of nine months; fuel at cost, say $10 for the year.

*Examinations.*

All the examinations of the College are by written questions and answers. The advantages of written examinations are that they not only afford a fuller and fairer test of the student's proficiency, but they stimulate him to a greater diligence and exactness in his studies. The Faculty attach great importance to written examinations. All students are placed upon their honor in examinations; and any fraud will be severely punished.

*Pawling Hall.*

Board in this institution may be had at reduced rates. The fare is abundant, substantial and well prepared. The cost of board in the Hall is $100 for the entire College year, payable monthly, in advance. If a student leave, he pays only for the time he has stayed, but no reduction is made for the fractional part of a week. The rooms are comfortable and well ventilated. Every room is furnished with chairs, bedstead, washstand, bureau and bed clothes; but the student must furnish his own towels, pillows and bolster cases.

No charge is made for the rent of the room, or for the use of the furniture, but hereafter a fee of $5 will be charged, and the rooms will be cleaned by the servants of the Hall, and not by the students. The College does not aim to make a cent from the boarders at Pawling Hall. Fuel is furnished at cost, say $10 a year. The entire cost of the College year at the Hall for board, fuel, lights and washing need not exceed $125. The faculty earnestly commend the Hall to the students. It has been enlarged to double its original capacity.

*Candidates for the Ministry.*

Candidates for the ministry are instructed without charge for tuition. *These must bring a certificate of license, or a letter of recommendation from their church when they first present themselves for admission.* No young minister should think of leaving home for College until he has received a fair common school education.

Such a student will not be retained any longer than he evinces true piety and encouraging improvement in his studies; and, as tuition is *gratis*, a note of obligation to refund, with interest, the amount of tuition received shall be taken each session, which shall be of force only when the deportment shall disappoint, or where the ministry shall be abandoned or made subordinate to some secular pursuit. *Assistance*

*is given to those who have no means, and who can give good recommendations as to their piety and aptness to learn.* The President of the College invites correspondence with young men who are impressed with the duty of preaching the Gospel, and desire the advantages of an education. The young ministers in the College have good opportunities in the line of religious work, in frequent sermons to neighboring churches, in helping to maintain mission Sunday-schools in school-houses adjacent, in visiting the jail to talk and pray with the prisoners, and in assisting in teaching in the Sunday-schools of the colored people of the town.

During the past year the President of the College has met this class once a week for practical instruction and informal discussion of questions of interest and importance to young ministers. He is encouraged to continue this work in future.

*Library, Apparatus, Cabinet.*

The Library contains about eight thousand volumes — many of them rare and costly. Valuable additions are made from time to time.

An arrangement has been made by which the freest access to the library is offered to the students of the College, whether for reference and consultation of books, or for general reading in their rooms.

The Philosophical and Chemical Apparatus is of good quality.

The Cabinet of Minerals, Fossils and Shells embraces over six thousand specimens, besides Charts, Maps, etc.

Special acknowledgements are due to the various departments at Washington, to the Smithsonian Institute, to Rev. J. M. Lewis, Greenville, Miss., to R. B. Thomas, A. M., Georgetown, and to Wm. M. Pratt, D.D., Louisville, for valuable gifts to the Library.

*Literary Societies.*

There are two Literary Societies, the Ciceronian and the Tau-Theta-Kappa. These societies have large and handsomely-furnished halls, with extensive and well-selected libraries. They have weekly debates, in which much interest is taken, and which are means of great improvement to their members. Besides these, they have occasional public debates, attended by invited audiences. There is also a Young Men's Christian Association for all the students, to aid them in the culture of piety and Christian activity.

These are valuable auxiliaries in promoting the advancement of

the student in the more popular and practical bearing of their education, and in morality.

*To Parents and Guardians.*

Parents and guardians who live at a distance should appoint some one to act as the *fiscal* guardian of their sons and wards at College, giving him the entire right to regulate their expenditures. This course would save much money, and, perhaps, some young men from injury. Any member of the Faculty will act when requested.

Sufficient funds should always be in the hands of such guardians to defray all necessary expenses when they accrue, and thus prevent the pernicious habit of contracting debts.

*Abstract of College Laws.*

1. Every student is expected to attend the daily devotional exercises in the College Chapel; also, public worship at some church on the Lord's Day.

2. Every student shall regularly and punctually attend all his recitations.

3. Students must obtain the approbation of the Faculty in the choice of a boarding house, and no one will be permitted to change it without the previous permission of the President.

4. No student will be permitted to be absent from his rooms after seven o'clock at night, without leave, except to attend church, or the voluntary societies connected with the College.

5. No student will be permitted to leave the town on any pretext whatever, during term time, without previous permission from the President.

6. No student shall attend any exhibition of an immoral tendency, or frequent any bar-room or tippling-house.

7. No student will be permitted to enter upon the grounds or premises of other persons, so as to molest or injure property; or to associate with idle or vicious company; or to engage in a frolic of a noisy, disorderly or immoral nature.

8. Damage done to any part of the College property must be repaired by the offender.

9. No student shall carry about him deadly weapons, or take any part in a duel, on pain of immediate expulsion.

10. No student shall receive an honorable dismission from the

College who does not regularly and punctually perform all his prescribed duties up to date of his asking for it; and, if he is a minor, he must present to the President the written consent of his parent or guardian, at the time of asking.

11. No student shall absent himself from the examination of any class to which he belongs, unless he be previously excused.

*Student Life in College.*

The wise ancient moralist, Seneca, on a review of his life, was led to complain of his teachers that they taught him "how *to think*, rather than how *to live*." Acting upon the suggestion of this, one of the wisest men of the old time, it shall be the special endeavor of the President of this College to inculcate correct views of life and duty to the young men of this College. College life is, in an important sense, the first venture of hundreds of young men upon the stage of self-government. If this venture is successful, it argues and, in a sense, secures success on the broader stage of life. The co-operation of patrons and the prayers of all praying people are hereby solicited for the success of this endeavor.

*The Gymnasium.*

The College now has a thoroughly equipped Gymnasium to offer the students.

The Gymnasium is only for those students who desire to avail themselves of its benefits, but every student would do well to take the exercise that it affords. The transition from an active to a sedentary life is a strain upon the health of any one, and vigorous exercise is a sure prophylactic. This the Gymnasium will afford. It tends to keep the body in good, healthy and vigorous condition. Every year there are students who break down from confinement and study, and leave college; but this does not occur with the closest and best students who exercise in the Gymnasium. A nominal fee of not more than two dollars will be charged for the whole year. It is wretched economy in even the poorest young man to expose himself to the loss of time, the interruption of study, and, perhaps, heavy doctors' bills, to save so small a fee. All the moneys thus acquired will be used to employ a teacher and to keep the apparatus intact. All exercises will be under the guidance of a competent teacher and should be compulsory.

# GIFTS, BEQUESTS AND MEMORIALS.

It is suggested to those who wish to do good with their means either in the name of God or in the behalf of their fellow men, that there is no use of one's means that *yields better returns* or that *endures longer*, than that given to aid in the Christian education of our youth. Georgetown College has given to the public men who are worth more to the public than all the money that have ever been given to it. Besides, colleges are among our longest-lived things. If one can, he should help while living. Lord Bacon has wisely said: "Defer not charities until death." If unable to help while living, one can make a bequest to go to the college after he no longer needs it. If any one desires it, the gift or bequest may take the form of a memorial of some loved one, living or dead. The following form may be used:

I hereby give and bequeath to the "Trustees of the Kentucky Baptist Education Society" the sum of . . . . . (or certain bonds, stock or land, etc.), to be used by them in the cause of Christian education, in connection with Georgetown College.

## *PAWLING HALL.*

This building is named in honor of Issachar Pawling, deceased, and in memory of his name. It was his liberality, joined to his wisdom and foresight, that made Georgetown College a possibility at that early day. He, more than any other person that has lived, deserves the honor of being called the founder of the college. Not a man of great means, yet he gave the whole of it to foster the beginnings of this institution of learning. How rich in blessing have been the results of his benefaction.

## *THE McCALLA-GALLOWAY PROFESSORSHIP.*

In view of a bequest of $15,000 by Major F. C. McCalla, deceased, and of $13,600 by W. B. Galloway, Esq., deceased, both of Scott

county, and uncle and nephew, the Trustees have established a special Professorship by a combination of the two bequests, calling it the McCalla–Galloway Professorship of Natural Sciences.

*THE BOSTWICK FUND.*

This is a fund of $25,000 in railroad bonds, with annual interest at five per cent., given by that liberal patron of Christian education, Mr. J. A. Bostwick, of the city of New York. This fund is "to be held by the College in perpetuity and the income to be used for current expenses, or as the Board of Trustees may annually direct."

*THE MACLIN FUND.*

This is a fund of $8,000, bequeathed by A. W. Maclin, deceased, of Franklin county, the interest on which goes to help poor young men, called of God to the Gospel ministry, to obtain a liberal education. This fund was given many years ago; the principal remains intact; the interest has helped scores of poor young ministers, some of whom have become eminently useful.

*THE NEWTON MEMORIAL.*

This is a fund of $5,000, given by Miss Mary J. Newton, of Daviess county, payable at her death, and secured to the "Trustees of the Kentucky Baptist Education Society" by a transfer of valuable property. It is a memorial in perpetuity of Colonel William Newton, of Daviess county, by an affectionate daughter. The income is to be used for the benefit of the Library of the College.

*THE PRATT MEMORIAL.*

The basis of this memorial is a valuable property worth $5,000, conveyed to the "Trustees of the Kentucky Baptist Education Society" by Rev. Wm. M. Pratt, D.D., of Louisville. This property is to be sold and permanently invested. The principal is to remain in perpetuity and the income is to be used for the benefit of the Scientific Apparatus of Georgetown College.

*THE.....READING ROOM.*

A brother and his wife have offered each one thousand dollars, and paid it into the treasury, as the foundation for a College reading room: but realizing that a larger sum is needed for that purpose, they

voluntarily propose that if some friend of the College will give this larger sum, the reading room shall be called in honor of the giver, or any one the giver may name. The brother and sister will then let their gifts go to the College in another channel. Will any one take this offer?

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*THE GALLOWAY SCHOLARSHIPS.*

In his last will and testament, William B. Galloway, deceased, of Scott county, placed at the disposal of the Trustees of Georgetown College the sum of $4,400, to be used toward educating indigent young men of said county. This enables the College to offer five free scholarships to such young men of Scott county. If there are more than five applicants, these scholarships will be awarded upon competitive examination and upon the following added conditions, subject to the approval of the Trustees:

1. Those bidding for the highest courses of study shall have the preference, other things being equal.

2. A failure to improve the opportunities offered, by the successful applicant, may lead to the forfeiture of the scholarship at the discretion of the Faculty. In this event the forfeited scholarship shall pass to the next best candidate.

Competition is free to all of the class designated in Mr. Galloway's will. Applications may be made to Mr. J. K. Gleen, Commissioner of Common Schools of Scott county. Due notice will be given to applicants of the time and place of examination.

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The Trustees of the College offer the privilege to any one who may desire it, of erecting in connection with Georgetown College a perpetual memorial of any loved one, living or dead, by the payment of one thousand dollars and upward. When the donor does not designate some friend, his or her name may be entered upon this memorial list. But the memorial will not be established until the full amount is paid. The following names and memorials are herewith entered:

S. S. Miner, deceased, Maysville . . . . . $1,000
George W. Norton, deceased, Louisville . . . . . $1,000
Mrs. Dolly A. Seeley, deceased, by B. W. D. Seeley, Midway . . . . . $1,000
A. L. and Mrs. A. E. Wright, Versailles . . . . . $1,000
A. H. Weathers, by Mrs. Martha Weathers, Lexington . . . . . $1,000

## *THE OUTLOOK.*

In Georgetown College, one of the oldest institutions of learning in the Mississippi valley, in its history, its work, its reputation, its financial condition, we have a solid foundation on which to build a Christian college of the highest grade, and a sure prospect for the realization of the best hopes of such an institution. Christians and philanthropists are exhorted to consider the abundant usefulness to society, to the State, and to the church, of a Christian college, and to help in the effort to lift Georgetown College to a still higher plane of usefulness and power.

During the last year Rev. J. K. Nunnelley gave a few months of successful labor to the work of further endowment, and the same kind of work will be vigorously prosecuted.

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OLDHAM, WILLIAM P., Jr. ..... Wilmington, N. C.
PATTISON, GEORGE WASHINGTON..... Barboursville.
PAYNE, BLUFORD HENRY..... Barboursville.
PEAK, ELMO MURRAY ..... Georgetown.
POLLOCK, HENRY TOLBUTT..... Georgetown.
PULLEN, RHODES..... ..... Georgetown.
PULLIAM, ELIZABETH BLACKWELL..... Danville.
PULLIAM, MINERVA JANE ..... Danville.
RICHARDSON, AUGUSTA VERNON..... Great Crossings.
RICHARDSON, CHARLES EDWARD ..... Great Crossings.
RICKS, HERBERT POINDEXTER ..... Canton, Miss.
RILEY, CORINNE..... Georgetown.
RILEY, EVA ..... Georgetown.
RILEY, MADISON MONROE, Jr..... Georgetown.
RISQUE, MAYE BRADLEY ..... Payne's Depot.
ROACH, KATIE PRESLEY..... Louisville.

ROACH, PATTY REBECCA ..... Louisville.
ROBERTS, PAUL RANKIN ..... Georgetown.
ROGERS, JOHN SUTTON ..... Georgetown.
ROUDEBUSH, MINORA ..... Covington.
SAMUELS, MAGGIE MAY ..... Deatsville.
SANDERS, JOHN WILLIAM ..... Louisville.
SCHWEM, L. P. ..... Brook Haven, Miss.
SCOTT, JOHN DOWNING ..... Georgetown.
SEARCY, HUGH FRANKLIN ..... Athens.
SMITH, ADDISON ..... Georgetown.
SMITH, HOSEA COLUMBUS ..... Bastrop, La.
SMITH, J. ELBERT ..... Jellico, Tenn.
SMITH, JESSE EUGENE ..... Wolf Creek.
SMITH, LEROY SAMUEL ..... Bastrop, La.
SMITH, WARREN VILEY ..... Georgetown.
SPEARS, MARY CHAPMAN ..... Georgetown.
STAMPER, ALICE ..... Georgetown.
STAMPER, HORTON ..... Georgetown.
STAMPER, JOHN THOMAS ..... Georgetown.
STEPHENS, MAMIE ETHEL ..... Dry Ridge.
SUBLETT, LENA ..... Versailles.
TARLTON, NANCY BEAN ..... Georgetown.
TARLTON, RICHARD CALOP ..... Georgetown.
THOMSON, JULIA MAY ..... Georgetown.
TOLLE, ROBERT HIRAM ..... Maysville.
TOOMBS, WILLIAM RAY ..... Greenville, Miss.
VICKERS, ALICE GERTRUDE ..... Covington.
WALKER, JOHN D. ..... Georgetown.
WALLACE, EARNEST ..... Newtown.
WALLACE, MAGGIE ..... Newtown.
WALLACE, WILLIAM ATKINS ..... Newtown.
WARD, SUE ELIZA ..... Newtown.
WARE, EUGENIA ..... McKinney's.
WEATHERS, SUSIE BELLE ..... Avon.
WILLIAMS, MARGARET LILLIAN ..... Glencoe.
WILLIS, CHARLES BROWN ..... Payne's Depot.
WOLFE, CORA ..... Georgetown.
WORTHINGTON, ANNA ROYSTER ..... New Hope, Texas.

## RECAPITULATION.

| | |
|---|---|
| College | 178 |
| Preparatory Department | 154 |
| | 332 |
| Names Repeated | 29 |
| Total Number of Students | 303 |
| Males | 199 |
| Females | 104 |

**BY STATES.**

| | | | |
|---|---|---|---|
| Kentucky | 259 | Arkansas | 1 |
| Mississippi | 13 | Illinois | 1 |
| Texas | 6 | Missouri | 1 |
| Louisiana | 5 | North Carolina | 1 |
| Maryland | 4 | Ohio | 1 |
| Tennessee | 3 | Pennsylvania | 1 |
| Colorado | 2 | South Carolina | 1 |
| New Jersey | 2 | Virginia | 1 |
| Alabama | 1 | | |

# SCHEDULE OF RECITATIONS.

| HOURS. | TUESDAY. | WEDNESDAY. | THURSDAY. | FRIDAY. | SATURDAY. |
|---|---|---|---|---|---|
| 8 A. M. | Junior English.<br>Junior Latin.<br>English Lit.<br>Int. Greek. | Junior English.<br>Junior Latin.<br>Rhetoric.<br>Int. Greek. | Junior English.<br>Junior Latin.<br>Logic.<br>Int. Greek. | Junior English.<br>Junior Latin.<br>Rhetoric.<br>Int. Greek. | Junior English.<br>Junior Latin.<br>Logic.<br>Int. Greek. |
| 9 A. M. | Senior German.<br>Int. Math.<br>Psy., Eth., &c.<br>Junior Pol. Sci.<br>Physiology, Zoology and Botany. | Senior Greek.<br>Int. Math.<br>Psy., Eth., etc.<br>Junior Pol. Science.<br>Physiology, Zoology and Botany. | Senior German.<br>Int. Math.<br>Psy., Eth., &c.<br>Junior Pol. Sci.<br>Physiology, Zoology and Botany. | Senior Greek.<br>Int. Math.<br>Psy., Eth., &c.<br>Junior Pol. Sci.<br>Physiology, Zoology and Botany. | Senior German.<br>Int. Math.<br>Psy., Eth , &c.<br>Junior Pol. Science.<br>Physiology, Zoology and Botany. |
| 10 A. M. | Int. Latin.<br>Junior Greek.<br>Sub. Jr. Math.<br>History.<br>Physics & Geology. | Int. Latin.<br>Junior Greek.<br>Sub. Jr. Math.<br>History.<br>Physics & Geology. | Junior Greek.<br>Sub. Jr. Math.<br>History.<br>Physics & Geology. | Int. Latin.<br>Junior Greek.<br>Sub. Jr. Math.<br>History.<br>Physics & Geology. | Int. Latin.<br>Junior Greek.<br>Sub. Jr. Math.<br>History.<br>Physics & Geology. |
| 11 A. M. | *Senior Latin.<br>Junior German.<br>Junior Math.<br>Political Econ'y. | Senior Latin.<br>Junior German.<br>Junior Math.<br>Political Science. | Junior German.<br>Junior Math.<br>Political Economy. | Senior Latin.<br>Junior German.<br>Junior Math.<br>Political Science. | Senior Latin.<br>Junior German.<br>Junior Math.<br>Political Economy. |
| 12 M. | Senior Math.<br>Junior French. | Senior Math.<br>Junior French. | Senior Math.<br>Junior French. | Senior Math.<br>Junior French. | Senior Math.<br>Junior French. |
| 2 P. M. | Chemistry. | Chemistry. | Chemistry. | Chemistry. | Chemistry. |

*The Senior Latin continues through the first session; the second session the Senior French will recite five times a week at this hour.

# GEORGETOWN COLLEGE.

## Character, Location, History, Etc.

*Georgetown College is what it professes to be, a Collegiate Institution. It does not pretend to be a University with a Collegiate Course, or a College with a High School course of instruction. While adhering strictly to the sphere and work of a College, its aim is thoroughness of work; and a liberal education for those who are willing to give the necessary time and labor. It does not pretend to qualify its students for the special professions. Its aim is to lay that foundation of strength and liberal culture which is indispensable to a fully-developed manhood and womanhood, as well as the highest success in the various professions.*

It is very important that parents and students should remember that the greatest benefit of a College education does not consist in what is learned, but in the mental training and development that is received. What athletics does for the body, or what the hammer and anvil do for the heated metal, study does for the mind. As steel is forged and tempered before it is made into razors, so ought the intellects of the young to be disciplined before they are permanently set to the various callings of life. The utilitarian and practical spirit of the age has clearly over-reached itself in objecting to many things that are taught in a College course, because they will be of no use in the business of after life. If a young man or woman do not need Greek, or Astronomy, aye if he forget them, the intellectual strength and discrimination remain. The razor does not need the tempering heat or the hammer, after it has been perfected; but razors cannot be made at all without heat and hammer. Neither can any one rise to his best without the discipline and culture of a liberal education.

**Progress.**—The past year, despite the hard times, has been one of progress and prosperity. Co-education has been tested, and the wisdom of the Trustees in establishing it has been justified. The New Building has been completed and will be formally set apart during Commencement week. It will furnish facilities for work which have long been needed.

In scanning the list of students it will be seen that there is a larger attendance from the South than at any time for a number of years, also a good number from the East, showing the widening influence of the College. Some additions have been made to the Endowment fund. The Department of Music has been added to the College, which will be in charge of an accomplished Director and an assistant.

**Location.**—Georgetown College has all that could be desired as to its location. It is freed from the many and strong vices that beset a city, and from the inconveniences of the country. The town itself is one of the prettiest in the State; besides being situated in the "Bluegrass" of Kentucky, a part of the State that, for loveliness, fertility of the soil, and the culture of its people, is, perhaps, unsurpassed in the whole country.

**History.**—Georgetown College, established under a charter granted by the Kentucky Legislature in 1829, has had an honorable and useful career. It is one of the oldest institutions of learning in the valley of the Mississippi. Hundreds of young men have gone forth from its walls and, from New England to Texas, many of them are now filling honored positions in Church and State, as well as in other vocations of life. The College seeks no more exalted praise than the character of its sons.

**Accessibility.**—Georgetown College is on the line of the Queen and Crescent railroad, within two and a half hours ride of Cincinnati, Ohio, and nine hours ride of Chattanooga, Tenn. It is accessible from Louisville by the Louisville and Nashville railroad, via Frankfort or Midway, or the Louis-

ville Southern. It is also on the line of the Kentucky Midland railroad. There are few places in the State or in the South more accessible than Georgetown.

**Churches.**—There are in the town six Protestant denominations, with houses of worship and able ministers, and students can find religious privileges corresponding to their own forms of belief. Georgetown College is a Christian institution, under the control of the Baptist denomination of Kentucky. In its conditions of admission, of honorable standing, or of graduation, and in its courses of instruction, no religious tests are imposed. It was founded by godly men who believed that learning and piety should go hand in hand, and that students need the ægis of Christian influence while pursuing their education.

**Healthfulness.**—There is no more healthy part of the country than the "Bluegrass" region of Kentucky. It is free from all malarial influences and troubles. The natural drainage of Georgetown is such that every hard rain washes the streets of the town entirely clean. A more desirable location in point of healthfulness can not be found.

## Terms of Admission to College.

Candidates for Admission to the Junior Latin or Greek Class must sustain an examination in the Preparatory Department, or the equivalent of that course. For admission to any class in the College, a fair acquaintance with the English Grammar, Geography, and Arithmetic is required.

Candidates for advanced classes will be admitted, on examination, as their attainments may justify.

All applicants for admission must present satisfactory evidence of good character; if from other colleges, an honorable dismission, with evidence of their standing.

# PREPARATORY DEPARTMENT.

*STONEWALL JACKSON PULLIAM, A.M,, Principal.*

## COURSE OF STUDY.

GRADE NO. I.

*First Session.*—Elementary Grammar begun; Reading and Spelling; Mental and Practical Arithmetic; Geography and Penmanship.

*Second Session.*—Elementary Grammar completed; Reading and Elementary Spelling completed; Mental and Practical Arithmetic to Percentage; Primary Geography completed.

GRADE NO. II.

*First Session.*—Advanced Grammar; History of the United States; Spelling; Mental and Practical Arithmetic; Geography; Latin begun; Penmanship.

*Second Session.*—Advanced Grammar completed; History of United States completed; Spelling completed; Mental and Third Part of Practical Arithmetic completed; Geography completed; Penmanship and Latin.

GRADE NO. III.

*First Session.*—Latin Grammar and Prose Composition; Greek begun; Higher Arithmetic completed; History of England.

*Second Session.*—First Book of Cæsar completed, and Prose Composition continued; Greek continued; Algebra begun; History of Rome.

GRADE NO. IV.

*First Session.*—Cæsar (four books), Syntax, and Latin Composition; Greek (two books of the Anabasis), and Exercises in Syntax; Elementary Algebra completed.

*Second Session.*—Sallust and Roman History; Greek, Anabasis completed; University Algebra to Quadratics.

There will be two courses in the Academy and Seminary—*Classical* and *English*. It will take about four years to complete the entire course.

The English Course in Grade No. I. is preparatory to the Classical. Grade No. II. is the same in both courses with the exception of Latin. Grades Nos. III. and IV. are intended for the Classical student. In place of them students in the English Course will take the following:

ENGLISH COURSE GRADE NO. III.

*First Session.*—Physical Geography and Higher Arithmetic; History of England, and Higher English.

*Second Session.*—Physical Geography completed; Algebra; History of Rome, and Higher English.

Special attention paid to penmanship throughout the course. Original Essays, Readings, and Declamations are required of all Academy and Seminary students.

All students should be present at the opening of the session. Late attendance is always injurious.

Many students who come to us for a Collegiate Course are hindered by a lack of proper preparation. Parents are urged to give particular attention to this matter. If there is no good Academy near, it will save time and labor to send your son or daughter at once to Georgetown.

Other studies will be added, as the case may demand, for the benefit of those who may not wish to enter upon the College Course.

# COURSES OF STUDY.

*I.—English and English Literature.—Profs. Davidson and Yager.*

In this department there are two classes:

Junior Class.—The aim of this course is to familiarize the student with the art of writing and speaking in its simpler forms. Special attention is directed to grammatical and rhetorical purity in the use of words and in the construction of sentences; to the orderly arrangement and discussion of easy subjects. Frequent practical exercises are required in letter-writing and compositions, which are freely criticised by the professor, and also by the class under the direction of the professor. An effort is also made to awaken a cautious spirit of critical inquiry, as conducive to successful study.

Senior Class.—Students are advised to postpone this course of study as long as postponement may be compatible with their time and other studies, that they may bring to it as much general study and breadth of culture as practicable. They will thus much more enjoy the course, and be much more benefited by it. The course is divided into two parts: (1) The Art of Thinking; (2) The Art of Expression.

In the first, an effort is made to establish the fundamental importance of logic as the guide to correct thinking, and then to familiarize the student with the forms of reasoning, so as to enable him to apply the forms to arguments by way of testing their truth or falsity.

In the second part, the topics of special study are, the properties and laws of style; the graces and beauties of speech; and the kinds of arguments together with their uses. This course is supplemented by readings from the English classics. Independent and original work is required of the class in selections from other authors. The course is flexible.

*Text Books.*—Junior Class: Meiklejohn's Grammar, Clark's Practical Rhetoric. Senior Class: Jevon's Logic, supplemented by the same author's "Studies in Deductive Logic," Hill's Rhetoric and Genung's Rhetorical Analysis, Backus Shaw's English Literature. The authors studied this year are the English classics—selections from Shakspeare, Ruskin, Thackeray, Carlyle, Macaulay, Addison, etc., etc.

*II.—Latin.—Prof. Mitchell.*

The requirements for admission to this course are: (1) A knowledge of the forms and elementary principles of the Syntax of the Latin language. (2) Four books of Cæsar's Gallic War and Sallust's Catiline, or an equivalent amount of reading.

The disciplinary power and cultural value of the study of Latin are equally emphasized. To this end, while due importance is given to the critical study of the language, whose principles are illustrated and impressed by the system of exercises throughout the course, the student is induced to read extensively Latin works simply *as literature.*

Junior Class.—The work falls in three divisions. *First Session*—(1) A rapid review of Declensions and Conjugations. (2) The critical study of Cicero's Orations. (3) Weekly exercises in Prose Composition. *Second Session*—(1) The Syntax of Grammar as far as "Sequence of Tenses" (p. 243). (2) Critical study of selections from Vergil, Cicero, Plautus or Terence. (3) Weekly exercises in Prose Composition.

Intermediate Class.—*First Session*—(1) Grammar completed. (2) Livy, Cicero, Quintilian. (3) Weekly exercises in Prose Composition, based on passages translated from standard Latin authors. *Second Session*—(1) Juvenal, Ovid, Horace. In connection with these writers the leading Metres in Latin will be carefully studied. (2) Private Reading, assigned portions of Cicero's Works. (3) Prose Composition.

Senior Class.—*First Session*—(1) Seneca, Tacitus, Cicero. (2) Private Reading, assigned portions of Livy's Works. (3) Prose Composition.

*Text Books.*—Gildersleeve's Latin Grammar, Harper's Latin Lexicon, Smith's English-Latin Dictionary, Kiepert's Atlas. For reference the student should have at hand a good work on Mythology and Antiquities, such as Smith's or Anthon's.

*III.—Greek:—Prof. Harry.*

The requirements for matriculation in this course are Goodwin's Greek Grammar with White's Lessons and four books of Xenophon's Anabasis, or an equivalent.

The course for 1894–95 will be as follows:

JUNIOR CLASS.—*First Session*—(1) Selections from Lysias. *Second Session*—(2) Selections from Herodotus; Homer, Iliad, I–VI. (3) Private Reading, Xenophon's Cyropædia, III–V. (4) Prose Composition, once weekly.

INTERMEDIATE CLASS.—*First Session*—(1) Plato, Protagoras; Demosthenes, Against Leptines. *Second Session*—(2) Euripides, Helene; Sophokles, Electra. (3) Private Reading, Odyssey VII–XII; Plutarch, Themistokles. (4) Prose Composition, once weekly.

SENIOR CLASS.—*First Session*—Thukydides VII.; Aristophanes, Knights. *Second Session*—(2) Euripides, Iphigenia among the Taurians; Aischylos, Chœphoroi. (3) Private Reading, Xenophon, Hiero; Euripides, Hercules Furens.

Lectures on the History of Greek Literature with special reference to the authors read, will be given each year. For Junior students there will be practical exercises in conversation once weekly, and those in the Intermediate Class will have constant practice in reading at sight. To the Seniors prose selections will be read aloud, the meaning of which they will be required to determine by sound alone.

*Text Books.*—*Goodwin's Greek Grammar (Revision of 1892), Allinson's Greek Prose Composition, Veitch's Greek Verb, Irregular and Defective; *Liddell and Scott's Greek Lexicon, *Kiepert's Atlas. Others will be announced during the term.

Those marked with a star (*) all are required to possess.

*IV.—Modern Languages.—Profs. Mitchell and Harry.*

FRENCH.—(I.) *The Junior Class* completes Edgren's Grammar. The works read by the class the past year are as follows: St. Pierre's Paul et Virginie, Fenelon's Telemaque, Racine's Esther and Athalie and Andromaque, Victor Hugo's Quatrevingt-Treiz, Moliere's L'Avare.

(II.) *The Senior Class* takes advanced Grammatical work, and reads extensively in the different periods of French literature, especially the classical. The reading in part is done privately.

*Text Books.*—Edgren's French Grammar, Gasc's French Dictionary. The authors that will be read next year will be announced later.

GERMAN.—(I.) *The Junior Class* will begin with the Joynes-Meissner German Grammar and then take up Brandt's German Reader. Schiller's Wilhelm Tell will form the work of the last part of the year. Prose composition once weekly and practice in conversation more frequently.

(II.) *The Senior Class* will read Lessing's Minna von Barnhelm, Schiller's Maria Stuart and Goethe's Faust (Part I.), Heyse's L'Arrabbiata, Hauff's Der Zwerg Nase and Chamisso's Peter Schlemihl. Prose composition once weekly. Practice in speaking German. The Professor has twice been to Germany, and has acquired fine practical knowledge of the tongue.

*Text Books.*—*Joynes-Meissner German Grammar, *Brandt's German Reader, Heath's or Whitney's German Dictionary. Other text books will be announced later.

*V.—Mathematics.—Prof. Rucker.*

THE JUNIOR CLASS will begin with Quadratic Equations, Wentworth's Higher Algebra, to be followed by five books of Geometry, Byerly's edition of Chauvenet. To enter this class the student should be familiar with the principles and methods of Arithmetic, Elementary Algebra, through Simple Equations, Involution and Radicals.

*Those marked with a star (*) all are required to possess.

The Intermediate Class will begin with the Geometry of Space, Byerly's Chauvenet, and during the year must complete this book together with Plane and Spherical Trigonometry, Plane Surveying and Analytical Geometry. The latest edition of Davies' Surveying and Peck's Analytical Geometry. The text-book on Trigonometry, Wentworth.

The Senior Class will take up Astronomy (Newcomb and Holden), Surveying (Davies' latest edition), followed by engineering (Searles). During this year will be given, by Lectures, the Theory of Number, the discussion of Series and the properties and Solution of Higher Equations.

In the department of Applied Mathematics much time is spent with their practical application in the open field.

To enter this department in any advanced class, the student must be examined in all the studies of the department preceding the point at which he proposes to enter.

*VI.—Physical Sciences.—Prof. Eastwood.*

Junior Year.—Physiology, Zoology and Botany.

Intermediate Year.—Chemistry and Geology.

Senior Year.—Physics and Mechanics.

*Text-Books.*—Olmsted's College Philosophy, Avery's Complete Chemistry, Packard's Zoology, Le Conte's Compend of Geology, Martin's Human Body (Abridged), Gray's Botany.

*VII.—History and Political Science.—Prof. Yager.*

I. Greek and Roman History.—A required course in ancient history, both Oriental and Classical, intended as introductory to Universal history. Special attention is given to the constitutional development of Greece and Rome. Class drill in text-books, interspersed with lectures and essays on special topics assigned to the students.

*Text-Books.*—Sheldon's General History, Myers' Ancient History, and Collateral Authorities. *Twice a week.*

II. Mediæval and Modern History.—This is a course in general European history from the fall of Rome to the present time. Lectures and topical work are freely used in connection with class-drill in the text-books.

RECITATION HALL.

*Text-Books.*—Myers' Mediæval and Modern History and Sheldon's General History, with varied collateral reading. *Thrice weekly.*

Course I. is expected to be taken before Course II.

III. Political Science.—The object of this course is to study the science of Politics with especial reference to the development of the political institutions of the United States; to put these institutions in their true historical setting and make them throw light on the general science of Government. A brief course of lectures on International Law will close the course. *Three times a week.*

*Text-Books.*—Fiske's Civil Government, Alexander Johnston's History of American Politics.

IV. Political Economy.—This course includes the study of the general principles of Political Economy in the text-book and also lectures on the development of economic thought, and special study of modern economic problems under the guidance of the instructor. The text-books are Ely's Political Economy and Walker's advanced Political Economy. *Three times a week.*

V. Commercial Law.—This is a practical business course intended to give an insight into the law and practice of actual business transactions. Business law and book-keeping and other practical subjects are studied in consecutive order.

*Text-Books.*—Clark's Commercial Law, Bryant & Stratton's Book-keeping.

*VII.—Mental and Moral Philosophy.—Prof. Davidson.*

In the brief time allotted to this course only an outline can be given, but the aim is to ground thoroughly the class in the fundamental principles of the subjects studied. During the past year the class studied President Hill's Psychology, Janet's Elements of Morals, Prof. Fisher's Outlines of Christian Evidences. Free discussions in the class-room of all pertinent questions are encouraged and directed by the Professor. Occasional essays on vital themes are required of all members of the class. The weaknesses and errors of

Materialism, Agnostic Evolution, etc., are clearly and repeatedly pointed out.

## COURSES IN MUSIC.

The Department of Music has been added to the College and will be in charge of a competent Director and an Assistant. This year the Music has been taught at the Seminary and has been under the direction of Mrs. Sallie Thornley of the Cincinnati College of Music. For the future, excellent facilities will be provided for the study of music, both instrumental and vocal. Systematic and critical instruction will be given not only in artistic execution, but also in the history and theory of music. The courses of study pursued will be based upon the methods pursued by the leading conservatories of Europe and America. The Director and the Assistant, with the aid of the pupils, will give recitals and concerts from time to time, presenting the works and illustrating the characteristics of different masters. These courses, in Instrumental and Vocal Music, will each cover four years of thorough work, will be elective, and will be allowed to count toward the degrees.

TERMS.—Instrumental Music, with the use of the Piano, Organ, etc., $50 per session of ten months; Vocal Music, to be fixed.

## NORMAL DEPARTMENT.

It is very encouraging to every friend of education in Kentucky to note the improvement being made in the Public School system. The earnest desire of the Public School teachers to fit themselves more thoroughly for their work is especially gratifying.

The Faculty of Georgetown College, appreciating this fact, have resolved to provide, by the approval of the Trustees, a Normal Department during the last half of the scholastic year, for the benefit of a large number of these teachers who desire to place themselves in closer contact with the College. The Department will be so thoroughly equipped with a teaching force and apparatus, as to guarantee the

most thorough instruction and the best modern methods of teaching. Full particulars will be advertised in due time.

## COURSES IN ART.

The Art Department for the present year has been in charge of Miss Georgia Carley. It is the purpose of the Trustees to offer to the students of the College most excellent facilities for culture in this Department. But as our plans have not yet been perfected, more definite announcements will be made later.

## BIBLE COURSE.

The Faculty has decided to provide a brief course in the study of the Bible. It will be in charge of the President, and will be part of the regular course. The outline will be matured and ready for the opening next session.

This simple announcement is all that can now be made.

### *Degrees Conferred.*

In accordance with the plan above detailed, any student who completes satisfactorily the full course in any one department receives the title of PROFICIENT in that department.

Any one passing satisfactory examination in English, Physical Science, Mathematics, History and Political Economy, and Mental and Moral Philosophy, is entitled to the degree of BACHELOR OF SCIENCES. One who, in addition to these, has accomplished the Latin and Greek courses, is entitled to the degree of BACHELOR OF ARTS. Those who have succeeded in all the departments of the College, embracing the whole course, shall have the degree of MASTER OF ARTS.

The customary fee of $5.00 is charged for the diploma.

Useful and practical courses of study have been arranged for those who have only one or two years to spend in College.

### *The Bachelor of Arts Degree.*

Experience has proved that to accomplish the course of study leading to the degree of Bachelor of Arts will require about four years, as follows:

FIRST YEAR.

| *First Session.* | *Second Session.* |
|---|---|
| Latin, Sallust, Cicero's Orations. | Vergil, Composition. |
| Greek, Goodwin's Grammar, Lysias, Andokides. | Herodotos, Homer, Prose Composition. |
| Mathematics, Algebra. | Algebra, Geometry. |

SECOND YEAR.

| *First Session.* | *Second Session.* |
|---|---|
| Latin, Livy. | Latin, Juvenal, Horace. |
| Greek, Plato, Demosthenes, Prose Composition. | Greek, Euripides, Sophokles. |
| Mathematics, Geometry, Trigonometry. | Mathematics, Trigonometry, Analytical Geometry. |
| Chemistry. | Chemistry. |

THIRD YEAR.

| *First Session.* | *Second Session.* |
|---|---|
| Latin, Annals of Tacitus. | History. |
| History. | Greek, Thukydides, Æschylus, Aristophanes. |
| Logic, Rhetoric. | Rhetoric, Literature. |
| Mathematics, Surveying, Engineering and Calculus. | Calculus, Astronomy. |

FOURTH YEAR.

| *First Session.* | *Second Session.* |
|---|---|
| Psychology. | Ethics, Christian Evidences. |
| Mechanics. | Physics. |
| Political Economy. | Political Science. |
| Physiology, Zoology. | Botany, Geology. |

*The Degree of Master of Arts.*

The student who, in addition to the above course, will accomplish the French and German languages, will receive the degree of Master of Arts. To do full justice to the course required for this degree, the average student should allow himself *two years* additional.

*The Degree of Bachelor of Sciences.*

FIRST YEAR.

| *First Session.* | *Second Session.* |
|---|---|
| Grammar Reviewed, Rhetoric. | Rhetoric and Composition. |
| Commercial Law. | Book-keeping, Physical Geography. |
| Arithmetic. | Arithmetic, Algebra. |

SECOND YEAR.

| *First Session.* | *Second Session.* |
|---|---|
| Algebra. | Algebra, Geometry. |
| History. | History. |
| Physiology, Zoology. | Chemistry. |

THIRD YEAR.

| *First Session.* | *Second Session.* |
|---|---|
| Geometry, Trigonometry. | Trigonometry, Analyt'l Geometry. |
| Logic, Rhetoric. | Rhetoric, Literature. |
| Political Economy. | Political Science. |

FOURTH YEAR.

| *First Session.* | *Second Session.* |
|---|---|
| Psychology. | Ethics, Christian Evidences. |
| Mechanics. | Physics. |
| Surveying. | Calculus, Astronomy. |
| Engineering. | Geology, Botany. |

These courses will be modified by the introduction of the Department of Music, work in which will be allowed to count towards a degree.

☞ *A Practical Business Course.*

Georgetown College is not a commercial college, and does not offer what is technically called a commercial course; but, in answer to a popular demand, it may be stated that the college affords what is a great deal better:—It offers a year in the study of business arithmetic, of the principles and forms of Commercial Law and of Book-keeping, and of English Grammar and Practical Composition and Rhetoric. These are the branches that every young man should thoroughly understand. They all may be acquired in one year by one who has a good common-school education, and at a cost of only $50 for tuition.

*Hours of Study.*

The hours of study are from eight to half-past twelve in the forenoon, from two to five in the afternoon, and from seven to ten in the evening. During these hours no student is permitted to be out of his room, except the time necessary for his recitations. Every student has at least three recitations a day.

*Examinations.*

All the examinations of the College are by written questions and answers. The advantages of written examinations are that they not only afford a fuller and fairer test of the student's proficiency, but they stimulate the student to a greater diligence and exactness. The Faculty attach great importance to written examinations. All students are placed upon their honor in examinations; and any fraud will be severely punished.

*Session and Expenses.*

There is one session of about forty weeks, beginning Tuesday after the first Monday in September and closing the second Thursday in June.

☞ *No student's name is entered upon the College roll until his tuition is paid.* The attention of parents and guardians is especially directed to this requirement. They should invariably send money enough to pay the tuition and buy books at least.

Tuition in Collegiate Course, $50.00 per session of nine months; one-half *in advance*, the remainder January 24th.

Tuition in Classical Course of the Preparatory Department, $40.00 per session of nine months; one-half in advance, the remainder January 24th. In the English Course, $30.00 per session.

If students enter College after the session has begun, they pay from the time they enter. If they leave College on account of sickness, their money is refunded for the unexpired time. But in neither case is any reduction made for the fractional part of a month. If a student withdraw from College before the end of the term, the tuition is *not refunded.*

To normal students, that is, to those who desire to prepare themselves for the profession of teaching, the Trustees of the College tender their tuition on credit, without interest, payable when they become able, say three years after leaving College. The Faculty of the College is ever ready to aid worthy young men and ladies to obtain positions in good schools.

Board at from $3.00 to $3.50 per week in private families, including fuel and lights; at Pawling Hall, about $80.00 per session of nine months, including fuel.

*Pawling Hall,*

The College Boarding Hall for young men, was put in thorough repair two years ago. It was newly papered and painted, and a bath-room, with hot and cold water, put in for the free use of the boarders.

The Hall has been run for the last three years upon the club plan with encouraging results. The board has been cheaper than ever before, the fare as good, and the management as satisfactory. The Club has its own officers and regulates its table fare. The cost of board for the past year, including fuel, did not exceed $8.00 per month. Room rent and furniture are extra. Room rent is $10.00 a year, payable semi-annually in advance. No reductions are made in room rent on account of absence, or leaving College. The students furnish their rooms to suit themselves. The cost of furniture to each student last year was about $7.00. The furniture will last while at College, and can be sold when leaving at, say, half cost.

The rules of the Club are strict with reference to good order and cleanliness; and young men not willing to comply conscientiously with these rules are requested not to apply for places in the Hall. The Hall accommodates about sixty young men. Mrs. Sallie Richards has been the efficient and useful Matron.

## WOMEN'S DORMITORY.

*Under charge of Dr. and Mrs. J. J. Rucker.*

To this department special attention is given. The government is kind and parental, each young lady being regarded and treated as a member of the family. For Sunday wear, during winter and spring, uniformity of dress is required. Young ladies will be permitted to wear such clothing in the fall as they bring with them, till the change from summer to winter wear. No costly goods or trimmings

are worn. The every-day wear is plain, but neat. For use in Gymnasium, each young lady should bring a suitable blouse in which to exercise. Each young lady furnishes her own napkin-ring, napkins, and towels; and these, as well as all clothing to be washed, should be plainly marked. Young ladies from a distance are expected to board in the Dormitory. Each of these should be provided with water-proof cloak, overshoes and umbrella.

*Estimate of Expenses.*

(1) At Pawling Hall for one term:

| | |
|---|---|
| Board, twenty weeks, at $2.00 | $40.00 |
| Room-rent | 5.00 |
| Laundry, lights, etc | 5.00 |
| Books and Stationery | 7.00 |
| Tuition | 25.00 |
| | $82.00 |

(2) In Town for one term:

| | |
|---|---|
| Board, twenty weeks, at $3.50 | $70.00 |
| Laundry and lights | 5.00 |
| Books and Stationery | 7.00 |
| Tuition | 25.00 |
| | $107.00 |

(3) At the Women's Dormitory for one term:

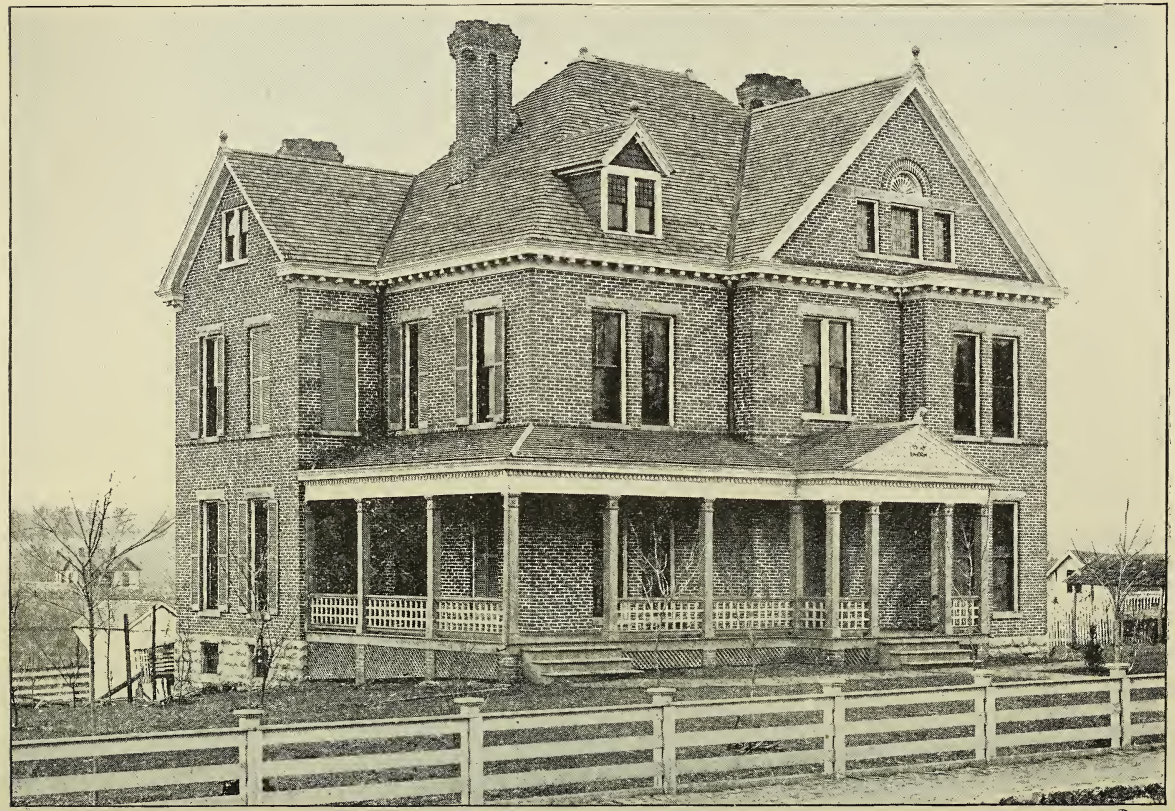
| | |
|---|---|
| Board, including fuel and lights, laundry, etc | $75.00 |
| Books and Stationery | 7.00 |
| Tuition | 25.00 |
| | $107.00 |

Music or Art would add to the above amounts.

*Candidates for the Ministry.*

Candidates for the ministry are instructed without charge for tuition. *These must bring a certificate of license, or a letter of recommendation from their church when they first present themselves for admission.* No young minister should think of leaving home for College until he has received a fair common school education.

Such a student will not be retained any longer than he evinces true piety and encouraging improvement in his



PRESIDENT'S RESIDENCE.

studies; and, as tuition is *gratis*, a note of obligation to refund, with interest, the amount of tuition received, shall be taken each session, which shall be of force only when the deportment shall disappoint, or where the ministry shall be abandoned or made subordinate to some secular pursuit. *Assistance is given to those who have no means, and who can give good recommendations as to their piety and aptness to learn.* The President invites correspondence with young men who are impressed with the duty of preaching the Gospel, and desire the advantages of an education. The young ministers in the College have good opportunities in the line of religious work, in frequent sermons to neighboring churches, in helping to maintain mission Sunday-schools in school-houses adjacent, in visiting the jail to talk and pray with the prisoners, and in assisting in teaching in the Sunday-schools of the colored people of the town.

*Library, Apparatus, Cabinet.*

The Library contains about eight thousand volumes, many of them rare and costly. Valuable additions are made from time to time.

The commodious quarters provided for the Library in the new building will make possible a much more efficient administration of its contents than formerly, so that the freest access to the books will be offered to the students of the College, whether for reading in the Library or in their rooms.

In the handsome hall of the Library will be found the R. M. Dudley Reading-room, founded by the liberality of the late President Dudley and his wife, where the cream of the current periodical literature of this country and Europe will be provided for the use of the faculty and students.

The Philosophical and Chemical Apparatus is of good quality.

The Cabinet of Minerals, Fossils and Shells embraces over six thousand specimens, besides Charts, Maps, etc.

Special acknowledgments are due to the Government Departments at Washington, to the Smithsonian Institution,

and to various private individuals for valuable gifts to the Library.

*Lectures, Concerts, etc.*

In addition to the courses of instruction described in the preceding pages, a number of lectures under the auspices of the College has been given during this last year. President J. B. Gambrell, D.D., delivered three, on the Intellectual Development of the South; Hon. Boyd Winchester, four, on the Latin Poets and Literature; Dr. Joseph Edward Harry, three, on Memory Culture; Dr. T. T. Eaton, Robert Burdette, and Rev. J. S. Kirtley, one each. The Faculty hope to enlarge the course next year.

*Literary Societies.*

There are three Literary Societies—the Ciceronian, the Tau-Theta-Kappa, and the Euepian. The Ciceronian and Tau-Theta have large and handsomely furnished new Halls, with extensive and well-selected libraries in the new College Building. These two are conducted by the young men, the Euepian by the young ladies. Each Society has weekly debates, recitations, select readings, etc., in which much interest is taken, and which are means of great improvement to their members. Besides these, they have occasional public entertainments, attended by invited audiences. There is also a Young Men's Christian Association for all the students, to aid them in the culture of piety and Christian activity. A room will be provided for them, this summer, in the Recitation Hall. The Association has been active and very useful during this year.

These are valuable auxiliaries in promoting the advancement of the students in the more popular and practical bearing of their education, and in morality.

*To Parents and Guardians.*

Parents and guardians who live at a distance should appoint some one to act as the *fiscal* guardian of their sons and wards at College, giving him the entire right to regulate their expenditures. This course would save much money,

and, perhaps, some young men from injury. Any member of the faculty will act when requested.

Sufficient funds should always be in the hands of such guardians to defray all necessary expenses when they accrue, and thus prevent the pernicious habit of contracting debts.

*Abstract of College Laws.*

1. Every student is expected to attend the daily devotional exercises in the College Chapel; also, public worship at some church on the Lord's Day.

2. Every student shall regularly and punctually attend all his recitations.

3. Students must obtain the approbation of the Faculty in the choice of a boarding-house, and no one will be permitted to change it without the previous permission of the President.

4. No student will be permitted to be absent from his rooms after seven o'clock at night, without leave, except to attend church, or the voluntary societies connected with the College.

5. No student will be permitted to leave the town on any pretext whatever, during term time, without previous permission from the President.

6. No student shall attend any exhibition of an immoral tendency, or frequent any bar-room or tippling-house.

7. No student will be permitted to enter upon the grounds or premises of other persons, so as to molest or injure property; or to associate with idle or vicious company; or to engage in a frolic of a noisy, disorderly, or immoral nature.

8. Damage done to any part of the College property must be repaired by the offender.

9. No student shall carry about him deadly weapons, or take any part in a duel, on pain of immediate expulsion.

10. No student shall receive an honorable dismission from the College who does not regularly and punctually perform all his prescribed duties up to date of his asking for it; and, if he is a minor, he must present to the President the written consent of his parent or guardian, at the time of asking.

11. No student shall absent himself from the examination of any class to which he belongs, unless he be previously excused.

*Student Life in College.*

The wise ancient moralist, Seneca, on a review of his life, was led to complain of his teachers that they taught him "how *to think*, rather than how *to live*." Acting upon the suggestion of this, one of the wisest men of the old time, it shall be the special endeavor of the officers of this College to inculcate correct views of life and duty to the young men and ladies of this College. College life is, in an important sense, the first venture of hundreds of young people upon the stage of self-government. If this venture is successful, it argues and, in a sense, secures success on the broader stage of life. The co-operation of patrons and the prayers of all praying people are hereby solicited for the success of this endeavor.

*The Gymnasium.*

The College has now a new Gymnasium to offer the young men. It is built of brick and is of the best modern design. The dimensions are 50x70, with a height of 26 feet. It has a visitors' gallery and a running gallery, 12 feet from the floor. In the latter will be laid a good track at a cost of $1.25 per foot. In the basement is a swimming-pool, several tubs and showers, and one hundred lockers. The Gymnasium will be furnished with a magnificent outfit. Some of the apparatus has already been erected, the remainder will be set up in September. Taken altogether it will be one of the finest gymnasiums in the South.

The Gymnasium is only for those students who desire to avail themselves of its benefits, but every student would do well to take the exercise that it affords. The transition from an active to a sedentary life is a strain upon the health of any one, and vigorous exercise is a sure prophylactic. This the gymnasium will afford. It tends to keep the body in good, healthy, and vigorous condition. Every year there

are students who break down from confinement and study, and leave College: but this rarely occurs with the closest and best students who exercise in the Gymnasium. A nominal fee of five dollars a year will be charged. It is wretched economy in even the poorest student to expose himself to the loss of time, the interruption of study, and, perhaps, heavy doctors' bills, to save so small a fee. All exercises are under the guidance of the Director, Dr. Harry and his assistants, who are competent instructors, and should be compulsory.

In the future the young ladies shall have the advantages of the Gymnasium under such regulations as may be necessary.

Adjacent to the college campus is a fine athletic field, arranged in a manner suitable for all kinds of outdoor sports, such as foot-ball, base-ball, running, jumping, vaulting, hurdling, etc. The quarter-mile track on the grounds is adapted for bicycle-riding, as well as running; the diamond is one of the best in the State. On the whole, the facilities for outdoor as well as indoor athletics at Georgetown College are surpassed by few institutions in the whole country.

# GIFTS, BEQUESTS, AND MEMORIALS.

It is suggested to those who wish to do good with their means, either in the name of God, or in behalf of their fellow men, that there is no use of one's means that *yields better returns* or that *endures longer*, than that given to aid in the Christian education of our youth. Georgetown College has given to the public, men who are worth more to the public than all the money that has ever been given to it. Besides, colleges are among our longest-lived things. If one can, he should help while living. Lord Bacon has wisely said, "Defer not charities until death." If unable to help while living, one can make a bequest to go to the College after he no longer needs it. If any one desires it, the gift or bequest may take the form of a memorial of some loved one, living or dead. The following form may be used:

I hereby give and bequeath to the "Trustees of the Kentucky Baptist Education Society" the sum of . . . . . (or certain bonds, stock, or land, etc.), to be used by them in the cause of Christian education, in connection with Georgetown College.

Where one wishes absolutely to secure to the College a certain gift or property, it is best to transfer the same to the College formally and at once, but retain, if one so wishes, the income or use of the property during his life-time. This saves unpleasant lawsuits after one is dead, and secures the College in what one wants to give it.

**Pawling Hall.**—This building is named in honor of Issachar Pawling, deceased, and in memory of his name. It was his liberality, joined to his wisdom and foresight, that made Georgetown College a possibility at that early day. He, more than any other person that has lived, deserves the honor of being called the founder of the College. Not a man

of great means, yet he gave the whole of it to foster the beginnings of this institution of learning. How rich in blessing have been the results of his benefaction.

**The McCalla-Galloway Professorship.**—In view of a bequest of $15,000 by Major F. C. McCalla, deceased, and of $13,600 by W. B. Galloway, Esq., deceased, both of Scott county, and uncle and nephew, the trustees have established a special professorship by a combination of the two bequests, calling it the McCalla-Galloway Professorship. By order of the Executive Committee of the Board of Trustees, this professorship has been transferred to the Chair of Mathematics.

**The Maria Atherton Farnam Chair of Natural Science.**—This is a fund of $30,000 recently given by John M. Atherton, of Louisville, Ky., for the endowment of the Chair of Natural Science, in memory of his father-in-law, the late Prof. J. E. Farnam, LL.D., who filled this Chair with eminent ability for nearly half a century. It is a fitting tribute to the memory of Dr. Farnam, and just the kind of monument that would have been most appreciated by him as a commemoration of his life-work.

**The Bostwick Fund.**—This is a fund of $25,000 in railroad bonds, with annual interest at five per cent., given by that liberal patron of Christian education, Mr. J. A. Bostwick, of the city of New York. This fund "is to be held by the College in perpetuity and the income to be used for current expenses, or as the Board of Trustees may annually direct."

**The Macklin Fund.**—This is a fund of $8,000, bequeathed by A. W. Macklin, deceased, of Franklin county, the interest on which goes to help poor young men, called of God to the Gospel ministry, to obtain a liberal education. This fund was given many years ago; the principal remains intact; the interest has helped scores of poor young ministers, some of whom have become eminently useful.

**The Newton Memorial and Bequests.**—This is a fund of $5,000, given by Miss Mary J. Newton, of Daviess county,

and secured to the "Trustees of the Kentucky Baptist Education Society" by a transfer of valuable property. It is a memorial in perpetuity of Col. William Newton, of Daviess county, by an affectionate daughter. The income is to be used for the benefit of the Library of the College. During the past year the College has secured by the will of Miss Newton, now deceased, an additional donation, the amount of which is not yet fully ascertained.

**The Pratt Memorial.**—The basis of this memorial is a valuable property worth $5,000, conveyed to the "Trustees of the Kentucky Baptist Education Society" by Rev. William M. Pratt, D.D., of Louisville. This property is to be sold and permanently invested. The principal is to remain in perpetuity and the income is to be used for the benefit of the Scientific Apparatus of Georgetown College.

**The President's Reading Room.**—Dr. R. M. Dudley and his wife have each paid one thousand dollars into the treasury as the foundation for a College Reading Room. A handsome Reading Room will be provided in the new College building. The cream of the current periodical literature of this country and England will be placed on file there, and at the disposal of Faculty and students.

**The Galloway Scholarships.**—In his last will and testament, William B. Galloway, deceased, of Scott county, placed at the disposal of the Trustees of Georgetown College the sum of $4,400, to be used toward educating indigent young men of said county. This enables the College to offer five free scholarships to such young men of Scott county. If there are more than five applicants, these scholarships will be awarded upon competitive examination and upon the following added conditions, subject to the approval of the Trustees:

1. Those bidding for the highest courses of study shall have the preference, other things being equal.

2. A failure to improve the opportunities offered, by the successful applicant, may lead to the forfeiture of the schol-

PAWLING HALL.

arship at the discretion of the Faculty. In this event the forfeited scholarship shall pass to the next best candidate.

Competition is free to all of the class designated in Mr. Galloway's will. Apply to the President.

**The Trustees** of the College offer the privilege to any one who may desire it, of erecting in connection with Georgetown College a perpetual memorial of any loved one, living or dead, by the payment of one thousand dollars and upward. When the donor does not designate some friend, his or her name may be entered upon this memorial list. But the memorial will not be established until the full amount is paid. The following names and memorials are herewith entered:

| | |
|---|---|
| S. S. Miner, deceased, Maysville | $1,000 |
| George W. Norton, deceased, Louisville | $1,000 |
| Mrs. Dollie A. Seeley, deceased, by B. W. D. Seeley, Midway | $1,000 |
| A. L. and Mrs. A. E. Wright, Versailles | $1,000 |
| A. H. Weathers, by Mrs. Martha Weathers, Lexington | $1,000 |

**Our Present Needs.**—While the resources of the College were never before so great as to-day, yet the increasing demands made upon us but serve to emphasize our needs. They are, First: A new dormitory for girls, modern in its arrangements, and large enough to provide room for one hundred young ladies without crowding. Is there not somewhere a generous friend of education and of the College who will give us $30,000 for this building? Here is an opportunity for a noble and enduring monument for a liberal and large hearted person. Whose name shall it bear?

Second: To complete the Dudley Memorial of $30,000. Almost half of this sum has been subscribed. Are there not others who will aid in erecting this memorial to the great and good man?

Third: An endowment of not less than $500,000. With devout gratitude to God it may be said that the College never occupied a position so favorable for usefulness as to-day. Her history is honorable. Her sons are numerous, influential and loyal. Her influence is wide and far-reaching. Her faculty is able and progressive.

To meet the needs of the times no less sum is at all adequate.

**The Outlook.**—In Georgetown College, one of the oldest institutions of learning in the Mississippi Valley, in its history, its work, its reputation, its financial condition, we have a solid foundation on which to build a Christian college of the highest grade, and a sure prospect for the realization of the best hopes of such an institution. Christians and philanthropists are exhorted to consider the abundant usefulness to society, to the State, and to the Church, of a Christian college, and to help in the effort to lift Georgetown College to a still higher plane of usefulness and power.

During the last two years Rev. M. M. Riley, D.D., has devoted his entire time to the interests of the College in the field. His aim is to enlarge the endowment of the College, to increase the number of students, and awaken a greater interest in behalf of Christian education. We hope for large results from the labors of Dr. Riley, and bespeak for him the sympathy and co-operation of the friends of Christian education.

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—OF—

# Georgetown College,

GEORGETOWN, KY.

JUL 9 1896

1895-96.

# Georgetown College Calendar.

## 1896.

*June 7, 11 a.m.*.....Baccalaureate Sermon.
REV. C. G. JONES, Covington, Ky.

*June 7, 8 p.m.*.....Sermon before the Y. M. C. A.
REV. B. B. BAILEY, Winchester, Ky.

*June 8, 4 p.m.*.....Piano Recital.

*June 8, 8 p.m.*.....Address before the Literary Societies
REV. W. T. BOWLING, D.D., Lexington, Ky.

*June 9, 2 p.m.*.....Meeting of the Board of Trustees.

*June 9, 4 p.m.*.....Organ Recital.

*June 9, 5 p.m.*.....Meeting of Kentucky Baptist Education Society.

*June 9, 8 p.m.*.....Address before the Students' Association.
THE HON. JEFFERSON POLK, Des Moines, Ia.

*June 10, 10 a.m.*.....College Commencement.

*June 10, 3 p.m.*.....Delivery of Society Diplomas.

*June 10, 8:30 p.m.*.....President's Levee.

## 1896-97.

*September 8*.....Fall Session Opens.

## 1897.

*January 19*.....Spring Session Opens.

*February 22*.....Celebrations of Washington's Birthday.

*April 30*.....Annual Entertainment of the Ciceronian Society.

*May 7*.....Annual Entertainment T. O. K. Society.

Prof. S. J. Pulliam's Residence.

Dr. Yager's Residence.

Dr. Eastwood's Residence.

CATALOGUE

OF

# GEORGETOWN COLLEGE,

GEORGETOWN,
KENTUCKY.

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# The Students' Association of Georgetown College.

(INCORPORATED.)

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J. J. RUCKER, LL.D., PRESIDENT.

JOHN A. BELL, A. M., SECRETARY.

JUDGE G. V. PAYNE, A.B., TREASURER.

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**TERM EXPIRES IN 1896.**

J. J. RUCKER, LL.D. ARTHUR YAGER, PH.D. G. H. NUNNELLEY, B.S.

**TERM EXPIRES IN 1897.**

EX-GOV. J. E. CANTRILL, A.M. J. A. BELL, A.M. J. A. LEWIS, M.D.

**TERM EXPIRES IN 1898.**

JUDGE G. V. PAYNE, A.B. JUDGE J. B. FINNELL. J. W. JOHNSON, ESQ.

---

## The Students' Chair.*

**History and Political Economy.**

ARTHUR YAGER, PH.D. (*Johns Hopkins University.*)

*This Chair was selected by the Association at its annual meeting in 1885.

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T. T. EATON, D.D., Louisville.
J. A. KIRTLEY, D.D., Petersburg.
B. E. GARVEY, New Liberty.

### TERM EXPIRES IN 1897.

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COL. T. C. BELL, Harrodsburg.
J. W. APPLETON, Lexington.
J. D. SMITH, Georgetown.
REV. B. A. DAWES, Louisville.
A. C. GRAVES, D.D., Lebanon.

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N. H. WITHERSPOON, Winchester.
PROF. E. W. WHITE, Glendale.
REV. J. K. NUNNELLEY, Georgetown.
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### TERM EXPIRES IN 1899.

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*Professor of Psychology, Ethics, Logic, and Christian Evidences.*

**The McCalla-Galloway Professorship.**

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**The Students' Chair.**

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*Greek and German.*

**The Maria Atherton-Farnam Chair of Natural Science.**

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[UNIVERSITY OF MIGHIGAN.]
*Natural Science.*

JOHN CALVIN METCALF, A.M.,
[GEORGETOWN COLLEGE.]
*Latin and French.*

**Military Science and Tactics.**

LIEUT. P. M. B. TRAVIS,
*11th U. S. Infantry.*

MISS ELIZABETH MCCANN,
*Art Department.*

ARTHUR YAGER, PH.D.,
*Librarian.*

JAMES KIRTLEY NUNNELLEY, A.M.,
*Assistant Librarian.*

JOSEPH EDWARD HARRY, PH.D.,
*Director of Gymnasium.*

## MUSIC DEPARTMENT.

FACULTY.

CHARLES HUBBEL LEWIS, PH.B., DIRECTOR,
*Piano, Organ and Theoretical Branches.*

*MISS GEORGIA DAVIS HILLS,
*Piano and Voice.*

MISS KATHERINE ALLEN COOLIDGE,
*Voice and Piano.*

CHARLES EDWARD HILLS,
*Choral Director.*

MISS BERNICE BEATRICE CARL,
*Violin, etc. Ensemble Playing.*

MISS ZAYDA KIRTLEY GAINES,
*Piano.*

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## PREPARATORY DEPARTMENT.

FACULTY.

STONEWALL JACKSON PULLIAM, A.M.,
*Principal.*

MISS ROWENA ATHELIA POLLARD,
*Associate Principal.*

HENRY ASA VANLANDINGHAM,
*Assistant.*

MISS EUGENIA PULLIAM,
*Assistant.*

MISS SALLIE ANN TARLTON,
*Assistant.*

THE PRESIDENT,
*Superintendent of College Property.*

*Absent on leave.

# Students in College.

## CANDIDATES FOR DEGREES.

### *FOR MASTER OF ARTS.*

BELL, RUTH STANDEFORD.....Midway.
LOGAN, BEVERLY ANDERSON.....Shelbyville.
POWERS, FRANK B., M.D.....Lawrenceburg.
WALLIS, HALL KELLOGG .....Forest Hill, Md.

### *FOR BACHELOR OF ARTS.*

RAMSEY, HUGH WELLINGTON .....Buffalo.
VIRGIN, HERBERT WHITING .....New Orleans, La.

### *FOR BACHELOR OF SCIENCE.*

CHURCH, FRANK MITCHELL.....Burlington, N. J.
COGAR, MAYME DAVENPORT.....Midway.
COLEMAN, KATIE STONE.....Georgetown.
DONOVAN, JAMES MAYFIELD .....Midway.
FOGLE, GEORGE PRESTON.....Middleburg.
MARKS, EMMA PEARL.....Georgetown.
NORRIS, EDWARD MILTON.....Norrisville, Md.
OELZE, ETHEL TELITHA.....Cloverport.
SNYDER, ROBERTA JOHNSON.....Lawrenceburg.
VORIS, ATWOOD LEE .....Burgin.

### *GRADUATE IN MUSIC.*

GAINES, ZAYDA KIRTLEY.....Bullittsville.

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ABERNATHY, ROBERT LOCKE.....Mt. Zion.
ADAMS, RICHARD MILTON.....Paintville.
ADKINS, ISABEL.....Port Royal.
ALLEN, THOMAS HENRY.....Georgetown.
ANDERSON, T. ALBERT.....Crittenden.
ANDERSON, SALLIE MAI.....Georgetown.
ATKINSON, JAMES NICHOLS.....Summit, Miss.
ATKINSON, WILLIAM JAMES .....New Orleans, La.
BAILEY, ROBIN TALBERT.....Cynthiana.
BARHAM, THOMAS EUGENE .....Oak Ridge, La.
BARKLEY, GEORGE GANO.....Georgetown.
BARKLEY, NEPPIE CONWAY .....Georgetown.
BATES, WILLIAM HARBOOT .....Bates' Mills, Miss.
BEAGLE, SAMUEL .....Stamping Ground.

BEARD, S. LOWRY.....Shelbyville.
BECKETT, CLARENCE TUCKER.....West Point, Miss.
BELL, RUTH STANDEFORD.....Midway.
BISHOP, THEOPHILUS RUSSELL.....McComb, Miss.
BLACKWELL, THOMPSON FINNELL.....Georgetown.
BLOUNT, MINNIE REDDEN.....Mt. Sterling.
BOARD, JESSIE MAY.....Georgetown.
BOURN, SHERFY.....Pleasant Home.
BOW, HOWARD GAINES.....Eufaula, Ala.
BRADEN, CHARLES HARRISON.....Cincinnati, Ohio.
BRADFORD, WILLIE TALIAFERRO.....Georgetown.
BRADLEY, KATHERINE STOUT.....Georgetown.
BRISTOW, BEATRICE OBERIA.....Georgetown.
BROADUS, BOYCE.....Louisville.
BROOKING, LESLIE JOSEPH.....Georgetown.
BRYAN, FRANK FIELD, JR.....Georgetown.
BRYAN, MARY ELIZABETH.....Georgetown.
BURNETT, CLARENCE PERCY.....Southville.
BUSSABARGER, ROBERT LEE.....Shelbyville.
CAMPBELL, MYRTLE DAVIS.....Springfield.
CARPENTER, BETTIE MARSHALL.....North Fork.
CARTER, THOMAS ALLEN.....Oak Ridge, La.
CARTINHOUR, NOVELLA HAMILTON.....Georgetown.
CHANSLOR, WILLIAM THOMAS.....Millersburg.
CHAPMAN, MILES.....Georgetown.
CHURCH, FRANK MITCHELL.....Burlington, N. J.
COGAR, MAYME DAVENPORT.....Midway.
COLEMAN, KATIE STONE.....Georgetown.
COLLINS, EMERSON CLAY.....Donerail.
CONKWRIGHT, PLEASANT JEFFERSON.....Ruckersville.
COPPAGE, GEORGIA.....Oxford.
COVINGTON, ROBERT LOWRY.....Hazelhurst, Miss.
COX, JOHN T.....Lawrenceburg,
COX, PRESTON R.....Wilmore.
CRADY, WOOD.....Nelsonville.
CRAM, MATHEW ALEXANDER.....Williamstown.
DAVISDON, METTIE C.....Georgetown.
DAVIS, JAMES ALLEN.....Georgetown.
DAVIS, JAMES LESLIE.....Keene.
DAVIS, SAMUEL BEVERLY.....Cave City.
DONOVAN, JAMES MAYFIELD.....Midway.
DOWNER, LEONARD ALEMBERT.....Cave City.
DUDLEY, ANNE HINTON.....Georgetown.
DUDLEY, MARY MOBERLY.....Georgetown.
DUNKLIN, EDWARD MANLOVE CLAYTON.....Ocala, Fla.

DURHAM, FRANK HALISEY.....Saloma.
ELLIOTT, FANNIE GILL.....Lexington.
ELROD, FRANK HANSBROUGH.....Georgetown.
FIELDS, HARRIS JESSE.....Anguilla, Miss.
FISH, CARLOS.....Paint Lick.
FOGLE, GEORGE PRESTON.....Middleburg.
FORD, WILLIAM THOMAS.....Christiansburg.
FRAZER, JOSEPH EDWARD.....Canton, Miss.
GAINES, JOHN STROTHER, JR.....Georgetown.
GAITHER, FANNIE LAURA.....North Fork.
GAITHER, RICHARD FRANKLIN.....North Fork.
GARDNER, WILLIAM EMMETT.....Sonora.
GAUCH, ANNA BIRD.....Croppers.
GIBSON, GEORGE WILLIAM.....Shelbyville.
GLASS, BRECKINRIDGE BLACKBURN.....Georgetown.
GLASS, WILLIAM RUSSELL.....Skinnersburg.
GLIDEWELL, CALVIN ERWINE, JR.....Okoloma, Miss.
GOLDER, FRANK ALFRED.....Bridgeton, N. J.
GRAVES, SUE OFFUTT.....Georgetown.
GREEN, GEORGE SAMUEL.....Covington.
GREENE, CARRIE.....Mt. Sterling.
HACKLEY, MARGARET ANN.....Bryantsville.
HAGGARD, TICE HALL.....Georgetown.
HALL, BUFORD, JR.....Georgetown.
HAMBRICK, GRACE MAY.....Georgetown.
HAMBRICK, LEONARD JAMES.....Georgetown.
HARRY, JAMES WARNER.....Pylesville, Md.
HARRY, PHILIP WARREN.....Pylesville, Md.
HARVIN, HUGH YOUNG.....Oakwoods.
HEARNE, MARY.....Georgetown.
HEFLIN, PAUL.....Flemingsburg.
HERRING, MIRAM.....Louisville.
HINTON, ROBERT TAYLOR.....Paris.
HIX, JOHN HOWARD.....Payne's Depot.
HOCKENSMITH, ALBERT H.....Peak's Mill.
HOCKENSMITH, DAISY.....Stamping Ground.
HOCKER, MARY FAIR.....Stanford.
HOLLAND, PAUL WILLIS.....Canton, Miss.
HOWERTON, MERIT ALONZO.....Graeffenburg.
HOWSE, ELLA DRUSILLA.....Carlisle.
HUNTER, DAVID CHENAULT.....Winchester.
JAMESON, EMMA L.....Georgetown.
JAYNE, WILLIAM LEGRAND.....Foxport.
JENKINS, MATTIE MAY.....Bryantsville.
JOHNSON, ELIZABETH MILTON.....Newtown.

NEW COLLEGE BUILDING.

JONES, DUDLEY C. ..... St. John.
JUDY, ROBINSON T. ..... Mt. Sterling.
KARR, ELIZABETH BLACKWELL ..... Avon.
KELLY, JAMES YATEMAN, Jr. .. ..... Georgetown.
KELLY, LILLIAN ADAMS ..... Georgetown.
KING, WILLIAM PERRY ..... North Fork.
KIRTLEY, JAMES ADDISON ..... Petersburg.
KUYKENDALL, HUGH LESLIE ..... Marksbury.
LAMMERS, EVA S. ..... Stanford.
LEWIS, FIELDING OTIS ..... Hebbardsville.
LINDSAY, JOSEPH SANDERS ..... Owenton.
LINGENFELTER, GERTRUDE IRENE ..... Lancaster.
LIVELY, ROBERT CLELON ..... Buffalo.
LOGAN, BEVERLY ANDERSON ..... Shelbyville.
MARKS, EMMA PEARL ..... Georgetown.
MARSHALL, CAMPBELL ..... Georgetown.
MARTIN, LAURA ROBERTS ..... Sulphur.
MARTIN, WILLIAM THOMAS ..... Alton Station.
MAXEY, MATTIE EUGENIA ..... Louisville.
McHENRY, JUNIUS HARDIN ..... Owensboro.
McMEEKIN, JOHN WILLIAM, Jr ..... Georgetown.
McMEEKIN, NANNIE LESLIE ..... Georgetown.
MENEFEE, LUCILE GIBSON ..... Stanford.
MILLER, ALTHA ATTRICE ..... Owensboro.
MOORE, ALPHEUS LEWIS ..... Georgetown.
MOORE, CARRIE .. ..... Georgetown.
MOORE, ETHELBERT PRESTON ..... Georgetown.
MOORE, JENNIE GARNETT ..... Poindexter.
MOORE, LENA ..... Georgetown.
MOORMAN, LEWIS JEFFERSON ..... Leitchfield.
MOORMAN, SILAS MERCER ..... Canton, Miss.
MORGAN, EDGAR L ..... Georgetown.
MOUNTJOY, BEULAH ..... Lawrenceburg.
MULLINS, FRANCES MATTHEW ..... Falmouth.
NELSON, IVA LOVE ..... Salvisa.
NEVINS, WILLIAM MANLIUS ..... Salvisa.
NEWMAN, CORA LEE ..... Stamping Ground.
NORRIS, EDWARD MILTON ..... Norrisville, Md.
NORTON, FRANK LEWIS ..... Cincinnati, Ohio.
NUTTER, NANNIE ..... Newtown.
OELZE, ETHEL TELITHA ..... Cloverport.
OFFUTT, HARRY G ..... Georgetown.
OFFUTT, LEMIE ..... Newtown.
OFFUTT, MITCHEM WEBB ..... Georgetown.
OFFUTT, SUSIE VILEY ..... Georgetown.

OFFUTT, WILLIAM NELSON.....Georgetown.
ORR, JAMES BOOTH.....Mortonville.
PARRENT, WILLIAM ELZY.....Forks of Elkhorn.
PAYNE, BLUFORD HENRY.....Barboursville.
PAYNE, WILLIAM JOHNSON.....Georgetown.
PEAK, ELMO MURRAY.....Georgetown.
PERCEFULL, A. CHENOWETH LARKIN.....Elizabethtown.
PHILLIPS, JOHN THOMAS.....Paris.
PIERCY, LEWIS FRANKLIN.....Albany.
POINTS, ALLEN HERMAN.....Sherman.
POLLEI, LAURA PAULINE.....Midway.
POMERENE, MELVIN.....Berlin, Ohio.
POMERENE, MYRON B.....Berlin, Ohio.
PULLEN, NORA LEE.....Georgetown.
PULLIAM, ELIZABETH BLACKWELL.....Danville.
QUIN, R. AUBURY.....Bates' Mills, Miss.
RAMSEY, HUGH WELLINGTON.....Buffalo.
RAY, GLENDORA.....Lancaster.
REES, CHESTER.....May's Lick.
RICE, CARLTON SANDERS.....Lawrenceburg.
RICKS, BENJAMIN SPHEROD.....Canton, Miss.
RICKS, WILLIAM BARRY.....Canton, Miss.
RITCHIE, ARCHIE BISHOP.....Hoop, Tenn.
ROBB, CARROLL MEANS.....Brannon.
ROBB, FLORENCE.....Helena Station.
ROBERTS, PAUL RANKINS.....Georgetown.
ROBERTSON, EDWARD LAFAYETTE.....Hazelhurst, Miss.
ROGERS, ROBERT BRYAN.....Georgetown.
ROUDEBUSH, MINORA.....Covington.
ROUT, MARY NANCY.....Marksbury.
SAMUELL, WILLIAM WORTHINGTON.....Dallas, Texas.
SAMUELS, MAGGIE MAY.....Louisville.
SANDERS, JOHN WILLIAM.....Louisville.
SAUNDERS, EDWIN OLIVER.....Sharpsburg.
SCOTT, ANNIE ELIZABETH.....Georgetown.
SCOTT, HOWELL.....Frankfort.
SEARCY, HUGH FRANKLIN.....Chilesburg.
SHELBURNE, JAMES MADISON.....Little Mount.
SHIPP, EDWARD MARTIN.....Ep.
SHIPP, JAMES EDWARD.....Ep.
SHOUSE, HENRY MESSICK.....Versailles.
SINCLAIR, CHARLES BENJAMIN.....Georgetown.
SMITH, JAMES WILLIAM TAZWELL.....Oak Ridge, La.
SMITH, JOSEPH DESHA.....Georgetown.
SMITH, LYMAN ELLIOTT.....Sharpsburg.

SMITH, MARY T..... Georgetown.
SMITH, SUSIE ROCHESTER.....Brownsborough.
SNYDER, ROBERTA JOHNSON.....Lawrenceburg.
SNYDER, THORNTON ROME.....Bullittsville.
SPALDING, LIZZIE SMITH.....Springfield.
SPEARS, MARY CHAPMAN.....Georgetown.
SPENCER, WILLIAM GRANVILLE.....Warsaw.
STAMPER, JOHN THOMAS.....Georgetown.
STEPHENS, JOHN MILLER.....Paris.
STONE, JOHN SUTTON.....Midway.
STONE. MARY LEE.....Newtown.
STRICKLER, ROBERT MANN.....Georgetown.
STRODE, MARY ANDREWS.....North Fork.
STUART, WILLIAM PENDLETON.....Chilesburg.
STUCKER, LAWRENCE DANIEL.....Graeffenburg.
STUCY, ESTELLE GOLAY.....Ghent.
TANDY, ROBERT HILL.....Tandy.
TAYLOR, JAMES ARTHUR.....Independent Hill, Va.
THOMPSON, ALEXANDER BONT.....Finchburg.
THOMSON, ROBERT ANDERSON.....Mt. Sterling.
TODD, EDWARD NEWTON.....Paint Lick.
TOLLE, ROBERT HIRAM.....Maysville.
TOOMBS, WILLIAM RAY.....Greenville, Miss.
TUCKER, JAMES THOMAS.....Stewartsville.
TUNE, JASON.....Carlisle.
TURLEY, MARY NANCY.....Mt. Sterling.
VANLANDINGHAM, WILLIAM HEARN.....West Point, Miss.
VANNATTA, WARREN.....Clay Village.
VAUHAN, MARY VESTA.....Greensburg.
VIOLETT, LUTHER FRANCIS.....Frankfort.
VIRGIN, HERBERT WHITING.....New Orleans, La.
VORIS, ATWOOD LEE.....Burgin.
VORIS, JOHN COOK.....Burgin.
WAITS, MARTHA RICHARD.....Midway.
WALLACE, ERNEST BARREN.....Newtown.
WALLIS, HALL KELLOGG.....Forest Hill, Md.
WALLIS, HARRY RANDALL.....Forest Hill, Md.
WANDLING, JOHN WEIR.....Owensboro.
WARE, BERTIE BLANCHE.....Newport.
WARE, EUGENIA.....McKinney's.
WEAKLEY, CHARLES SCOTT.....Clay Village.
WEATHERS, SUSIE BELLE.....Avon.
WILCOXSIN, JOSEPH LEON.....Christiansburg.
WILLIAMS, GEORGE ALLEN.....Lawrenceburg.
WILLS, VIRGINIA.....Georgetown.

WITHERSPOON, EZRA OFFUTT.....Lawrenceburg.
WITHERSPOON, MARTHA FLOYD.....Winchester.
WITHERSPOON, OPHELIA SADIE..... Lawrenceburg.
WITHERSPOON, WALTER GATEWOOD.....Lawrenceburg.
WOLFE, ANNIE LEE.....Verona.
WORTHINGTON, ANNA ROYSTER.....New Hope, Texas.
YEAGER, JAMES ALLEN.....Marksbury.

## PREPARATORY DEPARTMENT.

ALLEN, ELENORA GRAVES..... ....Georgetown.
ALLEN, KATIE LIZZIE.....Georgetown.
ALLEN, LUCILLE .....Georgetown.
ASHCRAFT, NATHAN FRANCIS.....Georgetown.
ASKEW, ANNE DARNABY .....Georgetown.
ASKEW, LOUISE LEWIS.....Georgetown.
ASKEW, JOHNSON .....Georgetown.
AULICK, HENRY FOSTER.....Demossville.
BARKLEY, NEPPIE CONWAY .....Georgetown.
BARLOW, FANNIE ELEANOR.....Jacksonville.
BARLOW, MARY BELLE .....Georgetown.
BARNARD, JOSEPH LACETER.....Rolling Fork, Miss.
BEAN, WATTS..... .....Brighton.
BELL, HUGH STEARMAN .....Greensburg.
BELL, LEONIDAS ALLISON.....Georgetown.
BLACKWELL, TIMOTHY COOLIDGE .....Georgetown.
BLOUNT, MINNIE REDDEN .....Mt. Sterling.
BOARD, JESSIE MAY.....Georgetown.
BOURN, SHERFY .....Pleasant Home.
BOW, HOWARD GAINES .....Eufaula, Ala.
BRADFORD, BESSIE .....Georgetown.
BRADFORD, WILLIAM HUGH ..... .....Covington.
BRADLEY, JAMES CRAIG.....Georgetown.
BRISTOW, BEATRICE OBERIA .....Georgetown.
BRISTOW, JULIUS LUCIEN .....Georgetown.
BRISTOW, REUBEN LOUIS.....Georgetown.
BROCKMAN, LETTIE.....Dry Run.
BROWN, HEDLEY VICARS.....Covington.
BROWN, ZELMA TRIPLETT.....Georgetown.
CANN, INA PEARL.....Georgetown.
CANTRILL, CECIL EDWARDS.....Georgetown.
CARPENTER, ANNIE LEWIS.....North Fork.
CARTER, THOMAS ABNER.....Oak Ridge, La.

THE SEMINARY.

CHANSLOR, WILLIAM THOMAS.....Millersburg.
CONKWRIGHT, PLEASANT JEFFERSON.....Ruckersville.
CREAMER, WILLIAM ARTHUR.....Georgetown.
CRENSHAW, JOEL TARLTON.....Georgetown.
CRENSHAW, LEONARD.....Georgetown.
DAVIS, JOHN HENRY.....Georgetown.
DAVIS, ROBERT CRITTENDEN.....Georgetown.
DOWNER, LEONARD ALEMBERT.....Cave City.
DUDLEY, BETTIE MAY.....Georgetown.
DUDLEY, JUNE.....Georgetown.
DUDLEY, LOUISE MILDRED FROST.....Georgetown.
DUVALL, EMLIN ROBERTS.....Georgetown.
EARLY, VERNER G.....Helena.
ELROD, FRANK HANSBROUGH.....Georgetown.
FIELDS, HARRIS JESSE.....Anguilla, Miss.
FINLEY, WILLIAM HALL.....Oxford.
FONTAINE, CLARK.....London.
GAINES, BETTIE HILL.....Georgetown.
GARDNER, WILLIAM EMMETT.....Sonora.
GLASS, BRECKINRIDGE BLACKBURN.....Georgetown.
GREEN, GEORGE SAMUEL.....Covington.
GREENE, MARTHA RANKINS.....Georgetown.
GROVER, ANNIE LOW.....Georgetown.
GROVER, ASA PORTER.....Georgetown.
HALL, BUFORD, JR.....Georgetown.
HAMBRICK, GORDON ADOLPHUS.....Georgetown.
HAMBRICK, HATTIE JANE.....Georgetown.
HAMBRICK, STELLA BELLE.....Georgetown.
HAMILTON, HENRY ADAMS.....Georgetown.
HAMON, MATTIE JAMES.....Finnell.
HARPER, SALLIE B.....Georgetown.
HARPER, WHITLEY PAYNE.....Georgetown.
HARRY, JAMES WARNER.....Pylesville, Md.
HAWKES, HAZEL.....Maysville.
HOCKENSMITH, ALBERT H.....Peak's Mill.
HOCKENSMITH, DAISY.....Stamping Ground.
HOCKER, MARY FAIR.....Stanford.
HOWERTON, MERIT ALONZO.....Graeffenburg.
HOWSE, ELLEN DRUSILLA.....Carlisle.
HUMPHREYS, BREWER.....Georgetown.
HUMPHREYS, EMILY L. C.....Georgetown.
JEWETT, JOHN HENRY.....Great Crossings.
JOHNSON, ELIZABETH MILTON.....Newtown.
JOHNSON, HAMILTON.....Denver, Col.
JOHNSON, HARRY VILEY.....Denver, Col.

JOHNSTON, CLAY SMITH.....Prospect.
JONES, HENRY ALLEN.....Springfield.
KEENE, ROBERT WILSON ..... Georgetown.
KELLY, RUTH WARFIELD.....Georgetown.
KENNEY, ROBERT CROCKETT.....Georgetown.
LAIR, SUE TERRELL..... .....Georgetown.
LAWLESS, ARTHUR ..... .Newtown.
LEE, JOHN HOWARD .....Georgetown.
LEWIS, FIELDING OTIS .....Hebbardsville.
LEWIS, JANIE REBECCA .....Georgetown.
LIVERS, BENJAMIN SCOTT .....Georgetown.
LIVERS, GEORGE ANTHONY.....Georgetown.
LIVERS, IRA EDWARD .....Georgetown.
LIVERS, KATIE JANE.....Georgetown.
LONG, TEE CROCKETT..... Georgetown.
MARKS, GERTIE VIOLA .....Georgetown.
MARKS, MAY BELLE..... .....Georgetown.
MARKS, MEYER BERTRAND WATERMAN ..Georgetown.
MARKSBERRY, HAYDEN THOMAS.....Georgetown.
MARKSBERRY, WILLIAM LAFAYETTE .. ..Georgetown.
MARSHALL, NORA MAY .....Georgetown.
MARSHALL, SALLIE.....Georgetown.
MARTIN, WILLIAM THOMAS .....Alton Station.
MAXEY, MATTIE EUGENIA .....Louisville.
McCLURE, WALLACE NATHAN.....Paint Lick.
MOORE, JOHN READ.....Georgetown.
MOORE, SUE..... .....Georgetown.
MORGAN, EDGAR L..... .....Georgetown.
MORGAN, EUGENE DUDLEY.....Georgetown.
MUIR, WILLIAM THOMAS ..... .....Bryant's Station.
NELSON, IVA LOVE..... ...Salvisa.
NEVILLE, WILLIAM.....McComb, Miss.
NEWMAN, CORA LEE.....Stamping Ground.
NUNNELLEY, BETTIE FRANCES .....Georgetown.
NUNNELLEY, CORA LEE .....Georgetown.
NUNNELLEY, NELLIE JARMAN..... .....Georgetown.
NUNNELLEY, PORTER HAYES..... Georgetown.
NUTTER, JAMES .....Newtown.
OFFUTT, SUSIE VILEY.....Georgetown.
PARSONS, WILLIE MAY .....Georgetown.
PATTERSON, GEORGE WASHINGTON .....Barboursville.
PAYNE, BLUFORD HENRY..... Barboursville.
PAYNE, JOHN BELL .....Georgetown.
PAYNE, THOMAS HENRY.....Georgetown.
PIERCY, LEWIS FRANKLIN .....Albany.

POLLEI, LULIE AMALIE ..... Midway.
PROCTER, MARY ETTA..... Georgetown.
QUIN, R. AUBREY ..... Bates' Mills, Miss.
REES, CHESTER... ..... May's Lick.
RICKS, HERBERT POINDEXTER..... Canton, Miss.
RICKS, VIVIAN QUARLES ..... Canton, Miss.
ROBB, CARROLL MEANS ..... Brannon.
ROWLAND, THURMAN.... ..... Georgetown.
RUSSELL, JAMES McDONNELL..... Georgetown.
SELLARS, LUTHER JOHN..... ..... Great Crossings.
SHEPHERD, GEORGE WESLEY ..... Thomson's.
SHROPSHIRE, ARDEN..... ..... Georgetown.
SHROPSHIRE, BURGESS ..... Georgetown.
SHROPSHIRE, CARRIE ALINE ..... Georgetown.
SINCLAIR, FLORENCE..... Georgetown.
SMITH, MARY T..... Georgetown.
SMITH, WARREN VILEY..... Georgetown.
STAMPER, JAMES EDWARD ..... Vanceburg.
STAMPER, JOHN THOMAS ..... Georgetown.
STAMPER, WILLIAM JACKSON ..... Vanceburg.
STEPHENS, MAMIE ETHEL ..... Dry Ridge.
STINE, DANIEL GISH..... Georgetown.
STRICKLER, LAURA..... ..... Georgetown.
THOMAS, FANNIE BEALL ..... Georgetown.
THOMAS, LEONA T..... Georgetown.
TRAVIS, KATHARINE LOUISE ..... Georgetown.
TRAVIS, PIERCE MASON BUTLER, JR..... Georgetown.
TUCKER, JAMES THOMAS.... ..... Stewartsville.
TUNE, JASON ..... Carlisle.
TURLEY, MARY NANCY..... ..... Mt. Sterling.
VINCENT, BELAR THOMAS..... Beard.
VIOLETT, LUTHER FRANCIS ..... Frankfort.
WAITS, MARTHA RICHARD..... Midway.
WALLACE, ERNEST BARREN..... Newtown.
WALLACE, MARGARET ..... Newtown.
WALLIS, HARRY RANDALL..... Forest Hill, Md.
WALLIS, SAMUEL REASIN..... ..... Harford, Md.
WARE, JOEL FRANK..... ..... Georgetown.
WARE, RASSELAS, JR..... Georgetown.
WARE, WILLIAM CARRICK..... Georgetown.
WEBB, CLAUDE LINVILLE..... Simpsonville.
WHEELER, DORA ETTA..... Georgetown.
WILLIAMS, WILLIAM WESLEY..... Elizabethtown.
WILLS, ELLA HAGGARD..... ..... Georgetown.
WOODRUFF, JAMES HENRY..... Midway.

WORTHINGTON, EDNA FLOURNOY.. .....Wayside, Miss.
WOLFE, CORA.....Georgetown.
WOLFE, EMMA. .....Georgetown.
YEAGER, JAMES ALLEN.....Marksbury.

## NORMAL DEPARTMENT.

BRADLEY, KATE M.....Georgetown.
BRANDENBURG, ROBERT LEE.....Booneville.
BURGESS, SALLIE .....Skinnersburg.
COPPAGE, GEORGIE.....Oxford.
KNADLER, ELIZABETH PASSMORE.....Valley Station.
MOORE, ELIJAH COFFEY .....Liberty.
MOREMEN, AURELIA RACHEL .....Valley Station.
MORGAN, MRS. SARAH COBB.....Georgetown.
SURVANT, WILLIAM HOLE .....Gravel Switch.
THOMAS, JOHN. .....Glencoe.
WALLEN, OLIVER MORTON.....Mt. Vernon.
WELCH, AGNES.....Stamping Ground.
WHITEHOUSE, JAMES RUFUS.....Gravel Switch.

## MUSICAL DEPARTMENT.

PIANO.

ADKINS, ISABEL.....Port Royal.
ASKEW, ANNE DARNABY.....Georgetown.
ASKEW, LOUISE LEWIS.....Georgetown.
BAILEY, ROBIN TALBERT.....Cynthiana.
BARLOW, FANNIE ELEANOR .....Jacksonville.
BRADLEY, KATIE STOUT.....Georgetown.
CARPENTER, ANNIE LEWIS.....North Fork.
CARPENTER, BETTIE MARSHALL.....North Fork.
DAVIDSON, METTIE C.....Georgetown.
DUDLEY, ANNE HINTON.....Georgetown.
ELROD, FRANK HANSBROUGH .....Georgetown.
GAITHER, FANNIE LAURA.....North Fork.
GREENE, MARTHA RANKINS.....Georgetown.
GROVER, ANNIE LOW.....Georgetown.
HAWKES, HAZEL .....Maysville.
HOCKENSMITH, DAISY.....Stamping Ground.
HOWSE, ELLEN DRUSILLA.....Carlisle.

RECITATION HALL.

JENKINS, MATTIE MAY.....Bryantsville.
LAMMERS, EVA S.....Stanford.
LEWIS, JANIE REBECCA.....Georgetown.
LINGENFELTER, GERTRUDE IRENE.....Lancaster.
MARTIN, LUNA ROBERTS.....Sulphur.
MENEFEE, LUCILE GIBSON.....Stanford.
MILLER, ALTHA ATTRICE..... Owensboro.
MOORE, JENNIE GARNETT.....Poindexter.
MULLINS, FRANCES MATTHEW.....Falmouth.
NELSON, IVA LOVE.....Salvisa.
NEWMAN, CORA LEE.....Stamping Ground.
NUNNELLEY, CORA LEE.....Georgetown.
OELZE, ETHEL TELITHA.....Cloverport.
ROLLIE, LULIE AMALIE.....Midway.
RAY, GLENDORA.....Lancaster.
ROBB, FLORENCE.....Helena Station.
ROGERS, ROBERT BRYAN.....Georgetown.
ROUT, MARY NANCY.....Marksbury.
SAMUELS, MAGGIE MAY.....Louisville.
SMITH, SUSIE ROCHESTER.....Brownsborough.
SPALDING, LIZZIE SMITH.....Springfield.
STEPHENS, MAMIE ETHEL.....Dry Ridge.
STRODE, MARY ANDREWS.....North Fork.
STUCY, ESTELLE GOLAY.....Ghent.
TURLEY, MARY NANCY.....Mt. Sterling.
VIOLETT, LUTHER FRANCIS.....Frankfort.
WARE, BERTIE BLANCHE.....Newport.
WARE, EUGENIA.....McKinney's.
WITHERSPOON, MARTHA FLOYD.....Winchester.
WITHERSPOON, OPHELIA SADIE.....Lawrenceburg.
WOLFE, ANNIE LEE.....Verona.

ORGAN.

DUDLEY, ANNE HINTON.....Georgetown.
WITHERSPOON, MARTHA FLOYD.....Winchester.

VIOLIN.

HAWKES, HAZEL.....Covington.
MAXEY, MATTIE EUGENIA.....Louisville.
MENEFEE, LUCILE GIBSON.....Stanford.
TRAVIS, KATHARINE LOUISE.....Georgetown.

MANDOLIN.

McMEEKIN, JOHN WILLIAM, JR.....Georgetown.
OFFUTT, MITCHEM WEBB.....Georgetown.

VOICE.

COGAR, MAYME DAVENPORT.....Midway.
DAVIDSON, METTIE C. .....Georgetown.
LINGENFELTER, GERTRUDE IRENE.....Lancaster.
MARKS, EMMA PEARL.....Georgetown.
MARTIN, LUNA ROBERTS .... .....Sulphur.
McHENRY, JULIUS HARDIN..... ...Owensboro.
MENEFEE, LUCILLE GIBSON .....Stanford.
MULLINS, FRANCES MATTHEW .....Falmouth.
OELZE, ETHEL TELITHA.....Cloverport.
STUCY, ESTELLE GOLAY .....Ghent.
WITHERSPOON, MARTHA FLOYD .....Winchester.
WITHERSPOON, OPHELIA SADIE.....Lawrenceburg.

HARMONY.

DAVIDSON, METTIE C. .....Georgetown.
DUDLEY, ANNE HINTON.....Georgetown.
ELLIOTT, FANNIE GILL.....Lexington.
OELZE, ETHEL TELITHA..... ..... .Cloverport.
ROBB, FLORENCE ..... .....Helena Station.

## MUSIC ONLY.

PIANO.

BROWN, MR. ASA.....Georgetown.
WEST, MISS ELLA.....Georgetown.
WILSON, MISS LENA.....Georgetown.

VIOLIN.

PACK, SARAH.....Georgetown.
RUCKER, MARY ALLISON.....Georgetown.
SINCLAIR, MISS MARY ELIZABETH.....Georgetown.

MANDOLIN.

CRAIG, MISS EVELYN SOUTHWORTH .....Georgetown.
TRAVIS, MRS. P. M. B.....Georgetown.

VOICE.

BRISTOW, MRS. KATE..... .....Georgetown.
GLENN, MISS ANNA.....Georgetown.
PULLIAM, MRS. S. J.....Georgetown.
STEVENSON, MISS MARY EMMA .....Georgetown.

ORGAN AND HARMONY.

EWING, MISS BIRDIE .....Georgetown.

PIANO, VOICE AND HARMONY.

GAINES, MISS ZAYDA KIRTLEY .....Bullittsville.

## RECAPITULATION.

| | |
|---|---|
| College | 246 |
| Preparatory Department | 172 |
| Normal Department | 13 |

MUSICAL DEPARTMENT.

| | | |
|---|---|---|
| Piano | 52 | |
| Organ | 3 | |
| Violin | 7 | |
| Mandolin | 4 | |
| Voice | 17 | |
| Harmony | 7 | |
| | 90 | |
| Names counted more than once | 21 | |
| Total | 69 | |
| Students in Musical Department only | 14 | |
| | | 445 |
| Names repeated | | 46 |
| Total number of Students | | 399 |
| Males | 242 | |
| Females | 157 | |

## BY STATES.

| | | | |
|---|---|---|---|
| Kentucky | 354 | New Jersey | 2 |
| Mississippi | 20 | Texas | 2 |
| Maryland | 6 | Alabama | 1 |
| Louisiana | 5 | Florida | 1 |
| Ohio | 4 | Tennessee | 1 |
| Colorado | 2 | Virginia | 1 |

RUCKER HALL.

# SCHEDULE OF RECITATIONS.

| HOURS. | TUESDAY. | WEDNESDAY. | THURSDAY. | FRIDAY. | SATURDAY. |
|---|---|---|---|---|---|
| 8 A. M. | Junior English.<br>Junior Latin.<br>Senior English.<br>Senior Greek. | Junior English.<br>Junior Latin.<br>Senior English.<br>Senior Greek. | Junior English.<br>Junior Latin.<br>Senior English.<br>Senior Greek. | Junior English.<br>Junior Latin.<br>Senior English.<br>Senior Greek. | Junior English.<br>Junior Latin.<br>Senior English.<br>Senior Greek. |
| 9 A. M. | Senior German.<br>Int. Math.<br>Psy., Eth.,& Bible.<br>Junior Pol. Sci.<br>Chemistry and Biology. | Senior German.<br>Int. Math.<br>Psy., Eth.,& Bible.<br>Junior Pol.Science.<br>Chemistry and Biology. | Senior German.<br>Int. Math.<br>Psy., Eth.,& Bible.<br>Junior Pol. Sci.<br>Chemistry and Biology. | Int. Math.<br>Psy., Eth.,& Bible.<br>Junior Pol. Sci.<br>Chemistry and Biology. | Senior German.<br>Int. Math.<br>Psy., Eth , & Bible.<br>Junior Pol. Science.<br>Chemistry and Biology. |
| 10 A. M. | Senior Latin.<br>Junior Greek.<br>History.<br>Physics & Mech. | Senior Latin.<br>Junior Greek.<br>History.<br>Physics & Mech. | Senior Latin.<br>Junior Greek.<br>History.<br>Physics & Mech. | Senior Latin.<br>Junior Greek.<br>History.<br>Physics & Mech. | Senior Latin.<br>Junior Greek.<br>History.<br>Physics & Mechanics. |
| 11 A. M. | Senior French.<br>Junior German.<br>Junior Math.<br>Political Econ'y. | Senior French.<br>Junior German.<br>Junior Math.<br>Political Science. | Junior German.<br>Junior Math.<br>Political Economy. | Senior French.<br>Junior German.<br>Junior Math.<br>Political Science. | Senior French.<br>Junior German.<br>Junior Math.<br>Political Economy. |
| 12 M. | Senior Math.<br>Junior French.<br>Geology, etc. | Senior Math.<br>Junior French.<br>Geology, etc. | Senior Math.<br>Junior French.<br>Geology, etc. | Senior Math.<br>Junior French.<br>Geology, etc. | Senior Math.<br>Junior French.<br>Geology, etc. |

# Synopsis of Courses and Literary Degrees Conferred.

| | Bachelor of Sciences. | Bachelor of Letters. | Bachelor of Arts with Greek. | Bachelor of Arts without Greek. | Master of Arts. |
|---|---|---|---|---|---|
| FIRST YEAR. | Jr. Mathematics.<br>Junior English.<br>Chemistry and Biology. | Junior English.<br>Junior French or German.<br>Music — Grade I. Piano, Organ and Voice. | Junior Latin.<br>Junior Greek.<br>Jr. Mathematics. | Junior Latin.<br>Junior French.<br>Jr. Mathematics.<br>Chemistry and Biology. | Junior Latin.<br>Junior Greek.<br>Junior Mathematics. |
| SECOND YEAR. | Int. Mathematics.<br>Senior English.<br>History.<br>Pol. Economy and Pol. Science. | Jr. Mathematics.<br>Senior French or German.<br>Music—Grade II. in Piano, Organ and Voice. Grade I. in Theory. | Senior Latin.<br>Senior Greek.<br>Int. Mathematics.<br>Chemistry and Biology. | Senior Latin.<br>Int. Mathematics.<br>Junior English.<br>Senior French. | Senior Latin.<br>Senior Greek.<br>Int. Mathematics.<br>Junior German. |
| THIRD YEAR. | Sr. Mathematics.<br>Physics and Mechanics.<br>Psychology, etc.<br>Geology, etc. | Chemistry and Biology.<br>Senior English.<br>Music—Grade III. in Piano, etc, and Grade II. in Theory | Junior English.<br>Sr. Mathematics.<br>History.<br>Geology, etc. | Sr. Mathematics.<br>Senior English.<br>History.<br>Junior German. | Senior Mathematics.<br>Senior German.<br>Junior English.<br>Chemistry and Biology. |
| FOURTH YEAR. | | History.<br>Pol. Economy and Pol. Science.<br>Music—Grade IV. in Piano, etc., and Grade III. in Theory | Senior English.<br>Psychology, etc.<br>Pol. Economy, etc.<br>Physics and Mechanics. | Psychology, etc.<br>Pol. Economy, etc.<br>Physics and Mech.<br>Senior German.<br>Geology, etc. | Junior French.<br>History.<br>Senior English.<br>Pol. Economy, etc. |
| FIFTH YEAR. | | | | | Senior French.<br>Psychology, etc.<br>Physics & Mechanics.<br>Geology and Biology. |

# GEORGETOWN COLLEGE.

## Character, Location, History, Etc.

*Georgetown College is what it professes to be, a Collegiate Institution. It does not pretend to be a University with a Collegiate Course, or a College with a High School course of instruction. While adhering strictly to the sphere and work of a College, its aim is thoroughness of work; and a liberal education for those who are willing to give the necessary time and labor. It does not pretend to qualify its students for the special professions. Its aim is to lay that foundation of strength and liberal culture which is indispensable to a fully-developed manhood and womanhood, as well as the highest success in the various professions.*

It is very important that parents and students should remember that the greatest benefit of a College education does not consist in what is learned, but in the mental training and development that is received. What athletics does for the body, or what the hammer and anvil do for the heated metal, study does for the mind. As steel is forged and tempered before it is made into razors, so ought the intellects of the young to be disciplined before they are permanently set to the various callings of life. The utilitarian and practical spirit of the age has clearly over-reached itself in objecting to many things that are taught in a College course, because they will be of no use in the business of after life. If a young man or woman do not need Greek, or Astronomy, aye if he forget them, the intellectual strength and discrimination remain. The razor does not need the tempering heat or the hammer, after it has been perfected ; but razors cannot be made at all without heat and hammer. Neither can any one rise to his best without the discipline and culture of a liberal education.

**Progress.**—The past year, despite the hard times, has been one of progress and prosperity. Rucker Hall, built last summer and opened in September for the admission of girls, has justified the wisdom of the Trustees in its erection. The list of students is larger than ever in the history of the Institution. By reference to the departments of Science and English it will be seen that a year in Biology, with laboratory work, has been added to the Science course, and a year in the History of the English Language and Literature to the English course.

**Location.**—Georgetown College has all that could be desired as to its location. It is free from the many and strong vices that beset a city, and from the inconveniences of the country. The town itself is one of the prettiest in the State; besides being situated in the "Bluegrass" of Kentucky, a part of the State that, for loveliness, fertility of the soil, and the culture of its people, is, perhaps, unsurpassed in the whole country.

**History.**—Georgetown College, established under a charter granted by the Kentucky Legislature in 1829, has had an honorable and useful career. It is one of the oldest institutions of learning in the valley of the Mississippi. Hundreds of young men have gone forth from its walls and, from New England to Texas, many of them are now filling honored positions in Church and State, as well as in other vocations of life. The College seeks no more exalted praise than the character of its sons.

**Accessibility.**—Georgetown College is on the line of the Queen and Crescent railroad, within two and a half hours ride of Cincinnati, Ohio, and nine hours ride of Chattanooga, Tenn. It is accessible from Louisville by the Louisville and Nashville railroad, via Frankfort or Midway, or the Louisville Southern. It is also on the line of the Kentucky Midland railroad. There are few places in the State or in the South more accessible than Georgetown.

**Churches.**—There are in the town six Protestant denominations, with houses of worship and able ministers, and students can find religious privileges corresponding to their own forms of belief. Georgetown College is a Christian institution, under the control of the Baptist denomination of Kentucky. In its conditions of admission, of honorable standing, or of graduation, and in its courses of instruction, no religious tests are imposed. It was founded by godly men who believed that learning and piety should go hand in hand, and that students need the ægis of Christian influence while pursuing their education.

**Healthfulness.**—There is no more healthy part of the country than the "Bluegrass" region of Kentucky. It is free from all malarial influences and troubles. The natural drainage of Georgetown is such that every hard rain washes the streets of the town entirely clean. A more desirable location in point of healthfulness cannot be found.

## Terms of Admission to College.

Candidates for Admission to the Junior Latin or Greek Class must sustain an examination in the Preparatory Department, or the equivalent of that course. For admission to any class in the College, a fair acquaintance with the English Grammar, Geography, and Arithmetic is required.

All applicants for admission must present satisfactory evidence of good character; if from other colleges, an honorable dismission, with evidence of their standing.

# PREPARATORY DEPARTMENT.

*STONEWALL JACKSON PULLIAM, A.M., Principal.*

## COURSE OF STUDY.

GRADE NO. I.

Arithmetic, Mental and Practical; Elementary Grammar; Geography; History; Reading; Spelling, and Penmanship.

GRADE NO. II.

Arithmetic, Mental and Practical; Grammar and Composition; Latin; History of United States; Geography; Reading; Spelling, and Penmanship.

GRADE NO. III.

Beginners' Algebra; Lessons in English; Latin; English History; Reading; Spelling, and Penmanship.

GRADE NO. IV.

Higher Arithmetic; Grammar and Composition; Latin; Greek; Reading; Spelling, and Penmanship.

GRADE NO. V.

Higher Arithmetic and Algebra; Grammar and Rhetoric; Latin; Greek, and Physical Geography.

A special English Course will be provided for those who do not wish to take the Classical Course.

Many students who come to us for a Collegiate Course are hindered by a lack of proper preparation. Parents are urged to give particular attention to this matter. If there is no good Academy near, it will save time and labor to send your son or daughter at once to Georgetown. All students should be present at the opening of the session. Late attendance is *always* injurious. Original Essays, Readings, and Declamations are required of all Preparatory students.

The declamatory medal was awarded this year to R. C. Davis, of Georgetown, Ky.

# COURSES OF STUDY IN COLLEGE.

*In the following pages the courses of study in the various departments are set forth without any effort to suggest the order in which each course should be taken. In planning a course for any degree, the student should carefully consult the Schedule of Recitations on page 21, and the Synopsis of Courses on page 22.*

*I.—English and English Literature.—Profs. Davidson and Yager.*

Before entering this department students will be required to furnish satisfactory evidence of having studied thoroughly English Grammar, and also Rhetoric and Composition. The class in Grammar and Rhetoric heretofore taught in this department has been transferred to the Preparatory Department.

The course in English includes two years of work as follows :

THE JUNIOR YEAR will be spent in (a) the study of the development of the English language, paying special attention to the relation between the growth and formation of the English language and the general political and social development of the English people; (b) the study of English Literature with especial reference to the masterpieces of the successive epochs. All through this year the text-books will be supplemented by lectures and topical work by the students.

*Text-Books.*—Lounsbury's History of the English Language; Painter's Introduction to English Literature.

THE SENIOR YEAR will be spent in (a) the study of American Literature after the manner outlined above for English Literature. This will be supplemented with special study of the properties and laws of style. Text-books will be announced.

(b) A study of advanced Rhetoric, with much composition and criticism. A. S. Hill's Principles of Rhetoric, revised edition, will be the text-book.

(c) Jevon's Logic, supplemented by the same author's "Studies in Deductive Logic." Special attention will be given to establish the fundamental importance of Logic as the guide to correct thinking and to familiarize the student with the forms of reasoning so as to enable him to apply the forms to arguments by way of testing their truth or falsity.

*II.—Latin.—Prof. Metcalf.*

The requirements for admission to this department are: (1) An accurate knowledge of the forms and the leading principles of Latin Syntax. (2) The ability to translate sentences from English into Latin, illustrating the more prominent constructions. (3) Nepos, Cæsar's Gallic War (four books) and Sallust's Catiline or Jugurtha.

*These requirements will be rigidly adhered to.* Equal emphasis is put upon the study of Latin as a means of mental discipline and as an element in literary culture. In the latter part of the course the literary side of the language is particularly dwelt upon. The purpose is to make the student feel the *vitality* of the literature. This is brought about by extensive reading based on a careful study of the language itself. Great importance is attached to written exercises.

The course for 1896-7 will be as follows:

JUNIOR CLASS.—*First Session.*—(1) The critical study of Cicero's Orations and Selected Letters. (2) Prose composition weekly. (3) Rapid Review of Declensions and Conjugations.

*Second Session.*—(1) Vergil's *Aeneid* (four books), or Ovid's *Metamorphoses* (selections); Livy, XXI.-XXII. (2) Prose Composition. (3) Sight Reading.

SENIOR CLASS.—*First Session.*—(1) Tacitus, *Germania* and *Agricola;* Horace, *Odes* and *Epodes*, *Ars Poetica.* (2) Sight Reading: Aulus Gellius (selections) and Cicero's *Brutus.* (3)

Prose Composition. (4) Wilkins' *Roman Antiquities*, once a week.

*Second Session.*—(1) Plautus, *Captivi;* Juvenal (eight satires); Tacitus, *Annales*, I.-III., or Pliny's Letters (selections). (2) Weekly Lectures on Roman Literature with special reference to authors read. (3) Private Reading: Terence's *Adelphi* and Cicero's *De Senectute.*

*Text-Books.*—Allen & Greenough's Latin Grammar, Harper's Latin Lexicon, Smith's English-Latin Dictionary, Miller's Latin Composition for Colleges, Kiepert's Atlas.

*III.—Greek.—Prof. Harry.*

The requirements for matriculation in this course are White's Beginner's Greek Book, Goodwin's Grammar and four books of Xenophon's Anabasis, or an equivalent.

The course for 1896-7 will be as follows:

JUNIOR CLASS.—*First Session.*—(1) Eight Orations of Lysias; Selections from Herodotus. *Second Session.*—(1) Homer, Iliad, I–VI. (2) Sight Reading, Herodotus, II–IV, and Odyssey, I–VI. (3) Private Reading, Xenophon's Cyropædia, I–V. (4) Prose Composition.

SENIOR CLASS.—*First Session.*—(1) Plato, Protagoras; Demosthenes, On the Crown; Euripides, Hippolytus, Medea. *Second Session.*—Aristophanes, Birds; Æschylus, Persae, Thucydides III. (2) Sight Reading, Xenophon's Memorabilia. (3) Private Reading, Odyssey, VII–XII; Euripides, Alcestis; Thucydides, VII. (4) Prose Composition.

Lectures on the History of Greek Literature, with special reference to the authors read, will be given each year. For Junior students there will be practical exercises in conversation once weekly during the first half-year. Selections will be read from suitable authors to both Juniors and Seniors for translation at hearing.

*Text-Books.*—Goodwin's Greek Grammar (Revision of 1892), Allinson's Greek Prose Composition, Liddell and Scott's Greek Lexicon, Kiepert's Atlas.

*IV.—Modern Languages.—Profs. Metcalf and Harry.*

FRENCH.—(I.) *The Junior Class* studies Whitney's Grammar, writing the exercises and mastering the Irregular Verbs. Van Daell's Introduction to French Authors is read, followed by several short novels and modern plays. Frequent practice in conversation based on subject-matter read in class. Sight Reading is begun early in the course and continued throughout. The books read the past year are as follows: Van Daell's Selections, Halévy's L'Abbé Constantin, Feuillet's Le Roman d'un Jeune Homme Pauvre, Victor Hugo's La Chute. *Sight Reading:* Brief History of France, Lamartine's Jeanne D'Arc, Souvestre's Le Mari de Mme. de Solange.

(II.) *The Senior Class* reads extensively in Modern and Classic French Literature. Frequent practice in conversation and in Prose Composition. The works read the past year are: Hugo's Ruy Blas, Alphonse Daudet (Selections), Balzac's Ursule Mirouët, Corneille's Le Cid, Molière's L'Avare, Sainte-Beuve's Essays (Causeries du Lundi). Sight Reading during the past year: Sand's La Mare au Diable, Le Monde où l'on s'ennuie, Fortier's Sept Grands Auteurs du XIX. Siécle.

A certain amount of Private Reading is required of the Senior Class.

The works to be read in class and privately next year will be announced later.

*Text Books.*—Whitney's French Grammar, Heath's or Gasc's Dictionary, Gasc's Conversation Book, Van Daell's Reader, Barrére's and Sornet's French Composition.

GERMAN.—(I.) *The Junior Class* completes the Joynes-Meissner German Grammar, Brandt's Reader, Grimm's Maerchen (at sight), and Schiller's Wilhelm Tell. Prose composition once weekly and practice in conversation five times weekly.

(II.) *The Senior Class* will read Lessing's Minna von Barnhelm, Scheffel's Der Trompeter von Saekkingen, Schiller's

Wallenstein (Part I. Das Lager), Goethe's Goetz von Berlichingen, Lessing's Nathan der Weise, and Goethe's Faust (Part I.). Private Reading: Heyse's L'Arrabbiata, Hillern's Höher als die Kirche, Storm's Immensee.

The following works were read the past year at sight: Gerstaecker's Germelshausen, Schiller's Geisterseher, Freytag's Die Journalisten, Chamisso's Peter Schlemihl, Hauff's Das kalte Herz, and Weil's Ali Baba.

There will be exercises in prose composition once weekly. For this a text book will be used during the first half-year. Subsequently prose selections will be read aloud in German to the class and each student will be required to give a German version of the same. The Professor has twice been to Germany, and has acquired fine practical knowledge of the tongue.

*Text Books.*—Joynes-Meissner German Grammar, Brandt's German Reader, Heath's or Whitney's German Dictionary. Other text books will be announced later.

*V.—Mathematics and Physics.—Prof. Rucker.*

THE JUNIOR CLASS will begin with Quadratic Equations, Wentworth's Algebra, to be followed by five books of Geometry, Byerley's edition of Chauvenet. To enter this class the student should be familiar with the principles and methods of Arithmetic and Elementary Algebra.

THE INTERMEDIATE CLASS will begin with the Geometry of Space (Byerley's Chauvenet), and during the year must complete this book, together with Plane and Spherical Trigonometry (Wentworth), Surveying (Davies), and some field practice in Engineering.

THE SENIOR CLASS will take up Astronomy (Newcomb and Holden) and Analytical Geometry (Peck).

In applied Mathematics much time is spent in practice on the field. To enter this Department, in advanced classes, the student will be examined in all branches preceding the point at which he proposes to enter.

The text book on Physics will be Sheldon's edition of Olmsted.

*VI.—The Natural Sciences.—Prof. Eastwood.*

The course in Chemistry will consist of six hours a week of laboratory work, together with two hours a week discussion of the subject in connection with the study of some text-book. As an introduction to Chemistry, and as a preparation for Geology, there will be a short course in Mineralogy, embracing about one hundred minerals and ores. Both their physical and chemical properties will be studied.

The above courses will continue for five months and an extra fee of five dollars will be charged each student for material.

During the second term there will be six hours a week of laboratory work in Biology, embracing the study of the elementary forms of animal and vegetable life, such as are found in our own neighborhood. Accurate drawings and measurements will be required. In the same connection the higher forms will be studied from alcoholic and fresh material.

A fee of three dollars will be required for the use of microscope, camera and re-agents.

The course in Geology will embrace both laboratory and text-book work. In addition to the course in Mineralogy indicated above, there will be some elementary laboratory work in Lithology and Paleontology. The latter will be accompanied by drawings, first from plates and finally from natural objects.

In Physiology we shall use as a text-book The Elements of Physiology and Hygiene, by Huxley and Youman's. This course will be accompanied by the study of an elegant set of models, and must be preceded by the courses in Biology and Chemistry. It will continue for two-fifths of the entire year.

*VII.—History and Political Science.—Prof. Yager.*

I. Greek and Roman History.—A required course in ancient history, both Oriental and Classical, intended as introductory to Universal history. Special attention is given to the constitutional development of Greece and Rome. Class

drill in text-books, interspersed with lectures and essays on special topics assigned to the students.

*Text-Books.*—Sheldon's General History, Myers' Ancient History, and Collateral Authorities. *Twice a week.*

II. Mediæval and Modern History.—This is a course in general European history from the fall of Rome to the present time. Lectures and topical work are freely used in connection with class drill in the text-books.

*Text-Books.*—Myers' Mediæval and Modern History and Sheldon's General History, with varied collateral reading. *Three times a week.*

Course I. is expected to be taken before Course II.

III. Political Science.—The object of this course is to study the science of Politics with especial reference to the development of the political institutions of the United States; to put these institutions in their true historical setting and make them throw light on the general science of Government. A brief course of lectures on International Law will close the course. *Twice a week throughout the year.*

*Text-Books.*—Fiske's Civil Government, Alexander Johnston's History of American Politics, Gallaudet's International Law.

IV. Political Economy.—This course includes the study of the general principles of Political Economy in the text-book and also lectures on the development of economic thought, and special study of modern economic problems under the guidance of the instructor. During the session a course in Finance will be given. The text-book is Walker's Advanced Political Economy. *Three times a week throughout the year.*

V. Commercial Law.—This is a practical business course intended to give an insight into the law and practice of actual business transactions. Business law and book-keeping and other practical subjects are studied in consecutive order.

*Text-Books.*—Clark's Commercial Law, Bryant & Stratton's Book-keeping.

*VIII.—Psychology, Ethics and Christian Evidences.—The President.*

I. PSYCHOLOGY.—In the brief time allotted to this study only an outline can be given. The facts of mental phenomena, embracing the cognitions, feelings, and conative powers; the cause and the laws of mental action and the necessary laws of thought are carefully reviewed. President D. J. Hill's Psychology is the text-book.

2. ETHICS.—A course of instruction in Practical Ethics is given with Janet's Elements of Morals as the text-book. Free discussions of all pertinent questions are encouraged and directed. Occasional essays on vital themes are required of all members of the class. Special attention is given to the history of Ethics and the application of ethical principles to citizenship, metaphysics and theology.

III. CHRISTIAN EVIDENCES.—A brief course is offered with Fisher's Manual of Christian Evidences as the text-book. The evidences of the Divine origin of Christianity and the grounds of theistic belief, with the answers to objections and cavils, are carefully examined.

*IX.—School of Music.—Prof. Lewis, Director.*

The aim of this Department is to produce not merely skilled executants, but musicians in the broader sense of the term, equipped with a familiarity with the structure of music and a knowledge of its literature. To this end, the various theoretical branches will be taught as follows:

*Musical Form*, including musical analysis, rhythm, phrasing, etc.—at the piano, with each individual lesson, as far as possible—using the lesson exercises and piano pieces for explanation and illustration.

*Harmony and Composition*, in classes, reciting once a week throughout the year. A new class will be formed every term.

*Musical History.*—Great composers, the relation of their works to the periods of musical literature, artistic significance of important musical works, etc. At the lecture recitals given at intervals throughout the year, fugues and sonatas will be analyzed, their structure explained, and their various themes illustrated by blackboard charts in colors.

## COURSES OF STUDY.

### Piano, Organ, Voice, Violin, Theory.

*Piano.*

I. A Preparatory course of indefinite length is open to any who wish to prepare for the more advanced courses or to attain a good degree of proficiency, without taking a diploma.

II. Advanced course, on completion of which a diploma is granted. This includes choice of vocal or instrumental music, with Theory.

In order to be eligible for graduation from this course, the following work, or its equivalent, must be completed.

Mason's Touch and Technic, and Mathews' Graded Materials, will be used entire, with selections from the following:

GRADE I.

Heller, op. 47. Loeschhorn, op. 84.
Bach's Two-voiced Inventions.
Bach's Kleine Praeludien.
Cramer's Fifty Studies.
Lebert and Stark, Book III.
Mendelssohn's Songs without Words.
Beethoven's Sonatas.
Sonatas, by Mozart, Haydn.
Grade I. of Theory.

GRADE II.

Bach's Well Tempered Clavichord, begun.

Cramer's Fifty Studies.

Beethoven's Sonatas.

Henselt's Studies.

Lebert and Stark, Book IV.

Czerny's Forty Daily Studies.

Pieces by Schubert, Mendelssohn, Weber, Schumann, and by later composers.

Theory, Grade II.

GRADE III.

Czerny's Forty Daily Studies.

Clementi's Gradus ad Parnassum.

Bach's Well-tempered Clavichord.

Schumann's Kreisleriana, Novelletten.

Chopin's Waltzes, Polonaises, Nocturnes.

Ensemble pieces by Schumann, Schubert, Beethoven, and others.

Pieces by Liszt, Thalberg, Moszkowski, Godard, and others.

Theory, Grade III.

GRADE IV.

Concert Etudes, Chopin, op. 10 and 25, Henselt, Rubinstein.

Chopin's Waltzes, Polonaises, Nocturnes, Mazurkas, Scherzos, Ballades, Impromptus, etc.

Beethoven's Great Sonatas. Weber's Sonata in C.

Bach's Well-tempered Clavichord.

Chopin and Liszt Concertos.

Schubert Sonatas and Impromptus.

Pieces by Raff, Rubinstein, St. Saens, Liszt, Scharwenka, Brahms, Grieg, Moszkowski, Gade, and others.

Theory, Grade IV.

In addition to the above, and to the Theory course, the candidate for graduation is expected to have performed in public at most of the recitals during the latter period of music study, and to be able to creditably perform an entire program of selections from a repertoire of the class of music indicated above. The regular monthly recitals, occa-

PRESIDENT'S HOUSE.

sional concerts, and various other public exercises connected with the College, afford ample opportunity to the more advanced pupils for performing in public. All pupils will have constant practice in sight reading; the more advanced, in classes of two or four.

*Organ.*

A proficiency in piano playing equivalent to Grade I. is required of students beginning Organ study. An excellent two-manual Hook & Hastings organ of recent build is used for lessons and practice. A pedal piano is also at the service of organ students.

GRADE I.

Whiting's Twenty Preludes, Postludes, etc.
Buck's Pedal Phrasing studies.
Rink's Book, I. and II. Pieces by St. Saens, Tours, Wely, Buck and others. Exercises in transposition. Grade I. Theory.

GRADE II.

Rink's Book, III. and IV. Eddy's "The Organ in Church." Pieces by Guilmant, Buck, Best, Whiting, Smart, etc. Studies in Registration, Hymn Playing, Construction of Interludes, Choir Accompaniment, etc., and Grade II. in Theory.

GRADE III.

Bach's Fugues, Vols. I. and II. Lemmen's Organ School (selections from). Studies in Solo Accompaniment, Invention of Preludes, Modulations, etc. Grade III. in Theory. Mendelssohn's Sonatas. Pieces by Gade, Lemmens.

GRADE IV.

Bach, Vols. III. and IV. Sonatas by Mendelssohn, Rheinberger, Ritter. Pieces by Widor, Batiste, Thiele and others. Studies in Extemporizing. Grade IV. in Theory.

*Voice.*

PRIVATE VOCAL INSTRUCTION.—Attention will be given to correct poise of the body, correct breathing, vocalizing, resonance, relaxation of external throat, freedom and ease of tone production, enunciation and expression. The voval exercises of Frederic W. Root, Sieber, Concone and others will be used. Songs will be studied graded in difficulty from the

simplest folk melodies to the songs of the best composers, and to Arias from the great Operas and Oratorios.

Vocal pupils, as soon as proficient, will be given prominence in choral quartet, trio, duet and solo singing, at various concerts, etc., and at the regular recitals.

Candidates for graduation from the Vocal Course will be required to have completed Grade I. in Piano playing, Grades I., II. and III. in Harmony, and the course in Sight Singing.

CHORAL WORK.—The various vocal organizations, ladies' and mixed choruses and quartets, etc., will continue the study of standard works. Selected voices will be received.

*Sight Singing.*

A Sight-singing class will be organized, and will meet in graded sections, each once a week. The first section will receive elementary instruction, and as fast as pupils become proficient in any section they will be promoted to the next.

*Violin.*

GRADE I.

Campanari's first twenty lessons for violin playing.

GRADE II.

Dont's op. 38, 1st Book.
Kayser's Studies, op. 20, 3d Book.
Alard's ten brilliant studies, op. 16.
Meertz's le mécanisme du violon.
Easy pieces from Fr. Hermann's collection, and Viotti's Violin Duets.
Grade I. of Theory.

GRADE III.

Dont's op. 37.
Kreutzer's 40 études, caprices.
Alard's op. 41.
Rode's 24 caprices.
Campanari's two hours' practice for violinists.
De Bériot and Viotti's Concertos and Spohr's Violin Duets.
Grade II. of Theory.

GRADE IV.

Campagnoli's the seven positions.
Gavinies' 24 matinées.

Alard's op. 18.
Alard's Études artistiques, op. 19.
Meertz's le mécanisme de l'archet.
Rode and Spohr's Concertos and brilliant Fantasies de Concert.
Grade III. of Theory.

GRADE V.

Vieuxtemps' six concert études, op. 16.
Wieniawski's Études, caprices.
Meertz's grandes études.
Wieniawski's l'école moderne.
Modern sonatas, piano and violin.
Vieuxtemps, Wieniawski, David, Laub, Wilhelmj, Sarasate, Concertos, Fantasies, and Morceaux.
Grade IV. of Theory.

### *Theory.*

This embraces a series of lectures on the acoustics, including overtones, harmonics, nature of different instruments, nodes of vibration, etc., and the course in

### *Harmony.*

GRADE I.

Intervals. Triads of the major scale. Tonal functions. Triads of the minor scale. Invasions of triads. Sept-chords. Chords of the ninth. Altered chords. Accidental tone-combinations. Stationary tones. Ear training.

GRADE II.

Modulation. Harmonization of a melody. Counterpoint. 2, 3 and 4-part counterpoint. Imitation, canon, various forms of canon. Rhythmic dictation. Exercises in writing. Melodies by ear, in naming chords by ear.

GRADE III.

Double counterpoint. Canon continued. Musical form, song form, minuette and scherzo, Rondo forms. Thematic writing. Original work in invention of melodies, in various rhythms and keys. Invention of rhythmic patterns. Ear training.

GRADE IV.

Fugue. Structure. Sonata. 1st movement forms. Original work, invention of fugue themes and sonata subjects. Theme, with variations. Selection of modulations by ear. Writing, by ear, two voices at once.

The Music Department is equipped with an excellent Henry F. Miller Concert Grand Piano, and many upright pianos.

For rates, see statement of general expenses.

The Orchestra and Mandolin Clubs have both appeared creditably in public concerts of the College. These will be enlarged and improved, and students who play any instrument are advised to bring it with them. Excellent teachers for band and orchestra instruments are available, and will be secured if there is a sufficient number of pupils to warrant the expense. A College band is among the possibilities of the near future.

## X.—NORMAL DEPARTMENT.

It is very encouraging to every friend of education in Kentucky to note the improvement being made in the Public School system. The earnest desire of the Public School teachers to fit themselves more thoroughly for their work is especially gratifying.

The Faculty of Georgetown College, appreciating this fact, provided, by the approval of the Trustees, a Normal Department during the last half of the scholastic year, for the benefit of the teachers who desired to place themselves in closer contact with the College. By referring to the list of students it will be seen that a large class accepted the opportunity, and did splendid work.

The Faculty, gratified by the appreciation manifested, will offer like opportunity for next year. It is earnestly hoped that many teachers will arrange their schools so as to take advantage of this offer. Full particulars will be announced in the Fall.

### *Degrees Conferred.*

In accordance with the plan above detailed, any student who completes satisfactorily the full course in any one department receives the title of PROFICIENT in that department.

Any one passing satisfactory examination in English, Physical Science, Mathematics, History and Political Econ-

omy, and Mental and Moral Philosophy, is entitled to the degree of BACHELOR OF SCIENCES. One who, in addition to these, has accomplished the Latin and Greek courses, or the Latin, German and French courses, is entitled to the degree of BACHELOR OF ARTS. Those who have succeeded in all the above departments of the College, embracing the whole course, shall have the degree of MASTER OF ARTS.

By reference to the synopsis of courses it will be seen that another course has been added, leading to the degree of BACHELOR OF LETTERS.

This includes a strong four-years' course in Music, with as much of the Modern Languages, Science, Mathematics, History and Political Science as can be compassed in that time.

The customary fee of $5.00 is charged for the diploma.

Useful and practical courses of study have been arranged for those who have only one or two years to spend in College.

### ☞*A Practical Business Course.*

Georgetown College is not a commercial college, and does not offer what is technically called a commercial course; but, in answer to a popular demand, it may be stated that the college affords what is a great deal better:—It offers a year in the study of business arithmetic, of the principles and forms of Commercial Law and of Book-keeping, and of English Grammar and Practical Composition and Rhetoric. These are the branches that every young man should thoroughly understand. They all may be acquired in one year by one who has a good common-school education, and at a cost of only $50 for tuition.

### *Hours of Study.*

The hours of study are from eight to half-past twelve in the forenoon, from two to five in the afternoon, and from seven to ten in the evening. During these hours no student is permitted to be out of his room, except the time necessary for his recitations. Every student has at least three recitations a day.

*Examinations.*

All the examinations of the College are by written questions and answers. The advantages of written examinations are that they not only afford a fuller and fairer test of the student's proficiency, but they stimulate the student to a greater diligence and exactness. The Faculty attach great importance to written examinations. All students are placed upon their honor in examinations, and any fraud will be severely punished.

*Session.*

There is one session of forty weeks, beginning Tuesday after the first Monday in September and closing the second Thursday in June.

*Expenses.*

| | |
|---|---|
| Tuition in College for the year | $45 00 |
| Tuition in Preparatory for Classical Course | 35 00 |
| " " " " English Course | 25 00 |
| *Incidental fee* charged each student | 5 00 |

*Expenses for Boarding Pupils.*

| | |
|---|---|
| *Boys* in Paulding Hall or Seminary for half year of twenty weeks, about | $40 00 |
| Room rent for twenty weeks | 5 00 |
| Tuition for twenty weeks | 22 50 |
| *Girls* in Rucker Hall—Board, including fuel, lights, laundry and room rent for twenty weeks | 80 00 |
| Tuition for twenty weeks | 22 50 |

*Music, Art and Elocution are extra.*

Board in town from $3 00 to $3 50 per week in private families.

☞No student's name is entered upon the College roll until the tuition and incidental fee are paid. The incidental fee and one-half of the tuition is due on the *first day* of entering College. The remainder January 19.

If students enter College after the session has begun, they pay from the time they enter. If they leave College on account of sickness, their money is refunded for the unexpired time. But in neither case is any reduction made for the fractional part of a month. If a student withdraws from College before the end of the term, the tuition is *not refunded.*

To normal students, that is, to those who desire to prepare themselves for the profession of teaching, the Trustees of the College tender their tuition on credit, without interest, payable when they become able, say three years after leaving College. The Faculty of the College is ever ready to aid worthy young men and women to obtain positions in good schools.

## RATES FOR MUSIC.

| | |
|---|---|
| Sight Singing, to those paying music tuition | Free. |
| " to all others | $2 00 a year. |
| Singing, two lessons a week | 50 00 a year. |
| " one lesson a week | 30 00 a year. |
| Piano Playing, two lessons a week | 50 00 a year. |
| " one lesson a week | 30 00 a year. |
| Organ Playing, two half-hour lessons or one hour lesson a week | 60 00 a year. |
| Violin Playing, twenty weeks, one lesson a week | 30 00 |
| Terms for instruction in Guitar or Mandolin will be given on request. | |
| For use of Piano, one hour a day | $10 00 a year. |
| " " for each additional hour a day | 5 00 a year. |
| For use of Pipe Organ, one hour a day | ———— |

Sheet music will be furnished pupils at the usual rates. *A deposit of $5.00 must be made* with the Director at the beginning of the year to cover this item, and an additional deposit may be required at the beginning of the second half year. At the end of the year the unused balance will be returned to the pupil.

*Tuition and Piano rental must be paid to the Treasurer of the College, one-half at the beginning of the school year, and one-half at the beginning of the second half year.*

No deductions can be made for absence from lessons except in cases of protracted sickness. In such cases the College will share the loss with the pupil.

Rates for Arts per year, $40.00.

For Elocution per year, $30.00.

### *Halls for Young Men.*

Paulding Hall and The Seminary are provided as boarding Halls for Young Men. Each Hall has its own Club, with

officers and matron. The rules of the clubs are strict with reference to good order and cleanliness; and young men not willing to comply conscientiously with the regulations are requested not to apply for places. The cost of board for the past year, including fuel, did not exceed nine dollars per month. Room rent and furniture are extra. Room rent is $10 a year, payable semi-annually in advance. The cost of furniture to each student ought not to exceed from five to seven dollars. The furniture will, ordinarily, last during the college course, and can be sold when leaving at say one-third cost. Paulding Hall accommodates about sixty, The Seminary about seventy-five.

Mr. J. W. Thacker and wife have been in charge of The Seminary Club as President and Matron. Mr. Wm. Jayne and Miss Fannie Shropshire have occupied similar positions in Paulding Hall. Too much praise can not be given to these officers for their efficient and useful services.

*Rucker Hall.*

The handsome and commodious brick building, three stories high, built last summer, and named by the Trustees "Rucker Hall," in honor of Prof. J. J. Rucker, LL.D., has been in charge of Prof. and Mrs. E. W. Elrod, formerly of Lynnland Institute, Glendale, Ky. This building is a boarding hall for young ladies, and affords the very best accommodations for a hundred boarding pupils. It is heated by steam, lighted by electricity and newly furnished throughout. The patrons of the College may be assured that their daughters will be jealously cared for.

All young ladies from a distance are expected to board in the Hall, where they will be under the kindly and judicious government of Prof. and Mrs. Elrod. For Sunday wear the young ladies are required to dress in uniforms suitable to the seasons, but are permitted to wear such clothing as they bring with them for school purposes. They should also provide themselves with suitable blouses for exercise in the Gymnasium, as well as water-proof cloaks, overshoes, and

umbrella. It is also expected that each young lady shall furnish her own napkin-ring, napkins, and towels, all of which should be plainly marked with the owner's name.

*Ministerial Students.*

Ministerial students are instructed without charge for tuition. *These must bring a certificate of license, or a letter of recommendation from their church when they first present themselves for admission.* No young minister should think of leaving home for College until he has received a fair common school education.

Such a student will not be retained any longer than he evinces true piety and encouraging improvement in his studies ; and, as tuition is *gratis*, a note of obligation to refund, with interest, the amount of tuition received, shall be taken each session, which shall be of force only when the deportment shall disappoint, or where the ministry shall be abandoned or made subordinate to some secular pursuit. *Assistance is given to those who have no means, and who can give good recommendations as to their piety and aptness to learn.* The President invites correspondence with young men who are impressed with the duty of preaching the Gospel, and desire the advantages of an education.

*Library, Apparatus, Cabinet.*

The Library contains about ten thousand volumes, many of them rare and costly. Valuable additions are made from time to time.

The commodious quarters provided for the Library in the new building afford a fine opportunity for an efficient administration of its contents, so that the freest access to the books is offered to the students of the College, whether for reading in the Library or in their rooms.

In the handsome hall of the Library will be found the R. M. Dudley Reading-room, founded by the liberality of the late President Dudley and his wife, where the cream of the current periodical literature of this country and Europe will be provided for the use of the faculty and students.

The Philosophical and Chemical Apparatus is of good quality.

The Cabinet of Minerals, Fossils and Shells embraces over six thousand specimens, besides Charts, Maps, etc.

Special acknowledgements are due for one Washington Eagle—Mr. June Johnson.

One Humming Bird's Nest—Mr. Campbell Marshall.

Indian Arrow-Heads—Mr. D. C. Jones.

Minerals from Colorado—Rev. J. K. Nunnelley.

Gen. John Morgan's Hat, Old Deed by Patrick Henry, Two Bayonets from Battle field of Perryville, One Bayonet from Mexican War, Two Swords, Indian Bow and Arrow.—Mr. G. W. Fitzgerald.

The Librarian acknowledges valuable gifts of books to the Library by the late Mrs. Stuart, Mrs. George W. Viley, the estate of the late Gov. Jas. F. Robinson, Prof. J. J. Rucker, Dr. R. T. Durrett, and the Governmental Departments at Washington.

*Literary Societies.*

There are three Literary Societies—the Ciceronian, the Tau-Theta-Kappa, and the Euepian. The Ciceronian and Tau-Theta have large and handsomely furnished new Halls, with extensive and well-selected libraries in the new College Building. These two are conducted by the young men. The Euepian Society, composed of young ladies, has a handsome hall in Rucker Hall. Each Society has weekly debates, recitations, select readings, etc., in which much interest is taken, and which are means of great improvement to their members. Beside these, they have occasional public entertainments, attended by invited audiences. There is also a Young Men's Christian Association for all the students, to aid them in the culture of piety and Christian activity. A room is provided for them in the Recitation Hall. The Association has been active and very useful during this year.

These are valuable auxiliaries in promoting the advancement of the students in the more popular and practical bearing of their education, and in morality.

*To Parents and Guardians.*

Parents and guardians who live at a distance should appoint some one to act as the *fiscal* guardian of their sons and wards at College, giving him the entire right to regulate their expenditures. This course would save much money, and, perhaps, some young men from injury. Any member of the faculty will act when requested.

Sufficient funds should always be in the hands of such guardians to defray all necessary expenses when they accrue, and thus prevent the pernicious habit of contracting debts.

*Abstract of College Laws.*

1. Every student is expected to attend the daily devotional exercises in the College Chapel; also, public worship at some church on the Lord's Day.

2. Every student shall regularly and punctually attend all his recitations.

3. Students must obtain the approbation of the Faculty in the choice of a boarding-house, and no one will be permitted to change it without the previous permission of the President.

4. No student will be permitted to be absent from his rooms after seven o'clock at night, without leave, except to attend church, or the voluntary societies connected with the College.

5. No student will be permitted to leave the town on any pretext whatever, during term time, without previous permission from the President.

6. No student shall attend any exhibition of an immoral tendency, or frequent any bar-room or tippling-house.

7. No student will be permitted to enter upon the grounds or premises of other persons, so as to molest or injure property; or to associate with idle or vicious company; or to engage in a frolic of a noisy, disorderly or immoral nature.

8. Damage done to any part of the College property must be repaired by the offender.

9. No student shall carry about him deadly weapons, or take any part in a duel, on pain of immediate expulsion.

10. No student shall receive an honorable dismission from the College who does not regularly and punctually perform all his prescribed duties up to date of his asking for it; and, if he is a minor, he must present to the President the written consent of his parent or guardian, at the time of asking.

11. No student shall absent himself from the examination of any class to which he belongs, unless he be previously excused.

*Student Life in College.*

The wise ancient moralist, Seneca, on a review of his life, was led to complain of his teachers that they taught him "how *to think*, rather than how *to live*." Acting upon the suggestion of this, one of the wisest men of the old time, it shall be the special endeavor of the officers of this College to inculcate correct views of life and duty to the young men and women entrusted to them. College life is, in an important sense, the first venture of hundreds of young people upon the stage of self-government. If this venture is successful, it argues and, in a sense, secures success on the broader stage of life. The co-operation of patrons and the prayers of all praying people are hereby solicited for the success of this endeavor.

*The Military Department.*

While Georgetown College is in no sense a military institution, and has no intention of becoming such, the Faculty has decided to accept the offer of the United States Government to station at the College a trained officer of the Army for the purpose of giving instruction to the students in Military Science and Tactics. Under this arrangement Lieut. P. M. B. Travis, of the Eleventh Infantry, U. S. A., has had charge, for the past year, of this part of the College work, drilling and instructing, two or three times a week, those students who belong to his company. So great is the

need among College students of regular outdoor physical exercise in order to promote health as well as grace of carriage and strength, and so helpful, in the opinion of the Faculty, is the military drill for inculcating habits of promptness, regularity and order, that they have made it compulsory upon all male students in the Preparatory and also those in the College who are not within two years of graduation.

Parents and Guardians are requested to aid in this matter by insisting upon their sons and wards conforming to this regulation.

*The Gymnasium.*

The College has now a new Gymnasium to offer the young men. It is built of brick and is of the best modern design. The dimensions are 50x70, with a height of 26 feet. It has a visitors' gallery and a running track, 12 feet from the floor. In the basement is a swimming-pool, several tubs and showers, and one hundred and twenty-four lockers. The Gymnasium has been furnished with a magnificent outfit. The general verdict is that Georgetown has the finest Gymnasium in the South.

The transition from an active to a sedentary life is a strain upon the health of any one, and vigorous exercise is a sure prophylactic. This the Gymnasium will afford. It tends to keep the body in good, healthy, and vigorous condition. Every year there are students who break down from confinement and study, and leave College ; but this rarely occurs with the closest and best students who exercise in the Gymnasium. Recognizing this, the Faculty has decided to require all the students to take regular exercise in the Gymnasium under the guidance of the Director. A nominal fee of five dollars a year will be charged.

In the future the young ladies shall have the advantages of the Gymnasium under such regulations as may be necessary.

Adjacent to the College campus is a fine athletic field, arranged in a manner suitable for all kinds of outdoor sports,

such as foof-ball, base-ball, running, jumping, vaulting, hurdling, etc. The quarter-mile track on the grounds is adapted for bicycle-riding, as well as running ; the diamond is one of the best in the State. On the whole, the facilities for outdoor as well as indoor athletics at Georgetown College are surpassed by few institutions in the whole country.

# GIFTS, BEQUESTS AND MEMORIALS.

It is suggested to those who wish to do good with their means, either in the name of God, or in behalf of their fellow-men, that there is no use of one's means that *yields better results*, or that *endures longer*, than that given to aid in the Christian education of our youth. Georgetown College has given to the public, men who are worth more to the public than all the money that has ever been given to it. Besides, colleges are among our longest-lived things. If one can, he should help while living. Lord Bacon has wisely said, "Defer not charities until death." If unable to help while living, one can make a bequest to go to the College after he no longer needs it. If any one desires it, the gift or bequest may take the form of a memorial of some loved one, living or dead. The following form may be used:

I hereby give and bequeath to the "Trustees of the Kentucky Baptist Education Society" the sum of . . . . . (or certain bonds, stock, or land, etc.), to be used by them in the cause of Christian education, in connection with Georgetown College.

Where one wishes absolutely to secure to the College a certain gift or property, it is best to transfer the same to the College formally and at once, but retain, if one so wishes, the income or use of the property during his life-time. This saves unpleasant lawsuits after one is dead, and secures the College in what one wants to give it.

**Paulding Hall.**—This building is named in honor of Issachar Pawling, deceased, and in memory of his name. It was his liberality, joined to his wisdom and foresight, that made Georgetown College a possibility at that early day. He, more than any other person that has lived, deserves the honor of being called the founder of the College. Not a man

of great means, yet he gave the whole of it to foster the beginnings of this institution of learning. How rich in blessing have been the results of his benefaction.

**The McCalla-Galloway Professorship.**—In view of a bequest of $15,000 by Major F. C. McCalla, deceased, and of $13,600 by W. B. Galloway, Esq., deceased, both of Scott county, and uncle and nephew, the Trustees have established a special Professorship by a combination of the two bequests, calling it the McCalla-Galloway Professorship. By order of the Executive Committee of the Board of Trustees, this Professorship has been transferred to the Chair of Mathematics.

**The Maria Atherton-Farnam Chair of Natural Science.**—This is a fund of $30,000 recently given by John M. Atherton, of Louisville, Ky., for the endowment of the Chair of Natural Science, in memory of his father-in-iaw, the late Prof. J. E. Farnam, LL.D., who filled this Chair with eminent ability for nearly half a century. It is a fitting tribute to the memory of Dr. Farnam, and just the kind of monument that would have been most appreciated by him as a commemoration of his life-work.

**The Bostwick Fund.**—This is a fund of $25,000 in railroad bonds, with annual interest at five per cent., given by that liberal patron of Christian education, Mr. J. A. Bostwick, of the city of New York. This fund "is to be held by the College in perpetuity and the income to be used for current expenses, or as the Board of Trustees may annually direct."

**The Macklin Fund.**—This is a fund of $8,000, bequeathed by A. W. Macklin, decesaed, of Franklin county, the interest on which goes to help poor young men, called of God to the Gospel ministry, to obtain a liberal education. This fund was given many years ago; the principal remains intact; the interest has helped scores of poor young ministers, some of whom have become eminently useful.

PAWLING HALL.

**The Newton Memorial and Bequests.**—This is a fund of $5,000, given by Miss Mary J. Newton, of Daviess county, and secured to the "Trustees of the Kentucky Baptist Education Society" by a transfer of valuable property. It is a memorial in perpetuity of Col. William Newton, of Daviess county, by an affectionate daughter. The income is to be used for the benefit of the Library of the College. The College has secured by the will of Miss Newton, now deceased, an additional donation, the amount of which is not yet fully ascertained.

**The Pratt Memorial.**—The basis of this memorial is a valuable property worth $5,000, conveyed to the "Trustees of the Kentucky Baptist Education Society" by Rev. William M. Pratt, D.D., of Louisville. This property is to be sold and permanently invested. The principal is to remain in perpetuity and the income is to be used for the benefit of the Scientific Apparatus of Georgetown College.

**The President's Reading Room.**—Dr. R. M. Dudley and his wife have each paid one thousand dollars into the treasury as the foundation for a College Reading Room. A handsome Reading Room has been provided in the new College building. The cream of the current periodical literature of this country and England has been placed on file there, and is at the disposal of Faculty and students.

**The Galloway Scholarships.**—In his last will and testament William B. Galloway, deceased, of Scott county, placed at the disposal of the Trustees of Georgetown College the sum of $4,400, to be used toward educating indigent young men of said county. This enables the College to offer five free scholarships to such young men of Scott county. If there are more than five applicants, these scholarships will be awarded upon competitive examination and upon the following added conditions, subject to the approval of the Trustees:

1. Those bidding for the highest courses of study shall have the preference, other things being equal.

2. A failure to improve the opportunities offered, by the successful applicant, may lead to the forfeiture of the scholarship at the discretion of the Faculty. In this event the forfeited scholarship shall pass to the next best candidate.

Competition is free to all of the class designated in Mr. Galloway's will. Apply to the President.

**The Trustees** of the College offer the privilege to any one who may desire it, of erecting in connection with Georgetown College a perpetual memorial of any loved one, living or dead, by the payment of one thousand dollars and upward. When the donor does not designate some friend, his or her name may be entered upon this memorial list. But the memorial will not be established until the full amount is paid. The following names and memorials are herewith entered :

S. S. Miner, deceased, Maysville ..... $1,000
George W. Norton, deceased, Louisville..... $1,000
Mrs. Dollie A. Seeley, deceased, by B. W. D. Seeley, Midway ... $1,000
A. L. and Mrs. A. E. Wright, Versailles..... $1,000
A. H. Weathers, by Mrs. Martha Weathers, Lexington ..... $1,000

**Our Needs.**—First—The College greatly needs a building in which to take care of the boys in connection with the Preparatory Department, who come to us at an age too young to be thrown upon their own responsibility. Such a building could be put up for about ten thousand dollars.

Second—An additional professorship in English. To erect such a memorial would require from twenty-five to forty thousand dollars.

Third—Increased facilities for the Department of Science. Laboratory apparatus of all kinds, new and of the most approved patterns, are indispensable.

Are there not generous friends who will provide these needs for us?

**The General Agent.**—The Rev. W. B. Crumpton, of Marion, Alabama, for ten years Secretary of State Missions for that State, and an old student of the College, has been

elected General Agent. He is eminently fitted in all respects to assume this responsible office. His aim will be to enlarge the endowment of the College, to increase the number of students, and to awaken a deeper interest in behalf of Christian education. We hope for large results from his labors, and bespeak for him the sympathy and co-operation of the friends of Christian education.

**The Outlook.**—The outlook is full of encouragement. The need of a new and suitable building for our girls was emphasized last year. The Trustees entered into the situation with great readiness, and the building which was begun in March was finished in September, and has been in use for the year. This is a great step forward. We are now able to offer the *very best advantages* in all respects to our girls. The splendid teaching force of the College, the large Library, Reading Room, Gymnasium for light athletics or calesthenics, together with all the advantages that come from the endowment of the College is theirs.

The School of Music has taken a very strong hold upon the College and community, and promises much for the future. By reference to its outline of studies it will be seen that superior advantages are offered.

The new Department of Military Science and Tactics promises to aid greatly in the development of sound bodies by its outdoor exercise, and also the inculcation of habits of promptness, regularity, and order.

With the increased facilities of larger endowment, new Buildings, new Departments, strong Faculty, a vast host of generous friends, and great enthusiasm born of success, a bright future opens before the College.

With feelings of devout gratitude we intrust the College to Him, for the future, who has been its Guide in the past.

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PRINCIPALS OF SCHOOLS AND COLLEGES, PARENTS AND GUARDIANS are requested to address any of the following for whatever information they may desire concerning

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# CATALOGUE
# OF
# GEORGETOWN COLLEGE,
## 1897-'98.

Advocate Publishing Co.,
Mt. Sterling, Ky.

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CATALOGUE

OF

# GEORGETOWN COLLEGE,

GEORGETOWN, KY.,

1897-'8.

# Calendar for 1898-99.

## 1898.

June 5, 10 a. m.—Baccalaureate Sermon, College Chapel, Rev. F. W. Eberhardt, Paris, Ky.

June 5, 8 p. m.—Sermon before the Y. M. C. A., Rev. John H. Eager, D. D., Louisville, Ky.,

June 6, 4 p. m.—Piano Recital.

June 6, 8 p. m.—Address before the Literary Societies, President B. L. Whitman, D. D., Washington, D. C.

June 7, 2 p. m.—Meeting of the Board of Trustees.

June 7, 3 p. m.—Vocal Recital.

June 7, 4 p. m.—Meeting of the Woman's Association.

June 7, 5 p. m.—Meeting of the Kentucky Baptist Education Society.

June 7, 8 p. m.—Address before the Students' Association, Rev. J. S. Kirtley, D. D., Little Rock, Ark.

June 8, 10 a. m.—Commencement.

June 8, 3 p. m.—Delivery of Society Diplomas.

June 8, 8:30 p. m.—President's Levee.

## 1898-99.

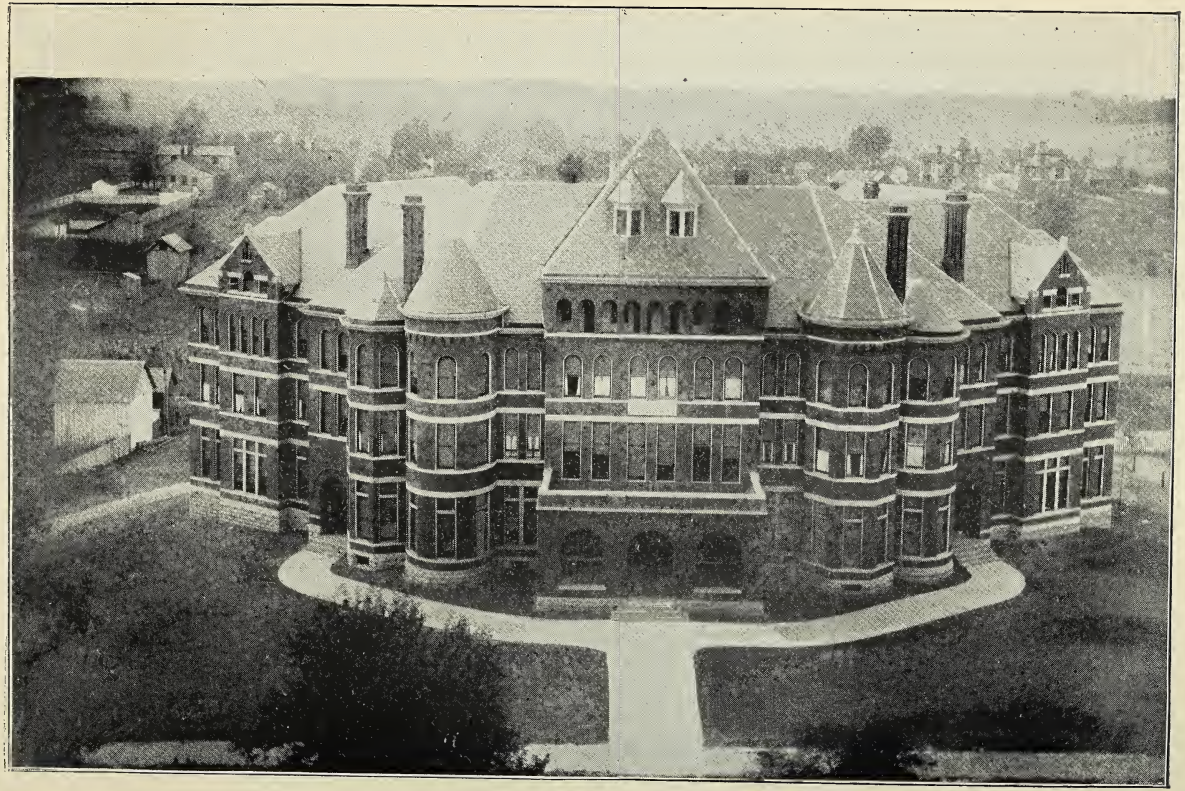
September 6, Tuesday.—Fall Session Opens.

November 24.—Thanksgiving Holiday.

## 1899.

January 24.—Spring Session Opens.

February 22.—Holiday.



RUCKER HALL.

# INTRODUCTION.

Georgetown College is owned and controlled by "The Kentucky Baptist Education Society," membership in which organization is had by the gift of $100 or more to the funds of the College. The Trustees are elected by this Society and they in turn elect the President and Faculty. Three-fourths of the Trustees are always to be active members of regular Baptist Churches.

## Character.

Georgetown College is what it professes to be, a Collegiate Institution. It does not pretend to be a University with a Collegiate Course, or a College with a High School course of instruction. While adhering strictly to the sphere and work of a College, its aim is thoroughness of work, and a liberal education for those who are willing to give the necessary time and labor. It does not pretend to qualify its students for the special professions. Its aim is to lay the foundation of strength and liberal culture which is indispensable to a fully-developed manhood and womanhood, as well as the highest success in the various professions.

It is very important that parents and students should remember that the greatest benefit of a College education does not consist in what is learned, but in the mental training and development that is received. What athletics does for the body, or what the hammer and anvil do for the heated metal, study does for the mind. As steel is forged and tempered before it is made into razors, so ought the intellects of the young to be disciplined before they are permanently set to the various callings of life. The utilitarian and practical spirit of the age has clearly over-reached itself in objecting to many things that are taught in a College course, because they will be of no use in the business of after life. If a young man or woman do not need Greek or Astronomy, aye, if he forget them, the intellectual strength and discrimination remain. The razor does not need the tempering heat or the hammer, after it has been perfected; but razors cannot be made at all without heat and hammer. Neither can any one rise to his best without the discipline and culture of a liberal education.

## Location.

Georgetown College has all that could be desired as to its location. It is free from the many and strong vices that beset a city, and from the in-

P 6080

conveniences of the country. The town itself is one of the prettiest in the State, besides being situated in the "Bluegrass" of Kentucky, a part of the State that, for loveliness, fertility of the soil, and the culture of its people, is, perhaps, unsurpassed in the whole country.

## History.

Georgetown College, established under a charter granted by the Kentucky Legislature in 1829, has had an honorable and useful career. It is one of the oldest institutions of learning in the valley of the Mississippi. Hundreds of young men have gone forth from its walls and, from New England to Texas, many of them are now filling honored positions in Church and State, as well as other vocations of life. The College seeks no more exalted praise than the character of its sons.

## Accessibility.

Georgetown College is on the line of the Queen and Crescent railroad, within two and a half hours' ride of Cincinnati, Ohio, and nine hours' ride of Chattanooga, Tenn. It is accessible from Louisville by the Louisville and Nashville railroad, via Frankfort or Midway, or by the Louisville Southern. It is also on the line of the Kentucky Midland railroad. There are few places in the State or in the South more accessible than Georgetown.

## Churches.

There are in the town six Protestant denominations, with houses of worship and able ministers, and students can find religious privileges corresponding to their own forms of belief. Georgetown College is a Christian institution, under the control of the Baptist denomination of Kentucky. In its conditions of admission, of honorable standing, or of graduation, and in its courses of instruction, no religious tests are imposed. It was founded by godly men who believed that learning and piety should go hand in hand, and that students need the ægis of Christian influence while pursuing their education.

## Healthfulness.

There is no more healthful part of the country than the "Bluegrass" region of Kentucky. It is free from all malarial influences and troubles. The natural drainage of Georgetown is such that every hard rain washes the streets of the town entirely clean. A more desirable location in point of healthfulness cannot be found.

## Progress.

Noteworthy progress has been made during the past year in the general College work. Important changes have been made in the courses of study

for the purposes of enlargement and flexibility as will be seen in examining this catalogue. These are: (1st.) The establishment of the separate chair of English Language and Literature, to which Professor Metcalf has been transferred from the Chair of Latin and French. By the establishment of this new Chair, the English Department is made to occupy a place in the curriculum equal to other departments.

(2nd.) The addition of a year's study to the President's Chair, of the Bible and Christian Evidences, and a year of advanced work in American History to the Department of History and political Science.

(3rd.) The creation of additional courses leading to the degrees of A. B., B. S. and B. L. on the "group system." The requirements for the Bachelor of Science degree have been raised.

(4th.) The election of Professor D. E. Fogle, A. M., to the Chair of Latin and French.

(5th.) The creation of a separate Normal Department with Mr. A. L. Rhoton as Principal.

(6th.) The organization of The Woman's Association of Georgetown College during the year for the purpose of uniting the Alumnae of the old Georgetown Seminary and the College as well as others interested in woman's education towards the promotion of higher educational interests among the young women of Kentucky and the South.

# Alumni and Alumnae Associations.

## THE STUDENTS' ASSOCIATION.

(INCORPORATED.)

J. J. RUCKER, LL. D., PRESIDENT.
JNO. A. BELL, A. M., SECRETARY.
JUDGE G. V. PAYNE, A. B., TREASURER.

### Executive Committee.

Term Expires 1898.

JUDGE G. V. PAYNE, A. B. JUDGE J. B. FINNELL.
J. W. JOHNSON, ESQ.

Term Expires 1899.

J. J. RUCKER, LL. D. ARTHUR YAGER, PH. D.
G. H. NUNNELLEY, B. S.

Term Expires 1900.

EX-GOV. J. E. CANTRILL. J. A. BELL, A. M.
J. A. LEWIS, M. D.

### The Students' Chair.

(Selected by the Association at its annual meeting in 1885.)

History and Political Science.

ARTHUR YAGER, PH. D., (Johns Hopkins).

## The Woman's Association of Georgetown College.

(Organized 1897.)

MRS. A. C. DAVIDSON, PRESIDENT.

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. . . . . }

MRS. MARY DUDLEY, General Secretary.
MRS. R. L. GARRISON, Secretary "Farnam Division."
MRS. W. H. COFFMAN, Secretary "Rucker Division."
MISS ROWENA A. POLLARD, Secretary "College Division."
MRS. J. C. METCALF, Secretary "Honorary Division."

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JUDGE G. V. PAYNE, . . . . . Treasurer

Term Expires in 1898.

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Prof. E. W. White, Glendale. — T. W. Scott, Frankfort.

Term Expires in 1899.

M. J. Farris, Danville. — Stephen Black, Frankfort.
T. C. Colliver, Carlisle. — J. A. Middleton, Shelbyville.
John A. Lewis, M. D., Georgetown. — T. H. Payne, Georgetown.

Term Expires in 1900.

Rev. S. H. Burgess, Berry. — T. T. Eaton, D. D., Louisville.
Thos. Rodman, Frankfort, — J. A. Kirtley, D. D., Petersburg.
*W. M. Pratt, D. D., Louisville. — B. E. Garvey, New Liberty.

Term Expires in 1901.

S. F. Gano, M. D., Georgetown. — Judge J. B. Finnell, Georgetown.
Col. T. C. Bell, Harrodsburg. — Rev. B. A. Dawes, Louisville.
J. W. Appleton, Lexington. — A. C. Graves, D. D., Lebanon.

## Executive Committee.

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A. C. DAVIDSON, Chairman.

T. H. Payne. — J. A. Lewis, M. D.
S. F. Gano, M. D.

* Deceased.

# FACULTY.

AUGUSTUS CLEVELAND DAVIDSON, D.D., President,
(R. M. Dudley Memorial Chair)
Professor of Psychology, Ethics, Logic, and Christian Evidences.

The McCalla-Galloway Professorship.

JAMES JEFFERSON RUCKER, LL. D.,
Professor of Mathematics and Physics.

The Students' Chair.

AUTHUR YAGER, PH. D. (Johns Hopkins),
Professor of History and Political Science.

The Maria Atherton-Farnam Chair of Natural Science.

JOHN FOSTER EASTWOOD, PH. D., PH. C. (Michigan),
Professor of Chemistry and Biology.

JOSEPH EDWARD HARRY, PH. D. (Johns Hopkins),
Professor of Greek and German.

JOHN CALVIN METCALF, A. M.,
Professor of English Language and Literature.

DAVID EDGAR FOGLE, A. M.,
Professor of Latin and French.

CAPT. P. M. B. TRAVIS, (West Point),
(11th U. S. Infantry),
Military Science and Tactics.

## MUSIC DEPARTMENT.

CHARLES EDWARD HILLS, Director.
MISS ELISE DORST, Voice and Physical Culture.
MISS CORNEILLE OVERSTREET, Piano and Theoretical Branches.
MISS WILLANNA SMITH, Violin, etc.; Ensemble Playing.
MISS JENNIE GARNETT, Piano.
MISS BIRDIE EWING, Piano and Organ.

## THE ACADEMY.

STONEWALL JACKSON PULLIAM, A. M., Principal.
MISS ROWENA ATHELIA POLLARD, Associate Principal.
MISS EUGENIA PULLIAM, Assistant.
MISS MARGARET HACKLEY, Assistant.
MISS SALLIE ANN TARLTON, Assistant.

## NORMAL DEPARTMENT.

ALVUS LEMUEL RHOTON, Principal.
W. MARION SMITH, Assistant.

## ART DEPARTMENT.

MISS KATE WILSON.

## PUBLIC SPEAKING AND READING.

MISS MARY S. HAMILTON.

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## OFFICERS.

THE PRESIDENT, Superintendent of College Property.
ARTHUR YAGER, Librarian and Secretary of Faculty.
JAMES KIRTLEY NUNNELLEY, A. M., Assistant Librarian.
J. E. HARRY, Director of Gymnasium.
REV. W. B. CRUMPTON, General Agent.

# Organization.

The College is organized into the following separate departments. Information as to courses leading to Degrees may be obtained from the Synopsis on page 24.

I. The English Language and Literature.

II. The Latin Language and Literature.

III. The Greek Language and Literature.

IV. Modern Languages and Literatures.

V. Mathematics and Physics.

VI. Chemistry and Biology.

VII. History and Political Science.

VIII. Psychology, Ethics, Logic, Bible and Christian Evidences.

IX. The School of Music.

X. Military Science and Tactics.

XI. The Normal Department,

XII. Art.

XIII. Expression and Reading.

# Courses of Study.

In the following pages the courses of study in the various departments are set forth without any effort to suggest the order in which each course should be taken. In planning a course for any degree, the student should carefully consult the Schedule of Recitations on page 25, and the Synopsis of Courses on page 24.

## I. English Language and Literature.

PROFESSOR METCALF.

The requirements for admission to this department are: (1.) A good knowledge of English Grammar and Elementary Rhetoric. (2.) The ability to write good English. (3.) Familiarity with some of the simpler English and American classics.

The work in the department has a three-fold end in view: (1.) The study of Literature at first-hand for its purely cultural value. (2.) The formation of a good style by much practice in composition and by a close study of the best models. (3.) A general knowledge of the different periods in the development of the Language.

The College Library is well supplied with the standard reference books in English literary history and with most of the standard authors. The students will be required to make frequent use of these.

The course for 1898-9 will be as follows:

### Junior Class.

(1.) A careful study of selections in prose and poetry from representative authors, beginning with Chaucer and ending with Tennyson: THREE TIMES A WEEK THROUGHOUT THE YEAR. (2.) Advanced Rhetoric and Composition; TWICE A WEEK THROUGHOUT THE YEAR. (3.) Monthly essays required of all members of the class. (4.) Supplementary reading in class of some of the briefer Nineteenth century classics not included in the selections mentioned above. (5.) A specified amount of private reading during the year.

TEXT BOOKS.—Pancoast's Representative English Literature, A. S. Hill's Principles of Rhetoric (revised edition.)

### Intermediate Class.

This year will be devoted to a study of the Development of the Language: (1.) Elementary Anglo-Saxon and Middle English. (2.) The History of the English Language. (3.) Supplementary reading in Chaucer

and Spenser. (4.) Written reports on private reading.

TEXT BOOKS.—Cook's First Book in Old English, Sweet's Middle English Primers, Lounsbury's History of the English Language.

### Senior Class.

(1.) Studies in Shakespeare: a critical examination of three of the Tragedies, together with essays on special topics connected with the Elizabethan Drama assigned to different members of the class. (2.) Studies in Milton: PARADISE LOST, Books I-II., and LYCIDAS—an examination of Epic structure as compared with Dramatic and Lyric. (3.) Analytical studies in Nineteenth-century Prose: a careful examination of representative selections from De Quincey, Ruskin, and Carlyle for the purpose of ascertaining the main characteristics of their respective styles. (4.) A brief historical survey of American Literature, with assigned readings in the principal writers.

TEXT BOOKS.—Dowden's Shakespeare Primer, Rolfe's or Hudson's editions of Shakespeare's Plays, Sprague's Paradise Lost I-II and Lycidas; Genung's Rhetorical Analysis, Herbert Spencer's Philosophy of Style, Matthews' Introduction to American Literature.

### Advanced Course.

A YEAR IN LITERARY CRITICISM AND INTERPRETATION.—This year's work is intended for those advanced students who, having a special aptitude for literary study, desire to continue their investigations. The class will meet three times a week for the reading and discussion of reports on the special subjects assigned. After some general introductory work, a particular kind of modern literature—such as the Novel, the Essay, or one or two forms of Lyric Poetry—will be traced through the various stages of its development. The main purpose of this work will be to get at the real spirit of pure literature.

## II. Latin Language and Literature.

PROFESSOR FOGLE.

The requirements for admission into this department are: (1.) An accurate knowledge of the forms and the leading principles of Latin Syntax. (2.) The ability to translate sentences from English into Latin, illustrating the more prominent constructions. (3.) Nepos, Cæsar's Gallic War (four books) and Sallust's Catiline or Jugurtha.

THESE REQUIREMENTS WILL BE RIGIDLY ADHERED TO. Equal emphasis is put upon the study of Latin as a means of mental discipline and as an element in literary culture. In the latter part of the course the literary side of the language is particularly dwelt upon. The purpose is to make the student feel the vitality of the literature. This is brought about by extensive reading based on a careful study of the language itself. Great importance is attached to written exercises.

The course for 1898-99 will be as follows:

THE SEMINARY.

### Junior Class.

FIRST TERM.—(1.) The critical study of five or six of Cicero's Orations; Vergil's Aeneid begun, or Ovid's Metamorphoses (selections.) (2.) Rapid review of Grammar as far as Syntax. (3.) Prose Composition based on Cicero's Orations read in class: once a week.

SECOND TERM.—Vergil's Aeneid continued (four or five books); Livy, Book XXI.; Prose Composition based on Livy XXI: once a week.

As much sight-reading as practicable.

### Senior Class.

FIRST TERM.—(1.)Tacitus, Agricola and Germania; Horace, Odes and Epodes (selections), Ars Poetica. (2.) Prose Composition weekly. (3.) Wilkins' Roman Antiquities, once a week. (4.) Sight reading.

SECOND TERM.—(1.) Cicero's Letters (selections); the Captivi of Plautus or the Adelphi of Terence; six or eight satires of Juvenal; Pliny's Letters (selections), or one or two books of the Annals of Tacitus. (2.) Wilkins' Roman Literature, once a week. (3.) Private reading: Livy, Book XXII., and Terence's Phormio.

TEXT BOOKS.—Allen & Greenough's Latin Grammar, Harper's Latin Lexicon, Smith's English-Latin Dictionary, Smith's or Anthon's Classical Dictionary, Kiepert's Atlas.

## III. Greek Language and Literature.

PROFESSOR HARRY.

The requirements for matriculation in this course are: White's Beginner's Greek Book, Goodwin's Grammar and four books of Xenophon's Anabasis, or an equivalent.

The course for 1898-9 will be as follows:

### Junior Class.

FIRST SESSION.—(1.) Eight Orations of Lysias; Selections from Herodotus; Xenophon's Symposium.

SECOND SESSION.—(1) Homer, Iliad, I-VI. (2.) Sight Reading, Herodtus, V-VI. (3.) Private Reading, Xenophon's Cyropædia, I-V. (4.) Prose Composition.

### Senior Class.

FIRST SESSION.—(1.) Plato, Protagoras; Demosthenes, Philippics; Euripides, Hippolytus; Sophocles, Oedipus Rex.

SECOND SESSION.—(1.) Aristophanes, Acharnians; Æschylus, Persae; Thucydides, III. (2.) Sight Reading, Xenophon's Memorabilia; Odyssey I-VI. (3.) Private Reading, Odyssey, VII-XII; Euripides, Alcestis; Thucydides, VII. (4.) Prose Composition.

Lectures on the History of Greek Literature, with special reference to

the authors read, will be given, and special topics in classical antiquities for essays assigned the students each year.

TEXT BOOKS.—Goodwin's Greek Grammar (Revision of 1892), Allinson's Greek Prose Composition, Liddell and Scott's Greek Lexicon, Kiepert's Atlas.

# IV. Modern Languages.

PROFESSORS FOGLE AND HARRY.

## French.

(I.) The Junior Class completes Part I of Whitney's Grammar. Freqent practice in prose composition and conversation. Sight reading is begun early in the course and continued throughout. The following books are read during the year: Van Daell's Introduction to French Authors, Halevy's L'Abbe Constantin, Merimee's Colomba, Hugo's La Chute.

(II.) The Senior Class completes Part II of Whitney's Grammar and reads extensively in modern and classic French Literature. Prose composition weekly during first term. The following works are read in class during the year: Victor Hugo's Quatre-vingt-treize, Balzac's Eugenie Grandet, Moliere's L'Avare, Hugo's Ruy Blas and Hernani, Zola's La Debacle. Private reading: Voltaire's Charles XII, Sand's Marianne, Moliere's Le Bourgeois Gentilhomme, Merimee's Colomba. Sight-reading: Fortier's Napoleon, Dumas' Les Tois Mousquetaires, Racine's Athalie.

TEXT BOOKS.—Whitney's French Grammar, Van Daell's Reader, Heath's or Gasc's Dictionary.

## German.

(I.) The Junior Class completes the Joynes-Meissner German Grammar, Brandt's Reader, Grimm's Maerchen (at sight,) and Schiller's Wilhelm Tell. Prose composition once weekly and practice in conversation five times weekly.

(II.) The Senior Class will read Lessing's Minna von Barnhelm Schiller's Die Jungfrau von Orleans, and Goethe's Faust. Private Reading: Heyse's L. Arrabbiata, Hillern's Hoeher als die Kirche, Storm's Immensee.

The following works were read the past year at sight: Gerstaecker's Germelshausen, Benedix's Die Hochzeitsreise, Goerner's Englisch, Hauff's Das Kalte Herz, Weil's Ali Baba, Scheffel's Der Trompeter von Saekkingen and others.

There will be exercises in prose composition once weekly. For this a text book will be used during the first half-year. Subsequently prose selections will be read aloud in German to the class and each student will be required to give a German version of the same. The Professor has twice been to Germany, and has acquired fine practical knowledge of the tongue.

TEXT BOOKS.—Joynes-Meissner German Grammar, Brandt's German

Reader, Heath's or Whitney's German Dictionary. Other text books will be announced later.

## V. Mathematics and Physics.

PROFESSORS RUCKER AND RHOTON.

The Junior Class will begin with Quadratic Equations, to be followed by five books of Geometry, Phillips and Fisher. To enter this class the student should be familiar with the principles and methods of Arithmetic and Elementary Algebra.

The Intermediate Class will begin with the Geometry of Space, Phillips and Fisher, and during the year must complete this book, together with Plane and Spherical Trigonometry (Wentworth), Surveying (Davies), and some field practice in Engineering.

The Senior Class will take up Astronomy, Analytical Geometry (Peck), and Mechanics and Physics.

In applied Mathematics much time is spent in practice on the field. To enter this Department, in advanced classes, the student will be examined in all branches preceding the point at which he proposes to enter.

## VI. Chemistry and Biology.

PROFESSOR EASTWOOD.

The instruction in this department will be embraced in the following four courses:

I. ELEMENTARY CHEMISTRY beginning the first of September and continuing until the first of March, from eight o'clock to ten each day in the week.

II. ELEMENTARY BIOLOGY beginning the first of March and continuing to the end of the session. The hours are the same as above.

III. ADVANCED CHEMISTRY beginning the first of the session and continuing to the first of March, from ten o'clock to twelve each day,

IV. ADVANCED BIOLOGY beginning in March and continuing to the end of the session. The hours are the same as in Advanced Chemistry.

Elementary Chemistry will include exercises in the metric system, the determination of specific gravity, practical study of the metalloids and metals. It will also include practice in the formation of salts, the solution of problems, illustrating the properties of matter and the laws of their combination. The above will be supplemented by the study of a text-book, two days each week. The book used the coming session will be Johnson's Chemistry of Every Day Life.

Elementary Biology will begin with the study of our most common starches and vegetable fibers of which careful drawings and measurements will be made. We shall then take up the study of plant structure, from the lowest cellular to the higher vascular forms. In addition to the

above practical laboratory work, we shall give two days each week to a text-book on systemic botany. This year we use Gray's School and Field Book.

Advanced Chemistry will begin with the analysis of fifty minerals, the study of such composite rocks as is necessary to a correct understanding of the text-book on Geology, together with a course of lectures and exercises in Organic Chemistry. Two days each week will be given to recitations in Le-Conte's Elementary Geology. The hours will be from ten to twelve each day, from September to March.

Advanced Biology will embrace the dissection of alcoholic material and the examination of their tissues by the microscope. In this connection we shall have recitations in Cooper's Animal Life and in Thompson's Study of Animal Life. Hours as above from March to June.

The Physiology will be made under the instruction of Professor A. L. Rhoton and the text-book will be Walker's Physiology.

For the above we are equipped with a fine line of German microscopes, both compound and dissecting, including cameras for drawing and photographing, manufactured by Ernest Leitz, of Wetzlar.

For courses I. and III. there will be a charge of five dollars for chemicals used, and for courses II. and IV. a charge of two dollars and fifty cents for the use of instruments.

## VII. History and Political Science.

PROFESSOR YAGER.

I. GREEK AND ROMAN HISTORY.—A required course in ancient history, both Oriental and Classical, intended as introductory to Universal history. Special attention is given to the constitutional development of Greece and Rome. Class drill in text-books, interspersed with lectures and essays on special topics assigned to the students.

Text Books.—Sheldon's General History, Myers' Ancient History, and Collateral Authorities. Twice a week.

II. MEDIÆVAL AND MODERN HISTORY.—This is a course in General European history from the fall of Rome to the present time. Lectures and topical work are freely used in connection with class drill in the text-books.

TEXT BOOKS.—Myers' Mediæval and Modern History and Sheldon's General History, with varied collateral reading. Three times a week.

Course I. is expected to be taken before Course II.

III. POLITICAL SCIENCE.—The object of this course is to study the Science of Politics with especial reference to the development of the political institutions of the United States; to put these institutions in their true historical setting and make them throw light on the general science of Government. A brief course of lectures on International Law will close the course. Twice a week throughout the year.

Special Announcement

——TO THE——

# Teachers of Public Schools

Concerning

# The Normal Department...

——OF——

## GEORGETOWN COLLEGE,

GEORGETOWN, KY.

A. L. Rhoton, Principal.

## Fellow Teachers and Friends:

Appreciating the earnest desire of teachers of the Public Schools to fit themselves in the best manner possible for their work, and desiring to become more intimately connected with them, Georgetown College three years ago established a Normal Department and now has secured a special teacher for this branch of the college work.

**Statement**

The work of the department will begin in January of each year, thus enabling teachers to carry on their fall schools and attend school in the winter and spring. A large per cent. of our teachers are educating themselves without the help of parents or friends. Through the establishment of such a Normal Course for the winter and spring you have a school open to you, just the thing you need, as it comes after your fall term is out.

**January to May**

The next term will begin Jan. 24th, 1899, and continue 16 weeks. In these 16 weeks all students will have an opportunity of pursuing studies leading to both county and State certificates.

**16 Weeks**

If a teacher should desire to prepare for a State diploma, he should enter here in Sept. and attend the full year. In order to economize time and money and do the most possible, there will be school six days in the week. We do this because teachers are willing and anxious to study hard, and they wish to make the best possible use of their time.

**Courses**

**Six Days**



## AIMS.

First.—Careful and systematic study of all the branches required by law for county and State certificates, and consequently an intelligent understanding of them. We detest the stuffing process. Our plan is to master the subjects and then the certificate will take care of itself.

**Mastery of Subjects**

Second.—Independent thought will be insisted on in all the branches. That is, the pupil will be required to do much work independent of text books, in order that he may get beyond the mere text. By this means we hope to cultivate originality.

**Originality**

Third.—To enlarge the teacher's notion of his responsibility as a public school teacher, and to render him positive assistance in method and management.

Fourth.—To arouse in each member of the class a determination to reach out for higher things. We agree with the poet, "Not failure but low aim is crime." We desire to see every teacher set his mark high and work to it.

**High Aim**

## ADVANTAGES AND PRIVILEGES.

Georgetown is a beautiful city of 5,000 people, located in the far famed Blue Grass, 12 miles north of Lexington on the Cincinnati Southern Railroad. It is reached by two other roads, Kentucky Midland and Louisville Southern. Georgetown is known as the "Belle of the Blue." The city is well drained and its healthfulness is unsurpassed.

**Location**

Georgetown College, of which this Normal School is a department, is one of the finest colleges in the South. It began its long and useful career in 1829. At present it is second to none in equipment and teachers. Enrollment of students last year was nearly 400. Equal advantages are offered to both young men and young women.

**Georgetown College**

All Normal students have free access to any of the regular College classes which they are prepared to enter. So in connection with your normal studies you may take whatever advanced work you desire.

**College Classes**

In addition to the regular class work, Normal students have all the advantages that other students have. Our three literary societies, two for boys and one for girls, are unequaled among Kentucky colleges, and each of these societies has a large library; besides the College has a library of 12,000 volumes, also a large reading room, in which are kept all the leading magazines and journals of the world. To you the reading room and libraries are freely opened.

**Literary Societies**

One hour a week will be given to promiscuous experiments in the laboratory. This will develop some acquaintance with the common things of every day life, which every teacher ought to possess. The laboratory, microscopes, manikins, and other apparatus needed in this department are free to you; but the manipulation of these is under the

**Laboratory Work**



guidance of the teacher. This will be an interesting and instructive hour.

Normal students are not required to take the military drill.

We are proud of our gymnasium, it being large and well equipped; in fact it is second to none in Kentucky. You are not required to enter the gymnasium, but the benefits derived from it are so great that all are urged to take advantage of its drills. Those taking it are required to pay a fee of $2.50.

**Gymnasium**

You will be expected to attend church on Sunday, but as to where, you have your own choice. Georgetown has six churches.

**Church**

## EXPENSES.

Normal students are admitted on FREE TUITION, but each is required to pay a matriculation fee of $5.00. Board and room rent at the young men's boarding halls costs not exceeding $8.00 per month during last half of college year. You are expected to furnish your rooms, but with two in a room the cost is very small. The furniture can be disposed of at end of session. Bring quilts, sheets and pillows with you. As for books and washing you know what they will cost, since they are about the same everywhere. We estimate the total expense for the entire Normal term for men at from $40 to $45. Considering the advantages offered what school in the State can equal it?

**Free Tuition**

For young women the expense may have to run a little higher. The expense in the

girls home (Rucker Hall) is $16.00 a month. This includes furnished room, light, fuel, room rent and laundry. You are allowed to board out in town—a privilege which is not allowed to other boarding girls. Last year Normal students secured their board at $2 to $3 a week. We treat you as women of sense and judgment, and consider that you are qualified to take care of yourselves, and so we do not throw the rules of restraint around you that we do about regular college girls. Ladies, we should be glad to correspond early in the fall with all of you who anticipate coming here in January to attend the Normal Department, in order that we may make arrangements for you. Frequently houses can be had where quite a number of you could keep house, and thus reduce expenses greatly.

Young Women

We would recommend to young men who contemplate attending that they let us know sometime in advance in order that we may secure rooms for them.

## TEXT-BOOKS.

White's Complete and Ray's Higher Arithmetics, Rigdon's Grammar of the English Sentence, Clark's Rhetoric, any History of the United States, but Barnes' preferred, any History of Kentucky, but Thompson's preferred, any Geography, any Physiology, but Walker's preferred, any Civil Government, Roark's Psychology, Milne's Higher Algebra, Pancoast's Representative English Literature. In Reading, Writing and Spelling, no special text will be used. In these frequent and mis-

cellaneous drills prepared by the teacher will be given. Bring with you whatever texts you have in all the branches, they will be of service to you.

The Common School law will be studied, for which State Superintendent Davidson has promised to give to each Normal student a nicely bound copy free.

Some attention will be given to general and special method, ways and means, devices, and the various problems that confront the teacher.

Miss Rowena Pollard will teach the class in Composition and Rhetoric, J. C. Metcalf the class in English Literature, and W. Marion Smith the class in Arithmetic. All the other classes will be taught by the Principal, who has been engaged in this kind of work for the past ten years, six of which years he was principal of the Albany High School. He has finished four years' work as a student in Georgetown College. He is one of the few teachers who really delight in their business. He is in the profession to stay. It is his great ambition to help the worthy young man or woman that is struggling against obstacles for an education. A correspondence is solicited with all those who anticipate attending school. Give us a chance to serve you.

**Teachers**

**Warm Welcome**

You come in contact with a large number of Kentucky's best and most promising young men and women. And we believe you will receive a warmer welcome here than anywhere else in the State, at least this has

been the expression of hundreds who have graduated here.

Many schools attempt to make a display in advertising. We have purposed to state only a few facts, and believe that this has been done modestly. The College does not ask your patronage for the money there is in it, as you readily see, but our trustees feel it their duty to do this much for the public schools of the State. The College provides this school for you and gets not a cent from the State, but foots the bill herself. It deserves your careful consideration.

All inquiries cheerfully answered. If you desire a catalogue or further particulars, address,

A. L. RHOTON, Principal,

Georgetown, Ky.

TEXT BOOKS.—Fiske's Civil Government, Alexander Johnston's History of American Politics, Gallaudet's International Law.

IV. POLITICAL ECONOMY.—This course includes the study of the general principles of Political Economy in the text-book and also lectures on the development of economic thought, and special study of modern economic problems under the guidance of the instructor. During the session a course in Finance will be given. The text-book is Walker's Advanced Political Economy. Three times a week throughout the year.

V. AMERICAN HISTORY.—This is a course for advanced students who take either the English-Historical or English Scientific course. It will consist of a careful examination of the sources of American Colonial and Constitutional History with lectures and topical work upon special documents and periods. The text-books will be announced later. Three times a week throughout the year provided as many as three students apply for it.

## VIII. Psychology, Ethics, Logic, Bible and Christian Evidences.

THE PRESIDENT.

The entire work is divided into two years. The first year embraces Psychology, four months; Ethics, two and a half months, and Logic, two and a half months. The second year embraces a study of the Bible for three-fourths of the year, and Christian Evidences for one-fourth.

I.–1. PSYCHOLOGY.—In the brief time allotted to this study only an outline can be given. The facts of mental phenomena, embracing the cognitions, feelings, and conative powers; the cause and the laws of mental action and the necessary laws of thought are carefully reviewed. President D. J. Hill's Psychology is the text-book.

2. ETHICS.—A course of instruction in Practical Ethics is given with Janet's Elements of Morals as the text-book. Free discussions of all pertinent questions are encouraged and directed. Occasional essays on vital themes are required of all members of the class. Special attention is given to the history of Ethics and the application of ethical principles to citizenship, metaphysics and theology.

3. LOGIC.—Jevons' Logic, supplemented by the same author's "Studies in Deductive Logic." Special attention will be given to establish the fundamental importance of Logic as the guide to correct thinking and to familiarize the student with the forms of reasoning so as to enable him to apply the forms to arguments by way of testing their truth or falsity.

II.–1. THE BIBLE.—Ignorance of the Bible is incompatible with a liberal education. A study in the general structure, literature, inspiration, etc., will be offered this year. The aim will be in a reverent spirit, to get acquainted with God's word. The Bible will be the text-book. This course will last three-fourths of the year.

2. CHRISTIAN EVIDENCES.—A brief course is offered with Fisher's Manual of Christian Evidences as the text-book. The evidences of the Divine origin of Christianity and the grounds of theistic belief, with the answers to objections and cavils, are carefully examined. This course will last one-fourth of the year.

# IX. School of Music.

C. E. HILLS, DIRECTOR.

Georgetown College now offers exceptional advantages for the study of music. The general plan of this department is similar to that of the best conservatories, and aims at the production of intelligent musicians in the various branches of musical education.

The theoretical branches will be taught as follows:

Musical Form, including musical analysis, rhythm, phrasing, etc.,—at the piano, with each individual lesson, so far as possible—using the lesson exercises and piano pieces for explanation and illustration.

Harmony and Composition, in classes, reciting once a week throughout the year. A new class will be formed every year.

### History of Music.

A class in the History of Music is formed at the beginning of each year and a regular course of study is continued through the two terms.

Recitations are conducted on the same general plan as those in the other departments of the College, and an examination is held at the end of each term. In addition to the regular recitation, compositions from the composer under study are performed before the class. The compositions are chosen with reference to exhibiting the various styles, peculiarities and characteristics of the composer.

## Courses of Study.

### Piano.

1. A Preparatory course of indefinite length is open to any who wish to prepare for the more advanced courses or to attain a good degree of proficiency.

2. Advanced course, on completion of which a certificate is granted. This includes choice of vocal or instrumental music, with Theory.

The course of study will be as follows:

Mason's Touch and Technic, Mathew's Graded Materials and Phrasing Studies. Albino Gorno's Material for piano-forte study. Gorno's Pedal Studies, books 1, 2 and 3.

Germer's Ornamentation and tone-production.

Landon's and Emery's Foundation Studies.

Sonatines: Clementi, Haydn, Mozart, etc.

Czerny, books 1, 2, 3 and 4.

Sonatas by Mozart and Haydn.

Heller studies, op. 16 and 47.
Bach "Kleine Praeludien."
Bach Bourree-sarabandes-gigues.
Bach Two and Three-part Inventions.
Mendelssohn's Songs Without Words.
Beethoven Sonatas.
Clementi's Gradus ad Parnassum.
Bach Well-tempered Clavichord.

Ensemble pieces and solo numbers by Chopin, Henselt, Rubinstein, Raff, St. Saens, Greig, Moskowski, Gade, Liszt, Brahms, etc.

In addition to the above and to the Theory course, the candidate for graduation is expected to have performed in public at most of the recitals during the latter period of music study, and to be able to creditably perform an entire program of selections from a repertoire of the class of music indicated above. The regular monthly recitals, occasional concerts and various other public exercises connected with the college, afford ample opportunity to the more advanced pupils for performing in public. All pupils will have constant practice in sight reading.

### Organ.

The demand for first-class organists is rapidly increasing, and excellent facilities are afforded for the broad training of church organists.

Special study will be made of the playing of hymn tunes and choir accompaniments, and of the history and theory of church music.

An excellent two-manual Hook and Hastings organ of recent build is used for lessons and practice.

The organ course will comprise the following studies.

Stainer's Organ Primer. Whiting's Twenty Preludes and Postludes, etc. Dunham's pedal Exercises. Rink's Organ School, Vols. I., II., III. and IV. Buck's Phrasing Studies. Selections from Lemmen's Organ School Eddy's "Organ in Church." Pieces by St. Saens, Wely, Tours, Buck, Widor, Batiste, Thiele and others. Mendelssohn's Sonatas, Bach's Preludes and Fugues.

### Harmony.

This embraces a series of studies on Intervals, Triads of the major and minor scales, Sept-chords. Other tone combinations—inversions, modulations. Practice in inventing melodies on rhythmic patterns. Writing melodies by ear. Harmonization of melodies, musical form, analysis of Fugue structure, and first movement Sonata forms.

### Voice.

Attention will be given to correct poise of the body, correct breathing, vocalizing, resonance, enunciation and expression. The following vocal exercises will be used:

Tekla Vigna's Studies, Abt's Studies. Concone's Books I., II., III.,

IV. Nava's Vocalises, Books I., II., III., IV. Lutgen's Daily Exercises. Aprile's Vocalises. Righini's Colorature Exercises.

Songs will be studied graded in difficulty from the simplest melodies to the songs of the best composers, and to Arias from the great Operas and Oratorios.

Vocal pupils, as soon as proficient, will be given prominence in choral quartet, trio, duet and solo singing, at various concerts, etc., and at the regular recitals. If desired, especial attention will be given to church music.

CHORAL WORK—The various vocal organizations, ladies' and mixed choruses and quartets, etc., will continue the study of standard works. Selected voices will be received.

SIGHT SINGING.—A sight-singing class will be organized and will meet once a week. Elementary instruction will be given, and as fast as pupils become proficient, they will be admitted to the chorus classes.

### Violin.

This branch occupies a position in the first rank of musical study in all the best schools, and some acquaintance with the rich and varied field of Orchestral music is indispensable to every musician.

Advanced pupils will have the privilege of Quartette and Orchestral practice.

The following is the outline of Violin Study:

Campanari's first twenty lessons for Violin playing. Kayser's Studies, op. 20, 3d Book. Meertz's le mecanisme du violin. Easy pieces from Fr. Hermann's collection and Viotti's Violin Duets. Dont's op. 37 and 38. Kreutzer's 40 etudes, caprices. Alard's op. 41. Campanari's two hours practice for violinists. De Beriot and Viotti's Concertos and Spohr's Violin Duets. Rode and Spohr's Concertos and brilliant Fantasies de Concert.

### Orchestra.

This department will be given special attention. The Orchestra will be enlarged and improved, and students who play any instrument are advised to bring it with them.

Orchestral work will be a prominent feature in the recitals and concerts of the College.

### Artists' Recitals.

Not less important than class-room instruction is the opportunity of hearing good music rendered by artists of superior ability. To afford students this opportunity, a series of recitals will be given at which the best artists available will be secured.

## X. Military Science and Tactics.

CAPT. P. M. B. TRAVIS.

While Georgetown College is not a military institution and has no intention to becoming such, the Faculty decided to avail themselves of the

READING ROOM.

act of Congress authorizing the detail of officers of the army at Colleges and Universities for the purpose of giving instruction in Military Science and Tactics.

Under this arrangement Capt. P. M. B. Travis, 11th Infantry, U. S. Army, has charge of this part of the College work, drilling and instructing, three times a week, those students enrolled in battalion of cadets.

It is the aim of this department, while imparting the rudiments of military science, to develop to the greatest possible extent those soldierly qualities of manliness, courtesy, accuracy, promptness, order, devotion to duty and respect for proper authority so essential to success in the vocations of life.

The physical benefits of military drill are of scarcely less importance than the excellent habits acquired. Physical training and development should go hand in hand with mental and moral development. "A sound mind in a sound body" is the object of education. Military drill straightens and develops the body, produces ease and grace of carriage, and tends to secure and preserve health.

Many diligent students are liable to injure or ruin their health by overstudy and neglect of proper exercise; the regular, enforced, open-air exercise of military drill will tend to prevent this.

The Faculty have adopted the following rules as to the Military Department: All male students in both College and Academy, not physically disqualified and not hereinafter exempted, shall be required to take military drill three hours a week. Those exempted shall be: (1) Seniors; (2) those whose parents or guardians, for good reasons, request their exemption; (3) those who are paying their own expenses and for good reasons desire to be exempted.

The Department has been furnished by the United States with one hundred and fifty Springfield rifles and equipments.

The uniform is a cadet grey, similar to that worn by the cadets of the U. S. Military Academy at West Point, N. Y. It is neat, serviceable, suitable to wear on all occasions, and cadets will be required to wear it on all military duty. It is more economical than other clothing, as the material is excellent, and costs for the complete suit, made to individual measurement, from about $12.00 to $15.00, according to grade of cloth.

This fact should be borne in mind by students when purchasing clothing for the school year.

All students enrolled in the Military Department will be required to provide themselves with uniforms, unless especially excused by the Military Department, in cases of cadets actually unable to purchase uniforms.

## XI. Normal Department.

A. L. RHOTON, PRINCIPAL.

In view of the fact that the College is, to some extent, dependent upon

public school teachers, and desires to be more intimately connected with them, it has established this department to meet their needs.

For next year the normal Department will begin January 24th and continue 16 weeks. All students will have an opportunity of taking studies leading to county and State certificates.

Aims.

First—Careful and systematic study of all the branches required by law for county and State certificates.

Second—To enlarge the teacher's notion of his responsibility, as a public school teacher, and to render direct and positive assistance in method.

Third—Independent thought will be insisted on in all the branches.

Fourth—To arouse each student to the determination to reach out for higher things.

All Normal students will have access to any regular college class which they are prepared to enter, without extra cost.

Free tuition is allowed, but each student will be required to pay a matriculation fee of $5.00. Room rent and board at the young men's boarding halls will cost about $8.00 a month during the spring term. From $40 to $45 ought to pay the necessary expenses. Young ladies board in Rucker Hall at the regular rate, or, if they prefer, are allowed to board in private families, in which board ranges from $2.50 to $3.50 per week.

The gymnasium is optional to students of this department, but the benefits derived from it are so great that all are urged to take it. A fee of $2.50 will be charged.

Students of this department will not be required to take the military drill.

In order to economize time and do the most possible, there will be school six days in the week for Normal students. Besides the regular classes, one hour a week will be given to promiscuous experiments in the laboratory. This will develop some acquaintance with the common things of every-day life, which every teacher ought to know. The common school law will also be studied, for which State Superintendent Davidson has promised bound copies of the school law free. Some attention will be devoted to general and special method, ways and means, and the various problems that confront the teacher.

Text Books.—White's Complete Arithmetic, Ray's Higher Arithmetic, Rigdon's Grammar of the English Sentence, Clark's Rhetoric, Barnes' History of United States, Thompson's History of Kentucky, Eclectic Complete Geography, Walker's Physiology, Peterman's Civil Government, Roark's Psychology, Milne's Higher Algebra, Pancoast's Representative English Literature. No special texts in reading, writing and spelling. In these frequent and miscellaneous drills, prepared by the teacher, will be given.

## XII. Art Department.

MISS KATE WILSON, INSTRUCTOR.

The design of the department is to assist in cultivating a refined taste and to develop critical ability.

The instruction will embrace Drawing, Oil Painting, China Painting, etc., etc. The Drawing will be free hand work and from objects.

For terms see table of expenses.

## XIII. Public Speaking and Reading.

MISS MARY A. HAMILTON, INSTRUCTOR.

To be able to speak and read well is a rare accomplishment. The object of this department is to aid in acquiring this most beautiful art. Classes will be formed in Expression and in Public Speaking, and instruction will be given privately. For terms see table of expenses.

The text books used will be Lessons in Vocal Expression, Curry; Principles of Vocal Expression, Clark.

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## A PRACTICAL BUSINESS COURSE.

Georgetown College is not a commercial college, and does not offer what is technically called a commercial course; but, in answer to a popular demand, it may be stated that the college affords what is a great deal better. It offers a year in the study of business arithmetic, of the principles and forms of Commercial Law and Book-keeping, of English Grammar and Practical Composition and Rhetoric, and a course in Stenography. These are the branches that every young man should thoroughly understand. They all may be acquired in one year by one who has a good common school education, and at a cost of only $50 for tuition.

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## DEGREES CONFERRED.

The above courses are combined into groups leading to the various degrees, of whichthe college now offers four, viz: Master of Arts, Bachelor of Arts, Bachelor of Science and Bachelor of Letters. There are three different groups of studies, each requiring about four years for its completion, leading to the degree of A. B.; two of about equal length leading to the degree B. S., and two of less severity leading to the degree of B. L. The A. M. degree is conferred upon one who has completed one year's work of not less than four daily recitations in addition to the work required for any one of the A. B. courses.

The various courses and degrees will be made clearer by study of the following Synopsis of Courses and Degrees:

## Synopsis of Courses and Degrees.

| COURSES. | FIRST YEAR. | SECOND YEAR. | THIRD YEAR. | FOURTH YEAR. | DEGREE. |
|---|---|---|---|---|---|
| CLASSICAL COURSE. | Junior English.<br>Junior Latin.<br>Junior Greek.<br>Jr. Mathematics. | Senior Latin.<br>Senior Greek.<br>Int. Math. | Senior English.<br>Chem. & Biology.<br>History.<br>Physiology ½. | Psychology, &c.<br>Ethics and Logic.<br>Physics.<br>Pol. Science.<br>Bible and Ev. of Christianity. | A. B. |
| MODERN LANGUAGE COURSE. | Junior English.<br>Junior Latin.<br>Jr. Mathematics.<br>Junior French. | Sr. Latin.<br>Int. Math.<br>Sr. French.<br>Physiology ½. | Senior English.<br>Chem. & Biology.<br>History.<br>Junior German, | Psychology, &c.<br>Pol. Science.<br>Bible and Ev. of Christianity.<br>Senior German.<br>Physics ½. | A. B. |
| ENGLISH—<br>HISTORICAL COURSE. | Junior Latin.<br>Junior English.<br>Mathematics. | Int. English.<br>Senior Latin.<br>Int. Math.<br>History. | Senior English.<br>Sr. Mathematics.<br>Pol. Science.<br>Chemistry ½.<br>Physics ½. | Literary Criticism.<br>American History.<br>Psy., Ethics, &c.<br>Bible and Ev. of Christianity. | A. B. |
| MATHEMATICAL—<br>SCIENTIFIC COURSE. | Junior English.<br>Jr. Mathematics.<br>French or Ger.<br>Chemistry and Biology. | Int. English.<br>Int. Math.<br>French or German.<br>Chemistry and Biology. | Sr. English.<br>Sr. Mathematics.<br>History.<br>Geology and Physiology. | Psychology, &c.<br>Pol. Science.<br>Physics & Mathematics, | B. S. |
| ENGLISH—<br>SCIENTIFIC COURSE. | Jr. English.<br>Jr. Mathematics.<br>Chem. and Biology. | Int. English.<br>Int. Math.<br>History.<br>Chemistry and Biology. | Senior English.<br>Political Science.<br>Physics and Mech.<br>Geology and Physiology. | Literary Criticism.<br>American History.<br>Psy., Ethics, &c.<br>Bible and Ev. of Christianity. | B. S. |
| BELLES LETTRES—<br>MUSICAL COURSE. | Jnnior English.<br>Jr. French or Ger.<br>Music. | Jr. Mathematics<br>Sr. French or Ger.<br>Music. | Senior English.<br>Chem. and Biology.<br>Music. | History.<br>Political Science.<br>Music. | B. L. |
| BELLES LETTRES—<br>COURSE. | Junior English.<br>Jr. Mathematics.<br>J . French or Ger. | Int. English<br>Int. Mathematics.<br>History.<br>Sr. French or German. | Senior English.<br>Political Science.<br>Psy., Ethics, &c.<br>Physiology and Geology. | | B. L. |
| One year of work additional to any of the A. B. Courses | | | | | A. M. |

## Schedule of Recitations.

| HOURS. | TUESDAY. | WEDNESDAY. | THURSDAY. | FRIDAY. | SATURDAY. |
|---|---|---|---|---|---|
| 8 A. M. | Bible and Christian Evidences.<br>Junior Latin.<br>Senior English.<br>Senior Greek.<br>Jr. Political Science. | Bible and Christian Evidences.<br>Junior Latin.<br>Senior English.<br>Senior Greek.<br>Jr. Political Science. | Bible and Christian Evidences.<br>Junior Latin.<br>Senior English.<br>Senior Greek.<br>Jr. Political Science. | Bible and Christian Evidences.<br>Junior Latin.<br>Senior English.<br>Senior Greek.<br>Jr. Political Science. | Bible and Christian Evidences.<br>Junior Latin.<br>Senior English.<br>Senior Greek.<br>Junior Political Science. |
| 9 A. M. | Senior German.<br>Int. Math.<br>Psy., Eth. & Logic.<br>Jr. Chemistry and Biology.<br>Jr. English.<br>American History. | Senior German.<br>Int. Math.<br>Psy., Eth. & Logic.<br>Jr. Chemistry and Biology.<br>Jr. English. | Senior German.<br>Int. Math.<br>Psy., Eth. & Logic<br>Jr. Chemistry and Biology.<br>Jr. English.<br>American History. | Int. Mathematics.<br>Psy., Eth. & Logic.<br>Jr. Chemistry and Biology.<br>Jr. English. | Senior German.<br>Int. Math.<br>Psy., Eth. and Logic.<br>Jr. Chemistry and Biology.<br>Jr. English.<br>American History. |
| 10 A. M. | Senior Latin.<br>Junior Greek.<br>History.<br>Physics & Mech.<br>Int. English. | Senior Latin.<br>Junior Greek.<br>History.<br>Physics & Mech.<br>Int. English. | Senior Latin.<br>Junior Greek.<br>History.<br>Physics & Mech.<br>Int. English. | Senior Latin.<br>Junior Greek.<br>History.<br>Physics & Mech.<br>Int. English. | Sr. Latin.<br>Junior Greek,<br>History.<br>Physics and Mechanics.<br>Int. English. |
| 11 A. M. | Senior French.<br>Junior German.<br>Junior Math.<br>Political Econ'y.<br>Sr. Chem. & Biol. | Senior French.<br>Junior German.<br>Junior Math.<br>Political Science.<br>Sr. Chem. & Biol. | Jr. German.<br>Junior Math.<br>Political Econ'y.<br>Sr. Chem. & Biol. | Senior French.<br>Junior German.<br>Junior Math.<br>Political Science.<br>Sr. Chem. & Biol. | Senior French.<br>Junior German.<br>Junior Mathematics.<br>Political Economy.<br>Sr. Chem and Biology. |
| 12 M. | Senior Math.<br>Junior French.<br>Geology, etc.<br>Literary Criticism. | Senior Math.<br>Junior French.<br>Geology, etc. | Senior Math.<br>Junior French.<br>Geology, etc.<br>Literary Criticism. | Senior Math.<br>Junior French.<br>Geology, etc. | Sr. Mathematics.<br>Junior French.<br>Geology, etc.<br>Literary Criticism. |

# Academy.

STONEWALL JACKSON PULLIAM, A. M., PRINCIPAL.

## Course of Study.

### GRADE NO. I.

First Session.

ARITHMETIC.—White's Elementary to Decimal Fractions; Stoddard's Mental to Section XXX.

ENGLISH.—Metcalf's English, Elementary.

HISTORY.—Montgomery's Beginners' American History to Daniel Boone.

GEOGRAPHY.—Redway and Hinman to North America.

Reading; Spelling; Penmanship.

Second Session.

ARITHMETIC.—White's Elementary to Mensuration; Stoddard's Mental to Section L.

ENGLISH.—Metcalf's Grammar to Part II.

HISTORY.—Montgomery's Beginners' American History Completed.

GEOGRAPHY.—Redway and Hinman to countries north of the United States.

Reading; Spelling; Penmanship.

### GRADE NO. II.

First Session.

ARITHMETIC.—White's Elementary Reviewed and Completed; Stoddard's Mental Reviewed and Completed.

ENGLISH.—Metcalf's Grammar to Part III.

HISTORY.—McMaster to Chapter XIX.

GEOGRAPHY.—Redway and Hinman to Central Europe.

Reading; Spelling; Penmanship.

Second Session.

ARITHMETIC.—White's Complete to Mensuration.

ENGLISH.—Metcalf's Grammar Completed.

GEOGRAPHY.—Redway and Hinman Reviewed and Completed.

HISTORY.—McMaster's Reviewed and Completed.

Reading; Spelling; Penmanship.

## GRADE NO. III.

### First Session.

ARITHMETIC.—White's Complete to Ratio and Proportion.

ENGLISH.—Lockwood's Lessons in English, Chapters IV., V., VIII.; Compositions.

LATIN.—Coy's Latin Lessons.

ALGEBRA.—Milne to Involution.

Reading; Spelling; Penmanship.

### Second Session.

ARITHMETIC.—White's Complete Reviewed and Finished.

ENGLISH.—Lockwood's Lessons in English, Chapters VI., VII., IX., X.; Compositions.

LATIN.—Coy's Latin Lessons Completed.

ALGEBRA.—Milne Reviewed and Completed.

Reading; Spelling; Penmanship.

## GRADE NO. IV.

### First Session.

ARITHMETIC.—Robinson's New Higher to Ratio.

ENGLISH.—Lockwood's Lessons in English; Shakespeare's Merchant of Venice; Irving, Hawthorne, with readings from their works.

LATIN.—Rolf's Viri Romæ Completed; Bennett's Grammar.

GREEK.—White's Beginners' Greek.

HISTORY.—Montgomery's History of England.

### Second Session.

ARITHMETIC.—Robinson's New Higher Completed.

ENGLISH.—Lockwood's Lessons in English; Macaulay's Life of Johnson; Holmes and Longfellow, with readings from their works.

LATIN.—Rolf's Nepos; Bennett's Grammar, with Latin Composition.

GREEK.—White's Beginners', Completed.

HISTORY.—Montgomery's History of England, Completed.

## GRADE NO. V.

### First Session.

ARITHMETIC.—Review of Robinson's New Higher.

ENGLISH.—Baskerville and Sewell's English Grammar.

LATIN.—Kelsey's Cæsar, Books I., II., III. and IV.; Jones' Latin Composition; Bennett's Latin Grammar.

GREEK.—Kelsey's Anabasis and Greek Composition; Goodwin's Greek Grammar.

GEOGRAPHY.—Maury's Physical.

## Second Session.

ALGEBRA.—Milne's High School Completed.

ENGLISH.—Clark's Rhetoric.

LATIN.—Sallust's Catiline, Herberman; Bennett's Grammar and Latin Composition.

GREEK.—Kelsey's Anabasis, Finished; Greek Composition; Goodwin's Grammar.

GEOGRAPHY.—Maury's Physical, Finished.

The course of Instruction is divided as follows:

### I.—Mathematics.

ARITHMETIC.—There are five classes in Arithmetic. The lowest class is for pupils who have finished Multiplication and Division. In each class a daily review, conducted by means of blackboard exercises and Mental drill, is given. This plan is pursued until all the principles of Arithmetic are clearly understood.

ALGEBRA.—There are two classes in Algebra. The pupil is started in Milne's High School and is drilled thoroughly in the rudiments before taking up Simple Equations, etc. After finishing the Shorter Course, Higher Algebra is taken up and the pupil is taken to Quadratic Equations.

### II.—English Branches.

These include Geography, History, Grammar, Compositions, Rhetoric, Spelling and Reading.

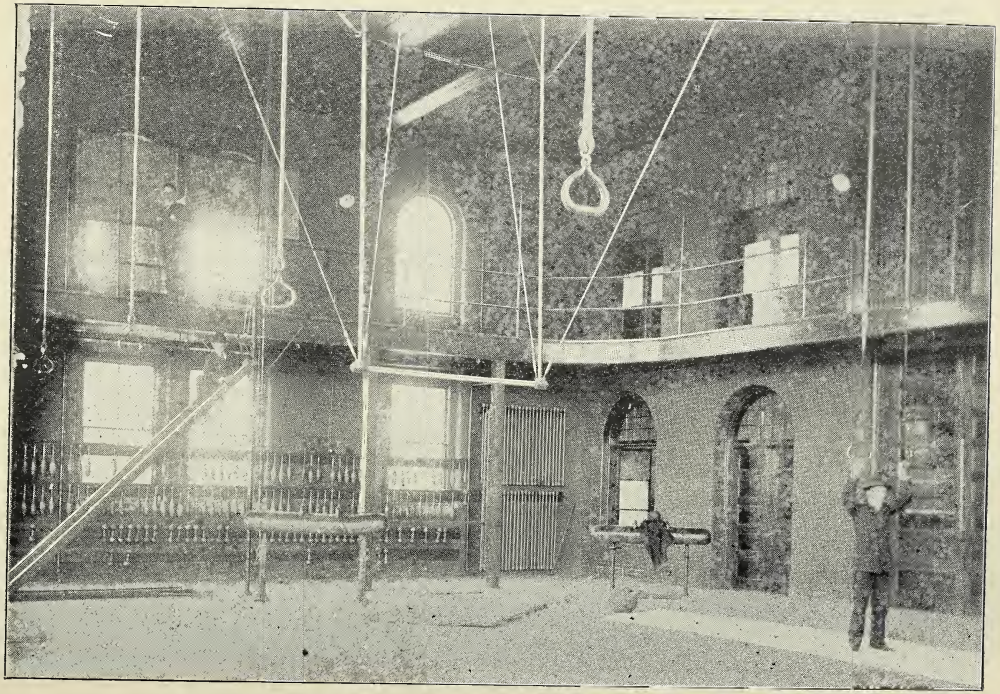
The course in English is complete and thorough. The pupil begins with "Language Lessons;" then Grammar is taken up and the pupil is drilled thoroughly in Parsing, Analyzing and Diagramming. The pupil in History begins with Montgomery's Primary, and is required to take Montgomery's Advanced History of United States and England, and Kinkead's History of Kentucky.

### III.—Latin.

If possible, the pupil should begin the study of Latin about the age of twelve. Pupils of that age begin Latin in Grade III., but those young men who come from a distance begin Latin in Grade IV., and do in two years what the younger pupil does in three. In the lower classes, the pupil is required to construe an English Exercise into Latin and submit to the Instructor for correction or approval. In the higher classes, the pupil is thoroughly drilled in Syntax, and he must be able to render English sentences into idiomatic Latin before leaving this department and entering College.

### IV.—Greek.

The study of Greek is begun in Grade IV. In the lower classes daily exercises, English into Greek and Greek into English, are required. In the



GYMNASIUM.

higher classes the pupil is drilled thoroughly in Syntax, and he must be able to translate English into Greek before leaving this department.

A special English course is provided for those who do not wish to enter College. Many pupils, who come to us for a Collegiate course, are hindered by a lack of proper preparation. Parents are urged to give particular attention to this matter. If there is no good Academy near them, it will save time and money to send their sons or daughters at once to Georgetown. All students should be present at the opening of the session. Late entrance is always injurious. Before entering any of the higher classes in this department, the student must stand a satisfactory examination, or furnish some other evidence of preparation satisfactory to the teacher.

## Declamatory Contest.

The Declamatory Medal was awarded this year to Miss Hattie Hambrick, of Georgetown, Ky.

## Terms.

A matriculation fee of five dollars is charged all pupils. For terms see Expenses.

# Middleburg Academy.

PROFESSOR WILLIAM T. FORD, PRINCIPAL.

This school has been under the control of the Baptists for several years past, and during the year 1896 the Trustees of the Kentucky Baptist Education Society purchased the property and established a Preparatory School for Georgetown College.

The property consists of a handsome brick building constructed especially for school purposes, situated on a nice lawn, in Middleburg, in the Northern part of Casey county.

The course of study is so arranged as to fit young men and women for the regular couse at Georgetown College. At the same time it is adjusted to meet the wants of the public school for the first five moths and a Normal Department the last five months of the scholastic year.

Very cheap boarding can be secured in the best families in the village. The citizens take a very lively interest in the prosperity of the school and will, therefore, do all in their power to contribute to the comfort, happiness and success of the young people coming among them. Total number enrolled this year, 142.

For particulars address

PROFESSOR W. T. FORD,
Middleburg, Ky.

## AFFILIATED SCHOOL.

### Bardstown Male and Female Institute.

PROFESSOR COOK, PRINCIPAL.

GRADUATES FROM THIS SCHOOL ARE ENTITLED TO ENTER CORRESPONDING GRADES IN THE COLLEGE WITHOUT EXAMINATION.

# Miscellaneous Information.

## Hours of Study.

The hours of study are from eight to half-past twelve in the forenoon, from two to five in the afternoon, and from seven to ten in the evening. During these hours no student is permitted to be out of his room, except the necessary time for his recitations. Every student has at least three recitations a day.

## Examinations.

The examinations of the College are, for the most part, by written questions and answers. The advantages of written examinations are that they not only afford a fuller and fairer test of the student's proficiency, but they stimulate the student to a greater diligence and exactness. The Faculty attach great importance to written examinations. All students are placed upon their honor in examinations, and any fraud will be severely punished.

## The Library and Reading Room.

The Library now contains more than twelve thousand volumes, many of them rare and costly. Valuable additions are made annually from the interest of the Newton and Dudley funds. The commodious quarters provided for the Library afford a fine opportunity for an efficient administration of its contents, so that the freest access to the books is offered to the students of the College, whether for reading in the Library or in their rooms.

In the handsome hall of the Library will be found the R. M. Dudley Reading-room where the cream of the current periodical literature of this country and Europe has been provided for the use of Faculty and students. This is open daily from 9:00 a. m. to 12:00 m., and from 3:00 to 5:00 p. m.

The Assistant Librarian is expected to preserve order and keep a record of all books taken from the Library.

The Librarian acknowledges the following valuable gifts during the past year: The library of 550 volumes of the late Wm. M. Pratt, D. D.; a number of volumes from the late Judge Milton Stevenson, Georgetown; Rev. G. L. Wrenn, Chicago; Dr. R. T. Durrett, Louisville; Dr. J. F. Eastwood, and the Departments at Washington.

## Labaratory, Gifts, Etc.

The Chemical and Biological Laboratories are amply supplied with the most approved apparatus for all of the courses offered in the catalogue, and the character of the work demanded will be of the highest order.

By means of dissections of lower forms in the Biological Laboratory, skeletons, anatomical models and alcoholic specimens, especial attention will be given to teachers who desire a more thorough and practical knowledge of physiology.

Special ackowledgments are due the following persons for gifts to the Museum: Dr. T. T. Eaton, mummy cat from Egypt; Lieutenant H. T. Allen, mammoth tusk from Alaska; Rev. D. Y. Bagby, box of specimens of minerals from New Mexico; Mrs. Chenault, minerals.

## Lectures and Addresses.

Lectures have been delivered during the year in the College Chapel by the following persons: Dr. J. E. Harry, Rev. W. B. Crumpton, Dr. Sam'l Woody, Dean of the Kentucky School of Medicine, Louisville, Ky.; Rev. Malcolm McGregor, D. D., of Atlanta, Ga.; Dr. J. B. Marvin, Louisville, Ky.; Rev. S. H. Burgess, Berry, Ky.; Rev. E. O. Ware, Alexandria, La.; Dr. Arthur Yager, Rev. J. M. Frost, D. D., Nashville, Tenn., Secretary of the Sunday School Board; Rev. C. G. Jones, D. D., Covington, Ky.; President B. L. Whitman, D. D., Columbian University, Washington, D. C.; Rev. J. S. Kirtley, D. D., Little Rock, Ark., and a course of six interpretative readings by Prof. S. H. Clark, Chicago University.

## Literary Societies and Y. M. C. A.

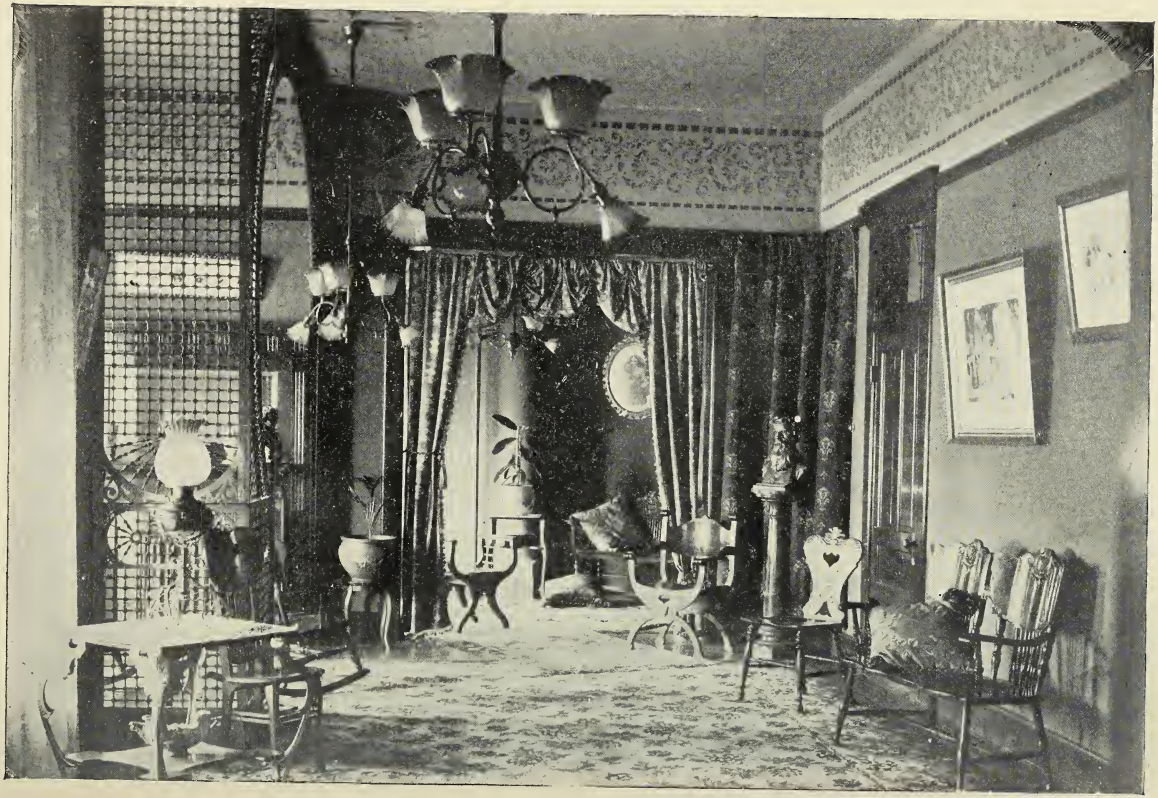
There are three Literary Societies—the Ciceronian, the Tau-Theta-Kappa, and the Euepian. The Ciceronian and Tau-Theta have large and handsomely furnished new Halls, with extensive and well-selected libraries in the new College building. These two are conducted by the young men. The Euepian Society, composed of young ladies, has a handsome hall in Rucker Hall. Each Society has weekly debates, recitations, select readings, etc., in which much interest is taken, and which are means of great improvement to their members. Besides these, they have occasional public entertainments, attended by invited audiences.

There is also a Young Men's Christian Association for all students, to aid them in the culture of piety and Christian activity. A room is provided for them in the Recitation Hall. The Association has been active and very useful during this year.

These are valuable auxiliaries in promoting the advancement of the students in the more popular and practical bearing of their education and morality.

## To Parents and Guardians.

Parents and guardians who live at a distance should appoint some one to act as the fiscal guardian of their children and wards at College, giving him the entire right to regulate their expenditures. This course would save much money, and, perhaps, some from injury. Any member of the Faculty will act when requested.



PARLOR OF RUCKER HALL.

Sufficient funds should always be in the hands of such guardians to defray all necessary expenses when they accrue, and thus prevent the pernicious habit of contracting debts.

## Abstract of College Laws.

1. Every student is expected to attend the daily devotional exercises in the College Chapel; also, public worship at some church on the Lord's Day.

2. Every student shall regularly and punctually attend all his recitations.

3. Students must obtain the approbation of the Faculty in the choice of a boarding-house, and no one will be permitted to change it without the previous permission of the President.

4. No student will be permitted to be absent from his rooms after seven o'clock at night, without leave, except to attend church, or the voluntary societies connected with the College.

5. No student will be permitted to leave the town on any pretext whatever, during term time, without previous permission from the President.

6. No student shall attend any exhibition of an immoral tendency, or frequent any bar-room or tippling house.

7. No student will be permitted to enter upon the grounds or premises of other persons; so as to molest or injure property; or to associate with dle or vicious company; or to engage in a frolic of a noisy, disorderly or immoral nature.

8. Damage done to any part of the College property must be repaired by the offender.

9. No student shall carry about him deadly weapons, or take any part in a duel, on pain of immediate expulsion.

10. No student shall receive an honorable dismission from the College who does not regularly and punctually perform all his prescribed duties up to date of his asking for it; and, if he is a minor, he must present to the President the written consent of his parent or guardian, at the time of asking.

11. No student shall absent himself from the examination of any class to which he belongs, unless he be previously excused.

## Student Life in College.

The wise ancient moralist, Seneca, on a review of his life, was led to complain of his teachers that they taught him "how TO THINK, rather than how TO LIVE." Acting upon the suggestion of this, one of the wisest men of the old time, it shall be the special endeavor of the officers of this College to inculcate correct views of life and duty to the young men and women entrusted to them. College life is, in an important sense, the first venture of hundreds of young people upon the stage of self-government. If this venture is successful, it argues and, in a sense, secures success on the broader

stage of life. The co-operation of patrons and the prayers of all praying people are hereby solicited for the success of this endeavor.

### The Gymnasium.

The College has a new Gymnasium to offer the students. It is built of brick and is of the best modern design. The dimensions are 50x70, with a height of 26 feet. It has a visitors' gallery and a running track, 12 feet from the floor. In the basement is a swimming-pool, several tubs and showers, and one hundred and twenty-four lockers. The Gymnasium has been furnished with a magnificent outfit. The general verdict is that Georgetown has the finest Gymnasium in the South.

The transition from an active to a sedentary life is a strain upon the health of any one, and vigorous exercise is a sure prophylactic. This the Gymnasium will afford. It tends to keep the body in good, healthy, and vigorous condition. Every year there are students who break down from confinement and study, and leave college; but this rarely occurs with the closest and best students who exercise in the Gymnasium. Recognizing this, the Faculty has decided to require all the students to take regular exercise in the Gymnasium under the guidance of the Director. A nominal fee of five dollars a year will be charged.

In the future the young ladies shall have the advantages of the Gymnasium under such regulations as may be necessary.

Adjacent to the College campus is a fine athletic field, arranged in a manner suitable for all kinds of outdoor sports, such as foot-ball, base-ball, running, jumping, vaulting, hurdling, etc. There is a quarter-mile track on the grounds, and the diamond is one of the best in the State. On the whole, the facilities for outdoor as well as indoor athletics at Georgetown College are surpassed by few institutions in the whole country.

### Ministerial Students.

Ministerial students are instructed without charge for tuition. These must bring a certificate of license, or a letter of recommendation from their church when they first present themselves for admission. No young ministers hould think of leaving home for college until he has received a fair common school education.

Such a student will not be retained any longer than he evinces true piety and encouraging improvement in his studies, and, as tuition is gratis, a note of obligation to refund, with interest, the amount of tuition received, shall be taken each session, which shall be of force only when the deportment shall disappoint, or where the ministry shall be abandoned or made subordinate to some secular pursuit. Assistance is given to those who have no means, and who can give good recommendations as to their piety and aptness to learn. The President invites correspondence with young men who are impressed with the duty of preaching the Gospel and desire the advantages of an education.

Application for aid must be made and acted upon by the Board before the student leaves his home.

### Articles Presented to the Museum and Scientific Department During the Year 1897-'98.

Specimens of Tin Ore—Mrs. Lewis Bristow, Georgetown.
Shell of Gopher Turtle—Mr. George Spears, Dallas, Texas.
Mexican Bandalero—Mrs. Edna Minegan, Dallas, Texas.
Miniature Cotton Bale—Mrs. Edna Minegan, Dallas, Texas.
Deer's Antler—Mr. George Spears, Dallas, Texas.
Specimen of Coral—Mr. George Spears, Dallas, Texas.
Arc Lamp and Lantern with Transformer—Dr. Samuel Woody, Louisville, Ky.
Polariscope and Spectroscope—Dr. J. B. Marvin, Louisville, Ky.
Specimen of Copper Ore—Miss Kittie Travis, Georgetown, Ky.
Skin of White Crow—E. C. Wood.
Specimen of Serpentine—J. W. Harry.
Indian Axe—J. W. Harry.
One hundred and fifty-six Lithographic Specimens—Geological Survey, Washington.

## BOARDING HALLS.

### Pawling Hall and Seminary.

Pawling Hall and the Seminary are provided as boarding Halls for young men. Each Hall has its own Club, with officers and matron. The rules of the club are strict with reference to good order and cleanliness. and young men not willing to comply conscientiously with the regulations are requested not to apply for places. The cost of board for the past year, including room rent, did not exceed nine dollars per month. Pawling Hall accommodates about sixty. The Seminary about seventy-five.

Mr. W. T. Martin and Mrs. Sallie Richards have been in charge of the Seminary Club as President and Matron. Mr. M. A. Howerton and Miss Fannie Shropshire have occupied similar positions in Pawling Hall. Too much praise can not be given to these officers for their efficient and useful services.

### Rucker Hall.

The handsome and commodious brick building, three stories high, built in 1895 and named by the Trustees "Rucker Hall," in honor of Professor J. J. Rucker, LL. D., has been in charge of Mrs. A. R. Bristow, assisted by Miss R. A. Pollard. This building is a boarding hall for young

ladies and affords the very best accommodations for a hundred boarding pupils. It is heated by steam, lighted by electricity and newly furnished throughout. The patrons of the college may be assured that their daughters will be jealously cared for.

A reasonable charge will be made for visitors at Rucker Hall other than those belonging to the immediate families of the young ladies.

### Uniforms.

For Sunday and all public occasions the young ladies are required to wear uniforms of substantial, inexpensive material suitable to the seasons, but for school purposes they are requested to wear simple clothing.

They must also provide themselves with gymnasium suits for exercise in the Gymnasium as well as water-proof cloaks, overshoes and umbrella. All clothing, towels, napkins, etc., must be plainly marked with the owner's name.

## GENERAL EXPENSES.

| | |
|---|---|
| Tuition in College for the year of 40 weeks (one-half payable at the beginning of each term) | $ 45 00 |
| Students having some studies in College and other studies in Academy, Grades 4 and 5 | 45 00 |
| Students in Academy, Grades 4 and 5 | 35 00 |
| Students in Academy, Grades 1, 2 and 3 | 25 00 |
| Incidental fee charged each pupil and due first day of session | 5 00 |
| Gymnasium fee charged each pupil and due first day of session | 5 00 |

### Expenses of Boarding Pupils.

| | |
|---|---|
| Board for young men at Pawling Hall or the Seminary, which includes fuel and lights, from $7.50 to $8.50 per month, payable monthly, or for the year about | $ 85 00 |
| Room rent $1.00 per month (one-half payable at the beginning of each term) or for the year | 10 00 |

The rooms are heated with steam and lighted by electricity. They are not furnished. Bedding can be brought from home. With two in a room the cost of furnishing is very small. Furniture can be disposed of at the end of session.

Good board can be had for from $3 to $5 per week in private families.

| | |
|---|---|
| Board for young women in Rucker Hall, which includes furnished room, lights, fuel, laundry (limited to a dozen pieces a week) and gymnasium for the year | $ 160 00 |

Boarders furnish their towels, table napkins, napkin ring and toilet articles.

Young ladies from a distance (except Normal students) will be expect-

ed to board in Rucker Hall unless special arrangements are made by parents with the President.

### Music.

(One-half payable at the beginning of each term.)

| | |
|---|---|
| Singing, two lessons a week | $50 00 a year. |
| Singing, one lesson a week | 30 00 a year. |
| Piano Playing, two lessons a week | 50 00 a year. |
| Piano Playing, one lesson a week | 30 00 a year. |
| Organ Playing, two half-hour lessons or one hour lesson a week | 50 00 a year. |
| Violin Playing, two lessons a week | 50 00 a year. |
| Violin playing, one lesson a week | 30 00 a year. |
| Guitar and Mandolin Playing, two lessons a week | 50 00 a year. |
| Guitar and Mandolin Playing, one lesson a week | 30 00 a year. |
| For use of Piano, one hour a day | 10 00 a year. |
| For use of Piano, for each additional hour a day | 5 00 a year. |
| For use of Pipe Organ, one hour aday | 12 00 a year. |

### Art.

(One-half payable at the beginning of each term,)

| | |
|---|---|
| Drawing or Crayon | $ 30 00 |
| Oil Painting | 40 00 |
| China Painting | 40 00 |
| Wood Carving, water color and modeling | 40 00 |

### Public Speaking and Reading.

(One-half payable at the beginning of each term.)

| | |
|---|---|
| In classes of twenty (Interpretative Reading.) | $ 10 00 |
| Private instruction in Public Speaking | 40 00 |

### Approximate Cost Per Year of Forty Weeks.

FOR YOUNG MEN.

| | |
|---|---|
| Tuition in College | $ 45 00 |
| Incidental and Gymnasium fees | 10 00 |
| Room rent in the Hall | 10 00 |
| Board in Hall, about | 85 00 |
| Total | $150 00 |

FOR YOUNG WOMEN.

| | |
|---|---|
| Tuition in College | $ 45 00 |
| Incidental fee | 5 00 |
| Board in Rucker Hall | 160 00 |
| Total | $210 00 |

To ministers of the gospel, actively engaged in the ministry, the tuition of their children will be given.

*All dues must be settled before Diploma is conferred.*

*Students' names will not be entered on the College roll until the Incidental and Gymnasium fees and half the tuition are paid. These are due on the first day of the session. Balance of the tuition is due on January 26, 1899. A graduation fee of $5 will be charged.*

If students enter College after the session has begun, they pay from the time they enter. If they leave College on account of sickness, their money is refunded for the unexpired time. But in neither case is any reduction made for a fractional part of a month. If a student withdraws from College before the end of a term, the tuition is not refunded.

To students who desire to prepare themselves for the profession of teaching, who are not able to pay tuition, the Trustees of the College tender their tuition on credit, without interest, payable when they become able, say three years after leaving College. The Faculty of the College is ever ready to aid worthy young men and women to obtain positions in good schools.

# Gifts, Bequests and Memorials.

It is suggested to those who wish to do good with their means, either in the name of God, or in behalf of their fellow-men, that there is no use of one's means that yields better results, or that endures longer, than that given to aid in the Christian education of our youth. Georgetown College has sent forth men who are worth more to the public than all the money that has ever been given to the institution. Besides, colleges are among our longest-lived things. If one can, he should help while living. Lord Bacon has said, "Defer not charities until death." If unable to help while living, one can make a bequest of money or property to the college. If any one desires it, the gift or bequest may take the form of a memorial of some loved one, living or dead. The following form may be used:

I hereby give and bequeath to the "Trustees of the Kentucky Baptist Education Society" the sum of . . . . . (or certain bonds, stock, or land, etc.,) to be used by them in the cause of Christian education, in connection with Georgetown College.

When one wishes absolutely to secure to the College a certain gift or property, it is best to transfer the same to the College formally and at once, but retain, if one so wishes, the income or use of the property during his lifetime. This saves unpleasant law suits after one is dead, and secures the College in what one wants to give it.

**Pawling Hall.**—This building is named in honor of Issachar Pawling, deceased, and in memory of his name. It was his liberality, joined to his wisdom and foresight, that made Georgetown College a possibility at that early day. He, more than any other person that has lived, deserves the honor of being called the founder of the College. Not a man of great means, yet he gave the whole of it to foster the beginnings of this institution of learning. How rich in blessing have been the results of his benefaction.

**The McCalla-Galloway Professorship.**—In view of a bequest of $15,000 by Major F. C. McCalla, deceased, of $13,600 by W. B. Galloway, Esq., deceased, both of Scott county, and uncle and nephew, the Trustees have established a special Professorship by a combination of the two bequests, calling it the McCalla-Galloway Professorship. By order of the Executive Committee of the Board of Trustees, this Professorship has been transferred to the Chair of Mathematics.

**The Maria Atherton-Farnam Chair of Natural Science.**—This is a fund of $30,000 recently given by John M. Atherton, of Louisville, Ky., for the endowment of the Chair of Natural Science, in memory of his father-in-law,

the late Professor J. E. Farnam, LL. D., who filled this Chair with eminent ability for nearly half a century. It is a fitting tribute to the memory of Dr. Farnam, and just the kind of monument that would have been most appreciated by him as a commemoration of his life-work.

The Bostwick Fund.—This is a fund of $25,000 in railroad bonds, with annual interest at five per cent., given by that liberal patron of Christian education, Mr. J. A. Bostwick, of the city of New York. This fund is to be held by the College in perpetuity, and the income to be used for current expenses, or as the Board of Trustees may annually direct.

The Macklin Fund.—This is a fund of $8,000 bequeathed by A. W. Macklin, deceased, of Franklin county, the interest on which goes to help poor young men, called of God to the Gospel ministry, to obtain a liberal education. This fund was given many years ago; the principal remains intact; the interest has helped scores of poor young ministers, some of whom have become eminently useful.

The Newton Memorial and Bequests.—This is a fund of $5,000 given by Miss Mary J. Newton, of Daviess county, and secured to the "Trustees of the Kentucky Baptist Education Society" by a transfer of valuable property. It is a memorial in perpetuity of Col. William Newton, of Daviess county, by an affectionate daughter. The income is to be used for the benefit of of the Library of the College. The College has secured by the will of Miss Newton, now deceased, an additional donation, the amount of which is not yet fully ascertained.

The Pratt Memorial.—The basis of this memorial is an interest in an undivided property in Birmingham, Ala., conveyed to the "Trustees of the Kentucky Baptist Education Society" by Rev. William M. Pratt. D. D., deceased, of Louisville. This property is to be sold and permanently invested. The principal is to remain in perpetuity and the income to be used for the benefit of the Scientific Apparatus of Georgetown College.

The President's Reading Room.—Dr. R. M. Dudley and his wife have each paid one thousand dollars into the treasury as the foundation for a College Reading Room. A handsome Reading Room has been provided in the new College building. The cream of the current periodical literature of this country and England has been placed on file there, and is at the disposal of Faculty and students.

The Galloway Scholarship.—In his last will and testament William B. Galloway, deceased, of Scott county, placed at the disposal of the Trustees of Georgetown College the sum of $4,400 to be used toward educating indigent young men of said county. This enables the College to offer five free scholarships to such young men of Scott county. If there are more than five applicants, these scholarships will be awarded upon competitive examination and upon the following added conditions, subject to the approval of the Trustees:

1. Those bidding for the highest courses of study shall have the preference, other things being equal.

2. A failure to improve the opportunities offered, by the successful applicant, may lead to the forfeiture of the scholarship at the discretion of the Faculty. In this event the forfeited scholarship shall pass to the next best candidate.

Competition is free to all of the class designated in Mr. Galloway's will. Apply to the President.

General Agent.—The present representative of the College, Rev. W. B. Crumpton, has been in the field for more than two years. He has performed a vast amount of work in one way and another, putting the claims of the College before the people and deepening the feeling of need for higher education among both sexes. His work has been of great value. He will be glad to confer with friends at any time concerning the advantages for higher education at Georgetown, or concerning the ways in which liberally disposed persons may render help to the College.

The Trustees of the College offer the privilege to any one who may desire it, of erecting in connnction with Georgetown College a perpetual memorial of any loved one, living or dead, by the payment of one thousand dollars and upward. When the donor does not designate some friend, his or her name may be entered upon this memorial list. But the memorial will not be established until the full amount is paid. The following names and memorials are herewith entered:

S. S. Miner, deceased, Maysville . . . . . $1,000
George W. Norton, deceased, Louisville . . . . . 1,000
Mrs. Dollie A. Seeley, deceased, by B. W. D. Seeley, Midway . . . 1,000
A. L. and Mrs. A. E. Wright, Versailles . . . . . 1,000
A. H. Weathers, by Mrs. Martha Weathers, Lexington . . . . . 1,000

## Our Needs.

1. A Pipe Organ for the College Chapel. This would cost probably $2,000. We hope to find some generous friend who will supply this need.

2. An Endowed Lecture Course of $5,000. The interest on this sum would secure us, each year, a course of lectures from the most distinguished men of the country.

3. An Endowed Soldiership Medal of $500. The interest of this small sum would purchase each year a handsome medal for the best soldier, thereby stimulating greater interest among the pupils of this department.

4. An Academy building, with a Dormitory attached, in which small boys who are too young to be thrown upon their own responsibility might find a home. This building would cost $15,000.

5. An endowment to help poor girls in securing an education.

The Trustees, in order to put the advantages which the College affords within the reach of deserving young women, who are not able yet to meet

the expenses, have authorized the agent to begin a movement to secure a fund for this purpose.

It will be designated "The Woman's Endowment." The good women of Kentucky will be asked to contribute to this object the sum of $50,000. Of course we do not expect to have all needs supplied at once or without effort on our part. We feel, however. that the College has such a host of friends we may confidently expect every reasonable need supplied when it is properly placed before them.

## The Outlook.

The outlook was never brighter. The College has more enthusiastic friends than ever in its history. It is more widely and favorably known than ever before; its students are loyal and devoted to its best interests; its graduates are proud of their Alma Mater and are ready to extend it a helping hand. The endowment is increasing and its facilities for usefuluess are multiplying. Rucker Hall, the girls' dormitory, furnishes the most delightful home for girls to be found in all the South; and the splendid halls for boys, well regulated and presided over by cultivated and refined women who are chosen by the Faculty, give opportunity for the formation of clubs, in which board is secured at greatly reduced rates. The magnificent gymnasium gives opportunity for regular and systematic exercise, thereby avoiding sickness, which often occurs when students are closely confined. The Reading Room, Library and Literary Societies furnish every facility for improvement of the mind in leisure hours, which but for these, would be wasted in idleness. The Department of Military Science and Tactics, with the field sports, develops the body and at the same time inculcates habits of promptness neatness, regularity and order. The School of Music has been a very important feature of College work. The Art School will be in charge of a very competent instructor. The Department of Public Speaking and Reading is one of great practical importance and will undoubtedly exert a very helpful influence in Literary work. In all departments thoroughly honest work is winning for the institution the respect and confidence of an ever-widening circle of friends.

With all its advantages of age, reputation, location and health; its great army of graduates scattered all over the South; its students and friends continually multiplying, the Trustees of Georgetown College feel they have abundant reason to thank God and take courage.

To Him to whom it was consecrated by our fathers in the beginning, and whose blessing has ever attended it, we commend it for the future.

# Students in College.

## Candidates For Degrees.

### For Master of Arts.

Dudley, Anne Henton . . . . . Georgetown.
Gaines, John Strother, Jr . . . . . Georgetown.
Roberts, Paul Rankins . . . . . Georgetown.
Taylor, James Arthur . . . . . Independent, Hill, Va.
Vanlandingham, William Hearn . . . . . West Point, Miss.
Voris, John Cook . . . . . Burgin.

### For Bachelor of Arts.

Beagle, Samuel . . . . . Stamping Ground.
Bradford, Willie Taliaferro . . . . . Georgetown.
Bradley, Katherine Stout . . . . . Georgetown.
Brooking, Leslie Joseph . . . . . Georgetown.
Collins, Robert . . . . . Flemingsburg.
Davidson, Mittie C. . . . . Georgetown.
Moorman, Silas Mercer . . . . . Georgetown.
Nevins, William Manlius . . . . . Nevins.
Pulliam, Elizabeth Blackwell . . . . . Shelby City.
Snyder, Thornton Rome . . . . . Bullittsville.
Tandy, Robert Hill . . . . . Georgetown.
Williams, George Allen . . . . . Lawrenceburg.

### For Bachelor of Science.

Miller, Alice Beatrice . . . . . Knoxville, Tenn.
Witherspoon, Martha Floyd . . . . . Winchester.
Worthington, Thompson Flournoy . . . . . Wayside, Miss.
Worthington, William W., Jr . . . . . Wayside, Miss.

### For the Belles Lettres.

Menefee, Lucille Gibson . . . . . Stanford.
Ware, Eugenia . . . . . McKinney's.

### Post-Graduate.

Wandling, John Weir . . . . . Owensboro.

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Adams, Charles Francis . . . . . Vanceburg.
Allen, Elenora Graves . . . . . Georgetown.
Anderson, Joseph Marion . . . . . Crab Orchard.

Anderson, Sallie Mai . . . . . Georgetown.
Anderson, Scott . . . . . Crab Orchard.
Arnold, Mary Alma . . . . . Perryvilie.
Atkinson, James Nichols . . . . . Summit, Miss.
Aulick, Henry Foster . . . . . Demossville.
Barnes, Artemus Edward . . . . . Alex.
Baughman, Edna Letcher . . . . . Hustonville.
Baughman, Katherine Anne . . . . . Hustonville.
Beagle, Samuel . . . . . Stamping Ground.
Blackwell, Timothy Coolidge . . . . . Georgetown.
Board, Jessie Mai . . . . . Morganfield.
Bottorf, James Ewell . . . . . Owensboro.
Bowles, Clarence Porter . . . . . Summer Shade.
Braden, Charles Harrison . . . . . Cincinnati, Ohio.
Bradford, Willie Taliaferro . . . . . Georgetown.
Bradley, James Craig . . . . . Georgetown.
Bradley. Katherine Stout . . . . . Georgetown.
Bristow, Beatrice Oberia . . . . . Georgetown.
Bristow, Reuben Louis . . . . . Georgetown.
Brooking, Leslie Joseph . . . . . Georgetown.
Browning, William Henry . . . . . Falmouth.
Bullard, Grace Fallis . . . . . Machanicsburg, Ill.
Burgess, Elizabeth Byron . . . . . Sadieville.
Burgess, Miranda . . . . . Sadieville.
Burkr, Paul Irl . . . . . Loretta.
Carpenter, Anna Lewis . . . . . North Fork.
Champ, Nancy Wallace . . . . . White Sulphur.
Chenault, Virginia Love . . . . . Mt. Sterling.
Cleveland, Bessie Ora . . . . . Keene.
Collins, Emerson Clay . . . . . Donerail.
Collins, Robert . . . . . Flemingsburg.
Conkwright, Pleasant Jefferson . . . . . Ruckerville.
Cooper, Eugenia Barnes . . . . . Covington.
Crafft, Franklin Loulis . . . . . Stamping Ground.
Crumpton, Claudia Evangeline . . . . . Georgetown.
Cunningham, Ada . . . . . Ellisburg.
Cunningham, Carrie . . . . . Ellisburg.
Darnall, Penelope Harte . . . . . Helena.
Davidson, Mettie C. . . . . Georgetown.
Davis, Robert Crittendon . . . . . Georgetown.
Dawson, John Charles . . . . . Falmouth.
Dudley, Anne Henton . . . . . Georgetown.
Dudley, Bessie Taylor . . . . . Carlisle.
Dudley, June . . . . . Georgetown.

Dudley, Mary Moberly . . . . . Georgetown.
Early, Ada Fort . . . . . Versailles.
Early, Verner Grimes . . . . . Helena.
Edwards, Fidella . . . . . Edmonton.
Elliott, Frances Gill . . . . . Lexington.
Evans, Jimmie Alice . . . . . Cynthiana.
Ferguson, Earl Hume . . . . . Newtown.
Fitzgerald, James Anderson . . . . . Huntington, West Va.
Forwood, Isaac Newton . . . . . Eastwood.
Gaines, Alberta Howard . . . . . Bullittsville.
Gaines, John Strother, Jr., . . . . . Georgetown.
Gaither, Richard Franklin . . . . . North Fork.
Gardner, William Emmett . . . . . Sonora.
Gibson, George William . . . . . Shelbyville.
Glass, Breckinridge Blackburn . . . . . Georgetown.
Greene, George S. . . . . Covington.
Greene, Carrie Anderson . . . . . Mt, Sterling.
Greene, Martha Rankins . . . . . Georgetown.
Hall, Buford . . . . . Georgetown.
Hambrick, Hattie Jane . . . . . Georgetown.
Harrison, Edward Tyler . . . . . Coppell, Texas.
Harry, James Warner . . . . . Pylesville, Md.
Harvin, Hugh Young . . . . . Oakwoods.
Haydon, Clara Gatewood . . . . . Nealton.
Hays, Horace Clay . . . . . Rineyville.
Hedden, Mary Pratt . . . . . Mt. Sterling.
Heimiller, William . . . . . Versailles.
Hickey, Mattie Melinda . . . . . Georgetown.
Hill, John Leonard . . . . . Williamstown.
Hinton, Robert Taylor . . . . . Paris.
Howerton, Merritt Alonzo . . . . . Graeffenburg.
Humphreys, Emily L. C. . . . . Simpsonville.
Hunter, David Chenault . . . . . Winchester.
Jesse, Frank Hungerford . . . . . Hempridge.
Keene, Virginia Coleman . . . . . Georgetown.
Kelly, James Yateman, Jr., . . . . . Georgetown.
Kelly, Samuel Edward . . . . . East Point.
Kirkpatrick, Lee Anderson . . . . . Lagrange.
Kirkpatrick, Wayland Hoyt . . . . . Lagrange.
Lee, John Howard . . . . . Georgetown.
Lillard, Sadie Stantor . . . . . Stanford.
Long, Tee Crockett . . . . . Georgetown.
Marksberry, William Lafayette . . . . . Georgetown.
Marshall, Campbell . . . . . Georgetown.

Martin, Marion Delville . . . . . Poindexter.
Martin, William Thomas . . . . . Alton Station.
McAlister, George Hunt . . . . . Nicholasville.
McClung, Florence Elizabeth . . . . . Lewisburg, West Va.
McClure, Frances Webster . . . . . Carlisle.
McMeekin, Nannie Leslie . . . . . Georgetown.
Menefee, Lucille Gibson . . . . . Stanford.
Miller, Alice Beatrice . . . . . Knoxville, Tenn.
Moore, Carrie Dale . . . . . Georgetown.
Moorman, Silas Mercer . . . . . Georgetown.
Morgan, Edgar L. . . . . Georgetown.
Morgan, Eugene Dudley . . . . . Georgetown.
Neville, William . . . . . McComb, Miss.
Nevins, William Manlins . . . . . Nevins.
Nunnelley, Cora Lee . . . . . Georgetown.
Offutt, Mitchem Webb . . . . . Georgetown.
Offutt, William Nelson . . . . . Georgetown.
Orem, Mal Lee . . . . . Campbellsburg.
Partee, James Quinton . . . . . Millville.
Partee, Sawyier Wilson . . . . . Millville.
Paxton, Andrew Jackson, 3rd . . . . . Columbus, Miss.
Payne, Bluford Henry . . . . . Barboursville.
Pomerene, Myron B. . . . . Berlin, Ohio.
Powdrell, Jeanie May . . . . . Cincinnati, Ohio.
Pulliam, Elizabeth Blackwell . . . . . Shelby City.
Ransdell, John S., Jr. . . . . Sweet Owen.
Rawlins, Sponce Ellsworth . . . . . Louisville.
Reed, Frances . . . . . Wedonia.
Rhoton, Alvus Lemuel . . . . . Albany.
Riddell, Henrietta E. . . . . Burlington.
Roberts, Paul Rankins . . . . . Georgetown.
Roberts, Sheba . . . . . Burlington.
Rule, Charles Tobe . . . . . Paintsville.
Sallee, William Eugene . . . . . Henderson.
Scott, Emma . . . . . Frankfort.
Scott, Hattie . . . . . Frankfort.
Scott, Hervey Barbour . . . . . Falmouth.
Scudder, Robert Smith . . . . . Richmond.
Scruggs, Neppie Andrews . . . . . Greenville, Miss.
Searcy, Hugh Franklin . . . . . Chilesburg.
Shepherd, George Wesley . . . . . Thomson's.
Sinclair, Charles Benjamin . . . . . Georgetown.
Sinclair, Florence . . . . . Georgetown.
Slack, Alfred Marshall . . . . . Maysville.

Sleet, Albert Rice . . . . . Midway.
Smedley, Graham, B . . . . . Millersburg.
Smith, Lyman Elliott . . . . . Georgetown
Smith, Mary T . . . . . Georgetown.
Smith, Warren Viley . . . . . Georgetown.
Smith, William Marion . . . . . Shipley.
Snyder, Thornton Rome . . . . . Bullittsville.
Spears, Mary Chapman . . . . . Dallas, Texas.
Spragens, William Henry . . . . . Powell's.
Stamper, John Thomas . . . . . Georgetown.
Stephens, John Miller . . . . . Paris.
Stevens, May Elizabeth . . . . . Cincinnati, Ohio.
Stucker, Lawrence Daniel . . . . . Graeffenburg.
Tandy, Robert Hill . . . . . Georgetown.
Taylor, James Arthur . . . . . Independent Hill, Va.
Terry, Courtney Prentice . . . . . Summer Shade.
Terry, Elbert Corwin . . . . . Summer Shade.
Tharpe, Alonzo . . . . . Donerail.
Thompson, Alexander Bont . . . . . Finchburg.
Todd, George Boatwright . . . . . Paint Lick.
Toombs, Percy Walthall . . . . . Greenville, Miss.
Toombs, William Ray . . . . . Greenville, Miss.
Travis, Katharine Louise . . . . . Georgetown.
Vanlandingham, William Hearn . . . . . West Point, Miss.
Vanlandingham, John Broadus . . . . . West Point, Miss.
Vincent, Belar Thomas . . . . . Beard.
Voris, John Cook . . . . . Burgin.
Walker, Theodore Taylor . . . . . Covington.
Ward, Edwin Carey . . . . . Newtown.
Ware, Eugenia . . . . . McKinney's.
Ware, Samantha . . . . . McKinney's,
Weakly, Charles Robinson . . . . . Clay Village.
Weathers, Mattie . . . . . Avon.
Weathers, Thomas Jefferson . . . . . Avon.
Willett, John Richard . . . . . Pennebaker.
Williams, George Allen . . . . . Lawrenceburg.
Wilson, Lillian Dee . . . . . Donerail.
Witherspoon, Florence Reid . . . . . Lawrenceburg.
Witherspoon, Martha Floyd . . . . . Winchester.
Woods, Froncie . . . . . Smithville, Mo.
Worthington, Thompson Flournoy . . . . . Wayside, Miss.
Worthington, William W., Jr . . . . . Wayside, Miss.
Wright, Abner Hill . . . . . Cox's Creek.

# The Academy.

Allen, Elenora Graves . . . . . Georgetown.
Allen, James Harry . . . . . Georgetown.
Allen, Katie Lizzie . . . . . Georgetowhr
Allen, Lucille . . . . . Georgetown.
Anderson, Joseph Marion . . . . . Crab Orchard.
Anderson, Willie . . . . . Dry Run.
Askew, Anne Darnaby . . . . . Georgetown.
Askew, Johnson . . . . . Georgetown.
Askew, Louise Lewis . . . . . Georgetown.
Barlow, May Belle . . . . . Georgetown.
Barnes, Artemus Edward . . . . . Alex.
Bates, Charles Bonaparte . . . . . Cloverport.
Baughman, Edna Letcher . . . . . Hustonville.
Baughman, John Samuel . . . . . Stanford.
Beach, Charles Addison . . . . . Mt. Zion.
Beagle, Jesse Warn . . . . . New Richmond, Ohio.
Bell, Leonidas Allison . . . . . Georgetown.
Billeisen, George Dellert . . . . . Cincinnati, Ohio.
Bottorf, James Ewell . . . . . Owensboro.
Boulware, Esther Ramsey . . . . . Springfield.
Bowles, Clarence Porter . . . . . Summer Shade.
Braden, Myra Alma . . . . . Parkersburg, W. Va.
Bradford, Bessie . . . . . Georgetown.
Bradley, Victor Anderville . . . . . Georgetown.
Brandenburg, Robert Lee . . . . . Booneville.
Branham, Linnette . . . . . Georgetown.
Branham, William . . . . . Georgetown.
Bristow, Julius Lucien . . . . . Georgetown.
Bristow, Reuben Louis . . . . . Georgetown.
Brown, Oscar Cole . . . . . Ford.
Brown, Zelma Triplett . . . . . Georgetown.
Browne, Elizabeth Bryan . . . . . Georgetown.
Burgess, Laura Stevenson . . . . . Sadieville.
Burgess, Jessie . . . . . Georgetown.
Burke, Paul Irl . . . . . Loretto.
Carlton, Albion May . . . . . Bethany.
Carpenter, Anna Lewis . . . . . North Fork.
Carter, Eunice Blanche . . . . . Bunker Hill, Ind.
Carter, Floyd Threlkeld . . . . . Bunker Hill, Ind.
Carter, Hawkins . . . . . Bunker Hill, Ind.
Champ, Rebecca . . . . . White Sulphur.
Clarke, Clabourne Fox . . . . . Millersburg.

LABORATORY

Collier, Harry Hutchins . . . . . Crab Orchard.
Collins, Emerson Clay . . . . . Donerail.
Collins, Jesse Thomas . . . . . Todd's Point.
Connley, William Cornelius . . . . . Newport
Cooper, Eugenia Barnes . . . . . Covington.
Creamer, John William . . . . . Georgetown.
Creamer, William Arthur . . . . . Georgetown.
Crumpton, Henry Dansby . . . . . Georgetown.
Crumpton, Robert . . . . . Georgetown.
Crumpton, Washington Bryan . . . . . Georgetown.
Dale, John Yeager . . . . . Wilsonville.
Davidson, Marion Tabb . . . . . Georgetown.
Davis, Harry . . . . . Paintsville.
Davis, John Henry . . . . . Georgetown.
Davis, Robert Crittenden . . . . . Georgetown.
Davis, Roy . . . . . Paintsville.
Dickinson, Philip Gross . . . . . Trenton.
Dudley, June . . . . . Georgetown.
Dudley, Louise Mildred . . . . . Georgetown.
Early, Ada Fort . . . . . Versailles.
Early, Verner Grimes . . . . . Helena.
Ecton, Thomas Christopher . . . . . Mason.
Edwards, Fidella . . . . . Edmonton.
Elder, William Benjamin . . . . . Albany.
Ellis, Ernest Cerbert . . . . . Georgetown.
Ellis, Waller Gale . . . . . Georgetown.
Ferguson, Earl Hume . . . . . Newtown.
Ferguson, Franklin . . . . . Newtown.
Finley, Ida May . . . . . Georgetown.
Finley, William Hall . . . . . Georgetown.
Fisher, George Smith . . . . . La Grange.
Fitzgerald, Sallie Minnette . . . . . Huntington, W. Va.
Frye, Maude Dee . . . . . Hempridge.
Fulkerson, William Martin . . . . . Louisa.
Gaines, Bettie Hill . . . . . Georgetown.
Goodnight, Bessie . . . . . Georgetown.
Greene, George S. . . . . Covington.
Greene, Carrie Anderson . . . . . Mt. Sterling.
Grover, Asa Porter . . . . . Georgetown.
Hadden, Shirley . . . . . Mt. Sterling.
Hall, Albert Blaine . . . . . Stanton.
Hall, Bernice . . . . . Bowen.
Hall, Roscoe Clay . . . . . Stanton.
Hall, Thomas Corwin . . . . . Bowen.

Hambrick, Hattie Jane . . . . . Georgetown.
Hamilton, Russell Alexander . . . . . Minorsville.
Hamon, Mattie James . . . . . Finnell.
Hays, Horace Clay . . . . . Rineyville.
Heimiller, William . . . . . Versailles.
Hockenberry, Seymour Lee . . . . . East Waterford, Penn.
Holladay, Lillian . . . . . Columbia.
Holladay, William . . . . . Columbia.
Howard, William Henry . . . . . Shannon.
Humphreys, Emily L. C. . . . . Georgetown.
Hunter, June . . . . . Winchester.
Jackson, Frank Reason . . . . . La Grange.
Jarvis, Robert Maxey . . . . . Albany.
Jesse, Frank Hungerford . . . . . Hempridge.
Jewett, John Henry . . . . . Great Crossings.
Johnson, Hamilton . . . . . Denver, Col.
Jones, Garrett Powell . . . . . White Sulphur.
Jones, Malvina Richard . . . . . White Sulphur.
Jones, Milton . . . . . Wyoming.
Kellner, Charles Jesse . . . . . Henderson.
Keene, Richard Hanna . . . . . Georgetown.
King, Elizabeth Felix . . . . . Poindexter.
Kirkpatrick, Lee Anderson . . . . . La Grange.
Lewis, Janie Rebecca . . . . . Georgetown.
Long, Tee Crockett . . . . . Georgetown.
Maddox, John Lee . . . . . Cincinnati, Ohio.
Marks, Gertie Viola . . . . . Georgetown.
Marks, May Belle . . . . . Georgetown.
Marks, Meyer Bertrand Waterman . . . . . Georgetown.
Marshall, Nora Wells . . . . . Georgetown.
Marshall, Sallie . . . . . Georgetown.
McClanahan, Clifton Townes . . . . . Henderson.
McClung, Florence Elizabeth . . . . . Petersburg, W. Va.
McClure, Frances Webster . . . . . Carlisle.
McFall, Charles Dawson . . . . . Versailles.
McNees, Andrew Jackson, Jr. . . . . Berry.
Miller, Thomas Jefferson . . . . . New Hope.
*Moore, Ernest Leonard . . . . . Paint Lick.
Moore, Miriam Halley . . . . . Donerail.
Moore, John Read . . . . . Georgetown.
Moore, Sue W. . . . . Georgetown.
Morton, John Franklin . . . . . Cloverport.
Neville, William . . . . . McComb, Miss.

* Deceased.

Nunnelley, Bettie Frances . . . . . Georgetown.
Nunnelley, Nellie Jarman . . . . . Georgetown.
Nunnelley, Porter Hays . . . . . Georgetown.
Oldham, Joseph Harvey . . . . . Union City.
Pack Sarah Lydia . . . . . Georgetown.
Patterson, Robert Mitchell . . . . . Jonestown, Miss.
Paxton, Andrew Jackson, 3rd . . . . . Columbus, Miss.
Payne, John Bell . . . . . Georgetown.
Payne, Luella . . . . . Georgetown.
Payne, Thomas Henry . . . . . Geoapetown.
Penn, Charles Hamilton . . . . . Georgetown.
Prewitt, Fannie Dolan . . . . . Donerail.
Prewitt, Rutherford Douglas . . . . . Donerail.
Pulliam, Matthew Mullins . . . . . Georgetown.
Ransdell, John S., Jr. . . . . Sweet Owen.
Rawlins, Sponce Ellsworth . . . . . Louisville.
Redding, Manderville . . . . . Midway.
Richardson, Charles Ernest . . . . . Great Crossings.
Roberts; Fannie Hines . . . . . Verona.
Rule, Charles Tobe . . . . . Paintsville.
Sawyer, Fred Leslie . . . . . Griffin Ark.
Schweickart, William Henry . . . . . Howard.
Scruggs, Neppie Andrews . . . . . Greenville, Miss.
Sharfe, Basil Duke . . . . . Skinnersburg
Shepherd, George Wesley . . . . . Thomson's.
Shropshire, Annie Mae . . . . . Oxford.
Shropshire, Arden . . . . . Neorgetown.
Shropshire, Burgess . . . . . Georgetown.
Shropshire, Carrie Lorine . . . . . Georgetown.
Shropshire, Grover . . . . . Georgetown.
Shropshire, Oliver Kellar . . . . . Georgetown.
Sleet, Albert Rice . . . . . Midway.
Smith, Cornelius Duncan . . . . . Rowlahid, N. C.
Smith, Edmonia Virginia . . . . . Duvall.
Smith, Frank Overton . . . . . Elk Creek.
Smith, Warren Viley . . . . . Georeetown.
Sneed, Caroline Rankin . . . . . Georgetown.
Sneed, Henry Harrison . . . . . Georgetown.
Schneider, Natheline . . . . . Georgetown.
Spragens, William Henry . . . . . Powells.
Stamper, James Edward . . . . . Vanceburg.
Stamper, John Thomas . . . . . Georgetown.
Steinmetz, Harry Henderson . . . . . Cincinnati, Ohio.
Stone, John Henry . . . . . Newtown.

Strickler, Laura . . . . . Georgetown.
Sutton, Orville . . . . . Russell.
Swindler, Ernest F. . . . . Covington.
Terry, Courtney Prentice . . . . . Summer Shade.
Terry, Elbert Corwin . . . . . Summer Shade.
Tharp, Alonzo . . . . . Donerail.
Thomas, Fannie Beall . . . . . Donerail.
Thomas, Leona T. . . . . Donerail.
Thomas, Pressly . . . . . Donerail.
Todd, George Boatwright . . . . . Paint Lick.
Travis, Katharine Louise . . . . . Georgetown.
Travis, Pierce Mason Butler, Jr., . . . . . Georgetown.
Tucker, Collins Virgil . . . . . Taylorsville.
Vanlandingham, John Broadus . . . . . West Point, Miss.
Violett, Luther Francis . . . . . Frankfort.
Voris, Claud William . . . . . Burgin.
Waits, Maree . . . . . Georgetown.
Wallace, Margaret . . . . . Newtown.
Ward, Edwin Carey . . . . . Newtown.
Ware, Joel . . . . . Georgetown.
Ware, Rasselas . . . . . Georgetown.
Ware, Samantha . . . . . McKinney's.
Ware, William Carrick . . . . . Georgetown.
Weakly, Charles Robinson . . . . . Clay Village.
Wigginton, Bryant . . . . . Elk Creek.
Wigginton, Eugene Carl . . . . . Elk Creek.
Willett, John Richard . . . . . Pennebaker.
Willis, Katherine Violett . . . . . Williamstown.
Woodruff, James Henry . . . . . Midway.
Wright, Abner Hill . . . . . Cox's Creek.
Wyatt, Oscar Constantine . . . . . Taylorsville.
Yates, Walter Scott . . . . . Georgetown.

## Normal Department.

Alexander, Alma . . . . . Canby.
Anderson, Willie . . . . . Drp Run.
Brown, Oscar Cole . . . . . Ford.
Davis, Birdie . . . . . Lusby.
Collings, William Oscar . . . . . Normandy.
Fortner, Lizzie . . . . . Lawrenceville.
Glass, Esta . . . . . East Eagle.
Pearce, John Edward . . . . . Pineville.
Price, Jemima . . . . . Paintsville.
Redding, Manderville . . . . . Midway.

Sharfe, Basil Duke . . . . . Skinnersburg.
White, Nannetta . . . . . Sadieville.
Wiggins, Jasper Newton . . . . . Mason.
Wilhoit, Anna Bettie . . . . . Lagrange.

## Music Department.

### Piano.

Askew, Louise Lewis . . . . . Georgetown.
Barlow, May Belle . . . . . Georgetown.
Baughman, Edna Letcher . . . . . Hustonville.
Baughman, Katherine Anne . . . . . Hustonville.
Boulware, Esther Ramsay . . . . . Springfield.
Braden, Myra Alma . . . . . Parkersburg, West Va.
Bradford, Bessie . . . . . Georgetown.
Bullard, Grace Fallis . . . . . Mechanicsburg, Ill.
Burgess, Miranda . . . . . Sadieville.
Carpenter, Anna Lewis . . . . . North Fork.
Carter. Eunice Blanche . . . . . Bunker Hill, Ind.
Cleveland, Bessie Ora . . . . . Keene.
Crumpton, Claudia Evangeline . . . . . Georgetown.
Cunningham, Ada . . . . . Ellisburg.
Cunningham, Carrie . . . . . Ellisburg.
Darnall, Penelope Harte . . . . . Helena.
Davidson, Mettie C. . . . . Georgetown.
Dudley, Louise Mildred . . . . . Georgetown.
Early, Ada Fort . . . . . Versailles.
Hall, Bernice . . . . . Bowen.
Haydon, Clara Gatewood . . . . . Nealton.
Hedden, Mary Pratt . . . . . Mt. Sterling.
Hunter, June . . . . . Winchester.
King. Elizabeth Felix . . . . . Poindexter.
Marks, Gertie Viola . . . . . Georgetown.
Menefee, Lucille Gibson . . . . . Stanford.
Moore, Miriam Halley . . . . . Donerail.
Nunnelley, Bettie Nrances . . . . . Georgetown.
Nunnelley, Cora Lee . . . . . Georgetown.
Riddell, Henrietta E. . . . . Burlington.
Sallee, William Eugene . . . . . Henderson.
Ware, Eugenia . . . . . McKinney's.
Ware, Samantha . . . . . McKinney's.
Wiliis, Katherine Violett . . . . . Williamstown.
Wilson, Lillian Dee . . . . . Donerail.
Witherspoon, Florence Reid . . . . . Lawrenceburg.
Witherspoon, Martha Floyd . . . . . Winchester.

Woods, Froncie . . . . . Smithville, Mo.

### Organ.

Witherspoon, Martha Floyd . . . . Winchester.

### Violin.

Bristow, Beatrice Oberia . . . . . Georgetown.
Burgess, Elizabeth Byron . . . . . Sadieville.
Fisher, George Smith . . . . . Lagrange.
Gibson, George William . . . . . Shelbyville.
Menefee, Lucille Gibson . . . . . Stanford.

### Mandolin.

Cunningham, Carrie . . . . . Ellisburg.
Greene, Carrie Anderson . . . . . Mt. Sterling.
Howard, William Henry . . . . . Shannon.
Offutt, Mitchem Webb . . . . . Georgetown.
Rawlings, Sponce Ellsworth . . . . . Louisville.
Ware, Samantha . . . . . McKinney's.
Weathers, Mattie . . . . . Avon.

### Guitar.

Dickinson, Philip Gross . . . . . Trenton.
McClure, Frances Webster . . . . . Carlisle.

### Voice.

Billeisen, George Dellert . . . . . Cincinnati, Ohio.
Bristow, Beatrice Oberia . . . . . Georgetown.
Bullard, Grace Fallis . . . . . Mechanicsburg, Ill.
Burgess, Miranda . . . . . Sadieville.
Chenault, Virgina Love . . . . . Mt. Sterling.
Cooper, Eugenia Barnes . . . . . Covington.
Crumpton, Claudia Evangeline . . . . . Georgetown.
Davidson, Mettie C. . . . . Georgetown.
Dudley, Anne Henton . . . . . Georgetown.
Dudley, Mary Moberly . . . . . Georgetown.
Early, Ada Fort . . . . . Versailles.
Green, George S. . . . . Covington.
Haydon, Clara Gatewood . . . . . Nealton.
Hedden, Mary Pratt . . . . . Mt. Sterling.
Hockenberry, Seymour Lee . . . . . East Waterford, Penn.
Offutt, William Nelson . . . . . Neorgetown.
Partee, James Quinton . . . . . Millville.
Rawlings, Sponce Ellsworth . . . . . Louisville.
Scott, Emma . . . . . Frankfori.

Scott, Hattie . . . . . Frankfort.
Scruggs, Neppie Andrews . . . . . Greenville, Miss.
Stephens, John Miller . . . . . Paris.
Wandling, John Weir . . . . . Owensboro.
Wilson, Lillian Dee . . . . . Donerail.
Woods, Froncie . . . . . Smithville, Mo.

### Harmony.

Boulware, Esther Ramsey . . . . . Springfield.
Braden, Myra Alma . . . . . Parkersburg, W. Va.
Bullard, Grace Fallis . . . . . Mechanicsburg, Ill.
Burgess, Miranda . . . . . Sadieville.
Carter, Eunice Blanche . . . . . Bunker Hill, Ind.
Cleveland, Bessie Ora . . . . . Keene.
Crumpton, Claudia Evangeline . . . . . Georgetown.
Darnall, Penelope Harte . . . . . Helena.
Haydon, Clara Haydon . . . . . Nealton.
Hockenberry, Seymour Lee . . . . . East Waterford, Penn.
King, Elizabeth Felix . . . . . Poindexter.
Marks, Gertie Viola . . . . . Georgetown.
Menefee, Lucille Gibson . . . . . Stanford.
Nunnelley, Cora Lee . . . . . Georgetown
Ware, Eugenia . . . . . McKinney's.
Ware, Samantha . . . . . McKinney's.
Witherspoon, Martha Floyd . . . . . Winchester.

## Music Only.

### Organ.

Crumpton, Martha Washington . . . . . Georgetown.

### Violin.

Sinclair, Mary Elizabeth . . . . . Georgetown.

### Voice.

Bristow, Mrs. Kate . . . . . Georgetown.
Cogar, Mayme Davenport . . . . . Midway.
Crumpton, Matilda Eleanor . . . . . Georgetown.
Ewing, Birdie . . . . . Georgetown.
Wilson, Mr. Robert . . . . . Georgetown.

## Recapitulation.

College, . . . . . 179
Academy, . . . . . 206
Normal Department, . . . . . 14

### Music Department.

| | |
|---|---|
| Piano | 38 |
| Organ | 2 |
| Violin | 6 |
| Mandolin | 7 |
| Guitar | 2 |
| Harmony | 17 |
| Voice | 30 |
| | 102 |
| Names counted more than once | 32 |
| Total | 70 |
| Students in Music Department only | 7 |
| | 406 |
| Names reported | 49 |
| Total number of students | 357 |
| Young men | 225 |
| Young women | 132 |

### By States.

| | | | |
|---|---|---|---|
| Kentucky | 320 | Colorado | 1 |
| Mississippi | 11 | Illidois | 1 |
| Ohio | 8 | Marylsnd | 1 |
| West Virginia | 4 | Missouri | 1 |
| Indiana | 3 | North Carolina | 1 |
| Texas | 2 | Pennsylvania | 1 |
| Arkansas | 1 | Tennessee | 1 |
| Virginia | 1 | | |

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